新概念英语

NEW CONCEPT ENGLISH 第二册

真题题源说读

新概念英语学习中心 编梅雪 主编

260 Topics

紧扣教材内容

核心内容真题链接

52 周量化学习

成就完美英语人生

中國名化去版社 HTTP://WWW.SINOPEC-PRESS.COM 教育出版中心



新加速运动。 NEW CONCEPT ENGLISH 第二冊

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常州大字山书印藏书章

中國る化去版社 HTTP://WWW.SINOPEC-PRESS.COM 教·育·出·版·中·心

图书在版编目(CIP)数据

新概念英语真题题源阅读.第2册/新概念英语学习中心编.—北京:中国石化出版社,2010.3 ISBN 978-7-5114-0308-7

I. ①新… II. ①新… III. ①英语 - 阅读教学 - 自学参考资料 IV. ①H319. 4

中国版本图书馆 CIP 数据核字(2010) 第 029094 号

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中国石化出版社出版发行

地址:北京市东城区安定门外大街 58 号邮编:100011 电话:(010)84271850 ·读者服务部电话:(010)84289974 http://www.sinopec-press.com E-mail:press@sinopec.com.cn 北京科信印刷厂印刷 全国各地新华书店经销

700×1000 毫米 16 开本 17.25 印张 359 千字 2010 年 4 月第 1 版 2010 年 4 月第 1 次印刷 定价:30.00 元 (购买时请认明封面防伪标识)

题源阅读。前言

所谓"罗马不是一天建成的",英语学习也并非一日之功。阅读在英语学习中占有重要位置。从学英语的第一天开始,认识了26个英文字母,学习了简单的英语单词,逐渐掌握了由词组句,由句组成文章,再到后来的专业文章、专业书籍。伴随着英语学习的全过程,阅读始终贯穿其中。

阅读能力的提高,不是一蹴而就的,需要点滴积累,持之以恒,不可一味寻求捷径。本书深入《新概念英语》第二册教材本身,匹配该册学习目标要求,将内容精编为260Topics,分成52周量化学习,通过科学合理的计划,引导读者每周拿出时间专门用于阅读训练,从而每周都会有新的收获。

本书题目设置从易到难、循序渐进,使读者既得到了全面的提高,又激发了对英语学习的积极性。另外,本书题目均选自历年高考、全国英语等级考试二级真题,加以精心整合,紧扣考试重点难点,为广大读者的英语学习指明了方向,并起到了事半功倍的效果。以下是我们为大家精心准备的《新概念英语真题题源阅读》的精彩内容:

"阅读理解"板块内容丰富、新颖,题材多样,涵盖知识面广阔。在真题阅读中,读者朋友们不仅能提高自己的英语阅读水平,还能够拓宽知识面,对英美文化和风俗有个多方面了解,可谓一举多得。

"完型填空"板块是本书的一大亮点,真题练兵,形式多样。综合考查读者的英语基本功和应试能力。

本书是为读者精心准备的一顿大餐,也可以说是不乏美丽风景的一次旅程。从第一周开始,从你拿到这本书的那一刻开始,让自己每一周都充实和丰富起来吧! 连接不断的惊喜在前面等待你!加油吧!

由于编者水平有限,疏漏之处在所难免,敬请广大读者指正。

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Lesson 1

阅读理解



What Do You Have to Do to Be a Dog Walker? 成为一名遛狗者必须要做的事

Dog walkers provide a 20 to 60 minutes daily walk for a client's(客户)dog, making sure the dog answers the call of nature and gets proper exercise. They often walk more than one dog at a time. Some walkers work for dog-walking services, especially when starting out. Others have their own businesses, and build by word of mouth and advertising. Dog walkers often work part-time, and some provide other services like pet sitting or transporting.

In N. Y. C. dog walkers usually earn about \$25 an hour. If you work for a dog-walking business, you may earn less — if you are on your own dealing with several dogs at the same time, it may be more.

What do you have to do to be a dog walker?

First, have a real love of dogs, and have a good knowledge of how to get on with dogs. Try calling dog-walking services to find out about openings. If you're on your own, you'll need to net-work and market yourself. You might advertise your services in pet offices, grooming businesses, or neighborhood papers. You will need business cards and a mobile phone, and have good references and a clean background. You'll also have to deal with taxes and insurance. You should be physically fit, friendly, nearly dressed and extremely dependable. Many dog walkers are bonded(被担保的) and insured, and this is a definite selling point to clients.

Of course, you will be cleaning up dog waste! You will also be outside in all kinds of weather. You may have to deal with dogs that don't like each other, and difficult owners. It's also an up and down kind of business-clients can come and go.

For pet lovers, spending the work-day with dogs instead of navigating office politics is its own reward! You are your own boss — you can dress casually, your doggy clients will love you unconditionally, and you'll get some great exercise!

	, , ,			
1.	By writing the passage the writer tries to			
	A. introduce you to a job	B. enrich your knowledge about pets		
	C. advertise for a business	D. tell you more about life in New York		
2.	The passage offers no information about how	w to as a dog walker.		
	A. find a client B. train a dog	C. get prepared D. make more mone		
3.	One who wants to may find the pa	find the passage helpful.		
	A. take up a weekend job	B. keep a good pet dog		
	C. make money in his daily spare time	D. be a part-time office worker		
4. The last paragraph but one(beginning with "Of course") is meant to tell you		"Of course") is meant to tell you		
	A. what dog-walking is like	B. why dog-walking is worth trying		
	C. the unknown part of dog-walking	D. the bad side of dog-walking		
(参考答案。			

1. A 2. B 3. C 4. D







完形填空



At Restaurant 就餐

	as sitting at my favorite ta		
	denly I 1 that a man sit		
	he knew me. The man had		
	t I could <u>5</u> that he wa		
brought my 6, the	man was clearly puzzled(🛭	国惑)by the7_way	in which the waiter and
l <u>8</u> each other. He	e seemed even more puzzle	ed as <u>9</u> went on an	d it became10 _that
all the waiters in the re	estaurant knew me. Finally	he got up and went int	othe 11 . When he
came out, he paid his	bill and 12 without ano	ther glance in my direc	ction.
I called the owner	of the restaurant and asked	d what the man had	13 . "Well," he said,
"that man was a detec	tive (侦探). He 14 yc	ou here because he tho	ought you were the mar
	said, showing my 16		
	e a photo of the wanted mai		
	now you, We told him tha		
	estaurant where I'm know		
trouble."			(2005·全国高考 I)
1. A. knew	B. understood	C. noticed	D. recognized
2. A. since	B. even if	C. though	D. as if
3. A. flat	B. open	C. cut	D. fixed
4. A. hoping	B. thinking	C. pretending	D. continuing
5. A. see	B. find	C. guess	D. learn
6. A. menu	B. bill	C. paper	D. food
7. A. direct	B. familiar	C. strange	D. funny
8. A. chatted with	B. looked at	C. laughed at	D. talked about
9. A. the waiter	B. time	C. I	D. the dinner
10. A. true	B. hopeful	C. clear	D. possible
11. A. restaurant	B. washroom	C. office	D. kitchen
12. A. left	B. acted	C. sat down	D. calmed down
			D. wished
13. A. wanted	B. tried	C. ordered	
14. A. met	B. caught	C. followed	D. discovered
15. A. was to beat	B. was dealing with	C. was to meet	D was looking for
16. A. care	B. surprise	C. worry	D. regret
17. A. must	B. can	C. need	D. may
18. A. discovery	B. mistake	C. decision	D. fortune
19. A. a pity	B. natural	C. a chance	D. lucky
20. A. Thus	B. However	C. Otherwise	D. Therefore
•参考答案•			
1. C 2. D 3. B	4. C 5. A 6. D	7. B 8. A 9.	B 10. C
	14. C 15. D 16. B	17. B 18. B 19.	D 20. C

Lesson 2



阅读理解



Don't Start Classes Early in the Morning 早课时间不宜过早

A Brown University sleep researcher has some advice for people who run high schools: Don't start classes so early in the morning. It may not be that the students who nod off at their desks are lazy. And it may not be that their parents have failed to enforce (确保) bedtime. Instead, it may be that biologically these sleepyhead students aren't used to the early hour.

"Maybe these kids are being asked to rise at the wrong time for their bodies and repeat it day by day," says Mary Carskadon,a professor looking at problems of adolescent (青春期的) sleep at Brown's School of Medicine.

Carskadon is trying to understand more about the effects of early school time on adolescents. And, at a more basic level, she and her team are trying to learn more about how the biological changes of adolescence affect sleep needs and patterns.

Carskadon says her work suggests that adolescents may need more sleep than they did at childhood, not less, as commonly thought.

Sleep patterns change during adolescence, as any parent of an adolescent can prove. Most adolescents prefer to stay up later at night and sleep later in the morning. But it's not just a matter of choice—their bodies are going through a change of sleep patterns.

All of this makes the transfer from middle school to high school—which may start one hour earlier in the morning—all the more difficult, Carskadon says. With their increased need for sleep and their biological clocks set on the "sleep late, rise late" pattern, adolescents are up against difficulties when it comes to trying to be up by 5 or 6 a.m. for a 7: 30 a.m. first bell. A short sleep on a desktop may be their body's way of saying, "I need a timeout."

(2008·浙江高考)

- 1. Carskadon suggests that high schools should not start classes so early in the morning because _____.

 A. it is really tough for parents to enforce bedtime

 B. it is biologically difficult for students to rise early

 C. students work so late at night that they can't get up early

 D. students are so lazy that they don't like to go to school early

 2. The underlined phrase "nod off" (paragraph 1) most probably means" _____.

 A. turn around B. agree with others C. fall asleep D. refuse to work

 3. What might be a reason for the hard transfer from middle school to high school?

 A. Adolescents depend more on their parents.
 - B. Adolescents have to choose their sleep patterns.
 - C. Adolescents sleep better than they did at childhood.
 - D. Adolescents need more sleep than they used to.
- 4. What is the text mainly about?
 - A. Adolescent health care.
- B. Problems in adolescent learning.
- C. Adolescent sleep difficulties.
- D. Changes in adolescent sleep needs and patterns.

参考答案

1. B 2. C 3. D 4. D





完形填空



Choose the Right Bedtime Story 选择合适的睡前故事

and the same of th			
Most parents, I s	uppose, have ha	id the experience of re	eading a bedtime story 1 their
children. And they must have 2 how difficult it is to write a 3 children's book. Either the			
author has aimed too 4, so that children can't follow what is in his(more often, her) story,			
5 the story seems to be talking to the readers.			
The best children's books are 6 very difficult nor very simple, and satisfy both the			
			ely, there are in fact 9 books
like this, 10 the p	roblem of finding	the right bedtime stor	ry is not11to solve.
This may be why many of the books regarded as12 _of children's literature(文学)were			
in fact written for 13 . Alice in Wonderland is perhaps the most 14 of these.			
Children, left for themselves, often 15 the worst possible interest in literature. Just			
leave a child in bookshop or 16 and he will 17 willingly choose the books written in an			
unimaginative(无想象力的) way, or have a look at most children's comics, full of the stories			
and jokes 18 are the objections(反对) of teachers and parents.			
Perhaps we pare	ents should stop	trying to brainwash	children into 19 our taste in
literature. After all children and adults are so 20 that we parents should not expect they will			
enjoy the same books. So I suppose we'll just have to choose the right bedtime story.			
	B. in		D. around
2. A. hoped			D. said
3. A. short	B. long	C. bad	D. good
4. A. easy	B. short	C. high	D. difficult
	B but		D. so

C. or 5. A. and B. but C. either 6. A. both B. neither C. mother B. father 7. A. child C. understands B. buys 8. A. hears C. a great deal of 9. A. few B. many C. so 10. A. but B. however 11. A. hard B. easy C. arts 12. A. articles B. work C. boys B. girls 13. A. grown-ups B. hidden 14. A. difficult

B. show

C. so D. because
C. enough D. fast
C. arts D. works
C. boys D. children
C. clear D. easy
C. find D. add
C. office D. library

D. very

D. reads

D. teacher

D. a great number of

D. library C. office B. home 16. A. school D. be C. able B. less 17. A. more D. those B. why C. which 18. A. what D. refusing C. having B. accepting 19. A. receiving D. common B. friendly C. different 20. A. same

•参考答案•

15. A. are

9. A 10. C 7. A 8. D 3. D 4. C 5. C B 2. B 1. A 18. C 19. B 20. C 15. B 16. D 17. A 14. C 12. D 13. A 11. B



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