

高等学校 英语应用能力考试 模拟试题及其攻略

Practical English Test for Colleges Level A



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编者的话

近几年来,我们对许多已参加或即将参加高等学校英语应用能力考试 A、B 级的考生进行调查,得到这样的信息:高职高专的学生虽然经过高中阶段的英语学习,但是,他们大部分英语基础都比较差。然而,由于学制问题和学时有限,他们往往进入大学后学习一年,就要参加高等学校英语应用能力 A、B 级考试。所以,他们迫切需要能有少量几套涵盖所有题型、难易程度和信息量接近真题的模拟试题,以进行考试前的“热身”训练。为了满足广大考生的这一要求,我们组织了几位长期在高职、高专大学英语教学第一线任教、具有丰富的实用英语 A、B 级考试辅导经验的优秀教师,按照《高等学校英语应用能力考试大纲》精心编写了这本《高等学校英语应用能力考试 A 级模拟试题及其攻略》。

这本试题册既可作为广大高等学校英语应用能力考试 A 级考生平时测试和训练之用,但更主要的目的是作为考生进行考前全面总结、强化训练、综合测试的理想“热身”教材,亦即广大考生考试前发力冲刺的“助推器”。

试题册中的试题由参加编写的这些优秀教师根据多年教学实践和高等学校英语应用能力考试培训总结、积累,并经过多次检验、调整而得。这些模拟试题在难易程度、信息量和规范化等方面都等同于或略高于高等学校英语应用能力考试 A 级真题。

本试题册编写安排有如下特点:1. 每套题各编写成独立的页码,便于学生和老师教学单独做题测试时方便使用;2. 每套题都附有答案及其分析,不仅给予了答案,还分析了理由,即指出了每道题的考点和类似结构,提出了注意要点和解答此类题的技巧,既让学生知其然,又让学生知其所以然,高屋建瓴,解题时触类旁通,得心应手;3. 答案同时还附有听力文字材料并匹配录音带(盘)。

本着认真负责的态度，参编人员几易其稿，再和审核修改人员反复审核修改，花了大量的时间和精力。本册凝聚着集体的力量与智慧。

在编写过程中，我们得到了家人的体谅，得到了许多兄弟院系、湖南人民出版社和广州航海高等专科学校外语系的大力支持。书中参考和采用了一些学者的成果，我们在参考书目中一一列出。在此，一并向他们表示诚挚的谢意。

本试题册虽然经过多次修改、审核，但是，万密必有一失，仍免不了存在错误和不足之处，恳请英语同仁和读者不吝指教，以便我们今后的修订和纠正。

本试题册参编人员分工如下：朱常英——听力；吴颖——语法结构（Section A）；徐爱文——语法结构（Section B）；蓝志明——阅读理解（Task 1 和 Task 2）；区蕴珊——阅读理解（Task 3, Task 4 和 Task 5）；陈艳飞——翻译；易明华——写作；梁乾英、蒋晓娟、曾小玲、侯小芳、李莉梅和吴雪涛负责了审核修改工作，易明华负责本试题册的全盘审核定稿工作。

主 编

2006 年 6 月于广州黄埔

第二版前言

本书第一版于2006年6月出版,在使用过程中,我们发现有的内容不尽完善。于是我们挑选和组织了几位一直奋战在教学科研第一线、乐于奉献、有着丰富教学和科研经验的教师,本着高度认真负责的态度,对本书进行了仔细修改和部分更换,使之更适合临考前复习和实战训练操作。

本书第二版有如下特点:1. 本修订版在该书前面增加了(听力、词汇与结构、阅读理解、写作)理论或方法、技巧方面的简述,旨在从宏观上给学生以指导和引领。2. 完全按照教育部颁布的《高等学校英语应用能力考试大纲》旨意精心编撰,难易分明,把握适度。3. 精选材料:所选材料全部为国内外出版发行的权威性资料,杜绝滥竽充数。4. 力避重复:十套题相互之间不存在重复现象,特别是词汇和语法结构部分,这是编写试题册时较难避免的问题。5. 贴近真题:参编人员认真负责地把历年来全国统一考题进行了精心的分门别类和对比归纳,然后按《考试大纲》要求精心设计题型。6. 使用方便:各套题编写成独立的页码,便于学生和教师使用。7. 答案准确:每套题都附有答案及其分析。我们不仅为每道题给出了答案,还分析了理由,指出了每道题的考点和类似注意点,提供了解答此类题型的技巧。8. 提升听力:听力部分不但提供了答案,还附有听力文字材料,并匹配了相应的录音带和MP3资料。9. 高屋建瓴:全套试题册的编写意旨是,既让学生知其然,又让其知其所以然。从而,解题时做到融会贯通,得心应手。

本试题册几经审核修改,几易其稿,花费了大量时间和精力,凝聚着一、二稿所有参编人员集体的心血与智慧。在编写过程中,特别要感谢我校(即广州航海高等专科学校)外语系领导的指导、督促和大力支持,感谢兄弟院校英语教师们的鼓励和褒奖,感谢其他专家学者所提供的成果与资料(我们在主要参考文献中列出),感谢同行帮助,最终使该书得以成功完成。

尽管本书（一、二版）参编人员力求完美，但一定依然存在错误或瑕疵，诚望同仁指教，以便今后再次修订时纠正。我们始终奉行“只有更好，没有最好”的宗旨。

本试题册再版修订参编人员分工如下：全书构思策划和审核定稿——易明华。试题部分更换或修改参编人员——曾小玲、李虹、丛丽君、蓝志明、郭宇。

主 编

2008年12月于广州黄埔

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模拟试题

高等学校英语应用能力考试 A 级模拟试题及其攻略

MODEL
TESTS



1-1-15

Test One

Part I Listening Comprehension (15 minutes)

Directions: This part is to test your listening ability. It consists of 3 sections.

A

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and the questions will be spoken only once. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.

Example: You will hear: W: Are you catching the 13:15 flight to London?

M: No, I'll leave this evening.

Q: What are the two persons talking about?

You will read: A) London.

B) An evening party.

C) An air trip.

D) The man's job.

From the conversation we know that the man is to take a flight to London. Therefore, C) "An air trip" is the correct answer. You should mark C) on the Answer Sheet with a single line through the centre. Now the test will begin.

1. A) 13:50. B) 13:00. C) 13:15. D) 13:05.
2. A) On the train. B) In the subway. C) In a car. D) In a bus.
3. A) He should go to the concert. B) He should work on his term paper.
C) He should have a rest. D) He shouldn't write about the concert.
4. A) People should not depend so much on internet.
B) People should depend on something else.
C) Internet is actually the most convenient choice for people.
D) He agrees with the woman.
5. A) The woman made no reservation for the man.

- B) The woman changed the reservation for the man.
- C) The woman made a reservation for the 9:00 flight.
- D) The woman made a wrong reservation.

B

Directions: This section is to test your ability to understand short conversations. There are 2 recorded conversations in it. After each conversation, there are some recorded questions. Both the conversations and questions will be spoken twice. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.

Conversation 1

- 6. A) She graduated six months before from San Francisco University.
- B) She has done some office work before she came to the interview.
- C) She doesn't like overwork.
- D) She is not familiar with office software.
- 7. A) Do you think you're qualified for the job?
- B) Could you tell me a bit about yourself please?
- C) How about using the office machinery and the various kinds of office software?
- D) Do you have any experience in office work?

Conversation 2

- 8. A) Searching for some material for his article.
- B) Watching a film of the Second World War.
- C) Writing a course book.
- D) Looking for a job.
- 9. A) It's too broad to write about.
- B) It's a bit outdated.
- C) It's interesting.
- D) It's of little practical value.
- 10. A) In Washington Post.
- B) At the Reference Desk.
- C) In New York Times.
- D) In the Reader's Guide to Modern American History.

C

Directions: This section is to test your ability to comprehend short passages. You will hear a recorded passage. After that, you will hear 5 questions. Both the passage and questions will be spoken twice. When you hear a question, you should complete the answer to it with a word or a short phrase (in no more than 3 words). The incomplete answers are printed both in your test paper and in the Answer Sheet. You should write your answers on the Answer Sheet correspondingly. Now this is the passage.

11. _____.
12. Many cities in America require passengers to have the _____.
13. In some cities the same small coins can be used both on the bus and at the _____.
14. During the _____.
15. If you need to change from one bus to another in the course of your ride in some cities, you have to pay a _____.

Part II Structure

(15 minutes)

Directions: This part is to test your ability to construct grammatically correct sentences. It consists of 2 sections.

A

Directions: In this section, there are 10 incomplete sentences. You are required to complete each one by deciding on the most appropriate word or words from the 4 choices marked A), B), C) and D). Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.

16. Had I known her address, I _____ you to tell me.
 A) would not ask B) would not have asked
 C) had not asked D) have not asked
17. _____ you sow, you shall reap.
 A) Now B) After C) As D) If
18. _____ the day went on, the weather got warmer.
 A) Although B) Since C) If D) As
19. English is the subject _____.
 A) in that she is deeply interested B) she is much interested in

- C) she is deeply interested D) in which she is very much interested
20. The fantastic progress in science leaves a deep _____ on the visitors.
A) affection B) impression C) infection D) sensation
21. You _____ return the notebook to me right now. You can keep it till next term.
A) can't B) might not C) needn't D) mustn't
22. The tennis match will be televised _____ from CCTV - 5.
A) alive B) life C) live D) lively
23. My sister hasn't decided _____ train or plane.
A) whether to go by B) if to go by
C) whether going by D) whether went by
24. Everyone has to go _____ the rules in our team.
A) after B) along C) into D) by
25. — Where _____ you _____ my notebook ?
— I _____ it on my desk, but it is nowhere to be found now.
A) have... put, put B) did... put, put
C) have... put, have put D) did... put, have put

B

Directions: There are 10 incomplete statements here. You should fill in each blank with the proper form of the word given in the bracket. Write the word or words in the corresponding space on the Answer Sheet.

26. If the work being completed by the end of the month _____ (delay), the construction company will be fined.
27. He's _____ (able) and more active than anyone else I know.
28. It is a very popular play, and it would be wise _____ (occupy) seats in advance.
29. It's good _____ (hear) English spoken in English corner of the park.
30. The boy's parents know that he will graduate if he _____ (pass) the final exam.
31. A hundred miles _____ (be) a long distance.
32. It is quite important that we _____ (keep) all the things discussed here a secret.
33. It is _____ (surprise) that they have finished the project three days ahead of time.
34. You must be very _____ (care) not to say anything to Paul.
35. I got a splitting headache. It kept me _____ (wake) the whole night.

Part III Reading Comprehension (40 minutes)

Directions: This part is to test your reading ability. There are 5 tasks for you to fulfill. You should read the materials carefully and do the tasks as you are instructed.

Task 1

Directions: After reading the following passage, you will find 5 questions or unfinished statements numbered 36 through 40. For each question or statement there are 4 choices marked A), B), C) and D). Then you should make the correct choice and mark the corresponding letter on the Answer Sheet with a single line through the centre.

Suppose you set your mind to work on the problem of how you would use your own eyes if you had three more days to see. If with the oncoming darkness of the third night you knew that the sun would never rise for you again, how would you spend those three precious days? What would you most want to let your gaze rest upon? I, naturally, should want most to see the things which have become dear to me through my years of darkness. You, too, would want to let your eyes rest long on the things that have become dear to you so that you could take the memory of them with you in the night that loomed (降临) before you.

I should want to see the people whose kindness and gentleness and companionship have made my life worth living. First I should like to gaze long upon the face of my teacher, Mrs. Anne Sullivan Macy, who came to me when I was a child and opened the outer world to me. I should want not merely the outline of her face, so that I could cherish (珍惜) it in my memory, but to study that face and find in it the living evidence of the sympathetic tenderness and patience with which she accomplished the difficult task of my education. I should like to see in her eyes that strength of character which has enabled her to stand firm in the face of difficulties, and that compassion for all humanity which she has revealed to me so often.

Oh, the things that I should see if I had the power of sight for just three days!

36. What can be inferred from the first paragraph?
 - A) The author is a deaf.
 - B) The author is a blind person.
 - C) Mrs. Anne Sullivan is a deaf.
 - D) Mrs. Anne Sullivan is a blind person.
37. According to the passage, Mrs. Anne Sullivan Macy
 - A) failed to make the author's life meaningful.
 - B) was quite successful in educating the author.
 - C) showed much impatience with the author.

- D) didn't believe that the author was able to learn a lot.
38. The following have made the author's life worth living EXCEPT _____ according to the passage.
- A) kindness
B) gentleness
C) companionship
D) ambition
39. The word "compassion" (Line 8, Para. 2) is closest in meaning to _____.
A) companion
B) affection
C) strength
D) determination
40. What does the author want to convey to us in the passage?
A) There are only three days for her to see the world.
B) She is longing for many things which are dear to her.
C) Mrs. Anne Sullivan plays a very important role in her life.
D) She lives quite a different life from others.

Task 2

Directions: This task is the same as Task 1. The 5 questions or unfinished statements are numbered 41 through 45.

British university entrants (新学员) expect to be provided with washing machines and dryers in their rooms, and even car parking spaces, a survey has found. Students are also less prepared to tolerate poor quality living conditions than their predecessors, says the survey by British polling organization Mori.

More than 1, 000 full-time undergraduates and postgraduates from 21 universities across the UK were surveyed for the research. It shows that location is the key factor in choosing accommodation for students—nearly half of those interviewed said that being close to their place of study was the most important factor in their choice. Cost came second, with evidence that many parents foot the bills for their children's rent. The survey also shows that students are no longer prepared to carry bags of washing to the nearest launderette (自动洗衣店). These newcomers expect washers and dryers to be provided with their accommodation. The study also highlights those things today's students expect as standard—communal (公共的) areas to be cleaned regularly, utility bills to be included, even private car parking space to be included.

Separate findings from the UK's National Union of Students published earlier this year show more than half of students in private rented accommodation are living in unsatisfactory conditions.

41. Who are the subjects of the survey?
A) Some overseas students in U. K.

- B) Some undergraduates and postgraduates in U. K. universities.
 C) Some graduates in U. K. universities.
 D) Some British students in other countries.
42. What kind of accommodation is the most attractive to students according to the survey by British polling organization Mori?
 A) An apartment near their universities.
 B) A cheap house far away from their universities.
 C) An apartment with car parking space.
 D) An apartment with washing machines.
43. Which of the following statements is TRUE according to the passage?
 A) The survey described in the passage is conducted by UK's National Union of Students.
 B) Most of the subjects are from universities in London.
 C) Most college students pay the rent by themselves.
 D) Students think that communal areas should be cleaned regularly by cleaners rather than themselves.
44. According to the passage, the choice of accommodation is influenced by the following factors EXCEPT _____
 A) convenience B) comfort C) low rents D) weather
45. What does the survey indicate?
 A) U. K. university students are increasingly satisfied with their living conditions.
 B) U. K. university students are less and less energetic.
 C) U. K. university students demand higher qualities of their living conditions.
 D) U. K. university students pay less and less attention to their studies.

Task 3

Directions: The following is an introduction to the course of Outdoor Leader Skills. After reading it, you are required to complete the outline below it (No. 46 through No. 50). You should write your answers briefly (in no more than 3 words) on the Answer Sheet correspondingly.

Introduction to Outdoor Leader Skills

Outdoor skills are critical to the success of the Scouting (童军活动) program, and Introduction to Outdoor Leader Skills will provide leaders with the basic outdoor skills information needed to start a program right.

Introduction to Outdoor Leader Skills is the required outdoor training for all Scoutmasters, assistant Scoutmasters, and Varsity (大学代表队) Scout coaches. The skills taught are based