

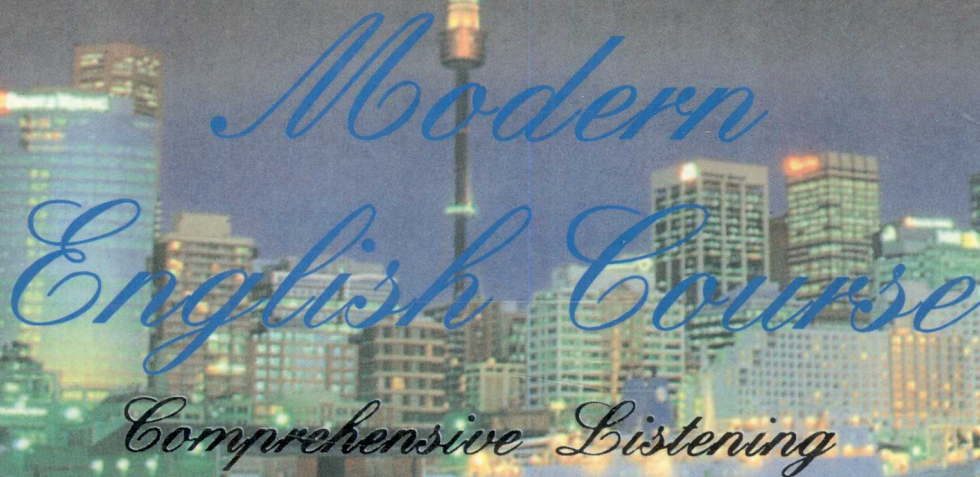
高等 学校 教材

# 现代英语教程

# 听力

总主编 赵国杰  
主 编 许健健  
曹 珏  
熊焕平

1



*Modern  
English Course*  
*Comprehensive Listening*

江西高校出版社

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# 前 言

《现代英语教程》是根据正在编写的新的大学英语教学大纲及江西省大学英语教学的实际需要而编写的。它是江西省大学外语教学协作组一项重要的科研项目。

教材分精读、泛读、口语和听力四种形式,分四级出版,供各校课堂教学及课外活动使用。

本书的编写得到了江西省教育委员会高教一处的大力支持和帮助;全省的各个外语教学单位积极参加编写,成为本书编写的坚强基础和可靠保证。在江西工作的美国专家 Lisa·J·Peterson、Cindy Stevens、Wes Beasley、Mark King、Pat King、Michelle L. Stabler、Greg A. Entzian 审校全书并为该书录音,在此一并表示衷心地感谢。

《现代英语教程》编写组

1998.8

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# Lesson One Introduction (1)

## Part A Phonetics Sound Recognition

### Exercise I

Directions: You will hear one word read from each group. Underline the letter beside the word you hear.

- |             |          |          |           |
|-------------|----------|----------|-----------|
| 1. A. sit   | B. seat  | C. set   | D. sat    |
| 2. A. beg   | B. bet   | C. bad   | D. bud    |
| 3. A. pad   | B. lad   | C. sad   | D. dad    |
| 4. A. cast  | B. cost  | C. coast | D. custom |
| 5. A. map   | B. man   | C. met   | D. mud    |
| 6. A. game  | B. fame  | C. same  | D. came   |
| 7. A. land  | B. lamp  | C. nap   | D. lamb   |
| 8. A. bean  | B. beam  | C. beat  | D. bead   |
| 9. A. take  | B. wake  | C. lack  | D. rack   |
| 10. A. cat  | B. cup   | C. cap   | D. can    |
| 11. A. pale | B. peel  | C. peak  | D. peep   |
| 12. A. hate | B. late  | C. date  | D. rate   |
| 13. A. bed  | B. bad   | C. bat   | D. base   |
| 14. A. tail | B. tell  | C. cell  | D. sail   |
| 15. A. lace | B. race  | C. pace  | D. face   |
| 16. A. coat | B. cut   | C. cart  | D. cover  |
| 17. A. side | B. site  | C. set   | D. suck   |
| 18. A. plot | B. port  | C. pot   | D. pork   |
| 19. A. soup | B. soap  | C. sock  | D. stock  |
| 20. A. down | B. blown | C. town  | D. bone   |

### Exercise II

Directions: You will hear five sentences. Listen carefully and fill in the following blanks with the words you hear on the tape.

1. Well, you have to \_\_\_\_\_ it before you \_\_\_\_\_ it.
2. The man ran \_\_\_\_\_ to gather his \_\_\_\_\_ hat and black \_\_\_\_\_.
3. I had a \_\_\_\_\_ headache the \_\_\_\_\_ before \_\_\_\_\_.
4. Mike saw a fine \_\_\_\_\_ on the \_\_\_\_\_ side.

5. All is \_\_\_\_\_ that \_\_\_\_\_ well.

## Part B Dialogue

### Dialogue One Sally And Henry

Learning Points

Useful Expressions : 1. I beg your pardon. 2. I'm afraid (not)...

#### Exercise I

Directions : Listen to the dialogue and fill in the blanks with the information you hear.

1. Oh, \_\_\_\_\_ . Are you in Class One?
2. How do you do, Henry? \_\_\_\_\_ .
3. Hawaii? \_\_\_\_\_ .
4. Yes, it is, and \_\_\_\_\_ to New York.

#### Exercise II

Directions : Listen to the dialogue again and choose the right answer to the following questions .

1. Who is Sally?  
A. a teacher B. a student C. a friend of Henry D. Henry's classmate
2. Where does Sally come from?  
A. Los Angeles B. Hawaii C. New York D. New Zealand

### Dialogue Two At A Reception

Learning Points

Vocabulary : in charge of department delegation regards

#### Exercise I

Directions : Listen to the dialogue and fill in the blanks with the words you hear .

1. \_\_\_\_\_ me you to \_\_\_\_\_ to Mr. Li.
2. He is \_\_\_\_\_ of the \_\_\_\_\_ to Beijing.
3. I'm very happy to \_\_\_\_\_ to visit \_\_\_\_\_ .

4. He's very \_\_\_\_\_ that he couldn't \_\_\_\_\_ us.  
 5. Please give him my \_\_\_\_\_ when you \_\_\_\_\_ him.

### Exercise II

*Directions: Listen again and write "T" (True) or "F" (False) for each statement you hear.*

1. (        )        2. (        )        3. (        )

## Part C Listen And Write

### Passage The Love Letters

Learning Points

Vocabulary: weekend      mailman      deliver

### Exercise

*Directions: Listen to the passage twice and write "T" (True) or "F" (False) for each sentence.*

1. Adam and Lee met at a party. (        )  
 2. For the next year, Adam and Lee were together every evening. (        )  
 3. They went everywhere together—to movies, to parks, to museums and schools. (        )  
 4. Adam began writing postcards to Lee. (        )  
 5. Lee married the mailman who wrote Adam's letters. (        )

## Part D Oral Practice

### Exercise I

*Directions: Read aloud the following sentences of introductions. Pay attention to the expressions of introducing people and response to the introductions.*

1. Introducing people:  
 I'd like to introduce you to Mr. Li.  
 I'd like to introduce my teacher to you.  
 This is Mr. Smith.  
 Allow me to introduce my brother to you.  
 Are you Mr. Black, head of office?  
 Do you know each other?  
 Have you met my sister?



Meet my friend Peter.

2. Response to the introductions:

Hello, Mr. Smith.

I'm glad to know you .

It's a pleasure to meet you .

How do you do ?

## **Exercise II**

*Directions : Practise the following introductions .*

1. Introduce yourself to your teacher.
2. Say something about your friend.

## Lesson Two Introduction (2)

### Part A Phonetics Sound Recognition

#### Exercise I

*Directions: On your sheet are listed fifteen groups of minimal pairs. Listen carefully and repeat what you hear and then underline the word you hear on the tape.*

- |               |               |               |
|---------------|---------------|---------------|
| 1. nut—not    | 2. bath—boss  | 3. come—calm  |
| 4. word—walk  | 5. heard—hard | 6. fur—for    |
| 7. star—stall | 8. burn—ball  | 9. wall—well  |
| 10. dog—door  | 11. lock—log  | 12. door—dam  |
| 13. get—gate  | 14. per—par   | 15. tall—tell |

#### Exercise II

*Directions: Listen to the following sentences. Pay special attention to the words given in brackets. Choose the word you hear on the tape.*

1. I have a red ( skirt / shirt ).
2. Let's go to the ( club / pub ).
3. ( He's / She's ) been there for three days.
4. I'm worried about the ( fire / file ).
5. Turn off the light before you ( leave / lift ).
6. She was ( working / walking ) in the field.
7. That was a very good ( goal / girl ).
8. ( Mickey / Milky ) Mouse made Walt Disney famous.
9. Beethoven lived in Vienna until ( his death / his deaf ).
10. I've got ( the flu / the clue ).
11. Her name is ( Rose / Ruth ).
12. Tom leads a ( healthy / wealthy ) life.
13. The doctors ( own / earn ) a lot of money.
14. The teacher is going to ( correct / collect ) the paper after the exam.

15. I bought a ( parcel / pencil ) for her.

## Part B Dialogue

### Dialogue One How Do You Do?

Learning Points

Vocabulary : Ohio

Useful Expressions: I'd like you to meet . . .

#### Exercise I

*Directions : Listen to the dialogue and choose A , B , C or D to complete the following sentences .*

1. Sam is Tom's \_\_\_\_\_ .  
A. friend      B. classmate      C. brother      D. father
2. It's the \_\_\_\_\_ time Sam comes to London .  
A. first      B. second      C. third      D. fourth
3. Sam likes London very much except for the \_\_\_\_\_ .  
A. food      B. weather      C. people      D. traffic

#### Exercise II

*Directions : Listen to the dialogue again and fill in the blanks with the words you hear .*

1. \_\_\_\_\_ London before?
2. How do you \_\_\_\_\_ ?
3. It won't take you long \_\_\_\_\_ it.

### Dialogue Two Hello, My Name Is Tom Chen

Learning Points

Vocabulary: midwestern      Great Lakes

#### Exercise I

*Directions : Listen to the dialogue and fill in the blanks with the information you hear .*

1. Tom is not \_\_\_\_\_ the State of Ohio in the U.S. .
2. Bob is from \_\_\_\_\_ in the U.S. .
3. Ohio is one of the \_\_\_\_\_ on the Great Lakes.
4. Of course, Chinese people \_\_\_\_\_ .

### Exercise II

*Directions : Listen to the dialogue again and choose the right answer to each question you hear .*

1. A. In the U.S.A.      B. In China.      C. In Britain.      D. In Ohio.
2. A. Five months.      B. Four months.      C. Five weeks.      D. Four weeks.
3. A. Alaska.      B. New York.      C. California.      D. Ohio.

## Part C      Listen And Write

### Passage      Man's Best Friend

Learning Points

Vocabulary: Edinburgh    Scotland    cemetery    grave

### Exercise I

*Directions : Listen to the passage twice and write "T"( True ) or "F"( False ) for each of the following statements .*

1. Two friends lived together in a big house in Scotland.      (    )
2. Their names were John and Bobby.      (    )
3. In the spring of 1958, John got sick and died.      (    )
4. He was buried in a cemetery in Edinburgh, Ireland.      (    )
5. Bobby lived in the cemetery for four years.      (    )
6. When Bobby died, friends buried him in a large grave.      (    )
7. Bobby, John's best friend, was a dog.      (    )

### Exercise II

*Directions : Listen to the passage again and fill in the blanks with the words you hear on the tape .*

John and Bobby lived together \_\_\_\_\_. They were not \_\_\_\_\_ , but \_\_\_\_\_. They had \_\_\_\_\_ when it was cold outside.

They had \_\_\_\_\_ when they were \_\_\_\_\_. They were never \_\_\_\_\_ because \_\_\_\_\_.

## Part D Oral Practice

### Exercise I

*Directions: Make a brief introduction of your family.*

### Exercise II

*Directions: Listen to the song "Sailing". Fill in the blanks with the words you hear and sing along.*

I am sailing, I am sailing. Home again 1 the sea.

I am sailing stormy 2 to be 3 you to be free.

I am flying, I am flying. Like a 4 cross the sky.

I am flying high 5 to be 6 you to be free.

Can you 7 me through 8 far away.

I am dying 9 to be with you who can fly.

We are sailing, we are sailing. Home 10 the sea.

We are sailing stormy 11 to be free.

Oh, Lord to be near you to be 12.

## Lesson Three Thanks And Apologies (1)

### Part A Phonetics Sound Recognition

#### Exercise I

*Directions : You will hear fifteen pairs of words . Listen carefully . If the words you hear are the same , write " S " in the brackets . If different , write " D " .*

- |             |             |             |             |             |
|-------------|-------------|-------------|-------------|-------------|
| 1. (     )  | 2. (     )  | 3. (     )  | 4. (     )  | 5. (     )  |
| 6. (     )  | 7. (     )  | 8. (     )  | 9. (     )  | 10. (     ) |
| 11. (     ) | 12. (     ) | 13. (     ) | 14. (     ) | 15. (     ) |

#### Exercise II Liaison

*Directions : Liaison , in a sense-group if a word ending in a consonant is followed by a word beginning with a vowel , then the consonant and the vowel are linked together as in one word . In this part you will hear ten sentences which are already written out for you . Listen carefully and mark every case of liaison you hear according to the example . Then read aloud .*

*Example : Not at all*

1. Take a look at it.
2. Where there is a will, there is a way.
3. Does it take you a lot of time to walk to your office every day?
4. There is an apple tree in front of the house.
5. I'll be back in half an hour.
6. She has been away from her own country for a long time.
7. Didn't they make good use of their time ?
8. He takes good care of your aunt.
9. Will you please wait for a moment ?
10. He has a lot of translation exercises to do.



## Part B Dialogue

### Dialogue One A Small Accident

Learning Points

Useful Expressions: 1. I appreciate your help.  
2. Thanks. You're very kind.

#### Exercise I

Directions: Listen to the dialogue and write down the answers to the following questions.

1. What happened to the woman? \_\_\_\_\_.
2. What did the man do to help the woman? \_\_\_\_\_.

#### Exercise II

Directions: Listen again and fill in the blanks with the information you hear on the tape.

1. Excuse me. \_\_\_\_\_ ?
2. Oh, no! \_\_\_\_\_ ?
3. \_\_\_\_\_ , but I think I'll be okay.
4. ———Thanks. You're very kind.  
\_\_\_\_\_ .

### Dialogue Two I Think You Deserve Another Raise

Learning Points

Vocabulary: apartment      make both ends meet

#### Exercise I

Directions: Listen to the dialogue carefully, choose the right answer to the question you hear on the tape.

1. A. Six months ago.                      B. Six years ago.

- C. Sixteen months ago.            D. Sixteen years ago.
2. A. Because he just had a new baby.  
 B. Because he is planning to move into a larger apartment.  
 C. Both A and B.  
 D. None of the above.
3. A. The boss.    B. George himself.    C. His workmate.    D. His father.

### Exercise II

*Directions: Listen to the dialogue again, write "T" (True) or "F" (False) for the statement you hear on the tape.*

1. (    )    2. (    )    3. (    )    4. (    )

## Part C    Listen And Write

### Passage    I'll Have A Spare Key

Learning Points

Vocabulary: tremendous    crash    handle    doormat

Useful Expressions: It was no use knocking.

Language and Culture Notes: Doormat is a mat placed in front of or inside a door for cleaning dirt from the bottom of the shoes.

### Exercise I

*Directions: Listen to the passage and choose the best answer to the questions you hear.*

1. A. He met a policeman.  
 B. He broke a window of his neighbour's house.  
 C. He forgot to take his key with him.  
 D. He lost his key on the way home.
2. A. With his hand.    B. With a stone.    C. With his bag.    D. With a stick.
3. A. A policeman.    B. His neighbour.    C. His son.    D. His wife.
4. A. He should unlock the door.    B. He should have a spare key.  
 C. He should leave a window open.    D. He should take his wife's key with him.

## Exercise II

*Directions: Listen again and write "T" (True) or "F" (False) for each statement you hear.*

1. (       )      2. (       )      3. (       )

## Part D      Oral Practice

### Exercise I

*Directions: Read aloud the following sentences. Pay attention to the expressions of thanks and apologies.*

- |  |  |
|--|--|
| 1. Expressions used to show gratefulness.<br>Thank you (very much).<br>Thank you for your help / advice.<br>Thanks for helping / coming / calling.<br>I'm really very grateful to you.<br>I appreciate your help.  | 2. Expressions of responding when thanked.<br>You are welcome.<br>Not at all.<br>Don't mention it.<br>It's my pleasure.<br>That's all right.                           |
| 3. Expressions of making apologies.<br>I'm so sorry.<br>Oh, pardon me.<br>I'm sorry to have kept you waiting.<br>May I trouble you a second, please?<br>It was terribly stupid of me.<br>I do hope you will forgive me.<br>Will you excuse me just a moment. | 4. Responses to apologies.<br>It doesn't matter.<br>Never mind.<br>Don't worry about it.<br>No trouble at all.<br>That's all right.<br>You are welcome.<br>Not at all. |

### Exercise II

*Directions: Practise the following situations.*

1. Apologizing for being late for a meeting.
2. Suppose you are an art lover. Thank the person who manages to get a ticket and invites you to an exhibition.