

中等职业教育教学改革试用教材

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PRACTICAL ENGLISH

实用英语

河南机电学校基础部 编



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配电子教案

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本教材分 Step I (实用层)、Step II (应用层)、Step III (提高层) 三个层次。实用层适合初中英语基础薄弱,需要对初中英语知识进行补充学习的学生;应用层适合具有一定的初中英语基础,但又没有系统完成初中英语学业的学生;提高层适合已完成初中英语学业,英语程度较好的学生,通过提高层的学习可为进一步深造打下良好的基础。三个层次之间属于递进关系,学完前一层次的学生可以选修或自学更高层次的知识。三个层次中的句型、某些短文虽然有重复,但它们的难度和要求各不相同,分别适用于不同基础的学生。除 Step I (实用层) 里没有课文 (Text) 外,各个单元都包括句型 (Sentence Patterns)、情景会话 (Situational Dialogue)、课文 (Text)、知识运用 (Knowledge Using)、单词 (New Words) 五个部分。从不同角度培养学生的英语应用能力。

本教材在附录部分附有汽车专业、机械专业、模具专业、计算机专业、电子电工专业的专业词汇 500 多个,旨在让这些专业的学生能够对本专业词汇有所了解。

本教材适用于中职各专业学生英语课程的学习,还可供具有初中英语水平的读者自学使用。

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前言

本教材本着“以服务为宗旨、以就业为导向、以能力为本位”的办学指导思想，采用多样化的教育教学方式，在满足不同层次学生学习需求的基础上编写而成。

本教材的编写体现了以下五个原则：

1. 突出先进的教学理念，促进学生全面发展。
2. 突出服务专业的特色，采用分层次教学模式。
3. 突出职教教学模式，教学环节突出实践性。
4. 注重学生在教学活动中的主体地位，简单易学，通俗易懂。
5. 重视学生的素质教育，提高学生的基本技能。

本教材分 Step I（实用层）、Step II（应用层）、Step III（提高层）三个层次。实用层适合不具备初中英语基础，需要对初中英语知识进行补充的学生；应用层适合具有一定的初中英语基础，但又没有系统完成初中英语学业的学生；提高层适合已完成初中英语学业，英语程度较好的学生，通过提高层的学习可为进一步深造打下良好的基础。三个层次之间属于递进关系，学完前一层次的学生可以选修或自学更高一层次的知识。三个层次中的句型、某些短文虽然有重复，但它们的难度和要求各不相同，分别适用于不同基础的学生。本书除 Step I（实用层）没有课文（Text）外，其余每个单元包括句型（Sentence Patterns）、情景会话（Situational Dialogue）、课文（Text）、知识运用（Knowledge Using）、单词（New Words）五个部分，从不同角度培养学生的英语应用能力。本教材在附录部分附有汽车专业、机械专业、模具专业、计算机专业，电子电工专业的专业词汇 500 多个，旨在让这些专业的学生能够对本专业词汇有所了解。

本教材 Step I（实用层）的 Unit 1 ~ Unit 15 的全部内容和 Unit 16 ~ Unit 20 的单元句型由毕庆予编写，Unit 16 ~ Unit 20 的单元课文由李丹编写；Step II（应用层）由贾秀珍编写；Step III（提高层）的 Unit 1 ~ Unit 6 由毕庆予编写，Unit 7 ~ Unit 20 由袁牧编写；附录（专业词汇）由袁牧、毕庆予共同编写。

由于编写时间仓促，不妥之处在所难免，恳请读者提出宝贵意见和建议，以便进一步完善提高。

编者

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| 实用层 |

Unit 1

Asking the Name , Age and Address

Sentence Patterns

1. What's your name?
2. My name is Jone Smith. (I am Jone Smith.)
3. May I ask how old you are?
4. I am eighteen years old.
5. Where do you live?
6. I live in Washington now.

Situational Dialogue

Tom: Hello.

Neighbor: Hello. What's your name, little boy?

Tom: My name is Tom.

Neighbor: Could you tell me how old you are?

Tom: I'm five years old. But I think it's none of your Business.

Neighbor: Oh, I'm sorry, my boy.

Knowledge Using

I . Fill words in the blanks

1. What's your _____, please?
2. My name is _____.
3. I _____ Li Hong.
4. May I ask _____ old you are?
5. I am _____ years old.
6. _____ do you live?
7. I live in _____ now.
8. How old _____ you?
9. _____ am seventeen.
10. I _____ in Zhengzhou.

II . Translate the Chinese into English

1. 请问你叫什么名字?
2. 我可以问你多大了吗?
3. 我 18 岁了。

4. 你住在哪儿?

5. 我住在郑州。

III. Complete the dialogues

1. — What's your name, please?

— _____.

2. — May I _____?

— I am eighteen years old.

3. — Where do you live?

— I _____ now.

4. — What's _____, please?

— My name is _____.

5. — How old are you?

— _____.

New Words

1. address *n.* 地址

2. eighteen *num.* 十八

3. may *aux.* 或许, 可能

4. live *v.* 住, 居住

5. name *n.* 名字

Unit 2

Meeting and Greeting People

Sentence Patterns

1. Hello! (Hi!)
2. Good morning! (morning!)
3. How do you do?
4. It's nice to meet you.
5. How are you?
6. I'm fine. Thank you. And you?

Situational Dialogue

Mary: Good afternoon, Jack.

Jack: Good afternoon, Mary. How are you?

Mary: Fine, thank you. And you?

Jack: I'm OK. Thank you.

Mary: How is your brother, Jim? I haven't seen him for ages.

Jack: He is pretty well, thank you. He's now in China.

Mary: In China? What's he doing there?

Jack: He is learning Chinese in China.

Knowledge Using

I. Fill words in the blanks

1. _____ morning!
2. How do you _____?
3. It's nice to _____ you.
4. How _____ you?
5. I'm _____. Thank you. And you?
6. _____ do you do?
7. It's _____ to meet you.
8. _____ are you?
9. I'm fine. _____ you. And you?
10. How are _____?

II. Translate the Chinese into English

1. 你好 (初次见面的问候语)。

2. 很高兴认识你。
3. 你好吗?
4. 我挺好的, 谢谢! 你呢?
5. 我很好, 谢谢!

III. Complete the dialogues

1. — How do you do?
— _____!
2. — It's nice to meet you.
— _____, too.
3. — How are you?
— _____. Thank you. _____?

New Words

- | | |
|-----------------------------|--------------------------------------|
| 1. morning <i>n.</i> 早上 | 4. meet <i>v.</i> 遇见 |
| 2. afternoon <i>n.</i> 下午 | 5. fine <i>adj.</i> (口) 很好, (天气) 晴朗的 |
| 3. nice <i>adj.</i> 好的, 友善的 | |

Unit 3

Giving an Introduction

Sentence Patterns

1. Everybody, please introduce yourselves.
2. May I introduce Tom to you?
3. This is our manager, Mr. Zhang.
4. Where are you from?
5. I am from Japan.
6. Let me introduce myself.

Situational Dialogue

Mike: Good morning, Tom. How are you this morning?

Tom: I'm very well, thank you, Mike.

Mike: May I introduce my friend to you? This is Robert, Robert Brown. He is from Sydney.

Tom: How do you do? Robert?

Robert: Sure! How do you do?

Tom: How long will you stay here?

Robert: Two weeks.

Tom: Drop in if you are free.

Robert: I will.

Knowledge Using

I. Fill words in the blanks

1. Everybody, please _____ yourselves.
2. _____ I introduce Tom to you?
3. _____ is our manager, Mr. Zhang.
4. Where are you _____?
5. I _____ from Japan.
6. May I introduce Tom _____ you?
7. This _____ our manager, Mr. Zhang.
8. _____ are you from?
9. I am _____ Japan.
10. I come from _____.

II. Translate the Chinese into English

1. 请让我自我介绍一下。
2. 我可以把李明介绍给你认识吗?
3. 这是我们经理王先生。
4. 你是哪里人?
5. 我是中国人。

III. Complete the dialogues

1. —Everybody, _____.
—OK, Let me introduce myself.
2. —May I introduce my friend to you? This _____. And _____ Mr. Li.
—How do you do?
3. — Where are you from?
—_____.

New Words

- | | |
|---------------------------|-------------------------|
| 1. everybody <i>n.</i> 每人 | 4. manager <i>n.</i> 经理 |
| 2. introduce <i>v.</i> 介绍 | 5. mine <i>pron.</i> 我的 |
| 3. friend <i>n.</i> 朋友 | |

Unit 4

Making a Telephone Call

Sentence Patterns

1. Hello. Can I speak to Mary, please?
2. Hello, this is Frank. Who's that speaking, please?
3. I'm a little busy now. Could I call you back later?
4. Hold on, please.
5. I'm sorry. But Henry is out.
6. Who do you give her a message, please?

Situational dialogue

- A: Hello. This is Betty speaking. May I speak to Mr. Green?
B: Sorry. He isn't in at this moment.
A: Could you take a message for him, please?
B: Certainly. What's it?
A: Please ask him to ring me up before 6:30 tomorrow morning.
B: Ok. I'll leave a note on his desk.
A: It's very kind of you. Good-bye.
B: Bye.

Knowledge Using

I. Fill words in the blanks

1. Hello, Can I _____ to Xiao Zhang?
2. Hello, this is Frank. Who's that _____, please?
3. I'm a little busy now. Could I call you _____ later?
4. Hold _____, please.
5. Who do you _____ to talk to?

II. Translate the Chinese into English

1. 喂, 我找马丽, 可以吗?
2. 请你等一下。
3. 我现在有点忙, 稍后给你回电话, 好吗?
4. 你要找谁?
5. 对不起, 小王出去了。

III. Complete the dialogues

1. — Hello. Can I speak to Tom?
— Sorry. _____.
2. — Who do you wish to talk to?
— I'd like to _____.
3. — Could you take a message for him?
— _____?
4. — Ok. I'll leave a note on his desk.
— It's _____ you. Good-bye.

New Words

- | | |
|----------------------------|--------------------------|
| 1. telephone <i>n.</i> 电话 | 4. hold <i>v.</i> 保持, 举行 |
| 2. speak <i>v.</i> 讲话 | 5. wish <i>v.</i> 希望 |
| 3. busy <i>adj.</i> 忙, 繁忙的 | |

Unit 5

Doing Some Shopping

Sentence Patterns

1. What can I do for you, Sir?
2. No. Thanks. I'm just looking.
3. That's a little too much. Can you come down a little?
4. All right, I'll take it then.
5. How about this one?
6. This skirt looks beautiful. What's it made of?

Situational Dialogue

- A: What can I do for you?
B: I'm looking for a sweater.
A: Which sweater would you like?
B: I prefer blue, but this one is too dark.
A: How about that one?
B: That's too light.
A: Is that one better over there?
B: That's just right. It looks nice. Can I try it on?
A: Certainly.
B: How much is it?
A: \$ 45.00.
B: OK. I think I'll take it.

Knowledge Using

I. Fill words in the blanks

1. _____ can I do _____ you, Sir?
2. No. _____. I _____ just looking.
3. That's a little _____ much. Can you come down a little?
4. This skirt _____ beautiful. What's it made _____?
5. All _____, I'll take it then.
6. _____ I help _____, Sir?
7. How _____ is it?
8. How _____ this one?

9. Thanks _____ your help.

10. I think I'll _____ it.

II. Translate the Chinese into English

1. 你要买什么, 先生?

2. 我只是随便看看。

3. 这件毛衣看起来挺漂亮的, 我可以试一下吗?

4. 这件怎么样?

5. 这个要多少钱?

6. 谢谢, 我想我会要这一件的。

III. Complete the dialogues

A: What _____ do for you?

B: I'm _____ a sweater.

A: _____ sweater would you like?

B: I _____ blue, but this one is too dark.

A: How _____ that one?

B: That's just right. It _____ nice. Can I try it _____?

A: Certainly.

New Words

1. beautiful *adj.* 美丽的

2. sweater *n.* 羊毛衫

3. prefer *v.* 更喜欢

4. certainly *adv.* 当然可以

5. how about... 关于…… 怎么样

6. come down *v.* 降价