英语学习指导丛书

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ENGLISH-LEARNING GUIDE SERIES



● 张德琼/主编

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侧重培养学生运用英语的能力,是近年来中学英语教学的发展趋势。NMET中的"短文改错"这一题型要求考生判断各行是否有错。错误类型包括拼写、词法、句法、动词、语篇结构、行文逻辑等。该题考查学生在语篇中综合运用英语的准确性。为了培养学生在短文阅读中准确地运用英语基础知识的能力,促进高中英语教学改革,我们结合高中阶段的常规教学编写了本书。

我们在短文选材时注意了紧扣现行数材,按照"大纲"在词汇和语法上对高一、高二和高三 各年级的要求,特 100 篇短文分为 Section I (高一),Section II (高二),Section II (高三)三个层次,使之适用于高中各年级。编题时则始终遵循"NMET考试说明"中所规定的原则,循序渐进,训练智能,培养学生综合运用英语的准确性。为了便于训练,本书在对每篇短文给出答案的同时附以简要说明。

本书由张德琼老师主编,傅丹齐老师付主编,沈启智老师审定。参加编写的还有邓昌绪、刘良玉、刘嘉安、乐文卿、朱汉昌、吴秋鹏、李智愚、欧阳郁华、胡学芳、胡章定及管小龙李元芳等老师。

由于时间仓促,水平有限,书中难免有疏漏和错误,故请 师生们批评指正。

> 编 者 1993年5月

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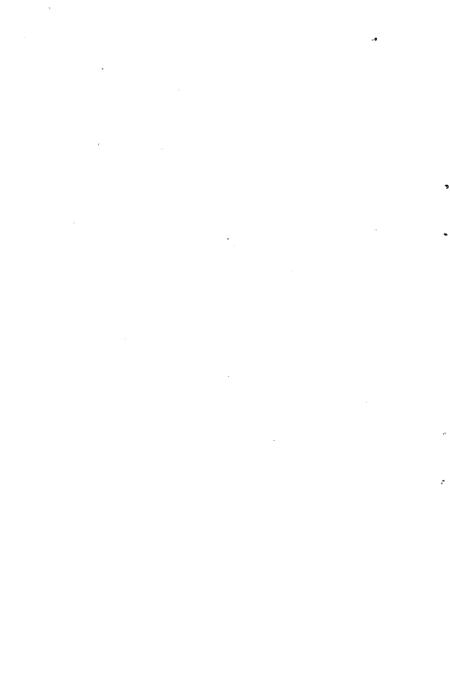
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Section I

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It was the dream of a 11-year-old boy in Kansas	(1) <u>a</u> n
to be an engineer. Bear without arms, he had been	(2) <u>B</u> ory
to special schools that where he learned to use	(3)
his foot as "hands". He spent all his time watching	(4) feet
trains and one day his dream came truly. Seeing	(5)
a train without anyone, the boy climbed in. He had	(6) <u>~</u>
no difficultyin starting it with his feet. Soon he was	(7)_
travelling along 40 miles an hour. Railway workers	(8)_
could not see the young driver, so he set	(9) <u>√</u>
out stop the train. At the same time, the boy reached	(10)
Missouri, and then made the train go backwards. When	(11)
he was near home, a railway-man caught up with a	(12)_
train and stopped it. At first, he was angry 30 M.	(13)
he smiled when the boy said simple, "I like trains."	(14)
"Well, I'm glad you don't like the planes!" answered	(15)
the railway-man.	

My friend Helen got married the last Sunday.	(1)_
She was a very interested girl. Helen's eyes were	(2)
not very good, so she trend wore glasses. But	(3)
when she was seventeen, she began to go out	(4)
with a young man. She never wore glasses	(5)_
when she was to him. When he came	(6)_
to the door to take her out that she took her	(7)_
glasses off, and when she came home again or he	(8)_
left, she put it on. One day her mother said to	(9)_
her, "But, Helen, why you never wear your	(10)_
glasses when you're with Jim? He took you	(11)_
to beautiful place in his car, but you don't see	(12)
something." "Well, Mother, "said Helen, " I look	(13)_
pretty to tim when I am not wearing my	(14)
glasses—and he looks better to me, too!"	(15)/

The restaurant close a railway station often remained	(1)
open until after midnight, for people came to drink and	(2)
have meal while they were waiting for trains. At two	(3)_
o'clock one morning, a farmer was still siting at a	(4)_
table there. He was asleep. The wife of the owner of a	(5)_
restaurant was too sleepy that she wanted to go to bed.	(6)_
She looked at the farmer several times and waited him	(7)_
to wake and go, to each time she looked, the farmer	(8)_
was still there sleep. Then at last she went to her	(9)_
husband and said to him, "You had woken him six	(10)
times now, but why haven't we sent him away?	(11)_
It's very later." "Oh, no, I don't want to send	(12)
him away, "answered her husband. "You see, when	(13)_
I wake him up, he asks for his bill, and when I	(14)_
give him the bill, which he pays it and then goes	(15)
to sleep again."	

A boy was playing with ball in the street.	(1)
He kicked it too hard, and it breaks the	(2)
window of a house. A lady came out and shouted	(3) 🗹
for the boy, so he ran away, but he still	(1)
wanted his ball back. A few minutes later when	(5)
he returned and said to the lady, "My father	(6)_
will come and prepair your window very soon."	(7)
Soon a man came with tools in his hand, because	(8)_
the lady let the boy taking his ball away.	(9)
When the man finished the work so he said	(10)_
to the lady politely, "Please pay me ten dollar!"	(11)_
Hearing the words, the lady stated at the man	(12)_
in surprised and asked, "Aren't you the father	(13)
of a boy?" "No,"he said, "Aren't you his mother?"	(14)_
All of them felt funny after they explained to	(15)_

6

Peter joined army when he was eighteen, and for	(1)_
several month-he was taught how to be a good	(2)_
soldier. He does everything quite well except shooting.	(3)
One day he and his friends were practising shoot and	(4)_
all of them were doing quite well besides Peter. He had	(5)_
shot nine times and nine times he was missed. The	(6)_
officer was trying to teach the young soldiers to	(7)_
shoot said, "You're quite hopeless, Peter! Don't waste	(8)
your last bullet! Go behind that wall and shet yourself	(9)_
with it. " Polt very sorry, Peter went behind that wall.	(10)_
A few seconds late the officer and the other young	(11)_
soldiers heard that the sound of a shot. "Heavens!"the	(12)_
officer said. "Has that silly man really shot him?"	(13)_
He ran behind the wall anxiously, and Peter was all	(14)_/
right. "I am sorry, sir,"he said, "but I missed again."	(15)