

求新 研究生英语系列教材
GRADUATE ENGLISH SERIES

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A Course in Listening and Speaking

研究生英语
听说教程 2

主 编 赵伟礼
主 审 [美] Gina Sebastian

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重庆大学出版社

A Course in Listening and Speaking

研究生英语 听说教程 2

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内 容 提 要

本教程遵循以学生为中心的主题教学模式,以体裁(如新闻、广告、小说、诗歌等)为主线开展听说教学活动。每单元包括三个教学和学习阶段:引导活动、听力活动、口语活动。听力部分的练习题型多样,力求从多方面训练和提高学生在语篇水平上的听力理解能力和熟练程度。口语部分是听力部分的自然延伸和发展,突出实用性,具有多样性、启发性、指导性和趣味性的特点。本教程供非英语专业硕士研究生第二学期使用。

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总 序

进入 21 世纪以来,我国研究生教育蓬勃发展,规模空前。随着我国改革开放步伐的加快,国际学术交流活动的日益频繁,社会对研究生的英语实用能力提出了更新、更高的要求。为了适应这一形势,重庆大学出版社组织重庆大学、四川大学、西南交通大学、西安交通大学、华南理工大学、武汉大学、华中科技大学、中山大学等几所全国重点高校长期从事研究生英语教学的骨干教师,编写了这套《求新研究生英语系列教材》。

《求新研究生英语系列教材》是我们在总结过去多年教材编写和课堂教学经验的基础上,依据国家教育部(原国家教委)1992 年颁布的《非英语专业研究生英语(第一外语)教学大纲》,并结合我国研究生教学的实际情况编写的。在编写过程中,我们贯彻以下基本原则:

1. 既依托大纲,又不拘泥于大纲,紧扣目前研究生教育的特点;
2. 指导学生的学习方法,提高学生的学习能力;
3. 打好学生语言基础,着重培养其语言运用能力;
4. 听、说、读、写、译等多种技能融会贯通;
5. 把握时代对研究生的要求,突出对外学术交流的需要。

我们之所以将这套教材命名为“求新研究生英语系列教材”,是因为它向广大师生传递着这样几层“新”意:

一、**理念新**。主要体现在以下几个方面:

- 注重表达技能的培养。教材重新审视了听、说、读、写、译等语言技能之间的关系,试图改变传统教材重接受技能培养,轻表达技能培养的倾向,将表达技能的培养摆到了同接受技能培养同等重要的位置。

- 注重语言应用能力的培养。教材在注重语言能力和语言技能培养的同时,更加注重语言交际的实用性,力求满足研究生涉外活动和学术研究中的语言交际需求。



- 强调基础语言学习与学术语言学习的结合,注重挖掘 EAP 和 ESP 的教学特点,引导研究生逐渐适应“双语”教学和使用英语进行学术交流的需求。

- 教材编写设计了许多鼓励学生参与学习的活动,注意发挥学生学习的自主性。

二、材料新。好的教材应紧跟时代步伐,体现时代精神。本系列教材所选取的材料从一定程度上体现了当前社会、经济、文化、科技、政治、教育等方面的最新动态和发展。但仅有新颖的材料是不够的,还必须保证语言的规范性,因为学生不仅要从中获取信息、启迪思维,更要从中学习语言。总的说来,本系列教材的选材具有以下特点:时代性、规范性、广泛性、知识性、启发性。

三、体例新。本系列教材的各个分册在体例安排上别具一格,令人耳目一新。这种新体例以新理念为基础,因此它是科学的;以提高学生学习兴趣、进而提高英语运用能力为目标,因此它是有效的;以方便课堂教学和课后自学为出发点,因此它是实用的。

本系列教材由以下各分册组成:

《研究生英语综合教程》(共 2 册):通过各种活动全面培养非英语专业硕士研究生的英语听、说、读、写、译等综合技能。每单元以主题(如家庭、科技、网络、人际交往、社会名流等)为线索将各项技能的训练有机地结合起来。全书设计思路新颖,配以精美的图片启迪学生思维。全书各单元由 Quick Flash, Chatroom, Sound Lab, Word Bank, Bookshelf, Word Processing, Reading for Fun 等板块组成。本教程摒弃了传统教材以阅读为中心的编写模式,强调各种语言技能的综合和平衡发展。

《研究生英语听说教程》(共 2 册):遵循以学生为中心的主题教学模式,以话题(如教育、工作、婚姻、健康等)或体裁(如新闻、广告、小说、诗歌等)为主线开展听说教学活动,旨在训练和提高学生的听力能力及口头表达能力。每单元包括三个教学和学习阶段:引导活动、听力活动、口语活动。听力部分的练习题型多样,力求从多方面训练和提高学生在语篇水平上的听力理解能力和熟练程度。口语部分是听力部分的自然延伸和发展,突出实用性,具有多样性、启发性、指导性和趣味性的特点。

《研究生英语阅读教程》(共 2 册):为学生提供题材多样、话题新颖、语言规范的英语文章,着重培养其阅读理解能力,同时扩充词汇量,发展写作能力。每单元安





排两篇主题接近的文章,一篇为课堂阅读,文后安排理解练习和词汇扩展练习;一篇为补充阅读,后面安排理解练习。每单元最后安排与本单元主题相关的写作练习。本书最大的特点是语言素材地道、有趣,信息含量高,练习编排合理、巧妙,有的放矢。

《研究生英语写作教程》:将英语读、写紧密结合,以常见的几种写作风格(描写、叙述、因果、对比、论述、例证)为主线、针对每一种风格安排几篇优秀、地道的范文,引导学生对其进行理解、分析和模仿,并最终进行独立的写作实践。本教程同时配以大量的插图,以便帮助学生理解,并启迪学生思维。

《国际学术会议英语》:通过大量的实例,围绕国际学术会议的组织和主持,学术论文及演讲稿的写作,论文演讲的开场、展开与结束,即席提问与答辩等方面,为我国硕士、博士研究生参加国际学术会议进行系统的指导与训练。它一方面教授学生国际学术会议交流的基本知识,另一方面致力于提高他们的学术英语表达能力。

本系列教材从策划、构思到编写得到了全国知名专家秦秀白教授和韩其顺教授的悉心指导。秦秀白教授还对《研究生英语综合教程》、《研究生英语阅读教程》、《研究生英语听说教程》等分册的编写大纲和样章进行了审定,提出了宝贵的意见。这套教材的成功出版,是与二位专家的关心和指导分不开的。在此,我们向他们表示深深的谢意!同时,向所有关心和支持本系列教材编写和出版的领导、同仁表示感谢!

总主编

2003年7月

前 言

《研究生英语听说教程 2》是以教育部(原国家教委)颁布的《非英语专业研究生英语(第一外语)教学大纲》为指导思想,同时结合非英语专业研究生英语教学的实际情况所编写的一本英语听说教程。本书遵循以学生为中心的主题教学模式,以语言的体裁形式为主线展开听说教学活动,旨在训练和提高学生的听力能力及口头表达能力。

本教程共 15 个单元,内容包括新闻报道、天气预报、财经新闻、广告、访谈、演讲、诗歌、小说、广播剧等。练习形式多种多样,主要有: Warm-up, Multiple Choice, Questions, True or False, Blank-filling, Interaction Activities 等。

本教程具有以下特点:

1. 所选材料新颖、生动,文化内容丰富,涉及面广;
2. 听音前简要讨论相关主题,为听力练习作好必要的准备;
3. 练习形式多样,从不同的角度评估听力能力;
4. 以互动式活动来加深和巩固所学的专题。

本册教材可供硕士研究生第 2 学期教学使用,每单元设计教学时间为 2 学时。教师可根据学生的实际水平、班级人数、教学时间和条件灵活使用。

本册教材编写人员具体分工如下:赵伟礼、仓兰菊统稿;张端芬编写第 1、2、7 单元;仓兰菊编写第 4、6、11(部分)单元;张慧明编写第 9、10、11(部分)单元;左鸣放编写第 5、8 单元;朱慧玲编写第 3、12、13 单元;姚楠编写第 14、15 单元。

由于编者水平与经验有限,教材中难免还有不足之处,希望广大读者不吝赐教。

编 者

2003 年 7 月

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UNIT 1



News in Brief



Introductory Notes

Webster's dictionary defines news as "information about recent events of general interest, especially as reported by the print and broadcast media." People still get news from people they know, but mostly, news is associated with what people read in the newspaper, hear on the radio or watch on TV.

The news that people get every day is actually a product of three distinct processes: production, distribution and consumption. In other words, for people to get the news, someone must first decide that an event is newsworthy, gather the information and write/voice/film or otherwise produce a report. Then, the information is distributed. And finally, the audience reads/hears/views or otherwise consumes the news.



Warm-up


Discuss the following questions in small groups.

1. What is "news"?
2. Do you agree that news is what an editor or news director says?
3. What are some of the important elements of news?




Listening Practice

Exercise I Multiple Choice

Listen to the first news item and choose the best answer for each of the following questions according to what you have heard. 

- Who wants to hold the religious ceremony?
 - VIP.
 - A hot-line Hindu group.
 - VHP.
 - A hard-line Indian group.
- Why can't they hold this ceremony?
 - Because the Supreme Court forbids them.
 - Because they will demolish a mosque.
 - Because they are Islamic extremists.
 - Because Ayodhya is not their holy site.
- Where are they going to hold this ceremony?
 - Deli.
 - Ayodhya.
 - Near the Supreme Court.
 - In a mosque.

Exercise II True or False

Listen to the second news item and decide whether the following statements are true (T) or false (F) according to what you have heard. 

- () 1. Maymond Martinot and his wife were frozen and buried at their home.
- () 2. The biology professor died eighteen years ago.
- () 3. He hoped to be brought back to life with the advances in medical science in the future.
- () 4. According to the local authority, cryogenic freezing of the body is not a-






against the French law.


- () 5. The court ordered to use force, if necessary, to get rid of the Martinot corpses.

Exercise III Blank-filling

Listen to the third news item and fill in the blanks with the information you have got from the tape. 

Time	8:00 in the evening
Region	Mex
Magnitude	7.8
Death	22


Exercise IV Questions

Listen to the fourth news item and answer the following questions according to what you have heard. 

1. What happened?
2. Who was wounded in the leg?
3. How many people were wounded?
4. How long did the shooting last?
5. How many suspects are still at large? ~~4~~ ~~3~~
6. How many people have been arrested since the end of January?




Exercise V Multiple Choice

Listen to the fifth news item and choose the best answer to complete each of the following statements according to what you have heard. 

1. A private plane _____ last night in Newaygo County.
 - a. hit three people
 - b. crashed
 - c. broke some power lines
 - d. went down into a river
2. When the accident happened, there was/were _____ person(s) on board.
 - a. three
 - b. two
 - c. one
 - d. six
3. The plane is now in _____.
 - a. a river
 - b. a lake
 - c. the sea
 - d. a pond
4. _____ will be on the scene to pull the plane out of the water.
 - a. A rescue crew
 - b. The Federal Bureau of Investigation
 - c. The police
 - d. The Federal Aviation Administration

Exercise VI Blank-filling


Listen to the sixth news item and fill in the blanks with the information you have got from the tape. 

The Coast Guard says a life jacket helped a man survive a 15-hour ordeal in Lake Michigan. Petty _____ Scott Bronson says the _____ man launched a 14-foot _____ from Bethany _____ last night. Deon Globensky was _____ missing about 2:30 this morning. A Coast Guard _____ found him a little after eight, _____ on his sailboat about four miles _____ of Benton Harbor. He _____ to swim to a _____ basket. Bronson says wearing a _____ jacket and _____ with the boat probably saved Globensky's life. His hometown wasn't immediately released.





***E* xercise VII Questions**

Listen to the seventh news item and answer the following questions according to what you have heard. 

1. How many years has Israel occupied Palestine?
2. How many peace activists were mentioned in the passage?
3. What happened to them?

***E* xercise VIII True or False**

Listen to the seventh news item again and decide whether the following statements are true (T) or false (F) according to what you have heard.



- () 1. Three peace activists were killed by Israeli soldiers within a month.
- () 2. Rachel Corrie was killed when she was trying to protect a Palestinian doctor's house.
- () 3. Rachel's death will be investigated by both Israeli military and a US committee.
- () 4. Rachel Corrie has graduated from Evergreen State College in Olympia.
- () 5. An Israeli tank shattered the face of a young man from Mexico.
- () 6. The British peace activist who was shot in the head has regained consciousness.
- () 7. According to the Israeli military announcement, all foreigners entering Gaza Strip must give up their right to charge the Israeli army if they shoot them.



Interaction Activities

Find something newsworthy and tell it as a piece of news to your group.

UNIT 2



News in Detail



Introductory Notes

Who? What? Where? When? Why? How? These are the essential elements of every good news story. Most readers are aware of these six elements, but there are many other values that contribute to the definition of news. All journalists rely on the following set of news elements to help them evaluate whether a piece of information is newsworthy:

Impact

The facts and events that have the greatest effect on the audience are the most newsworthy.

Controversy

Arguments, debates, charges, countercharges, and fights increase the value of news.

Emotion

Take into account human interests that touch our emotions.

Oddity

When a dog bites a man, it's not news. But when a man bites a dog, it is news.

Prominence

More prominent individuals attract more attention.

Proximity

Concentrate on news that is of local interest; the closer to home the better.