



普通高校应用型人才培养规划教材
PUTONG GAOXIAO YINYONGXING RENCAI PEIYANG GUIHUA JIAOCAI



*Viewing, listening and
Speaking*

视听说英语教程

(学生用书)

王秀珍 主编



经济科学出版社
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(学生用书)

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总 序

经过几年的快速发展，我国教育已进入高等教育大国的行列，按照党的十七大精神，向建设人力资源强国迈进。数以千万计的学生在各级、各类高等学校学习各种知识和培养能力，为成为社会主义的建设者和新时期的应用型人才而努力。高等教育从“精英化”到“大众化”的转变，除了数量的扩大外，必须在培养目标、教学内容、教学方法、教材等方面进行改革，以适应培养不同类型人才和不同类型高校的教学需要。

独立学院自开办以来，在教学各方面，特别是教材基本沿用了普通本科的教学资源，这给特色教育和定向教学带来了诸多不便，难以达到教委设定的教学目的。有鉴于此，我们在“服务于地方，培养应用型人才”这一总的目标指导下，组织了一批教学经验丰富、致力于教学改革研究、在相关课程方面有较深造诣的教师，按教育部的教育培养规划，编写了这套适合独立学院本科教学的系列教材，旨在有针对性地培养应用型高等学历人才，因此我们称这套教材为“普通高校应用型人才培养规划教材”。

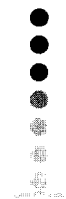
我们编写这套教材的基本思想是：对基本原理、基本理论，重在结论和应用。理论部分遵循教学大纲，不求深入全面，但求适用，对相关理论做必要的引介。书中编制了较多的例子和习题，增加了学生自我训练、独立解题的素材，期望帮助学生加深对理论知识的理解和应用。我们力求这套丛书在内容结构上既区别于传统本科教材，又不同于高职高专教材。在理论知识方面既有一定的系统性，也兼顾了现代性；既注重知识间的逻辑性，也突出了知识的应用性；在够用、实用、适用的前提下，还编入一些有深度知识的链接，供要求进一步提高的学生自学之用。本套教材在文字上力求准确易懂，适当增加例图，有较好的可读性，便于学生自学。

由于我们的水平有限，书中难免出现一些问题，敬请各位教师和广大学生给予细心的指正和热情的帮助。在此，对于大力支持这套教材出版发行的经济科学出版社也一并表示真诚的感谢。

教材编审委员会

甘德安

2008年1月



前言



《英语视听说教程》是一套根据新的教学理念，集视、听、说于一体的适合于独立学院英语专业学生入学阶段强化训练的教材。旨在让学生接受与中学阶段完全不同的英语学习方式，为后期的英语教学做一个过渡和铺垫。本教材分为学生用书和教师用书各一册。

《英语视听说教程》（学生用书）分为Part one (以视听为主)和Part Two (以视说为主)。每个部分分为12个主题，即Greetings and Introduction（自我介绍与问候），Good Manners（礼仪），Confidence（自信），Gratitude（感恩），College Life（大学生活），Networks（网络），Western Festivals（西方节日），Environmental Protection（环境保护），Olympics（奥运），Tuition and Part-time Jobs（学费与兼职），Earthquakes（地震）and Manned Space Shuttle（载人航天）。编写形式有：Preview Exercises（视听预习）；Warming up Exercises（热身练习）；Listening Material/Listening Material Review（听力视说练习）；Additional Listening Material/Additional Listening Material Review（补充听力视说练习）；Video-aural Material / Video-aural Material Review（视听视说练习）；Additional Video-aural Material（补充视说练习）；Listening Skills（听力技能练习）；Phonetics Tips（语音训练）。

本教材主要特点有如下几个方面：

Preview exercises（视听预习）部分，是专门为学生课前

预习设计的。学生通过自行听写、回答相关问题，观看与本单元主题相关的一段视频画面后，就能轻松进行课前预习，为课堂上师生互动打下基础。

Listening Material/Listening Material Review（听力视听说练习）部分，一段听力材料播放三四遍，第一遍训练抓大意，第二遍训练听细节，第三遍对部分材料做听写训练（精听训练），另外在视听说中教师还将对视听的材料进行口语表达训练，帮助学生熟悉理解材料，使听力和口语得到提高。

另外，本书还结合相关外语类的水平考试，专门开辟了听力技巧讲解和训练专栏，通过精讲多练，以达到提高学生听力理解能力的目的。除此之外，我们还把语音训练作为一个重要环节列入了本教材，旨在帮助学生掌握重要的语音训练方法，使学生能在老师的引导下进行有效的训练，为今后的英语学习打下良好的语音基础。

本教材内容可安排96学时，为期8周时间完成。具体做法是：每周12学时，其中视听6学时，视说4学时，语音2学时。该学时安排的框架在使用过程中可根据各校具体情况自行调整。

编写者均为视听、视说、语音课的任课教师，通过实践，他们积累了较丰富的经验。而本教材正是各位教师教学理念、教学方法、教学研究的集体结晶。

由于编写者水平和经验有限，教材中难免还有不足之处，希望各位读者不吝赐教。

编者

2009年8月

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The background of the page is white, featuring several abstract, radiating patterns of black lines and dots. These patterns are arranged in a circular fashion, with some lines being solid and others being dotted. The patterns appear to be emanating from a central point, creating a sense of movement and depth. The overall design is minimalist and modern.

PART ONE

Viewing and Listening

Unit One

Greetings and Introduction

I

Preview Exercises

1. Dictation :

Directions: *Listen and dictate what you've heard.*



2. Questions :

(1) What are they doing?

(2) Would you introduce yourself briefly?

II

Warming up Exercises

Background knowledge

1. Culture difference in greetings
2. An introduction to the ways of greetings
3. Different ways of introduction
4. Check the preview exercises

Listening Material

Directions: *In this part, you are going to listen to a conversation. When you listen to the conversation for the first time, you should pay attention to its main ideas and answer some general comprehension questions. When you listen for the second time, you should focus on important details and answer some specific comprehension questions. When the conversation is repeated for the third and fourth time, you should complete the dictation task.*

Glossary

(1) journalist *n.* 记者

(3) occupation *n.* 职业

(2) interview *n. / v.* 面试, 采访

Task 1

☞ Now listen to the conversation for the first time and answer questions 1 to 2.

(1) What are the woman and man doing before the telephone rings?

- A. They are introducing themselves.
- B. The woman is introducing her parents.
- C. The woman is showing her family album.
- D. They are introducing each other's family.

(2) What does the telephone call tell us?

- A. It is about an appointment.
- B. It is about an introduction to a company.
- C. It is about an personal information.
- D. It is about an interview.

Task 2

☞ Now listen to the conversation for the second time and answer questions 3 to 5.

(3) Where is her mother from?

- A. England.
- B. America.
- C. Mexico.
- D. France.