中學適用 GUIDE TO SENTENCE MAKING 英文造句法正誤詳解

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上海教育書店發行

中學適用 GUIDE TO SENTENCE MAKING

英文造句法正認詳解 江苏工业学院图书馆 注 報 校事 章

解詳誤正法句造文英

印 發 出 校 編 經 發 行 刷 行 版 訂 處 所 者 人者 者 海教 賀 辛 教 汪 倪 全國各大書 馬 利 路育 即 禮 輯 明 市書 刷 公 **一** 九店 店熙 司 遜

—— 究必印翻 ⊙ 有所權版 ——

版三月一十年七十二國民

PREFACE

This book is written for the students of junior middle schools. The author of the book has taught in middle schools department of Chung-Hwa University a good number of years. He found many mistakes in the exercise books of the students, so he planned in a series of corrections, hints, suggestions, and explanations for the students in order to help them avoid the errors. They are now collected in a volume. Many friends have urged him to publish it, saying that the book will be very useful for young students and that it will be a pity, if he veehs it in his brief case. He has therefore carefully edited it for publication.

This book contains 70 sections dealing with hundreds of common errors. Beside the correct forms, an explanatory note in Chinese is given. At the end of each section, there is a number of exercises. After the students have corrected such mistakes several times, they are not likely to commit them any more, It is evident that it will beauseful reference for students is senior middle school also.

It is hoped that mistakes which the author might have overlooked in the course of his work will be reported to him for use is subsequent editions.

The author is obliged to Mr. Chang Shusheng for his comments and suggestions.

吾國自有學校教育以來,士子得益固多,惟於中西 學術,能探其堂奧,獲其精義,更進而發揚光大,抒述 心得者,殊不易觀,即專心教課者,或以擔任時間太 多,听夕違然;或則不求甚解,膚淺自甘,學術之未能 竿頭日上,良非無因。至習左行文字者,求其能中西雅 確,已屬不易,何論著作?一國出版界之昇降,每足以 卜文化之進退;近年而還,雖日有發行,非剿襲雷同, 即空疏陳舊,無足以言心得者。倪君子英好學深思,勤 於所業,始習歐洲文學及教育哲學,繼執教鞭,授英文 於本校者有年,學子翕然悅服。近以其心得,編述英文 造句正誤詳解一書,以知友之慫恿,付之手民,將以問 世;余覺其編制完善,內容豐富,甚足以應世之需要 也,特書此簡言,以為土林告!

陳時序於武昌中華大學

PREFACE

The author of this book has taught in the Junior Middle School Department of Chung hwa University a great number of years. In his teaching experience, he found many mistakes in the exercises of the students, so he has prepared a series of corrections, hints, suggestions, and explanations for the purpose of helping them to form a good habit of English writing. This is the aim of his compiling this volume.

Since this volume is derived from the author's daily experience, it is hoped that it will not only prevent the middle school students from committing the grammatical errors, but also help them to understand the use of English grammar in sentence construction. I sincerely believe that it can be used as a textbook in junior middle school.

Furthermore, it may be a useful reference in the senior middle schools provided it serves the same purpose as in the junior middle school.

Fu-ping Yen,
Dean of Chung-hwa University, Wuchang.

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SECTION 1

Mistakes in the Use of Verbs in Third Person, Singular Number, and Present Tense.

述詞在第三身單數現在時之誤用。

- 1. (誤) He read news-papers every day.
 - (E) He reads news-papers every day.
 - (註) 現在時之述詞用法,須以其主詞之身與數為轉移. 若主詞係第三身單數,則於述詞字尾加"s"或"es"本例句中之"reads"係現在時第三身單數,故字尾有"s"之增加.
- 2. (誤) He do not understands the lesson.
 - (E) He does not understand the lesson.
 - (註) 助述詞 "do" 在第三身單數現在時條件之下,其尾應加"es"如正例句"he does not understand the lesson". 既加以後, 其後隨之主述詞字尾决不可再加"s" 錯例句中之 "understands" 不對即因此.
- 3. (誤) He musts go now.
 - (IE) He must go now.
 - (註) 助述詞除"do"字外、其他之"may"