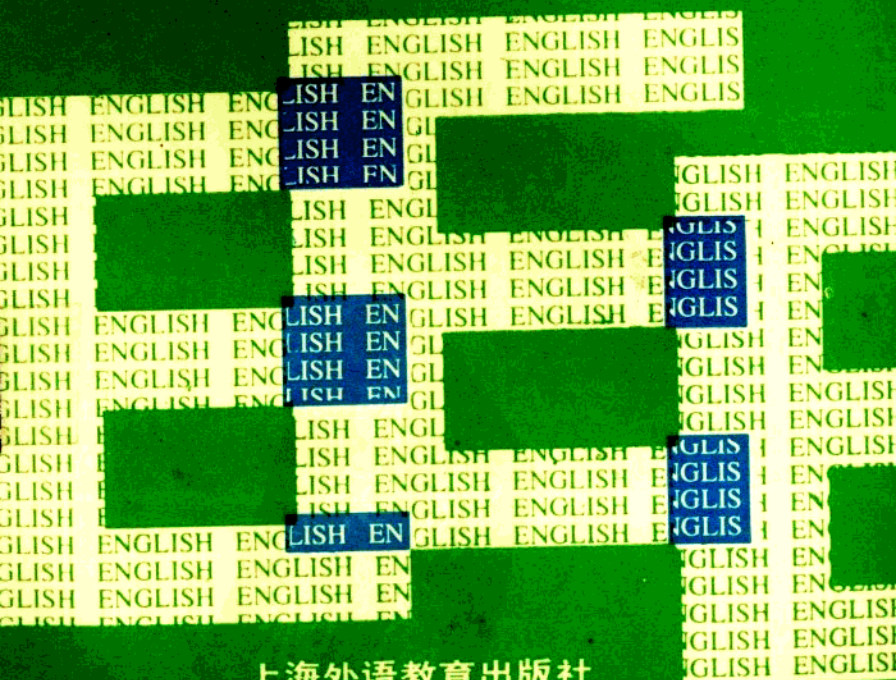


中学英语能力基本训练丛书

学生英语能力训练

高中第一册（供一年级使用）



上海外语教育出版社

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陈锡麟 李珮莹 潘和德 袁锦华
徐文文 王庆祺 何亚男 编

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前 言

《学生英语能力训练》是为配合沿海城市及发达地区试用
的新编中学英语课本而编写的。高中第一册共三十单元,供高
一年级使用。

新编高中课本目前供学完原初中统编教材的学生试用,因
而需要一些过渡的材料使学生逐步适应新的教材体系。各类学
校的原有基础不一,学生接受能力也不尽相同,因而也需要在不
加重学生课业负担的前提下,附加适当的练习,供选择使用。此
外,不少正在试用新编高中课本的教师也都希望有些补充材料,
以便于更好地贯彻因材施教的原则,搞好教学工作。为此,我们
编写了这本综合训练用书。

本书旨在提供与教材结合的训练材料,以利于学生巩固所
学的知识,提高英语的运用能力。全书分上、下两编,分别供高
一上、下学期使用。每个单元都包括语音操练(Phonetics Re-
view)、句型操练(Pattern Drill)、词汇学习(Word Study)、动词
复习(Tense-Voice Review 或 Verbal Review)、结构或功能对
话(Structure/Function Dialogue)、课文复习(Text
Review)、完形填空(Cloze Test)以及阅读理解(Reading
Comprehension)等部分。

由于时间匆促,编写中如有欠妥之处,还请使用本书的师生
不吝指正。

编 者

1991年8月

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Unit One

I. Pattern Drill

1. Make sentences after the models, using the words given:

Model A: at four yesterday afternoon, write a letter

→ He was writing a letter at four yesterday afternoon.

- 1) at nine last night, talk with my friends
- 2) at seven yesterday morning, have her breakfast
- 3) at five yesterday afternoon, take a bath

Model B: read the newspaper, the telephone rang

→ I was reading the newspaper when the telephone rang.

- 4) do my lesson, my classmate came to see me
- 5) watch TV, his father returned home
- 6) do some washing, her sister called her

2. Rewrite the following sentences after the model:

Model: He is a clever child

→What a clever child (he is)!

- 7) It's a nice birthday cake.
- 8) This is an exciting football match.
- 9) Those are beautiful flowers.
- 10) We had a wonderful time at the party.

II. Word Study

1. Read the following and pay attention to the italicized words:

1) **feel**

- a. I *feel* very comfortable in this chair.
- b. *Feel* his forehead and tell me if he is ill.
- c. We *felt* the building shake.
- d. I *felt* it necessary to speak about our past.

2) **grow**

- a. How tall you've *grown*!
- b. It *grew* colder as night drew on.
- c. The report shows how our business *has grown* this year.
- d. Joe *grows* green vegetables and beautiful roses in his garden.

2. Put the following into English:

- 1) 玛丽感到疲倦,想休息一下。
- 2) 迈克在口袋里摸钥匙。
- 3) 天渐渐暗下来。
- 4) 植物无水不能生长。

III. Tense-Voice Review

Complete the sentences with verbs in the proper tenses:

1. He _____ (buy) a car last month.
2. Mary _____ (read) at home all yesterday morning.
3. The birds _____ (make) a nest there last week.
4. My brother _____ (fish) here all the time last Sunday.
5. My uncle _____ (catch) a thief last night.
6. My sister _____ (bring) me a new coat two days ago.
7. We _____ (swim) here this time last Saturday.
8. Our teacher _____ (not turn) up yesterday.
9. Mother _____ (prepare) dinner when I arrived home.
10. We _____ (sleep) during the accident.

IV. Dialogue

Complete the following dialogue:

A: Oh, where's my English book? I can't find it.

B: (1) (你今天早晨读过吗)?

A: No, I didn't, but I saw the book at breakfast time.

B: (2) (你在干什么) when I came in?

A: I was sitting here and listening to the radio.

B: But I remember (3) (你手里拿着一些东西)。

A: Oh, yes. I was reading a newspaper.

B: Where have you put the newspaper?

A: Over there. Why?

B: You see, your English book is under the newspaper.
That's why you didn't see it.

V. Text Review

Fill in each of the blanks in the following passage with one word / expression from the block:

district	my own age
looked around	began chatting
pleasantly	after a while
what a surprise	introduced himself
felt lonely	to be in charge of
senior high school	looked comfortable

Last week I went to a (1) _____ in another (2) _____ to attend a meeting. It was a big room and I saw many students about (3) _____ already there, but I did not know anybody, I (4) _____. Suddenly, I heard some one saying "Hi!" (5) _____, it was one of my old classmates, Charlie. We (6) _____ happily about our new schools. (7) _____, a teacher entered the room, he smiled (8) _____ and (9) _____. Everybody (10) _____. The room was nearly full when the teacher stood up and (11) _____, he told us he was going (12) _____ the meeting.

VI. Cloze Test

"Peter has just come (1) _____ from the shop." said

Mrs. James. "He wanted to buy some new (2) _____ boots, but he wasn't able to find any that were (3) _____ for him." "Were they all the (4) _____?" I asked. "He said they showed him (5) _____ pairs but he didn't like (6) _____ of them." "What is Peter going to do (7) _____ his boots, then?" I asked. "Well, the shop told him to (8) _____ back next week. It's not a big (9) _____ because he doesn't need them (10) _____ the new school term. But he always begins to arrange (安排) (11) _____ early. For example, he has (12) _____ been late for school." "My daughter is (13) _____," I said. "I have to throw her (14) _____ when it's time for school."

Multiple Choice

- | | |
|-------------------|---------------|
| (1) A. in | B. back |
| C. away | D. out |
| (2) A. basketball | B. volleyball |
| C. table-tennis | D. football |
| (3) A. correct | B. large |
| C. right | D. small |
| (4) A. same | B. different |
| C. nice | D. cheap |
| (5) A. same | B. different |
| C. any | D. difference |
| (6) A. no | B. any |
| C. every | D. many |
| (7) A. about | B. in |

- | | |
|-----------------|--------------|
| C. on | D. at |
| (8) A. return | B. go |
| C. come | D. enter |
| (9) A. question | B. problem |
| C. answer | D. thing |
| (10) A. after | B. before |
| C. in | D. on |
| (11) A. things | B. books |
| C. boots | D. trousers |
| (12) A. always | B. often |
| C. never | D. ever |
| (13) A. same | B. good |
| C. early | D. different |
| (14) A. in | B. away |
| C. out | D. off |

VII. Reading Comprehension

In the autumn when school had just begun, the boys and girls were talking in class about what they wanted to be when they grew up.

"I am going to be a pilot, like my brother Tom, when I grow up," said Jerry.

"I am going to be a doctor, like Father," said Don.

"I am going to be a teacher, like Miss Dale," said May.

"Have you ever thought of starting now to be what you want to be?" asked Miss Dale.

"How can we?" said Jerry. "I cannot start now to be a pi-

lot.”

“But you can start now to make yourself the sort of person who would be a good pilot,” said Miss Dale. “How did your brother become a pilot?”

“First he had to be physically fit. He told me what that meant. It meant that his body had to be strong and healthy. Then he had to take a test that showed he had a good mind. And some people knew him well and they wrote letters for him that Tom was a good citizen and a fine young man.”

“So while he was growing up, he made his body strong and healthy so that he could become what he wanted to be,” said Miss Dale. “This is what I meant by saying that you can all start now to be what you want to be.”

Notes:

pilot / 'paɪlət / *n.*

飞行员

sort / sɔ:t / *n.*

种类, 类别

physically / 'fɪzɪkəli / *adv.*

身体地

fit / fit / *adj.*

健全的, 健康的

citizen / 'sɪtɪzn / *n.*

公民

True or False?

1. This is the beginning of a new term.
2. Jerry's brother is a pilot, Don's father is a doctor and May's sister is a teacher.
3. Miss Dale told them to think of what to do now if they wanted to be a pilot, a doctor or a teacher.

4. Jerry's brother became a pilot just because he was very strong.
5. Anyone can become a pilot if he wants to.
6. The students should start now to get ready for what they want to be when they grow up.

Unit Two

I. Phonetics Review

Do the exercise after the model.

Model:

(A) / ei / A. break

B. seat

C. leave

D. team / i: /

() / / 1. A. happy

B. valley

C. nature

D. chat / /

() / / 2. A. shall

B. hall

C. call

D. fall / /

() / / 3. A. hotel

B. bench

C. senior

D. gentleman / /

() / / 4. A. instead

B. idea

- () / / C. pleasantly
 D. weatherman / /
 () / / 5. A. district
 B. diary
 C. lion
 D. library / /
 () / / 6. A. foggy
 B. crocodile
 C. comfortable
 D. fond / /
 () / / 7. A. Susan
 B. rush
 C. rung
 D. hungry / /
 () / / 8. A. beside
 B. about
 C. climbing
 D. beginning / /
 () / / 9. A. girls
 B. ourselves
 C. halls
 D. students / /
 () / / 10. A. introduced
 B. surprised
 C. entered
 D. lived / /

II. Pattern Drill

1. Make sentences after the model, using the words given:

Model: this lesson, easy, the last one

→ This lesson is (much) easier than the last one.

- 1) our room, large, theirs
 - 2) my elder brother, five years, old, I
 - 3) this problem, difficult, I thought
 - 4) it, cold, today, yesterday
 - 5) too much help, sometimes, bad, no help
2. Fill in the blanks, using '... while ...' like the model:

Model: He met an old friend of his _____
(他上这儿来的时候).

→ He met an old friend of his while he was coming here.

- 6) My sister learned a lot of French _____ (她住在巴黎时).
- 7) Henry came in _____ (我在读书时).
- 8) Don't talk _____ (你在吃东西时).
- 9) He hurt (弄伤) himself _____ (他在打篮球时).
- 10) Please be quiet _____ (我和你们讲话时).

III. Word Study

1. Read the following and pay attention to the italicized words: