

新思维大学英语

视听说系列教程

陈仲利 总主编

# 新思维 大学英语 视听说教程

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教师用书  
Teachers Manual

李建萍 主编  
张建群 副主编



化学工业出版社

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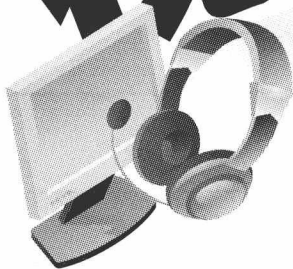


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· 北 京 ·

《新思维大学英语视听说系列教程》是根据2007年教育部颁布的《大学英语课程教学要求》来进行编写的,编者对大纲中有关听力部分的要求和样题中相关部分的命题思路做了深入的探讨和研究,并结合实例做了较为详尽的阐述,同时针对各部分题型编写了单项以及综合训练题,听力训练内容和范围、材料的长度和难度、命题形式和题目难度、长度与深度方面力求做到与《大学英语课程教学要求》中针对听说的规定相同,并且严格按照全国大学英语四、六级考试委员会于2005年9月推出的新题型《大学英语四级考试试点考试样卷》中的听力部分样题进行命题,尽力做到与其保持一致。学生通过本书内容的强化训练,不仅能够较为轻松地理解各类听力内容,而且能够提高听力部分的应试水平和成绩。本系列教程共分6个级别,1~4级体现《大学英语课程教学要求》的一般要求,5、6级则体现较高要求和更高要求。每级教材分为学生用书、教师用书两册,并且均附有光盘,提供8个单元的视频与音频材料。

本本书为该系列教程的第1级的教师用书《新思维大学英语视听说教程(1)教师用书》,适合大学英语教师对非英语专业的大学一年级学生教学使用,也适合于大学生和英语爱好者自学使用。

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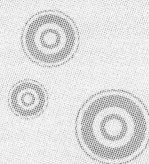
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## 前言

FOREWORD

《大学英语课程教学要求》明确指出大学英语课程的教学目标是：培养学生的英语综合应用能力，特别是听说能力，使他们在今后工作和社会交往中能用英语有效地进行口头和书面的信息交流。同时，该要求还指出：各高校应充分利用现代信息技术，采用基于计算机和课堂的英语教学模式，改进以教师讲授为主的单一教学模式。鉴于我国大学英语教学的新形势和特点，一套能够体现《大学英语课程教学要求》的各项精神，更适应新教学模式的大学英语视听说教程是目前广大师生所亟需和迫切渴望的。故而，编者编写了《新思维大学英语视听说系列教程》。

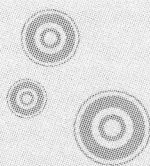
该系列教程共分六个级别，1~4级供普通高校本科一、二年级使用，5、6级供研究生使用。每级分学生用书、教师用书两册，并且均附有光盘一张，提供8个单元的视频与音频材料。教师用书与学生用书相对照，提供视频和录音的文字材料、练习答案以及背景知识。每册教材分8个单元，每个单元由四部分组成：第一部分是视频训练，第二部分是听力技能和技巧的训练，第三部分是综合训练，第四部分是课后自主训练。该系列教程体现了“以学生为中心”的教学宗旨，易于发挥学生的主体作用，为学生更好地自主学习提供了良好的素材。

本系列教程特点如下。

(1) 选材精细，内容丰富，具有时代性、趣味性和知识性。所有视频材料都经过编者精挑细选，具有一定的新颖性和娱乐性，易于教师实现真正意义上的寓教于乐。同时，所有文章都出自近两年的英文原版教材、报纸、期刊、杂志及权威网站，并且大都是广大学生所关心和感兴趣的话题，集知识性与趣味性于一体；另外，文章内容涉及生活的方方面面，集科普性和实用性于一体，能够满足学生汲取原汁原味英语的需求。

(2) 注重学生的语言应用能力的培养和提高，语言上由浅入深，各项听力微技能的训练和讲解符合学生语言学习的渐进性。本系列教程详细地阐述了在微技能训练和综合应试策略方面的各类听说技巧，做到既概括了听力考试的重要内容，又解决了考生应该掌握的难点和技巧。考生通过本系列教程的强化训练，不仅能够较为轻松地理解各类听力材料，而且还能够迅速提高自己的应试能力和英语听说水平。

(3) 在习题的设计上增加了四、六级机考的题型，便于学生们尽快适应未来机考的形式。视频听写协调了学生们的视听能力和读写能力的关系，是目前其他同类



教材中所没有的；段落听写有利于学生综合运用各种听力技巧和课下自主学习能力的提高。总之，丰富的习题可以为学生们提供充足的训练机会，并为学生们熟悉机考内容奠定坚实的基础。

（4）完全符合《大学英语课程教学要求》中所提出的有关听说能力培养和提高的各项要求，并且符合“以学生为中心”的教学原则。教材中每个单元里的材料和活动均围绕同一个话题，在注重语言实践和培养语言综合能力上，相互结合，相互促进，可以从不同的侧面展开语言实践活动。

（5）综合了国内外同类教材的优点，兼顾了不同专业学生的需求，既体现了视听说教材的实用性，又满足了基于计算机和网络的大学英语新教学模式的客观需要。同时，本系列教程集合了一批富有教学经验的一线教师的集体智慧，是各位编者不懈努力、辛勤劳动的结晶。

另外，本系列教程适用范围广泛，不仅适用于本科各年级非英语专业的学生和研究生学习需要，同时，也可作为英语专业学生或广大英语爱好者提高英语听说水平的参考书籍。

编 者

2009年5月

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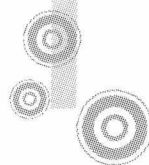
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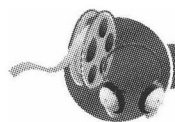
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# Unit 1

## Campus Life

### Part I Viewing, Listening and Speaking



#### Listening Guide

For this section, you are required to watch a video three times. Each time you must complete an exercise with a different focus. Before watching, make yourself familiar with the following information and words and expressions, which will make it easy for you to understand the video.

The main character, Elle Woods, is blonde, and fashionable. This is her first class as a law student in Harvard. What will happen to her in the first class? Now work in pairs, and discuss what problems you have encountered in your first class of your college life.

#### Possible answers

1. You may go to a wrong class, for the campus is still new to you.
2. You may hesitate about where to sit.
3. You may feel nervous and curious about your partners.
4. It's hard to follow the teacher and you don't know how to study at college.
5. What if the teacher asks you a question and you cannot answer it.



#### Words and Expressions

beware [bi'weə] *v.*

immortal [i'mɔ:təl] *adj.*

Aristotle ['æristɒtl] *n.*

versed [və:st] *adj.*

jurisdiction [ˌdʒʊəris'dikʃən] *n.*

diversity [daɪ'və:siti] *n.*

stake...on

be careful 小心

that will not die 永垂不朽的

亚里士多德 (古希腊哲学家和科学家)

having a thorough knowledge 通晓的, 熟练的

the power held by a court 审判权

variety 多样化

把……押下打赌



## Video Script

**The First Class** (*From Legally Blonde*)

- Teacher: A legal education means you'll learn to speak in a new language. You'll be taught to achieve insight into the world around you and to sharply question what you know. The seat you have picked will be yours for the next nine months of your life, and those of you in the front row...beware.
- "The law is reason free from passion." Does anyone know who spoke those immortal words? ...Yes?
- Student: Aristotle.
- Teacher: Are you sure?
- Student: Yes.
- Teacher: Would you be willing to stake your life on it?
- Student: I think so.
- Teacher: What about his life?
- Student: I don't know.
- Teacher: Well, I recommend knowing before speaking. The law leaves much room for interpretation, but very little for self-doubt. And you were right. It was Aristotle. (Good job.) Now, I assume all of you have read pages 1-48 and are now well-versed in subject matter jurisdiction. Who can tell us about Gordon vs. Steele? Let's call on someone from the hot zone. Elle Woods?
- Elle: Actually, I wasn't aware that we had an assignment.
- Teacher: Vivian Kensington, do you think it's acceptable that Ms. Woods is not prepared?
- Vivian: I don't.
- Teacher: Would you support my decision to ask her to leave class and to return only when she is prepared?
- Vivian: Absolutely.
- Teacher: Now, Ms. Kensington, did diversity jurisdiction exist in this case?
- Kensington: No, it did not.

**Exercise I**

**Directions:** Watch the video and decide whether the following statements are True or False. Write "T" for True and "F" for False in the spaces provided.

- F   1. A legal education means you'll learn a new foreign language.
- T   2. You will be told to question what you know.
- F   3. You can sit wherever you like in the next 9 months in the classroom.
- F   4. The young man is quite certain about his answer.
- T   5. The teacher recommends knowing before speaking.

- T 6. The law leaves very little room for self-doubt.  
F 7. Elle Woods knew that she had an assignment but she forgot to do it.  
T 8. Elle Woods can not return until she is prepared.



## Exercise II

**Directions:** Watch the video again and fill in the missing words in the incomplete lines of the speakers.

1. You'll be taught to **achieve insight into** the world around you.
2. The seat you have picked **will be yours** for the next 9 months of your life.
3. The law is reason **free from passion**.
4. Would you be willing to **stake your life on it**?
5. The law leaves much **room for interpretation**.
6. Let's **call on someone** from the hot zone.
7. Vivian Kensington, do you think it's **acceptable** that Ms. Woods is not prepared?
8. Would you **support my decision** to ask her to leave class and to return only when she is prepared?



## Exercise III

**Directions:** Watch the video a third time, and this time you are required to repeat a few important lines. Try to imitate the pronunciation and intonation.

1. ---Does anyone know who spoke those immortal words?
2. ---Would you be willing to stake your life on it?
3. ---What about his life?
4. ---Well, I recommend knowing before speaking.
5. ---And you were right. It was Aristotle.
6. ---Do you think it's acceptable that Ms. Woods is not prepared?

# Part II Skill Training



## Practice One Phonetics Training



## Exercise I

**Directions:** In this section, there are eight groups of words. In each group only one word will be

read. Choose the one with what you hear.

- |                      |               |                |
|----------------------|---------------|----------------|
| 1. A) seem           | B) same       | <b>C) sum</b>  |
| 2. A) fee            | <b>B) fur</b> | C) fun         |
| 3. <b>A) ceiling</b> | B) sailing    | C) selling     |
| 4. A) led            | B) lend       | <b>C) land</b> |
| 5. <b>A) heat</b>    | B) hate       | C) hat         |
| 6. A) keep           | <b>B) cup</b> | C) cap         |
| 7. <b>A) read</b>    | B) red        | C) raid        |
| 8. <b>A) piece</b>   | B) pace       | C) pass        |



## Exercise II

**Directions:** In this section, you are going to hear eight statements. Pay special attention to [i:], [ɪ], [e], [æ], [ʌ], [ə], and [ə:] in the sentences.

1. What under the sun do you mean?
2. She would summon up her courage.
3. He isn't a stubborn upright judge, is he?
4. You did it just for fun, didn't you?
5. The Grandpa fell asleep with the map on his lap.
6. We met with wet weather.
7. Perhaps he earned a sum of money by selling purses.
8. The sheep will be shipped to the city next week.



## Practice Two Short Conversations



## Words and Expressions

**enrollment** [in'reʊlmənt] *n.*

the number of people enrolled 注册人数

**double major**

双学位

**turn down**

拒绝



## Script

1. W: Nowadays, the pressure is heavy on college students who just want to get a job after graduation.  
M: It's why I did a double major in history and English.  
Q: What does the man mean?



2. W: I thought you were going to the lecture last Friday.  
M: I was planning to, but I haven't been feeling well.  
Q: What can be inferred about the man?
3. M: I did work hard last semester, but why did I fail in the final?  
W: Listening in class means less work later. I mean, you should make good use of your time in class.  
Q: Why did the man fail in his exam according to the woman?
4. W: I've heard you received Tom's invitation to the party this evening.  
M: I turned it down.  
Q: What does the man mean?
5. W: Our school had an enrollment of 1,500 students in 2000.  
M: This year the number doubled.  
Q: How many students enrolled the school this year?
6. M: The leaves are turning red and yellow. I suggest going hiking this weekend.  
W: I couldn't have agreed with you more.  
Q: What does the woman mean?
7. M: The book you are reading is what I am looking for. Could I borrow it?  
W: I am sorry. This is a library book, due tomorrow.  
Q: What will the woman probably do tomorrow?
8. W: Excuse me, Mr. Smith, I have been busy with some activity in the Students' Union, and I haven't finished my paper yet.  
M: The deadline for handing in the paper is this afternoon.  
Q: What does the man mean?



## Exercise I

**Directions:** In this section, you will hear 8 short conversations. At the end of each conversation, one question will be asked about what was said. The conversation will be spoken only once. Now read the four choices marked A), B), C) and D), and decide which is the best answer.

1. A) It's not easy for college graduates to find a job.  
B) A double major is necessary for all college students.  
**C) A double major can guarantee him a job.**  
D) Pressure is high for all college students.
2. A) He made two plans.  
B) He had a new plan.  
C) He had an operation.  
**D) He was ill.**
3. A) Because he did not make good use of his time at home.  
B) Because he did not listen to the teacher at all.  
**C) Because he did not fully take advantage of class time.**  
D) Because he did not work hard last semester.

4. A) He accepted the invitation.  
**B) He refused the invitation.**  
 C) He received the invitation.  
 D) He would go to the party.
5. A) 4,000.  
 B) 2,000.  
 C) 1,500.  
**D) 3,000.**
6. A) She does not agree with him.  
**B) She totally agrees with him.**  
 C) She couldn't go with him.  
 D) She couldn't spend the weekend that way.
7. A) She will read another library book tomorrow.  
 B) She will look for another book tomorrow.  
 C) She will lend him the book tomorrow.  
**D) She will return the book tomorrow.**
8. **A) He does not accept any delayed work.**  
 B) He disapproves of students' joining the Union.  
 C) He dislikes her paper on Students' Union.  
 D) He believes students will hand in the paper today.



## Exercise II

**Directions:** Now listen to the short conversations again. This time you are required to repeat a few important lines.

1. W: Nowadays, the pressure is heavy on college students who just want to get a job after graduation.  
 M: It's why I did a double major in history and English.
2. W: I thought you were going to the lecture last Friday.  
 M: I was planning to, but I haven't been feeling well.
3. M: I did work hard last semester, but why did I fail in the final?  
 W: Listening in class means less work later. I mean, you should make good use of your time in class.
4. W: I've heard you received Tom's invitation to the party this evening.  
 M: I turned it down.
5. W: Our school had an enrollment of 1,500 students in 2000.  
 M: This year the number doubled.
6. M: The leaves are turning red and yellow. I suggest going hiking this weekend.  
 W: I couldn't have agreed with you more.
7. M: The book you are reading is what I am looking for. Could I borrow it?

W: I am sorry. This is a library book, due tomorrow.

8. W: Excuse me, Mr. Smith, I have been busy with some activity in the Students' Union, and I haven't finished my paper yet.

M: The deadline for handing in the paper is this afternoon.



## Practice Three Long Conversation



## Words and Expressions

**parental** [pə'rentl] *adj.*

of a parent 父母的

**adapt oneself to**

使自己适应

**have high expectations for...**

对……有很高的期待

**pay off**

得到回报

**self-induced** [self'indju:st] *adj*

to cause oneself ...by persuading 自己导致的

**want nothing more than to do...**

只想做……



## Script

Tom: Prof. Lee, I cannot adapt myself to college life. I have a lot of problems. I feel depressed.

Prof: I am all ears.

Tom: I have financial pressure. Now I am working part time in the campus canteen. But it doesn't cover my expenses. And I cannot turn to my parents for help any more.

Prof: I know our school offers Freshman Scholarship. You can try to apply for it. And...another way out of your difficulty is to get student loans.

Tom: Thank you, Mr. Lee. I feel better now. But I have a lot of pressure. I mean the peer pressure. It seems to me that all of my classmates are smart and ambitious, and I am working hard not to fall behind.

Prof: Yes, the pressure is heavy on college students who want nothing more than to graduate and get a job. Among freshmen, there is also keen competition for scholarships and for getting high grades. I believe with your diligence and intelligence you can do better.

Tom: My parents consider it important for me to prepare for graduate study. Do you think it's necessary for me to prepare for it now?

Prof: Well, your parents have high expectations for you. You see, you are suffering from parental pressure. I'm kidding...Mm, It all depends. I mean if you are certain that you want to further your education, you need to plan in advance.

Tom: In fact, Mr. Lee, I don't know how to study and what to study right now.

Prof: First, make good use of your time in class. Taking notes will help you remember what the

teacher says.

Tom: Yes, I've picked a seat in the first row to see and hear well. I'm busy with taking notes every class.

Prof: After class, review the important points you've learned in class, and read related materials you can find in the library or on the Internet.

Tom: I see. In this way, I cannot find time to relax myself. I mean...to play basketball, to listen to the music, and to see the movies.

Prof: To be a top three student is no easy job. But we know that all work and no play makes Jack a dull boy.

Tom: I'm convinced that my hard work will pay off.

Prof: Yes, you are right. I feel you have self-induced pressure. Don't drive yourself too hard.

Tom: I really appreciate your time and advice. I'll learn to strike a balance between my study and leisure activities.



## Exercise I

**Directions:** In this section, you will hear one long conversation. The conversation will be spoken only once. Now read the four choices marked A), B), C) and D), and decide which is the best answer.

1. By "I am all ears" the Prof. Lee means that \_\_\_\_\_.

A) I am thinking about your problems

**B) I am listening eagerly**

C) you should listen to me

D) I want to know something interesting

2. Where is Tom working part time?

A) In the school supermarket.

B) In a pub on campus.

C) In a cafeteria off campus.

**D) In the school canteen.**

3. What is one of the tips Prof. Lee gives to Tom to solve his financial problem?

**A) To get the student loans.**

B) To get the school grant.

C) To get freshman aid fund.

D) To get the bonus.

4. According to Tom, he is working hard \_\_\_\_\_.

**A) to catch up with his classmates**

B) not to feel depressed

C) not to feel lost

D) to feel better about himself



5. Prof. Lee believes that pressure is heavy on college students who \_\_\_\_\_.  
 A) do not want to have further education  
 B) just want to have a job  
**C) want to graduate and get a job**  
 D) are not creative and ambitious
6. What should Tom do if he decides to go on with graduate study according to Prof. Lee?  
 A) To collect reading materials.  
**B) To plan in advance.**  
 C) To develop skills in exams.  
 D) To know well about graduate study.
7. In his leisure time, Tom likes to \_\_\_\_\_.  
 A) play basketball, play cards, and listen to the music  
 B) play football, listen to the music, and go sightseeing  
 C) play football, listen to the music, and go to the movies  
**D) play basketball, listen to the music, and go to the movies**
8. How many kinds of pressure does Tom have in total?  
 A) Two.  
 B) Three.  
**C) Four.**  
 D) Five.



## Exercise II

**Directions:** Listen to the conversation again and complete the following sentences with the information you get from it.

1. It seems to me that **all of my classmates are smart and ambitious**, and I am working hard not to fall behind.
2. The pressure is heavy on college students who **want nothing more than to graduate** and get a job.
3. I believe **with your diligence and intelligence** you can do better.
4. Your parents **have high expectations for you**.
5. Taking notes will **help you remember what the teacher says**.
6. Review the important points you've learned in class, and **read related materials you can find** in the library or on the Internet.
7. To be a top three student is no easy job. But we know that **all work and no play makes Jack a dull boy**.
8. I really appreciate your time and advice. I'll **learn to strike a balance** between my study and leisure activities.