

A Must for

新托福考试必备

**TOEFL**

iBT Speaking

**新托福**

田雅文◎编著

**口语集训**



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# 新托福口语集训

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新托福考试，即TOEFL iBT (Internet-Based Test)，将听、说、读、写四部分有机地结合在一起，全面考查考生的语言技能和沟通能力。要训练和提高这些能力，考生必须首先掌握好听、说、读、写四方面最重要的语言点。而这些听、说、读、写的重要语言点正是“新托福考试必备”丛书所要重点论述的。抓住了必备关键的语言点，也就抓住了新托福考试的命脉，抓住了成功。

本书作者根据自己多次参加新托福考试的实战经验，以及从事新托福的教学实践和对新托福考试的深入研究，在成功培养社会各界考生，包括广大高中生、大学生、社会考生等众多考生留学海外名校的基础上，将多年新托福培训经验和亲身实战经验整理出书，希望有志留学深造者能借助此套丛书“战胜”新托福考试 (I Beat TOEFL)，为未来的事业插上腾飞的翅膀。

本丛书包括听、说、读、写四个分册，即《新托福听力集训》、《新托福口语集训》、《新托福阅读集训》、《新托福写作集训》。

## 丛书特色

### 特色一：提供关键语言点。

“新托福考试必备”丛书的听、说、读、写各分册，都以重要的考试语言点为线索，提供相关答题技巧链接，使考生在较短时间内掌握新托福考试的必备语言点，从而获得考试成功。

### 特色二：覆盖面广，分类归纳，针对性强。

本丛书各分册几乎覆盖了全部新托福考试内容，并加以整理、归纳，针对性强，有利于考生在较短时间内提高各项考试成绩。



### 特色三：结合真题考经，使考生身临其境。

本丛书各分册提供了新托福考试真题考经，使考生如亲临考场一样，获得亲身体验和提高。所有新托福真题考经均为作者根据新托福多次实战经历和多年教学实践经验精心打造而成。

### 特色四：提供完美答案，有利于考生自我测评。

本丛书各分册的实战演练及真题考经，均提供了专业打造的满分答案，供考生自我测评，做好充分准备，从而在考场上使自身水平发挥得更加完美。

## 分册特色

《新托福听力集训》提供了新托福听力训练技巧和听力考试中常出现的会话和讲课段落的分类整理；提供了最近几年新托福听力真题考经，并配有录音文稿；提供了最近几年新托福听力高频词汇。

《新托福口语集训》提供了新托福高分口语策略和新托福口语必备的八大“个人喜好”样本，以及适合六种题型的六大板块；提供了最近几年新托福口语真题考经及完整答案。

《新托福阅读集训》提供了新托福阅读的十大阅读题型、阅读策略及十大类真题阅读范畴关键词链接、实战演练；提供了最近几年新托福阅读真题考经；提供了最近几年新托福阅读真题高频词汇及易混淆词汇。

《新托福写作集训》为考生量身打造，提供了新托福高分作文的五个标准，每个标准均有详细解析，以及作文如何开头，如何写中间段落，如何结尾，并配有精彩的范文；提供了综合作文模块及最近几年新托福写作综合作文真题考经。

编者

2010年3月

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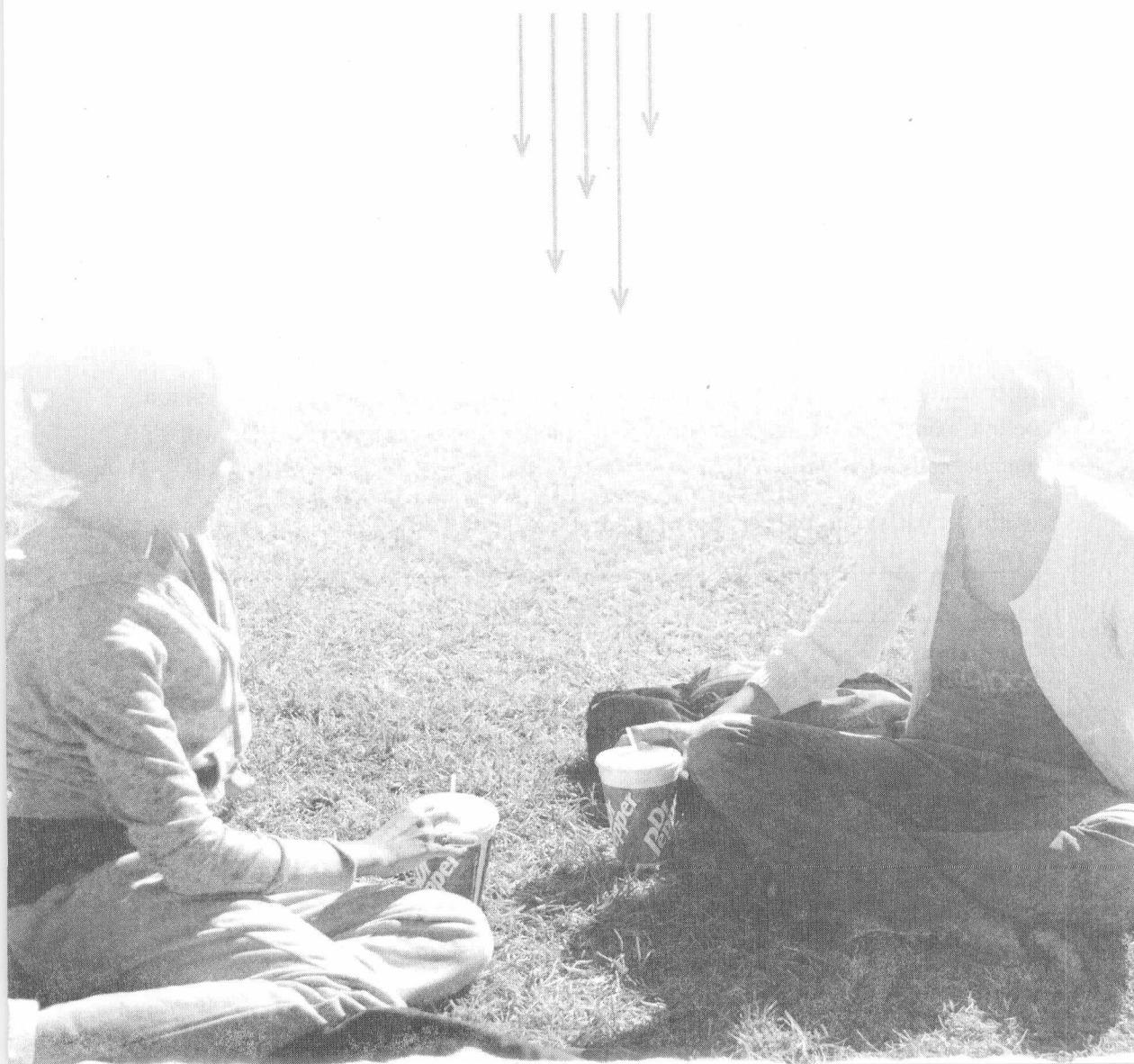
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# 第一章

## 新托福口语高分策略



## 新托福口语考试程序

新托福口语考试有六大题型。口语一题是就一个独立话题进行口语表达，答题时间是45秒。口语二题要求对选择性的题目做口语表达，答题时间是45秒。口语三题是就校园相关通知（阅读部分）和两个同学的不同意见（听力部分）结合起来作口语回答，答题时间是60秒。口语四题是就学术概念等（阅读部分）和教授举例说明（听力部分）结合起来作口语回答，答题时间是60秒。口语五题是就两个同学讨论的问题作口语作答，答题时间为60秒。口语六题是就教授讲的学术话题口语复述要旨，答题时间是60秒。各题型的界面都有倒计时器，时间到会自然进行下一个环节。

以下是美国考试中心官方的口语考试程序和指令，并附有样本。在本书的具体演练中，为尽量简化，故不再详细重复这些程序和指令。

[Microphone check, delivered before Speaking section directions.]

### Adjusting the Microphone

In order to adjust your microphone volume, please answer the practice question below, using your normal voice tone and volume. The microphone volume will be automatically adjusted as you speak.

Begin speaking after the beep. Continue speaking until a message appears.

*"Describe the city you live in."*

### Speaking Section Directions

In this section of the test, you will be able to demonstrate your ability to speak about a variety of topics. You will answer six questions by speaking into the microphone. Answer each of the questions as completely as possible.

In questions one and two, you will speak about familiar topics. Your response will be scored on your ability to speak clearly and coherently about the topics.

In questions three and four, you will first read a short text. The text will go away and you will then listen to a talk on the same topic. You will then be asked a question about what you have read and heard. You will need to combine appropriate information from the test and the talk to provide a complete answer to the question. Your response will be scored on your ability to speak clearly and coherently and on your ability to accurately convey information about what you read and heard.

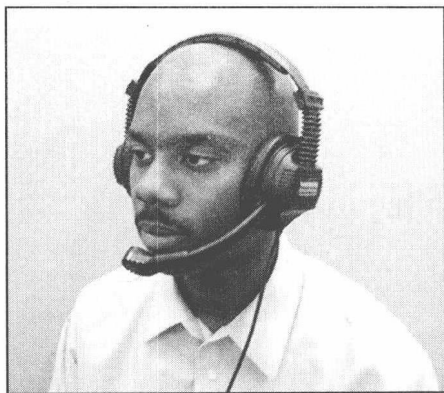
In questions five and six, you will listen to part of a conversation or a lecture. You will then be asked a question about what you heard. Your response will be scored on your ability to speak clearly and coherently and on your ability to accurately convey information about what you heard.

You may take notes while you read and while you listen to the conversations and lectures. You may use your notes to help prepare your response.

Listen carefully to the directions for each question. The directions will not be written on the screen.

For each question you will be given a short time to prepare your response. A clock will show how much preparation time is remaining. When the preparation time is up, you will be told to begin your response. A clock will show how much response time is remaining. A message will appear on the screen when the response time has ended.

Please Listen Carefully



### **Narrator**

Describe a class you have taken in school and explain why the class was important to



you. Include details and examples to support your explanation.

Please begin speaking after the beep.

[2 secs beep]

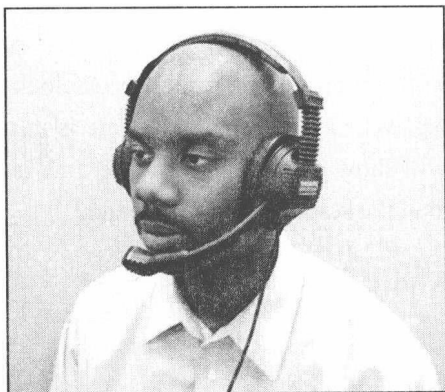
[Appearing on screen]

1. Describe a class you have taken in school and explain why the class was important to you. Include details and examples to support your explanation.
- 

Preparation time: 15 seconds

Response time: 45 seconds

Please Listen Carefully



### **Narrator**

You may begin to prepare your response after the beep.

[2 secs beep]

### **Narrator**

Some universities require first-year students to live in dormitories on campus. Others allow students to live off campus. Which policy do you think is better for first-year students and why? Include details and examples in your explanation.

Please begin speaking after the beep.

[2 secs beep]

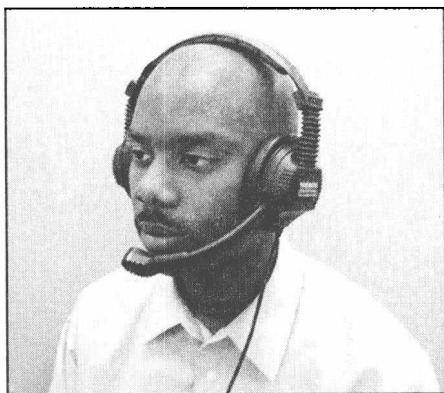
[Appearing on screen]

2. Some universities require first-year students to live in dormitories on campus. Others allow students to live off campus. Which policy do you think is better for first-year students and why? Include details and examples in your explanation.

Preparation time: 15 seconds

Response time: 45 seconds

Please Listen Carefully



### Narrator

You may begin to prepare your response after the beep.

[2 secs beep]

### Narrator

City University is planning to increase tuition and fees. Read the announcement about the increase from the president of City University. You will have 45 seconds to read the announcement. Begin reading now.

*Reading Time: 45 seconds*

## Announcement from the President

The university has decided to increase tuition and fees for all students by approximately 8 percent next semester. For the past 5 years, the tuition and fees have remained the same, but it is necessary to increase them now for several reasons. The university has many more students than we had five years ago, and we must hire additional professors to teach these students. We have also made a new commitment to research and technology, and will be renovating and upgrading our laboratory facilities to better meet our students' needs.

### Narrator

Now listen to two students as they discuss the announcement.

[2 seconds]



### Student A

Oh great, now we have to come up with more money for next semester.

### Student B

Yeah, I know, but I can see why. When I first started here, classes were so much smaller than they are now. With this many students, it's hard to get the personal attention you need...

### Student A

Yeah, I guess you're right. You know, in some classes I can't even get a seat. And I couldn't take the math course I wanted to because it was already full when I signed up.



**Student B**

And the other thing is, well, I am kind of worried about not being able to get a job after I graduate.

**Student A**

Why? I mean you're doing really well in your classes, aren't you?

**Student B**

I'm doing ok, but the facilities here are so limited. There are some great new experiments in microbiology that we can't even do here... there isn't enough equipment in the laboratories, and the equipment they have is out of date. How am I going to compete for jobs with people who have practical research experience? I think the extra tuition will be a good investment.

[2 seconds]

**Narrator**

The woman expresses her opinion of the announcement made by the university president. State her opinion and explain the reasons she gives for holding that opinion.

Please begin speaking after the beep.

[2 secs beep]

Now get ready to answer  
the question.

[Appearing on screen]

3. The woman expresses her opinion of the announcement made by the university president. State her opinion and explain the reasons she gives for holding that opinion.

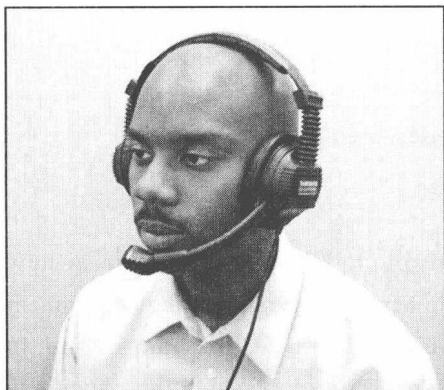
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Preparation time: 30 seconds

Response time: 60 seconds

## **Narrator**

Please Listen Carefully



## **Narrator**

You may begin to prepare your response after the beep.

[2 secs beep]

## **Narrator**

Now read the passage about animal domestication. You have 45 seconds to read the passage. Begin reading now.

*Reading Time: 45 seconds*

### **Animal Domestication**

For thousands of years, humans have been able to domesticate, or tame, many large mammals that in the wild live together in herds. Once tamed, these mammals are used for agricultural work and transportation. Yet some herd mammals are not easily domesticated.

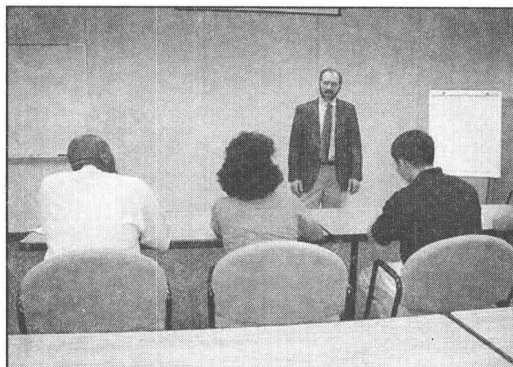
A good indicator of an animal's suitability for domestication is how protective the animal is of its territory. Non-territorial animals are more easily domesticated than territorial animals because they can live close together with animals from other herds. A second indicator is that animals with a hierarchical social structure, in which herd

members follow a leader, are easy to domesticate, since a human can function as the “leader”.

### **Narrator**

Now listen to part of a lecture on this topic in an ecology class.

[2 seconds]



### **Professor**

So we've been discussing the suitability of animals for domestication... particularly animals that live together in herds. Now, if we take horses, for example... in the wild, horses live in herds that consist of one male and several females and their young. When a herd moves, the dominant male leads, with the dominant female and her young immediately behind him. The dominant female and her young are then followed immediately by the second most important female and her young, and so on. This is why domesticated horses can be harnessed one after the other in a row. They're “programmed” to follow the lead of another horse. On top of that, you often find different herds of horses in the wild occupying overlapping areas—they don't fight off other herds that enter the same territory.

But it's exactly the opposite with an animal like the uh, the antelope... which... well, antelopes are herd animals too. But unlike horses, a male antelope will fight fiercely to prevent another male from entering its territory during the breeding season, ok — very different from the behavior of horses. Try keeping a couple of male antelopes together in a small space and see what happens. Also, antelopes don't have a social hierarchy — they don't instinctively follow any leader. That makes it harder for humans to control



their behavior.

[2 seconds]

### Narrator

The professor describes the behavior of horses and antelope in herds. Explain how their behavior is related to their suitability for domestication.

Please begin speaking after the beep.

[2 secs beep]

Now get ready to answer  
the question.

[Appearing on screen]

4. The professor describes the behavior of horses and antelope in herds. Explain how their behavior is related to their suitability for domestication.

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Preparation time: 30 seconds

Response time: 60 seconds

### Narrator

Please Listen Carefully

