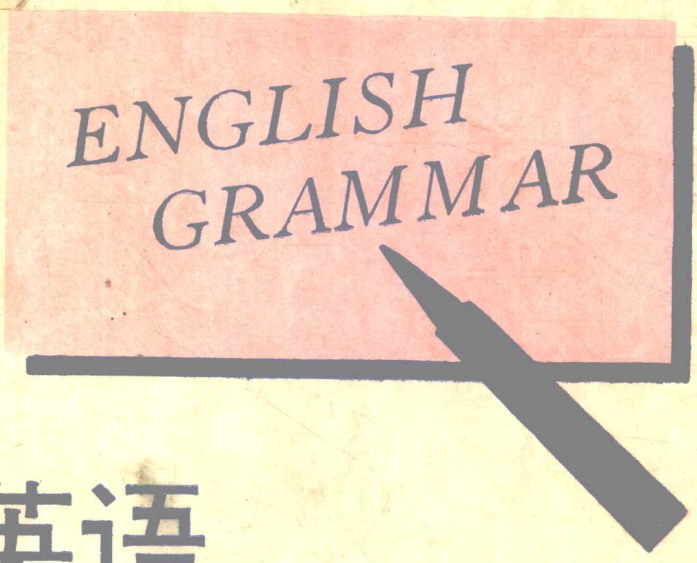


ENGLISH
GRAMMAR



英语 语法精讲与练习

伊秀波 主编

吉林科学技术出版社

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责任编辑：张瑛琳

封面设计：杨玉中

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主 编 伊秀波
副主编 林 辛 宫亚利 刘淑范 许 萍
主 审 张敬香
编 委 (以姓氏笔划为序)

王月芳	王金霞	艾景堂	孙跃文
许玉华	印远方	李 丹	李忠国
李香子	李 新	任玉贤	宋敬彦
张 琦	武 一	赵九洲	崔 敬

前 言

《英语语法精讲与练习》是为满足大(中)专院校非英语专业学生和广大英语爱好者编写的教材。本书囊括了基础英语的全部语法,系统地讲解了中国学生在英语学习中不易掌握的语法结构和语言现象,列举并解答了各种英语语言测试中在语法结构方面的难点及学生常犯的语法错误。本书既保持了语法的系统性,又突出了基础英语语法的重点。本书言简意赅,深入浅出,通俗易懂,并根据每章语法重点附有单项语法练习和综合语法练习。整书的编写充分体现了“精讲多练”的原则,能在短期内巩固英语语法知识,有效提高英语语言结构水平。

本教材于1992年7月完稿后,曾在吉林工业大学92级学生(I、2级)中试用并广泛征询意见,以保证编写的释文、例句以及试题的准确无误。这期间,我们得到吉林工业大学92级部分教师的热情支持和帮助,我们谨向他们表示衷心的感谢。

编 者

1993年2月20日

对非英语专业的大学生开设英语语法课十分必要。我认为至少有以下三个原因:(1)我们的教学对象是成年人,而成年人的思维理解能力比较强,善于钻研,善于用母语和英语对比,从中寻求语言结构的规律。这是符合成年人学习英语的规律的;(2)语言能力包括语言知识和运用语法、词汇和语音的能力,而这种能力又是语言交际能力的条件和基础。因此,非英语专业的大学生在大学英语学习的基础阶段必须熟练地掌握英语语法;(3)《大学英语教学大纲》对大学英语基础阶段的基本要求明确指出:“进一步巩固和加深基本语法知识,具有在语篇水平上运用语法知识的能力”。同时提出:“在培养学生有较强的阅读能力的同时,发展学生的听、写、说的能力……”。我认为熟练地运用语法知识是英语基本功的一个重要方面,而且无论是听、说、写、读、译的任何一种技能都受各种语法规则的支配。可以说英语语法知识贫乏的人是不可能听懂、说出、写出、读懂、译好一句地道的英语句子的。有人认为大学生在中学里都学过英语语法,不必单独开课,甚至主张取消英语语法课,我觉得这些想法是不妥当的。

吉林工业大学外语部伊秀波副教授主编的《英语语法精讲与练习》具有系统、准确、新颖、精练、实用和创新六个特点,并在吉林工大 92 级本科生中使用过,效果很好。《英语语法精讲与练习》的出版不仅为英语语法教学提供了一套简明扼要而实用的教材,而且广大英语读者也会从中受益非浅。

卓如飞

写于吉林大学 1993. 2. 1

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第一单元 名词

1.1 可数名词和不可数名词

A、可数名词和不可数名词的区别在于：可数名词有单复数形式，不可数名词没有复数形式。名词的数可影响句子及与之有关的谓语动词、限定词等。

Much information derives from that dictionary.

There are some cakes on the table.

B、物质名词，抽象名词和专有名词等通常是不可数名词。但在一定条件下，可数名词与不可数名词可以相互转化。

1. 本来不可数的物质和抽象名词，如用来表示具体个别事物时，通常是可数的。

Has he had much experience in work of this sort?

Our journey by camel was quite an experience.

I would rather have tea than coffee.

This is a good tea.

而物质名词用于表示“各种不同品种”时，几乎都能用作可数名词。如：many different teas, various soaps 等。

2. 很多可数名词（如代表蔬菜、动物的名词），若指其自然存在的状态，则是可数名词；如指餐桌上的食品，就转化为不可数名词。

Several trucks carried the potatoes to the school.

Would you like some more potato?

3. 集体名词按其在句中所表达的概念，即可视为单数，指一整体，又可视为复数，指构成该整体的每一个成员。

My family have decided to move to Glasgow.

The average family is a great deal smaller than it used to be.

类似 family 的集体名词还有: team, cabinet (内阁), crew, staff, jury (陪审团), public, faculty (教授会, 教职员), board (委员会), club 等。

4. 通常与复数动词连用的集体名词有 people, police, cattle, clergy, youth 等。通常作不可数名词用的词有: advice, baggage, behaviour, cash, clothing, equipment, furniture, information, machinery, knowledge, news, progress, scenery, traffic, travel 等。如果要表达不可数名词的数量时,可用加单位名词 (unit noun) 的方法来处理。

a piece of advice (information, news ...)

a slice of bacon (bread, meat ...)

three spoonfuls of salt

1.2 名词的数

A、当可数名词的单数变为复数时,一般在其结尾加 s(-es); 以 o 结尾的名词一般加 -es, 但 o 前是元音字母或以 o 结尾的缩略语其后只加 -s, 如: heroes, radios, zoos; 以 -f (-fe) 结尾的名词,一般把 -f (-fe) 改为 v, 再加 -es, 但也有一些直接加 -s, 如: beliefs, proofs; 个别名词单复数形式相同, 如: deer, species; 有些名词的复数形式不规则, 如: ox - oxen, phenomenon - phenomena。

B、有一些名词虽然以 -s 结尾,但并非是名词复数的标记,而是名词的一部分,如学科名词 (physics, mathematics...), 游戏名称 (billiards 台球, darts 飞标) 等,因此谓语动词须用单数形式。

Mathematics is a very important subject.

C、复合名词构成复数时,通常只将其主体名词变为复数,如: sons-in-law, lookers-on, 但由 man 和 woman 构成的名词,里面

- a. thief/dwarf b. thieves/dwarfs
c. thiefs/dwarfes ☒ d. thieves/dwarves
5. He led _____ before liberation.
☒ a. a dog's life b. a dogs' life
c. a life of dog's d. the dogs life
6. After ~~stribing~~ for two hours we were glad to take _____.
rest
a. a few minute's ☒ b. a few minutes'
c. a little minutes d. a little minutes's
7. In Red Sea, _____ are caught.
☒ a. fishes b. fish c. lobster d. crab
8. This post card is sent by _____.
a. a friend of my father ☒ b. a friend of my father's
c. my father friend d. my father friend's
9. _____ Mrs. William have two sons and two _____.
☒ a. daughters-in-law b. daughter-in-laws
c. sons-in-laws d. daughters-in-laws
10. _____, the capital of the United States, has _____.
a. a large populations b. many populations
c. a lot of populations ☒ d. a large population
11. The heart _____ cut three days ago.
☒ a. was b. were c. has been d. have
12. The news of victory _____ spreading far and wide.
☒ a. is b. are
c. has been d. were
13. _____ school stands at the center of New York.
a. Henry's and Mark's b. Henry's and Mark
c. Henry and Mark of ☒ d. Henry and Mark's
14. Both _____ houses were destroyed by fire last week.

- a. the tailor's and the Baker b. the tailor and the baker's
☒ c. the tailor's and the baker's d. the tailor and the baker
15. Is this _____ voice that we hear?
 a. a boy or a girl's ☒ b. a boy's or a girl's
 c. a boy's or a girl d. of a boy or a girl
16. All the _____ cruc.
☒ a. information is b. information are
 c. informations are d. informations is
17. That was _____ property.
 a. his mother's-in-law b. his mother-in's-law
 c. his mother-in-law ☒ d. his mother-in-law's
18. Their _____ hair is long and black.
 a. daughter's, Mary's b. daughter's, Mary
☒ c. daughter, Mary's d. daughter, Mary of
19. Politics _____ one of the subjects that I study.
 a. are ☒ b. is c. shall be d. was
20. Didn't we meet at _____?
 a. Smith of b. Mr. Smith's
☒ c. Smith's d. Smith'
21. This tank is big enough for ten gallons. It's a _____.
 a. ten-gallon-tank b. ten-gallons tank
☒ c. ten-gallon tank d. ten-gallons-tank
22. He was frightened by _____ lightning.
 a. a bolt of b. a piece of
☒ c. a flash of d. a
23. John Kennedy was _____ of the United States.
 a. the thirty-five president
 b. the president thirty-fifth
☒ c. the thirty-fifth president

d. president thirty-five

24. Sending _____ "special delivery" costs about fifteen times as much as sending it "regular delivery".

a. mails

☒ b. a piece of mail

c. a mail

d. pieces of a mail

25. May I have two _____ instead of beans, please?

a. corn's ear

b. ear of corns

c. corn ears

☒ d. ears of corn

26. A young man cannot have _____.

a. experience of world

b. experience of the world

☒ c. the experience of the world

d. the experience of world

27. When Mr. Kim needs a car, he uses _____.

☒ a. his son's car

b. that car of his son

☒ c. the car of his son

d. his son's own car

28. All of the people at the conference are _____.

a. mathematic teachers

☒ b. mathematics teachers

c. mathematics teacher

d. mathematic's teachers

29. Let's stop by the _____ on the way home.

a. books store

b. book's stores

☒ c. bookstore

d. store of books

30. The assignment for Monday is to write _____ about your hometown.

☒ a. a five-hundred-word composition

☒ b. a five-hundred-words composition

c. a five-hundreds-words composition

d. a five-hundreds-word composition

Part B. Error detection and correction

1. The winner photograph was of an old barn window
A B

covered with a delicate icy frost (霜花).
C D

2. Saying only that she was a friend of Mary's, she left without
A B C
giving her name.
D

3. In spite of his aged appearance, his movements were as
A B
spirited as a young man's.
C D

4. For her sake, as well as for John's, I hoped eagerly that she
A B C
might still be found.
D

5. They try to find what the difference between Tom's and Ed's
A B C
cars is.
D

6. The laboratory assistant recorded the mice's reactions.
A B C D

7. When cutting flowers for arranging, leave two healthy leaves
A B
and remaining stems to help the plant maintain its vigor.
C D

8. Gerbrand Feckhout, one of Rembrand's pupils, followed the
A
style of his teacher so implicitly that his paintings are some-
B C
times confused with his master's.
D

9. Members of the party were surprised by Jackson's winning
A B C
the election so easily.
D

10. Our livestock is not as numerous as they used to be.
A B C D

11. The elimination of candidates is not your affair, but that of
A B C