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New
Integrated
English

新综合英语



改编版

主编 刘道义

练习册

Amanda Brown · Val Holzer · Corina Chen

2A

New Integrated English 2A

新 综 合 英 语 2A

练 习 册

(改编版)

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Introduction

New Integrated English 2A Workbook will help students to improve their listening, speaking, reading and writing skills so that they will be able to communicate effectively in English.

Each unit consists of two parts. Part 1 contains six tasks that build on the language and vocabulary items introduced in the corresponding unit of the Students' Book. Task 6 which is focussed on the syllabus required language items has been added in the revised edition. With these tasks, students are given the opportunity to see the wider applications of the language they are using.

Part 2 contains a number of listening and speaking activities. All these activities also build on the language items in the corresponding unit of the Students' Book. The emphasis is on pair and group work so that students have more opportunities to express themselves in English.

Answers or sample answers for each task and each activity as well as tapescripts for the listening activities are provided in the Teacher's Book. The sample answers are to be used as guidelines and should not be viewed as the only correct or model answers.

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UNIT 1

FIRE RESCUE

Part 1 Reading and Writing

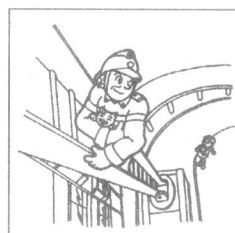
TASK 1

- I Although fire officers are mostly called to situations of great danger, sometimes they take part in less serious situations. Read the following newspaper report carefully. Then think of a headline for the report and write it in the space provided.

The Fire Department solved an unusual case yesterday. A kitten was trapped on a platform between the 16th and 17th floors at Chu Hing Estate (住宅区). On the ground, looking up was a very sad little girl, Emily Chu, the owner of the kitten.

One of the little girl's neighbours called the Fire Department and explained the problem. Shortly afterwards, a fire engine arrived and parked beneath the ledge (窗台). They extended the ladders so that a fire officer could climb up to the windowsill on the 17th floor and save the kitten.

Unfortunately, the kitten was not too grateful for this special help and it scratched its rescuer. However, the happy look on Emily's face showed her gratitude.



A spokesperson for the Fire Department said they were happy to fulfil any of the needs of the community, particularly as they were not busy at the time.

- II Write Emily's story about what happened to her kitten, using information from the newspaper report, the words for speaking, remembering and seeing in the box and the pictures on page 2 to help you. Write in the first person (use 'I') and the past tense. Write your account in the space provided.

Words for speaking and remembering

confess	explain	recall
recollect	speak	state

Words for seeing

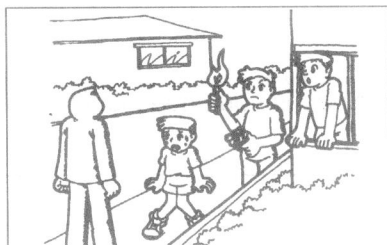
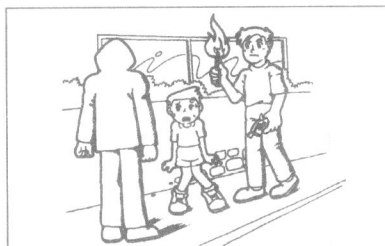
catch sight of	glance	peer
meet one's eyes	notice	see



TASK 2

Write a brief story, using the pictures below and the words provided to help you.

- a dark night/a hooded (蒙面的) figure/suddenly
- a second later/another person/a light and a gun
- for a dreadful moment/wonder/they were after me
- meanwhile/person looking through window/call the police
- at that point/street/many cars/lights
- I was safe



TASK 3

- I Draw a line to match one word from Column A with one word from Column B to form a compound noun. Then write the word from Column B in the space provided to form the complete compound noun. The first one has been done for you.

Column A

Column B

- 1 wine glass
- 2 rice _____
- 3 sea _____
- 4 wrist _____
- 5 tea _____
- 6 bread _____
- 7 picture _____



- a) frame
- b) knife
- c) watch
- d) pot
- e) glass
- f) bowl
- g) shore

- II Draw and label four of the compound nouns you have just made in the spaces below.

TASK 4

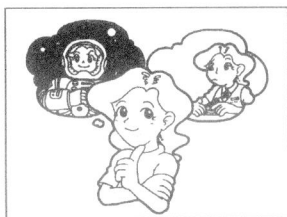
Fill in each blank in the following passage with the correct form of a verb from the box below.

burn clean fight flame frighten hose

The roof of the ¹⁾ burning house collapsed as the fire engines arrived. A ²⁾ _____ sight met the fire officers' eyes. They were amazed at how quickly the fire had spread. As some of them began ³⁾ _____ the fire, others raced into the ⁴⁾ _____ wreck (毁坏的建筑) to see if there were any survivors. Luckily, all the people had escaped, so the fire officers began ⁵⁾ _____ the building. The buildings on either side of the wreck will also need a thorough ⁶⁾ _____.

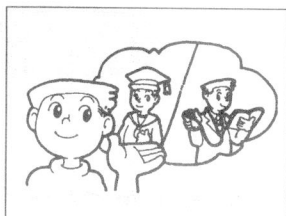
TASK 5

'Hope' can be used to describe dreams, 'want' can be used to describe ambition and 'expect' can be used to describe what is most likely to happen. Look at the pictures below and write four sentences about what people can do when they leave school. Use two of the verbs 'hope', 'want' and 'expect' in each sentence. The first two have been done for you.



- 1 Take hopes to be a space explorer,
but she expects to work in a bank.
- 2 Jack wants to be a scientist and hopes
to find a cure for cancer.





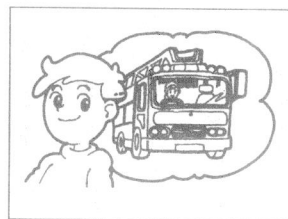
3 Michael

4 Clare

5 Kate



6 Tom



TASK 6

I Many English words have more than one meaning. Study the sentences below. Pay close attention to the italicized words, and choose the proper ones from them to complete sentences 9 – 13.

- 1 My father works in a big *firm* that is run by Chinese and French businessmen.
- 2 Do you think the ice is *firm* enough for us to walk on?
- 3 'We must do everything we can to rescue all the people trapped in the fire,' the fire chief said in a *firm* voice.
- 4 Go straight ahead for two *blocks* and then turn right.
- 5 People who live near the North Pole have houses made of big *blocks* of ice.
- 6 The traffic *blocked* the road and the fire engines could not get close to the building soon enough.
- 7 The Sahara is the largest tropical *desert* in the world.
- 8 Many people in the United States *deserted* the cities in order to live in the suburbs.
- 9 A new tower _____ is being built just across the street from our school.
- 10 Edward has become so selfish (自私的) that he has _____ all his friends.
- 11 It is my _____ belief that Chinese women volleyball team will beat the Brazilian team.
- 12 Camels are good vehicles on _____.

13 The progress of their experiment was _____ because they were short of money.

II Choose the correct expression for each of the following blanks.

sweep through	shoot out	break out	give way	put out
make use of	catch fire	get away	catch sight of	

- 1 On arriving home from school, Tom _____ the chocolate cake on the table.
He was all smiles.
- 2 Do you know when the American Civil War _____?
- 3 The moment she opened the door, the cat _____ of the house.
- 4 The news that he got a gold medal in the Olympic maths competition _____ his hometown.
- 5 Mr Brown has been kept busy recently and hopes to _____ next week for a holiday abroad.
- 6 The football fans' excitement soon _____ to disappointment.
- 7 Mrs Scott _____ good _____ cheese in her cooking.
- 8 It took the firemen nearly three hours to _____ the big fire in that building.
- 9 The material used in the chemical works _____ easily, so they have laid down strict rules in their work.

III The words and expressions in the following box are often used to describe fires. Can you think of more? Find at least three more words or expressions in this unit and add them to the list. Then use them to complete the news item below.

sweep through	blaze	be on fire	shoot out	break out
---------------	-------	------------	-----------	-----------

INCHON (仁川), SOUTH KOREA — Fire _____ a three-storey building crowded with weekend diners and drinkers in Inchon, South Korea's second largest city last Saturday, killing at least 54 people, many of them being teenagers.

Seventy-one people were also injured in the _____, which _____ in the evening in the South Korean port city, 30 miles west of Seoul (汉城).

Police said that two workers, who were cleaning a karaoke salon in the basement (地下室), accidentally broke a light bulb and sparks (火星) dropped into a can of paint. Immediately the salon _____ and it spread rapidly upward, police said. Everyone in a ground-floor restaurant managed to escape, but more than 120 people in upper floors were trapped, as the whole building was _____ already, they said.

- IV Answer the following questions according to your own opinion, paying attention to the italicized words.
- 1 Who is considered to be a *modest* person in your class? Can you give an example to prove this?
 - 2 How long does it usually take you to *recover* if you catch a cold?
 - 3 Which would you prefer if you want to *bake* a cake, an oven or a microwave?
 - 4 Can you tell me several *varieties* of fruit?
 - 5 Which of the following people has a *temporary* job? Do you have a *temporary* job?
 - A Mrs Chu teaches maths in a primary school in Beijing.
 - B John's cousin helps to clean cars at a garage near his home.
 - C Kim's uncle is a mechanic and runs his own garage.
 - D My friend Jennifer works as an accountant in a supermarket.

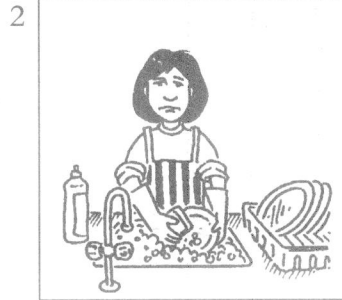
Part 2 Listening and Speaking

BEFORE YOU START

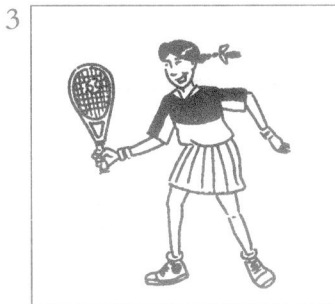
Look carefully at the following pictures. Each picture shows a person doing something. For each picture, decide whether the person likes or dislikes what he/she is doing. Then write a sentence about the picture, using 'like' or 'doesn't like' and the '-ing' part of the verb. The first one has been done for you.



Don



Lucy



Helen



Bob

- 1 Don likes eating ice cream.
- 2 Lucy _____
- 3 Helen _____
- 4 Bob _____

LISTENING 1

Fire Chief Stephen Chu and Louise Wang, the girl in the fire in Grand Tower, become quite famous. They are interviewed on the radio. During the programme, they are asked where they live and whether they enjoy living where they do.

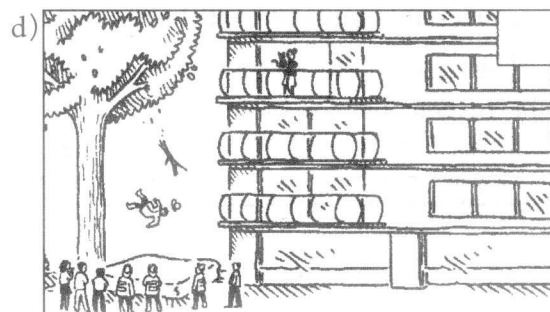
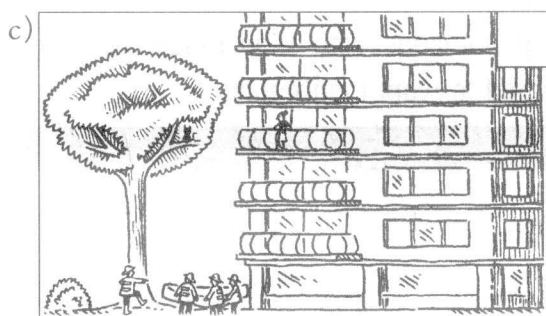
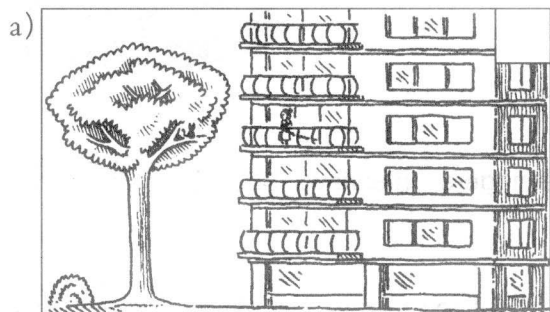
Listen carefully to the tape and put a tick in the correct column to show where Stephen and Louise live. Then write four sentences for each person in the Reason column to say why they like living there.

	In the city	In the countryside	Reasons
Stephen			1 _____ 2 _____ 3 _____ 4 _____
Louise			1 _____ 2 _____ 3 _____ 4 _____

LISTENING 2

In Listening 1, Stephen said that some jobs were tougher than others. Later in the radio programme, he describes one job that did not go as he expected.

The pictures on page 11 tell the story of a job that did not go as Stephen expected. Listen to Stephen's description and number the pictures in the correct order. Write the correct number in the boxes provided.



LISTENING 3

'Teenbeat' (青少年心声), a programme for teenagers, interviews Tina, Eric and Pam to find out what they want to do in the future.

Listen carefully to the tape and read the job descriptions below. Decide which job would best suit which student. Then write the name of the student in the space provided.

1

Partner in a firm of Hong Kong-based architects (建筑师)

This job requires someone who is well-qualified, familiar with Hong Kong and prepared to work long hours.

This job would suit _____.

2

Marketing and Sales Manager for *Sparks and Mencer*, an international clothes and food retail (零售) chain.

This job is based in Hong Kong, but the successful candidate will be expected to travel to other *Sparks and Mencer* branches worldwide. The marketing and sales manager will be responsible for increasing Hong Kong sales by 20%.

This job would suit _____.

3

Flying vet

This job is based in Australia. It is a job for someone who is prepared to do a lot of travelling. Each flying vet has a small aircraft, a pilot and a radio. Each flying vet works in a huge area of Australian farmland and bush. All the farmers in the area are in radio contact with the flying vet. If they have any sick animals, they radio the vet. The vet then flies to the farm to take care of the sick animal.

This job would suit _____.