

洛阳市教研室编

人教 版适用

(新目标)

导读与训练

初中 7 年级上册

Daodu Yu Xunlian

英语



吉林出版集团有限责任公司

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前言

《导读与训练》丛书一改传统同步教辅读物的陈旧面孔,既立足于同步教学又针对最新中考要求;既重视基础知识的学习,又注重思维方式的指导,更注重培养学生分析问题和解决问题的能力。丛书集中了一些特、高级教师及中青年骨干教师的经验和智慧编写而成,计有语文、数学、英语、物理、化学、生物、思想品德、历史、地理九个学科。在内容编排上分“导读”和“训练”两部分,“导读”即让学生变苦读为巧读,融会贯通课内知识;“训练”即让学生对所学知识进行规律性的把握和思维能力的培养。高质量的练习应该是检测学习成果的一个最重要的环节,该丛书在栏目设置上,以练习为主,由易到难,循序渐进。

该丛书最大的特点是具有全方位的创新意识。一、立意新。根据新课程标准和21世纪对人才的需求,以培养和提高人才素质为主要目标。既使学生在全方位掌握和领会课内知识的同时,又能开拓学生的视野,扩大学生的知识面,提高学生的创新能力。二、内容新。该丛书依据最新教材进行编写,包含了近年来各学科教学改革和研究方面的最新成果,面貌焕然一新。三、命题设计和指导思想新。每道题都经过了深思熟虑、精心设计。并具有以下特征:生活化——新编习题立足于基本概念规律,与学生的日常生活和社会实践、当今科技发展相联系,设计了较多开放式、生活化的习题,引导学生从实际问题出发进行探究学习,激发学生的学习兴趣,提高其学习主动性,增强其解决实际问题的能力;趣味性——习题更加注重趣味性,引导学生快乐学习;互动性——增强了师生之间、学生之间的互动性,充分调动学生的学习积极性。

丛书在编写过程中紧扣教材,又进行了适当拓展延伸,以培养学生综合应用、探究学习和自主创新能力。总之,该丛书既反映了各学科的知识体系和培养目标,不拘泥于课本,又对课本内容进行了有效拓展,用课外学习来充实,以课内学习来深化,从而使学生有效地掌握科学的学习方法和思维方式,促进学生学习成绩产生质的飞跃。因此,它不失为是一套比较适用的教辅资料。

尽管我们已做出了辛勤的努力,但由于水平有限,书中难免会有疏漏之处,恳请广大师生批评指正。

《导读与训练》丛书编委会

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Unit 1 My name's Gina.

知识目标

1. 重点词汇

my, name, clock, nice, meet, hello, what, his, her, your, question, answer, look, family name, first name, last name, telephone / phone number, ID card, boy, girl, zero, one, ..., nine

2. 重点句型

(1)—What's your name?

—My name's / I'm

(2)—What's his name?

—His name is.

(3)—What's her name?

—Her name's.

(4) Nice to meet you.

要点简析

1. hello 与 hi

二者均用于朋友、熟人之间的问候,或引起别人的注意。hello 较正式,hi 较随便。

2. first name 与 last name

英语中的名和姓与汉语中的名和姓的位置正好相反,英语中名在前,姓在后,所以英语中的名叫 first name,姓叫 last name,姓也可以用 family name 或 surname。

3. 汉语的姓名在英语中的书写格式

(1) 单姓单名,名、姓分开,大写名、姓首字母。

(2) 单姓双名,名、姓分开,名写在一起,大写姓和名的首字母。

如: Wei Hua, Zhang Xiaoming

单元评价测试

I. 语音。

A. 找出与下面字母读音相同的选项。

- | | | | | |
|----------|---------|--------|-----------|-----------|
| () 1. a | A. bag | B. cat | C. case | D. map |
| () 2. e | A. pen | B. pet | C. head | D. feet |
| () 3. i | A. is | B. sit | C. hi | D. unit |
| () 4. o | A. not | B. do | C. colour | D. cola |
| () 5. u | A. June | B. use | C. blue | D. number |

B. 找出一个划线字母的读音不同于其他三个的选项。

- () 6. A. name B. hat C. game D. grade
 () 7. A. his B. bike C. hi D. like
 () 8. A. what B. hello C. how D. hat
 () 9. A. clock B. zero C. no D. phone
 () 10. A. pen B. pencil C. me D. desk

II. 按要求写出下面各词相应的形式。

1. girl(对应词) _____
 3. his(对应词) _____
 5. two(同音词) _____
 7. I am(缩略形式) _____
 9. name's(完全形式) _____
 2. what's(完全形式) _____
 4. family name(同义词) _____
 6. four(同音词) _____
 8. telephone(同义词) _____
 10. first(反义词) _____

III. 单项选择。

- () 1. —What's this?
 —_____.
 A. It's a letter A
 B. It's Letter A
 C. It's letter
 D. It's letter A
- () 2. —What colour is your pen?
 —_____.
 A. Its green
 B. It's a green
 C. It's green
 D. It's the green
- () 3. —What's your name?
 —My name is _____.
 A. Green Gina
 B. Miller Alan
 C. Brown Linda
 D. Jim Smith
- () 4. —What's your Chinese name?
 —My Chinese name is _____.
 A. Wei fang
 B. Zhang Mei Yi
 C. Zhao Dongfang
 D. Zhao Dong Fang
- () 5. —What's your father's name?
 —_____ name is David.
 A. He
 B. Her
 C. He's
 D. His
- () 6. What's the Chinese _____ "pencil"?
 A. of
 B. for

- C. in D. on
- () 7. —What's this?
—It's a rose. Rose can be a _____ name.
A. boy's and girl's
B. boy's or girl's
C. girl's
D. boy's
- () 8. —Hello, Amy!
—_____
A. Morning, Mark! B. Yes, Mark!
C. Hi, Mark! D. Mark!
- () 9. —What's this in English?
—_____.
A. It's a ruler
B. It's ruler
C. This is ruler
D. This is a ruler
- () 10. —Thank you for your help.
—_____.
A. No thank
B. That's all right
C. That's right
D. OK

IV. 下面各句均有一处错误，请找出并改正。

1. What's you name?
2. I name is Tony.
3. This is my good friend. Her name is Tony.
4. What's this in the English?
5. —What's your phone number?
—Its 280—9870.
6. This is a orange.
7. This is my English teacher, Smith Jack.

8. Her name is Linda. Can you spell?

9. —Nice to meet you.

—Nice to meet you, to.

10. What her name?

V. 根据句子意思填空, 一空填一词。

1. —_____ your name, please?

—_____ name is Bill.

2. —C—L—O—C—K.

—Can you spell _____ again?

3. —Who's that girl?

—Sorry, I don't know. _____ ask Jimmy.

4. What's this _____ English?

5. —What letter is this?

—_____ Z.

6. —Thank you.

—That's _____.

7. Let's _____ Unit One.

VI. 把正确答案的标号填入题前的括号内。

() 1. Nice to meet you.

A. Cooper.

() 2. What's his name?

B. Hi, Steven!

() 3. Hello, Mary!

C. OK.

() 4. Who's that?

D. I'm Gina. Nice to meet you.

() 5. Write down "book", please.

E. Sorry, I don't know.

() 6. What colour is it?

F. Nice to meet you, too.

() 7. What letter is this?

G. It's blue.

() 8. My name is Jenny.

H. It's Peggy.

() 9. What's her family name?

I. It's X.

() 10. What's her telephone number?

J. His name is John Smith.

VII. 请准确写出你父母的情况。

Dad: His name is _____. His first name is _____.

His family name is _____. His telephone number is _____.

His e-mail address is _____.

Mum: Her name is _____. Her first name is _____.

Her last name is _____. Her telephone number is _____.

Her e-mail address is _____.

VIII. 按要求改写下面各句, 一空填一词。

1. My name is Mary Green. (对划线部分提问) name?2. This clock is black and red. (对划线部分提问) is this clock?

3. What's this in English? (回答问题)

 eraser.4. This is letter A. (对划线部分提问) is this?

5. Can you spell your name? (回答问题)

Yes, .

IX. 阅读短文, 判断正(T)误(F)。

I am Bill. I'm an English boy. I'm fourteen. My brother is Tom. He is twelve. He and I are students. We're in the same school. It is seven now. We must go to school. My classroom is big. You can see maps on the wall and some flowers on the teacher's desk. My desk is near the window.

() 1. I am an English boy.

() 2. My brother is thirteen.

() 3. Tom and I are in the same school.

() 4. My classroom is big.

() 5. Some maps are near the windows.

X. 用所学过的知识介绍自己及父母, 不少于 5 句话。

Unit 2 Is this your pencil?

知识目标

1. 重点词汇

this, that, book, eraser, not, no, ruler, dictionary, pen, pencil, watch, ring, school, thank you, spell, computer, game, baseball, call, please, in English, lost, found, a set of keys, excuse me

2. 重点句型

(1)—Is this your pencil?

—Yes, it is.

(2)—Is this my pen?

—No, it isn't.

(3)—Is that his book? / Is that her eraser?

—Yes, it is. / No, it isn't.

(4)—What's this in English?

—It's a / an

(5)How do you spell it?

要点简析

1. Is this your pencil? / Is that your backpack?

句中 this 指稍近的物, that 指稍远的物。

2. in English 是个固定词组, in 加“语言”,表示“用……语言”。如:

in Chinese, in French (法语), in Russian (俄语)

单元评价测试

I. 找出一个划线字母的读音不同于其他三个的选项。

- | | | | |
|---------------------------|-------------------|-------------------|------------------|
| () 1. A. <u>n</u> ame | B. <u>c</u> ase | C. th <u>a</u> nk | D. g <u>a</u> me |
| () 2. A. sch <u>o</u> ol | B. g <u>oo</u> d | C. b <u>oo</u> k | D. l <u>oo</u> k |
| () 3. A. sp <u>e</u> ll | B. p <u>e</u> n | C. s <u>e</u> t | D. m <u>e</u> |
| () 4. A. cl <u>o</u> ck | B. n <u>o</u> t | C. n <u>o</u> | D. b <u>o</u> x |
| () 5. A. wh <u>o</u> | B. h <u>o</u> me | C. <u>O</u> K | D. n <u>o</u> |
| () 6. A. n <u>i</u> ce | B. r <u>i</u> ght | C. h <u>i</u> s | D. b <u>i</u> ke |
| () 7. A. <u>i</u> s | B. s <u>i</u> x | C. th <u>i</u> s | D. <u>I</u> D |
| () 8. A. kn <u>o</u> w | B. n <u>o</u> w | C. d <u>o</u> wn | D. h <u>o</u> w |
| () 9. A. fl <u>a</u> g | B. d <u>a</u> te | C. l <u>a</u> te | D. g <u>a</u> te |

- () 10. A. see B. meat C. meet D. dead

II. 根据句子意思及所给单词的首字母, 写出所缺的单词。

1. Can you s_____ "pen"?
2. What's this i_____ English?
3. N_____ to meet you.
4. —Is that a book?
—No, it's a d_____.
5. My name is David. Smith is my l_____ name.
6. H_____ name is Tony, and h_____ name is Rose.
7. —Is that your pencil?
—No, it i_____.
8. Is that your computer game in the lost and found c_____?
9. C_____ John at 495—3539.

III. 单项选择。

- () 1. —Is this your pencil?
—No, _____.
A. is not B. isn't
C. it isn't D. this is not
- () 2. _____ do you spell "backpack"?
A. how B. How
C. what D. What
- () 3. —Can you spell your name, please?
—_____.
A. Yes, my name is Kate B. Oh, good. I'm Kate
C. Yes, K—A—T—E, Kate D. My name is Kate
- () 4. Call John _____ 889—7865.
A. in B. at
C. for D. on
- () 5. —Is this your eraser?
—No, it's Alan's. It's _____ eraser.
A. his B. her
C. he D. hers
- () 6. —Who's that boy _____ blue?
—Sorry, I don't know.
A. with B. in
C. on D. over
- () 7. —What's this in English?
—_____.
A. It's apple B. It's a orange

- C. It's milk D. It's a apple
- ()8. —What colour is your pencil sharpener?
—_____.
- A. It's a green B. it's green
C. Its green D. It's green
- ()9. Please _____.
- A. call Tony B. call at Tony
C. call D. call Tony at
- ()10. —I can't find my ruler.
—You can find it in the _____.
- A. lost and found case B. found case
C. lost and found D. lost case
- ()11. I lost _____ keys. Can you help me?
- A. a pair of B. a set of
C. a piece of D. the number of
- ()12. —Is that his pencil sharpener?
—Yes, _____.
- A. it's B. that is
C. it is D. its
- ()13. —Good morning, class!
—Good morning, _____.
- A. Mr Mark B. Mr Nick
C. Mr David D. Mr Brown
- ()14. —What's that?
—_____.
- A. That's a pen B. It's an eraser
C. It's a eraser D. Its an eraser
- ()15. —Is this your pencil?
—Yes. _____.
- A. That's all right B. Thank you
C. OK D. All right

IV. 下面各题均有一处错误, 找出并改正。

1. What's this in english?
2. What do you spell "ruler"?
3. —Is that my mother's watch?
—Yes, it's his watch.

4. Call Mary 498—9657.
5. Look, this is a pair of keys.
6. How's your phone number?
7. Please call me Mr Tony.
8. Let's look Unit One.
9. —Sorry, I'm late.
—That's right.
10. Is this you pencil?

V. 按要求改写句子，一空填一词。

1. —Is that your ID card? (否定回答)
—_____, _____.
2. This is my eraser. (对划线部分提问)
_____ this?
3. This is Rose. (对划线部分提问)
_____ is this?
4. What's your phone number? (回答)
_____ 397—5548.
5. Who's that girl? (回答)
_____ my sister, Mary.
6. Write down "book", please. (回答)
_____.
7. Can you spell "ruler"? (否定回答)
Sorry, _____.
8. Is this your pen? (肯定回答)
Yes, _____.

VI. 连词成句。

1. this, your, is, book _____?
2. spell, how, do, you, box _____?
3. at, John, 498—8864, call, please _____.
4. this, is, what, in, English _____?
5. not, is, this, his, backpack _____.

Ⅶ. 阅读短文, 选择最佳答案。

My name is Tommy. I'm fifteen. My mother's name is Pat Johnson. She is a teacher.

My father is Tom Johnson. He is a policeman (警察). I'm Susie's brother. Susie is my sister. She is twelve. We are students in the same middle school. I'm in Grade Three. And Susie is in Grade One. We are English. And we live (居住) in England.

- () 1. What's Tommy's family name?
 A. Tom. B. Pat.
 C. Susie. D. Johnson.
- () 2. How old is Tommy's sister?
 A. She's ten. B. She's twelve.
 C. She's in middle school. D. She is fifteen.
- () 3. What dose Pat do?
 A. She's at home. B. She's a police.
 C. She's a teacher. D. She is a student.
- () 4. Where's Tommy's school?
 A. In England. B. In China.
 C. In English. D. We don't know.
- () 5. What class is Susie in?
 A. In Class Three. B. In Class One.
 C. We don't know. D. In Grade Three.

Ⅷ. 根据要求写招领启事。

1. 假如你丢了一串钥匙。

Lost:

2. 假如你捡到了一只手表。

Found:

Unit 3

This is my sister.

知识目标

1. 重点词汇

sister, mother, father, parent, brother, grandparent, cousin, uncle, aunt, son, daughter, he, she, these, those, friend, picture, photo, are, thanks for, dear, here

2. 重点句型

(1)—Is this your sister? —No, it isn't.

—Is that your brother? —Yes, it is.

(2)—Are these /those...?

—Yes, they are. / No, they aren't.

(3)—Is he your friend?

—Yes, he is. / No, he isn't.

要点简析

1. photo (photograph)的同义词为 picture, photo的复数形式是 photos.

如: take a photo (photos) = take a picture (pictures), a photo of Mary = a picture of Mary, a photo of my family = my family photo

2. thanks for: 为……而感谢

如: Thanks for your photos.

单元评价测试

I. 找出一个划线字母的读音不同于其他三个的选项。

- | | | | |
|--------------------------|-------------------|-------------------|--------------------|
| () 1. A. <u>f</u> ace | B. <u>a</u> pple | C. <u>f</u> at | D. <u>b</u> ag |
| () 2. A. <u>n</u> ice | B. <u>f</u> ive | C. <u>s</u> ister | D. <u>h</u> i |
| () 3. A. <u>g</u> reat | B. <u>m</u> eat | C. <u>p</u> lease | D. <u>r</u> ead |
| () 4. A. <u>a</u> unt | B. <u>u</u> ncle | C. <u>s</u> oon | D. <u>f</u> riend |
| () 5. A. <u>l</u> ove | B. <u>n</u> o | C. <u>s</u> o | D. <u>g</u> old |
| () 6. A. <u>d</u> uty | B. <u>v</u> ery | C. <u>b</u> ye | D. <u>s</u> orry |
| () 7. A. <u>n</u> ext | B. <u>t</u> hese | C. <u>t</u> en | D. <u>y</u> es |
| () 8. A. <u>c</u> up | B. <u>p</u> encil | C. <u>c</u> an | D. <u>c</u> ar |
| () 9. A. <u>l</u> ook | B. <u>b</u> ook | C. <u>t</u> oo | D. <u>g</u> oodbye |
| () 10. A. <u>c</u> lock | B. <u>s</u> pell | C. <u>r</u> uler | D. <u>l</u> ook |

II. 将划线的字母换成另一个字母或去掉,使其成为另一个单词。

- | | | |
|---------------------------------|--------------------------------|--------------------------------|
| 1. <u>h</u> ow _____ | 2. <u>t</u> en _____ | 3. <u>i</u> t _____ |
| 4. <u>t</u> wo _____ | 5. <u>f</u> ive _____ | 6. <u>n</u> ot _____ |
| 7. <u>m</u> ee <u>t</u> _____ | 8. <u>t</u> his _____ | 9. <u>th</u> ese _____ |
| 10. <u>b</u> oo <u>k</u> _____ | 11. <u>n</u> ame _____ | 12. <u>y</u> ou <u>r</u> _____ |
| 13. <u>n</u> ine _____ | 14. <u>f</u> ou <u>r</u> _____ | 15. <u>th</u> ey _____ |
| 16. <u>th</u> an <u>k</u> _____ | 17. <u>b</u> all _____ | 18. <u>h</u> at _____ |
| 19. <u>n</u> ice _____ | 20. <u>r</u> ea <u>d</u> _____ | |

III. 选择填空。

- () 1. These _____ my friends.
A. is B. are C. am D. isn't
- () 2. —Is this Jeff?
—No, _____.
A. That's Dave B. It's Dave
C. it's Dave D. This is Dave
- () 3. —Is Jack your friend?
—_____.
A. No, she isn't B. No, he isn't
C. No, it isn't D. No, is not
- () 4. They are my good _____.
A. friend B. friendes C. friends D. friendies
- () 5. I _____ a girl. He _____ a boy. We _____ students.
A. is, am, are B. am, are, is
C. am, is, are D. are, am, is
- () 6. —Is she a teacher?
—Yes, she _____. She is _____ teacher.
A. is, my B. am, his
C. isn't, her D. am not, your
- () 7. —Is she a student?
—_____, she isn't.
A. yes B. Yes C. Not D. No
- () 8. —Who _____ he?
—He is _____ brother.
A. are, my B. am, your
C. is, my D. is, your
- () 9. The boy and the girl _____ in the photo.
A. is B. am C. are D. isn't
- () 10. I don't know _____ name.
A. his B. it's C. she D. he