

# 中学英语达标练习

第二册

English Study

Answer Questions

Explanations

Make Progress

外语教学与研究出版社

# 中学英语达标练习

(第二册)

赵庆和 张英 孟玉萍 编

外语教学与研究出版社

(京)新登字 155 号

图书在版编目(CIP)数据

中学英语达标练习 第二册/赵庆和等编。—北京:外语教学与研究出版社,  
1994.12

ISBN 7-5600-0894-1

I. 中… II. 赵… III. 英语—中学—习题 IV. G634.41

中国版本图书馆 CIP 数据核字(94)第 06377 号

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外语教学与研究出版社出版发行

(北京西三环北路 19 号)

新华书店总店北京发行所经销

北京市东晓印刷厂印刷

开本 787×1092 1/16 13 印张 199 千字

1994 年 12 月第 1 版 1996 年 3 月第 2 次印刷

印数:35001—70000 册

\* \* \*

ISBN 7-5600-0894-1

H·403

定价:11.80 元

# 前 言

本书是根据《九年义务制教育全日制初级中学英语教学大纲》，紧密结合新编英语教材编写而成。

1990年9月，受国家教委委托，我区接受了九年义务教育实验教材的实验工作。目前，初中阶段的实验已经完成，新编教材已在全国广泛使用。

为了配合使用新教材的初中学生进行英语学习，给英语教师提供一份高效率的教学参考书，我们编写了本套练习册（共分三册，目前先出版第一、二册，第三册将陆续出版）。本套练习册将教学大纲、教材和教学实际密切地结合起来。发扬了新教材的优点，便于学生接受。同时也使教师能发挥运用自如的教学方法。本书是我们三年实验的成果和结晶。本套练习册的特点是将时代性、科学性、实用性、趣味性融为一体，突出了学习要点的同时又拓宽了视野，对培养学生运用英语的四会能力具有很大的帮助。

本书按一课一练的程序编写。每课包括要点提示和练习两项，多数练习附有答案。本书内容充实、图文并茂。我们相信，在英语学习中，本书定会成为广大同学的良师益友。

本练习册由崇文区教研中心高级教师赵庆和及崇文区有教学经验的教师张英、孟玉萍编写。

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# Unit 1 第一单元

## Lesson 1 第一课

### 知识要点和能力要求

1. 学习 8 个生词: first, lesson, term, piece, paper, call, may, matter; 学习 2 个短语: a piece of ..., next time.
2. 学习字母组合 er, ir, ur, or, ear 在单词中的读音。
3. 学习下面的句子:
  - (1) Welcome back to school!
  - (2) It doesn't matter.
  - (3) May I come in, please?

### 练习

I. 读出下列单词, 将各组单词中划线部分的字母读音与其它不同的挑出来:

- |                         |                     |                   |                    |
|-------------------------|---------------------|-------------------|--------------------|
| ( ) 1. A. <u>her</u>    | B. <u>certainly</u> | C. <u>term</u>    | D. <u>paper</u>    |
| ( ) 2. A. <u>chair</u>  | B. <u>girl</u>      | C. <u>bird</u>    | D. <u>shirt</u>    |
| ( ) 3. A. <u>nurse</u>  | B. <u>your</u>      | C. <u>turn</u>    | D. <u>Thursday</u> |
| ( ) 4. A. <u>worker</u> | B. <u>work</u>      | C. <u>morning</u> | D. <u>skirt</u>    |
| ( ) 5. A. <u>dear</u>   | B. <u>here</u>      | C. <u>near</u>    | D. <u>there</u>    |

II. 选择填空:

- ( ) 1. Li Ming is reading Lesson 1, \_\_\_\_\_ lesson.  
A. the first  
B. first  
C. a first  
D. one
- ( ) 2. My teacher is writing on \_\_\_\_\_ paper.  
A. a  
B. a piece of  
C. piece of  
D. the piece of
- ( ) 3. Good morning, \_\_\_\_\_.  
A. boy  
B. student  
C. class  
D. lesson
- ( ) 4. It's eight. The teacher is standing in the classroom. He is calling our \_\_\_\_\_.  
A. duties  
B. teachers  
C. students  
D. names
- ( ) 5. You're late. Please come \_\_\_\_\_ next \_\_\_\_\_.

- A. early, day  
C. early, lesson

- B. earlier, term  
D. earlier, time

### III. 根据所给的情景写话:

1. 请你用英语写一条横幅, 欢迎来你校访问的美国朋友。

2. 我国召开世界拳击比赛, 请你为机场写一条横幅欢迎来自世界各国的选手到中国来。

3. (你的同学王力不小心摔坏了你的钢笔。)

Wang Li: \_\_\_\_\_ . Your pen is broken.

You: \_\_\_\_\_ . Let me mend it.

4. (你是英语科代表, 来到办公室门口, 准备进去交作业本。)

You: \_\_\_\_\_ ?

Teacher: Come in, please.

5. Teacher: Welcome back to school!

Students: \_\_\_\_\_ , teacher.

## Lesson 2 第二课

### 知识要点和能力要求

1. 学习 5 个生词: second, long, short, tall, pair。

2. 学习字母组合 ar, a(ss), al 在单词中的读音。

3. 学习下列句子:

(1) Excuse me. May I have/borrow ..., please?

Certainly. Here you are.

(2) Do you have ...? Yes, I do. / No, I don't.

### 练习

I. 读出下列单词, 将划线部分字母的读音与其它不同的挑出来:

- |                          |                      |                 |                     |
|--------------------------|----------------------|-----------------|---------------------|
| ( ) 1. A. <u>h</u> ard   | B. <u>f</u> arm      | C. <u>c</u> ar  | D. <u>c</u> arry    |
| ( ) 2. A. <u>b</u> asket | B. <u>c</u> lass     | C. <u>e</u> asy | D. <u>g</u> lass    |
| ( ) 3. A. <u>w</u> all   | B. <u>a</u> ll       | C. <u>h</u> alf | D. <u>c</u> all     |
| ( ) 4. A. <u>f</u> ather | B. <u>a</u> fternoon | C. <u>a</u> sk  | D. <u>m</u> any     |
| ( ) 5. A. <u>t</u> oday  | B. <u>p</u> lane     | C. <u>b</u> aby | D. <u>T</u> hursday |

II. 写出下列词的反义词:

1. long \_\_\_\_\_ 2. tall \_\_\_\_\_ 3. big \_\_\_\_\_



4. right \_\_\_\_\_

5. same \_\_\_\_\_

6. light \_\_\_\_\_

7. full \_\_\_\_\_

8. young \_\_\_\_\_

9. easy \_\_\_\_\_

10. new \_\_\_\_\_

### III. 完成对话:

1. "\_\_\_\_\_ any books?"

"Yes, I do."

"\_\_\_\_\_ borrow one?"

"\_\_\_\_\_! What do you like?"

"I like English books."

2. "Do you have a ruler?"

"Yes, I do. \_\_\_\_\_."

"Oh, this is \_\_\_\_\_. Do you have a short one?"

"\_\_\_\_\_, I don't."

3. "Can I help you?"

"Do you have glass (玻璃)?"

"Yes. Here you are."

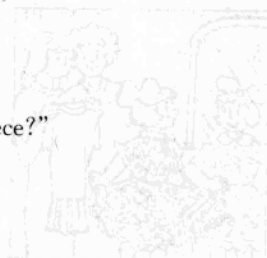
"Sorry. This is too small. Do you have \_\_\_\_\_ piece?"

4. "May I \_\_\_\_\_ some water?"

"Certainly. Here you are."

5. "Put the books in that box, Tom."

"Sorry. But do you have \_\_\_\_\_ box? That one is full."



## Lesson 3 第三课

### 知识要点和能力要求

1. 学习 3 个生词: third, shop, chalk.

2. 学习字母组合 ou, ow 在单词中的读音[əu].

3. 复习现在进行时态;巩固第 2 课所学的句子;学习下面的句子:

Please don't call me Lily.

Who has ...? I have one/some.

### 练习

I. 将下列单词按划线部分读音归类:

flower

trousers

borrow

house

know

now

would

how



1. [au] \_\_\_\_\_
2. [əu] \_\_\_\_\_
3. [u] \_\_\_\_\_

## II. 用动词的正确形式填空:

1. My mother \_\_\_\_\_ (shop) in the shop now.
2. My mother and I \_\_\_\_\_ (talk) about my lessons now.
3. Look at the picture. You can see a student. He \_\_\_\_\_ (sit) at the desk and \_\_\_\_\_ (study) English.
4. My brother \_\_\_\_\_ (get) up early every morning. Look! It's six o'clock. He \_\_\_\_\_ (get) up.
5. It's September 1. The students are back at school. The teacher \_\_\_\_\_ (take) the students' textbooks to the classroom.

## III. 看图完成对话:



Girl: Mum. My dress is too short. I want a \_\_\_\_\_ one.  
 Mum: All right. Let's go to the \_\_\_\_\_.  
 Man in the shop: Can I help you?  
 Mum: \_\_\_\_\_ dress for my daughter.  
 Girl: The red one \_\_\_\_\_ nice.  
 Man in the shop: Here you are. \_\_\_\_\_ it \_\_\_\_\_, please. Look!  
 It's very nice.

Mum: Do you \_\_\_\_\_ it, Lucy?

Girl: Yes. Let's \_\_\_\_\_ it.

Mum: How \_\_\_\_\_ is it?

Man in the shop: Twenty yuan.

## IV. 补全对话:

1. A: \_\_\_\_\_ are you \_\_\_\_\_?  
 B: We are playing football.
2. A: \_\_\_\_\_ you \_\_\_\_\_ English?  
 B: Yes. I am reading an English book.
3. A: Where is Tom?  
 B: He \_\_\_\_\_ (run) in the school.
4. A: Is Tom mending his car?  
 B: No, \_\_\_\_\_.

## Lesson 4 第四课

### 第一单元达标检测(L1-L4)

I. 下面每组单词中有一个单词划线部分的读音与前面所标的音标读音不同, 将其指出: (10%)

- ( ) 1. [ə:] A. girl B. worker C. nurse D. turn  
( ) 2. [ei] A. paper B. cake C. may D. matter  
( ) 3. [ɔ:] A. fourth B. house C. short D. talk  
( ) 4. [au] A. know B. now C. trousers D. flower  
( ) 5. [ɑ:] A. car B. father C. glass D. banana

II. 选择填空: (20%)

- ( ) 1. There is a box on the teacher's desk. You can see \_\_\_\_\_ chalk in it.  
A. a piece B. the piece  
C. some piece of D. some pieces of
- ( ) 2. \_\_\_\_\_ first class begins at eight o'clock.  
A. The B. ×  
C. A D. An
- ( ) 3. The new term begins on \_\_\_\_\_ 1.  
A. september B. September  
C. Sepetmber D. Septeber
- ( ) 4. My mother often does her shopping in that \_\_\_\_\_.  
A. school B. door  
C. room D. shop
- ( ) 5. "Where is your father?"  
"He is near the shop. He \_\_\_\_\_ his car."  
A. is playing B. is running  
C. is mending D. is flying
- ( ) 6. "Do you like this one?"  
"Yes. Let's \_\_\_\_\_ it. How much is it, please?"  
A. call B. take  
C. shop D. carry
- ( ) 7. "Mum. This coat is too short. I want a \_\_\_\_\_ one."  
"All right. Let's get one."  
A. long B. good  
C. nice D. tall
- ( ) 8. You're late, boy. Please come to school \_\_\_\_\_ next time.  
A. earlier B. late

C. at eight

D. at seven

( ) 9. This is our new English teacher. He doesn't know our names. Now, he is \_\_\_\_\_ our names.

A. looking

B. calling

C. watching

D. seeing

( ) 10. You can see some bags of tea in the box. Please take ten bags of \_\_\_\_\_ to the teachers' room.

A. them

B. tea

C. it

D. teas

III. 用所给的词组句子: (15%)

1. book, borrow, may, your, I

\_\_\_\_\_

2. a car, driving, is, worker, the

\_\_\_\_\_

3. not, are, in, the students, school, the, playing

\_\_\_\_\_

4. you, are, doing, what, now

\_\_\_\_\_

IV. 将下列被打乱顺序的问与答排列正确: (28%)

1. Welcome back to school.

a. Certainly. Here you are.

2. May I borrow your pen?

b. I have one here.

3. Sorry. Your glass is broken.

c. Yes, Mr. Wu.

4. Who has a pen?

d. Thank you.

5. OK?

e. It doesn't matter.

6. Thank you.

f. No, I'm not.

7. Are you reading?

g. Not at all.

V. 根据所给的情景, 用英语补全下面的对话: (20%)

(第5小队准备参加地理知识竞赛, 需用一张地图, 小队长正在班内寻找。)

M: Who \_\_\_\_\_ a map?

Tom: I \_\_\_\_\_ one here. Here you are.

M: \_\_\_\_\_, Tom. Oh, sorry. This one is a \_\_\_\_\_ of Beijing. \_\_\_\_\_ a map of the world?

Tom: No, I \_\_\_\_\_. Why not \_\_\_\_\_ the others?

VI. 根据实际情况回答问题: (7%)

1. What's your name? \_\_\_\_\_

2. How old are you? \_\_\_\_\_

3. In what school do you study? \_\_\_\_\_

4. Where is your home? \_\_\_\_\_

5. Do you like English? \_\_\_\_\_

6. How many people are there in your family? \_\_\_\_\_

7. What is your father? What about your mother? \_\_\_\_\_

## 练习答案(L1-L4)

### Lesson 1

I . 1. D    2. A    3. B    4. C    5. D

II . 1. A    2. B    3. C    4. D    5. D

- III . 1. Welcome To Our School  
2. Welcome To China  
3. I'm sorry; It doesn't matter  
4. May I come in  
5. Thank you

### Lesson 2

I . 1. D    2. C    3. C    4. D    5. D

II . 1. short    2. short    3. small    4. wrong    5. different    6. heavy    7. empty    8. old  
9. hard    10. old

- III . 1. Do you have, May I, Certainly  
2. Here you are, too long, Sorry  
3. a big  
4. have  
5. an empty

### Lesson 3

- I . 1. flower, trousers, house, now, how  
2. borrow, know  
3. would

- II . 1. is shopping  
2. are talking  
3. is sitting, studying  
4. gets, is getting  
5. is taking

III . long (new), shop, I want a, looks, Put, on, like, take, much

- IV . 1. What, doing  
2. Are, reading  
3. is running  
4. he isn't

### 第一单元达标检测答案

I . 1. B    2. D    3. B    4. A    5. D

II . 1. D    2. A    3. B    4. D    5. C    6. B    7. A    8. A    9. B    10. A

III. 1. May I borrow your book?

2. The worker is driving a car.

3. The students are not playing in the school.

4. What are you doing now?

IV. 1. d 2. a 3. e 4. b 5. c 6. g 7. f

V. has, have, Thank you, map, Do you have, don't, ask

VI. 1. My name is × × ×.

2. I'm ×.

3. I study in ... Middle School. (am at ...)

4. My home is ....

5. Yes, I do. / No, I don't.

6. There are ... in my family.

7. My father is a ... and my mother is a ...

## Unit 2 第二单元

### Lesson 5 第五课

#### 知识要点和能力要求

1. 学习 8 个生词: fifth, moon, sun, ship, another, land, see, usually.
2. 学习字母及字母组合 e, ee 在单词中的读音。
3. 学习下列句子:
  - 1) What can you see in the picture?  
I can see trees (the moon, ships ...).
  - 2) How many people (trees, ships ...) can you see?  
I can see three.

#### 练 习

I. 读出下列单词, 将每组划线部分字母的读音与其它不同的单词挑出来, 将其标号填入前面的括号内:

- |                          |                  |                 |                  |
|--------------------------|------------------|-----------------|------------------|
| ( ) 1. A. <u>meat</u>    | B. <u>great</u>  | C. <u>sea</u>   | D. <u>easy</u>   |
| ( ) 2. A. <u>English</u> | B. <u>window</u> | C. <u>rice</u>  | D. <u>river</u>  |
| ( ) 3. A. <u>evening</u> | B. <u>pen</u>    | C. <u>ten</u>   | D. <u>desk</u>   |
| ( ) 4. A. <u>three</u>   | B. <u>see</u>    | C. <u>tree</u>  | D. <u>eraser</u> |
| ( ) 5. A. <u>hear</u>    | B. <u>year</u>   | C. <u>early</u> | D. <u>near</u>   |

II. 根据音标写出单词:

- |                  |                  |
|------------------|------------------|
| 1. /fæ:st/ _____ | 6. /ku:l/ _____  |
| 2. /pi:s/ _____  | 7. /fi:p/ _____  |
| 3. /θə:d/ _____  | 8. /si:/ _____   |
| 4. /fɔ:t/ _____  | 9. /mu:n/ _____  |
| 5. /tɔ:l/ _____  | 10. /taim/ _____ |

III. 选择填空:

- ( ) 1. There \_\_\_\_\_ two maps and a picture on the wall.  
A. be  
B. is  
C. are  
D. am
- ( ) 2. Jim Green is \_\_\_\_\_ English boy.  
A. an  
B. a  
C. the  
D. /

- ( ) 3. His sister \_\_\_\_\_ TV every evening.  
 A. watching B. watches  
 C. watch D. is watching
- ( ) 4. Mr Green has two children, \_\_\_\_\_ son and \_\_\_\_\_ daughter.  
 A. a/a B. the/the  
 C. the/a D. a/the
- ( ) 5. "Where is your mother?"  
 "She is \_\_\_\_\_ home."  
 A. at B. to  
 C. in D. on
- ( ) 6. "Do you like English?" "Yes, I \_\_\_\_\_."  
 A. does B. do  
 C. like D. am
- ( ) 7. He is Number 6 \_\_\_\_\_ Row 1.  
 A. at B. on  
 C. in D. to
- ( ) 8. What time \_\_\_\_\_ he get up every morning?  
 A. does B. do  
 C. is D. doing

IV. 观察你的教室或房间, 用 there be ... 句型写至少五句话。

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## Lesson 6 第六课

### 知识要点和能力要求

- 学习 9 个生词: usually, by, walk, foot, train, air, meal, form, page; 学习一个词组: by bus/bike ...
- 学习字母组合 ea, o(ur) 在单词中的读音。
- 学习下列句子:
  - How do you come to school?  
I usually come to school by bus.
  - What time do you usually leave home?  
I usually leave home at 7:00.



## 练 习

I. 读出下列单词, 将各单词中划线部分字母读音与其它不同的挑出来:

- |                          |                  |                    |                     |
|--------------------------|------------------|--------------------|---------------------|
| ( ) 1. A. <u>sch</u> ool | B. <u>ch</u> air | C. <u>Ch</u> ina   | D. <u>ch</u> ild    |
| ( ) 2. A. <u>br</u> ead  | B. <u>h</u> ead  | C. <u>swe</u> ater | D. <u>m</u> eat     |
| ( ) 3. A. <u>w</u> ear   | B. <u>ch</u> air | C. <u>thei</u> r   | D. <u>h</u> ere     |
| ( ) 4. A. <u>w</u> hy    | B. <u>w</u> ho   | C. <u>w</u> hat    | D. <u>w</u> here    |
| ( ) 5. A. <u>f</u> or    | B. <u>w</u> ord  | C. <u>f</u> orget  | D. <u>o</u> r       |
| ( ) 6. A. <u>s</u> on    | B. <u>n</u> ot   | C. <u>sh</u> op    | D. <u>tom</u> orrow |

II. 根据实际情况用括号内动词的正确时态填空:

My mother \_\_\_\_\_ (go) to work by bus every day. She \_\_\_\_\_ (be) a doctor. She \_\_\_\_\_ (work) very hard. My father \_\_\_\_\_ (be) an English teacher. He \_\_\_\_\_ (teach) English in No. 4 Middle School in Beijing. His students \_\_\_\_\_ (like) him very much. They all \_\_\_\_\_ (study) English hard.

III. 朗读下列单词, 并按所给音标归类, 将其写在音标后的横线上:

game, play, so, go, grade, easy, read, student,  
use, time, write, home, smile, see, team, late,  
away, excuse, new, tomorrow.

/i:/ \_\_\_\_\_

/əu/ \_\_\_\_\_

/ei/ \_\_\_\_\_

/ai/ \_\_\_\_\_

/(j)u:/ \_\_\_\_\_

## Lesson 7 第七课

### 知识要点和能力要求

1. 学习 2 个生词: fine, clean.
2. 学习字母及字母组合 a, e, o, er, o(u)r 在单词中的发音。
3. 学习下列句子:

- 1) It's a fine day for a walk.
- 2) The air today is nice and clear.
- 3) Don't you usually come to school by bike?  
Yes, I do.
- 4) How does she/he go to work?  
She/He goes to work by car.

# 练习

I. 将下列每组单词划线部分字母读音与其它不同的单词选出来, 将其标号填在前边的括号内:

- |                          |                    |                   |                    |
|--------------------------|--------------------|-------------------|--------------------|
| ( ) 1. A. <u>car</u> ry  | B. <u>h</u> ave    | C. <u>C</u> anada | D. <u>b</u> aby    |
| ( ) 2. A. <u>th</u> ese  | B. <u>s</u> ecret  | C. <u>m</u> end   | D. <u>h</u> e      |
| ( ) 3. A. <u>n</u> ot    | B. <u>d</u> o      | C. <u>o</u> range | D. <u>o</u> ften   |
| ( ) 4. A. <u>h</u> er    | B. <u>t</u> eacher | C. <u>w</u> orker | D. <u>b</u> rother |
| ( ) 5. A. <u>co</u> lour | B. <u>f</u> ourth  | C. <u>y</u> our   | D. <u>f</u> our    |

II. 写出下列动词的第三人称单数形式及现在分词:

go—goes—going

- |          |       |            |       |
|----------|-------|------------|-------|
| 1. put   | _____ | 2. eat     | _____ |
| 3. catch | _____ | 4. call    | _____ |
| 5. buy   | _____ | 6. walk    | _____ |
| 7. study | _____ | 8. run     | _____ |
| 9. come  | _____ | 10. borrow | _____ |

III. 选择正确答案:

- ( ) 1. We can see \_\_\_\_\_ sun in the daytime.  
A. a B. the  
C. an D. /
- ( ) 2. He usually goes \_\_\_\_\_ school \_\_\_\_\_ bike.  
A. for/by B. to/by  
C. by/to D. by/for
- ( ) 3. Does Jim often help Meimei \_\_\_\_\_ her homework?  
A. with B. in  
C. for D. to
- ( ) 4. Can you put your bag \_\_\_\_\_ the desk?  
A. in B. for  
C. to D. with
- ( ) 5. Can you count \_\_\_\_\_ shoes?  
A. a B. the  
C. to D. with
- ( ) 6. Is there \_\_\_\_\_ water in the glass?  
A. some B. many  
C. any D. lot
- ( ) 7. I have two skirts. \_\_\_\_\_ is red, \_\_\_\_\_ is yellow.  
A. one/the other B. One/another  
C. one/the others D. One/the other
- ( ) 8. Tuesday is the second day of the week. \_\_\_\_\_ is the fourth day of the week.  
A. Thursday B. Friday