

LISTENING

# 雅思听力

新东方雅思考试指定辅导教程——基础培训

新东方教育科技集团雅思研究院 ● 著



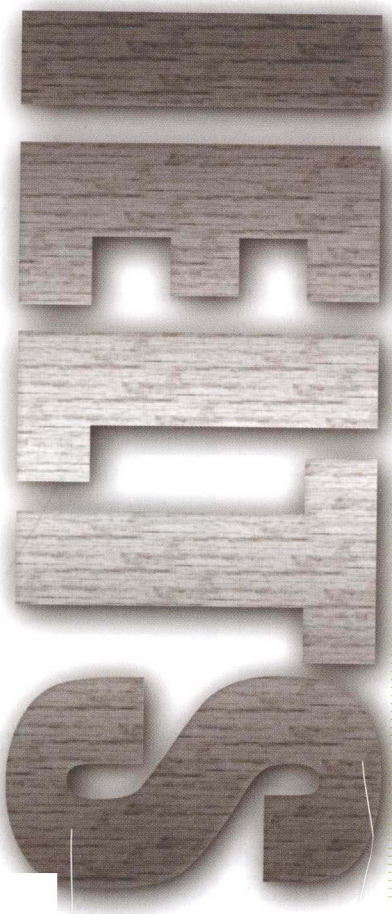
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## Dear Student,

Welcome to this New Oriental IELTS preparation course and the Listening Book in particular.

IELTS, the International English Language Testing System, is one of the world's most popular English language tests for entry into university or higher education where English is the language of communication. In other words, it is your academic passport!

You may find that listening is one of the more difficult modules in IELTS because you have to listen, process the language, read the questions and write the answers all at the same time. You will get a lot of practice in this book.

This book is designed to help you prepare for the test in a systematic way. You will learn a lot of useful vocabulary and you will learn how to predict and listen for different kinds of information.

The exercises have been created to give you practice in the various skills and strategies you will need to answer the different kinds of questions in the test.

You will further develop your listening skills by listening to dialogues and monologues spoken with a variety of accents on topics that typically occur in the IELTS listening test.

Congratulations on choosing to study IELTS with New Oriental!

Ready? Let's go!

### Rod Ellis

第二语言教学之父

“Task Base” 教学法创始人

# Preface

## Dear Student,

Thank you for choosing to study for the IELTS with New Oriental.

This book is the long anticipated result of a close cooperation between New Oriental and international IELTS experts to develop our own IELTS training materials. We believe it offers a different approach, with the following features:

First of all, the language used is likely what you will encounter in a real classroom or work setting while living abroad. The setting of each dialogue is also consistent with how you might encounter English as used by native speakers in their own country.

Also, under the guidance of renowned professor Rod Ellis, our partner international research team has delivered a proven methodology for ensuring the intended acquisition of needed skills for IELTS test takers in speaking, listening, reading and writing.

And most importantly, this book incorporates ten years of IELTS training experience by the very best teachers at New Oriental, and therefore has been customized to suit the needs of Chinese students.

I sincerely hope that together with these materials New Oriental teachers can make your IELTS classroom fruitful and rewarding. Enjoy your learning time with New Oriental!

## 周成刚

新东方教育科技集团常务副总裁  
新东方教育科技集团雅思研究院院长

# Overview

This book covers the following points:

## **Strategies and Practice for Answering the IELTS Listening Question Types**

- using the question sheet to predict the kind of information you will need to listen for
- listening for factual information, including times, dates, places and names
- listening for detail / description
- listening for main ideas
- listening for opinions

## **Four Sections of the IELTS Listening Test**

Each section of the IELTS listening test has a different kind of listening.

You will practice listening to:

- dialogues between two people — Section 1
- monologues (where one person is speaking by themselves) — Section 2
- conversations between three or more people — Section 3
- lectures from a course of study — Section 4

## **Common Listening Topics**

You will hear topics which are often used in the IELTS listening test. For example:

- social needs such as asking for directions, prices or information (Sections 1 and 2)
- education topics such as courses of study, or common academic topics (Sections 3 and 4)

## **Vocabulary**

Each unit contains exercises to help you to recognise and learn useful vocabulary for the listening texts. There are lists of useful phrases which are common in the IELTS listening test.

You will practice:

- recognising sounds
- recognising words
- homonyms — e.g. their and there
- synonyms — e.g. clever, smart, intelligent, bright
- paraphrases — phrases with the same or similar meanings

**All four sections of the IELTS listening test are covered and practised in this book.**

We hope you will enjoy using this book, and that you will learn useful language and skills to help you to pass the IELTS listening test.

Work hard, take every opportunity to practice, enjoy your study and succeed in the IELTS listening test!

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# IELTS

## Listening

“Chance favors the prepared mind.”  
(Louis Pasteur)

## This Unit and IELTS

**In** Section 1 of the IELTS Listening test, you listen to a conversation. You are often required to listen for

factual information and then complete a form, notes, table, flow-chart or summary. There is no chance to listen a second time. In this unit, you will listen for information about music exams and complete **forms**.

### Introducing the topic

Many students take exams for different subjects. Many exams are national or local, but there are also important international exams for some subjects, including music and languages.



1 *Discuss these questions with a partner.*

- a. What was the last exam you took?
- b. What was it for?
- c. Where did you take it?
- d. Have you ever sat an international exam?
- e. Have you ever sat an exam for language or music?

### Vocabulary



2 *Pay attention to how the words sound.*

**practical****primary school****assume****exam****prefer****practice****sit an exam****reception****mistake****surname****fee****examiner**

Check the meaning of the words in your dictionary. Use an English-English dictionary and note whether the dictionary provides a pronunciation guide.

### Music-related vocabulary

**grade****piano****scales****violin****instruments****accuracy****viola****piece (of music)****fluency**

3 Write the words to complete each sentence.

- In most countries, children go to \_\_\_\_\_ at the age of five or six.
- I don't like coffee very much. I \_\_\_\_\_ tea.
- When you enrol at a language school, you may have to \_\_\_\_\_ a placement test.
- At my son's music club, the \_\_\_\_\_ for a year is \$400.
- The double bass and cello are stringed \_\_\_\_\_.
- My given name is Irene. My \_\_\_\_\_ is Wilson.
- I try to \_\_\_\_\_ on the viola for at least 30 minutes each day.

#### TIP

Understanding numbers is very important in IELTS Listening. You need to practise listening to numbers and identifying them then writing them accurately. Also, remember to write numbers very clearly; if the marker cannot decide, for example, whether you have written 1 or 7, you will not get a mark.

4 Write the numbers as words and numbers.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Task type: Form/Notes/Table/Flow-chart/Summary Completion

### TIP

For summary completion in the IELTS Listening test, usually more words than required are given in a box. For table completion, you are not usually given the words in writing. You may see an instruction 'Write NO MORE THAN THREE WORDS AND /OR A NUMBER'. The number of words may vary from ONE to THREE, so check carefully.

### Predicting the type of answer

Look carefully at the question sheet. You can often predict what type of answers is required.

5 Predict the type of answers required. Circle the type of answer.

- |                                   |                          |
|-----------------------------------|--------------------------|
| a. \$ _____                       | number / word / 2+ words |
| b. _____ Road                     | number / word / 2+ words |
| c. _____ kg                       | number / word / 2+ words |
| d. _____ Williams                 | number / word / 2+ words |
| e. Specific learning goals: _____ | number / word / 2+ words |

### Practising writing numbers, proper nouns, time and dates



6 Write the names, numbers and dates that you hear.

Write **NO MORE THAN THREE WORDS AND /OR A NUMBER**.

- Grade \_\_\_\_\_
- \_\_\_\_\_ Rd
- July \_\_\_\_\_
- \_\_\_\_\_ School
- Meeting to be held: \_\_\_\_\_

### TIP

In the IELTS Listening exam, units of measurement and amounts are usually written for you, and you are normally required to write a number or words, rather than symbols. For example, you may see \$ \_\_\_\_\_ or \_\_\_\_\_ kg. Proper names are usually spelled out. For example, you may hear 'I live in Seddon St. That's S-E-D-D-O-N... '.

## Language focus – Homonyms (words that sound the same)

### TIP

There are many words in English that have exactly the same sound but quite different meanings. For example, 'there' and 'their' are pronounced identically. These words are easier to understand if you hear them in a particular context.

7 Match the words in the box to the homonyms below. Saying the words will help you.

	<b>aisle</b>	<b>forth</b>	<b>mourning</b>	<b>cite</b>	<b>there</b>	<b>heel</b>
	<b>greyed</b>	<b>read</b>	<b>pear</b>	<b>symbol</b>	<b>weight</b>	<b>banned</b>
	<b>heal</b>	<b>base</b>	<b>allowed</b>	<b>your</b>	<b>hire</b>	<b>site</b>

- |           |       |           |       |
|-----------|-------|-----------|-------|
| a. aloud  | _____ | i. reed   | _____ |
| b. band   | _____ | j. sight  | _____ |
| c. bass   | _____ |           | _____ |
| d. fourth | _____ | k. their  | _____ |
| e. grade  | _____ | l. he'll  | _____ |
| f. higher | _____ |           | _____ |
| g. I'll   | _____ | m. wait   | _____ |
| h. pair   | _____ | n. you're | _____ |

## Getting ready to listen – Prediction

8 You will hear the introduction to Listening 1. First, try to answer the following questions. Write **ONE** word or **A NUMBER** in the gap.

- The audio will be a conversation between \_\_\_\_\_ people.
- The conversation is about a Grade 7 viola \_\_\_\_\_.
- The people are speaking on the \_\_\_\_\_.

9 Check your answers.



## Listening 1

Complete the form. Write **NO MORE THAN THREE WORDS OR A NUMBER** for each answer.

WOODLANDS SCHOOL OF MUSIC EXAMINATION ENTRY FORM 2008	
Candidate's name	Example <i>John Kepler</i>
Grade exam this weekend	1 Grade _____
Grade attained in 2007	2 Grade _____
Instrument	3 _____
Date and time of examination	4 Date: Saturday, July _____
	5 Time: _____
Examination fee	6 \$ _____
Examination Room	7 Room _____
	8 in _____ Block
Candidate's choice of three pieces	9 List A No. 1
	List B No. _____
	List C No. 6
Number of scales candidates must play	10 _____



## Listening 1 - check

Check your answers.



## Listening 2

Complete the form. Write **NO MORE THAN THREE WORDS OR A NUMBER** for each answer.

## John Kepler's Memo

- 11 Exam at \_\_\_\_\_ Primary School
- 12 Arrive at the school by \_\_\_\_\_
- 13 Tuning: four strings C, G, \_\_\_\_\_, A
- 14 Take: a spare bow / a cleaning cloth / a \_\_\_\_\_
- 15 Also, take own music \_\_\_\_\_
- 16 Order of three-part exam
- First part: sight-reading
- Second part: \_\_\_\_\_ prepared pieces of music
- Third part: \_\_\_\_\_
- 17 Marking of first and third part is out of \_\_\_\_\_ %
- 18 Examiner looking for \_\_\_\_\_ and fluency
- 19 Results made available on the Woodlands \_\_\_\_\_ and through the mail
- 20 Aim for 2009: Grade \_\_\_\_\_

## Final activity

**A** Do a survey of your friends or family.

- a. Find out if anyone has sat a music exam.
- b. Find out if anyone has sat a language exam.
- c. If so, ask them about it.
- d. If not, ask them about the last test or exam they sat at work or at school.
- e. Ask them: 'What do you need to do to be successful in any exam?'
- f. Do they have any tips or advice for exam candidates for the day of their exam?

**B** With a partner, discuss how you go about sitting the IELTS exam in your area.

- a. Can you sit the exam in your city?
- b. Do you have to travel to another city?
- c. Who do you have to phone or talk to initially to book a place to sit the exam?

**C** Share the information with your classmates in your next English class.

# Eating Healthily

## This Unit and IELTS

**In** Section 2 of the IELTS Listening test, you listen to a monologue, which consists of one person speaking.

You will often hear factual information and need to answer multiple choice type questions. There is no chance to listen a second time. In this unit, you will listen for information about eating healthily and answer **multiple choice** questions.

### Introducing the topic



1 Discuss these questions with a partner.

- Which of the pictures shows a doughnut, a filled roll, a sausage roll?
- Would you eat these foods for lunch?
- Do you think they are healthy or unhealthy?
- What would you prefer to eat for lunch?

### Vocabulary



2 Write the word or words to complete each sentence.

- In order to stay healthy, we should eat \_\_\_\_\_ foods, such as fruit, vegetables and whole grains.


### TIP

A useful method for learning the meaning of new vocabulary items is to write a sentence for each word. This way, you can remember how to use the word in context.



- b. A person who is \_\_\_\_\_ is extremely overweight, and in danger of becoming ill because of it.
- c. Schools are \_\_\_\_\_ teaching pupils subjects such as maths, science and geography.
- d. We go to school and university in order to gain a good \_\_\_\_\_.
- e. People who have an unhealthy \_\_\_\_\_ are generally unfit and get sick more often.
- f. At school we have \_\_\_\_\_ classes outside, where we run and learn to play different kinds of sports.
- g. A \_\_\_\_\_ is someone who specialises in the areas of food and diet.
- h. People who are \_\_\_\_\_ spend a lot more time moving around and doing things than people who are not.
- i. Doing something in \_\_\_\_\_ means not doing it too much.
- j. \_\_\_\_\_ methods are methods that have been used for a long time and passed from one generation to another.
- k. The school \_\_\_\_\_ is the place where you can go to buy snacks and light meals.
- l. An \_\_\_\_\_ is someone who knows a lot about a particular subject area.
- m. The term \_\_\_\_\_ refers to young people—usually children and teenagers.

*If you are unsure of the meaning of any of the words you wrote above, check your dictionary. If possible, check them in an English - English dictionary as well as a translation dictionary.*

 3 Pay attention to how these words sound.

### Food-related vocabulary

high-fat	wholegrain	serving	celery
high-sugar	bread	portion	rice
low-fat	junk food	banana	to steam
meat pie	chips	cereal	to boil
sausage roll	fried chicken	sugary	to bake
cream doughnut	filled roll	apple	to stir-fry
fruit	yoghurt	pear	oil
salad	vegetables	kiwi fruit	raw
sandwich	grain	carrot	dressing

*Check the meaning of the words above in your dictionary. If possible, check them in a picture dictionary as well as a translation dictionary.*