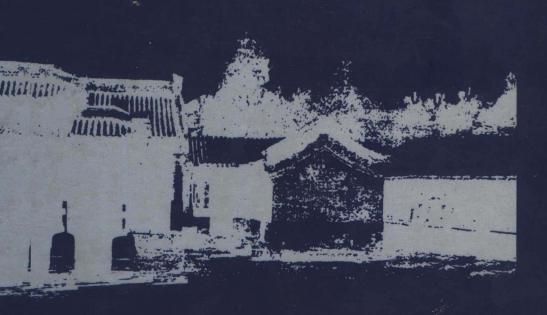
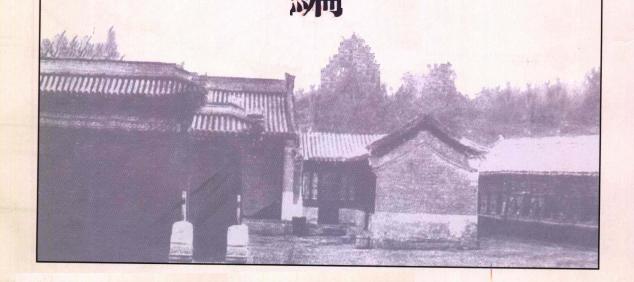
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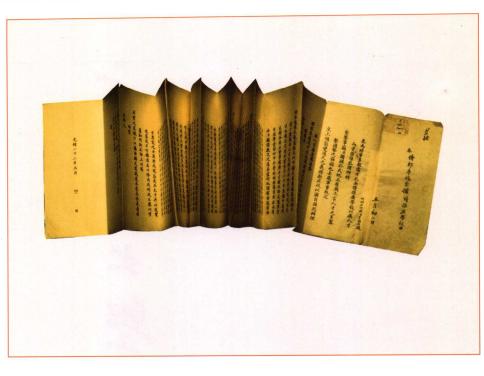
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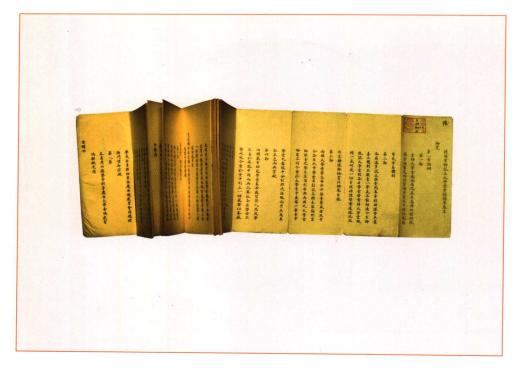


東陵工部員外郎一扶着該部另行辦理欽此 旨鐘福着仍遵前任留任其 旨寄信前来 上諭数年以水中外臣工講本時務多主變法自發 上翰保年等奏特泰庸懦不職各員一招廣州旺防 上諭榮禄者補授大學士管理戶部事務剛級著調 此縮今知之飲此意 校審堪均若文部議處以示懲敬該部知道飲此 去佐領仍省騎都尉世職上甲刺方禦恒祥驍騎 以佐領俸補銀白旗佐領兼教騎都尉其惠著革 馬甲得慶屆賭殿傷城兵福英當經将得慶鎮禁 耳目雜周致全倉酷之員嚴成事變是為至要將 補兵部尚書協辦大學士刑部尚書著崇禮補授 是風氣尚未大開論說其東一是或託於夫成憂 大小學堂時經再三審定等之至熟前議施行惟 通者記書数下如開特科裁尤兵改武科制度立 能迅速等複實難解各銀白正藍旗協領連係着 報復東間逃走該管協領等既以疏縱於前狼不 欽此 同日奉制奉 同日奉 同日内閣奉 二十三日内閣奉 史都奏同知鏡稀留任與例不符應如何解理請自問

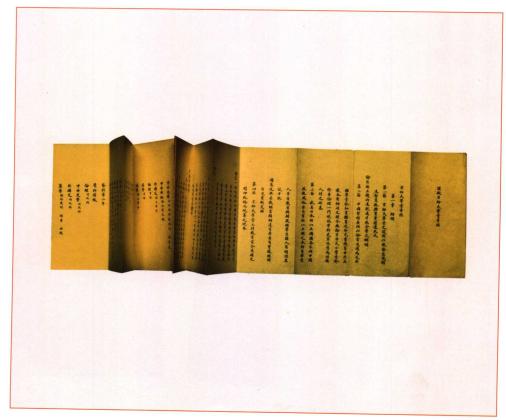
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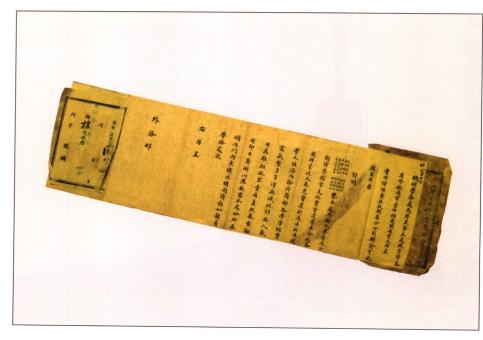


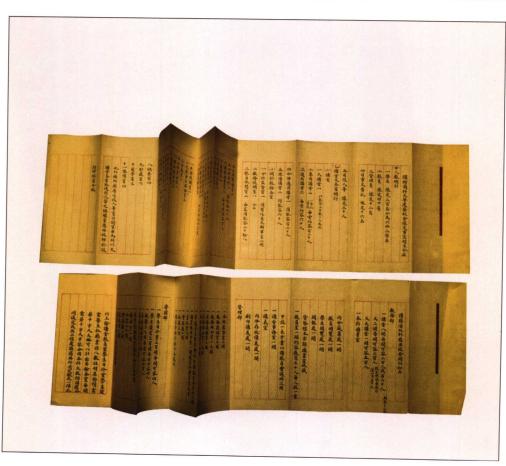
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宣統二年 ■ 宣統二年



英文校審: 攝 編 副主 主 影: 編 編: 〔美國〕錢 義(Christopher Chaney) 胡忠良 謝小華 唐益年 徐 遲惠生 霍 華 凱 徐 韓永福 何芳川 郝 嵐 平 邢永福

史和 北京大學校史的十分寶貴的歷史文獻 百年的 京大學前身京師大學堂檔案,今天,以選編的方式付梓了。 這是 份研究中國近代史、 教育

世界一流大學的目標邁進。 前列,形成了光榮的傳統和優良的學風,英才輩出,成就斐然。今日的北京大學正以改革進取的精神向着建設前列,形成了光榮的傳統和優良的學風,英才輩出,成就斐然。今日的北京大學正以改革進取的精神向着建設 等。 勇往直前,創造新的輝煌。 大學堂自創立之日起,就肩負着民族振興的歷史使命。它不平凡的歷程也是中國近代社會變革的 件當極詳密』的世界著名學府。 即『以期人才輩出,共濟時艱』。光緒帝殷切期望把學堂辦成「爲各省之表率,爲萬國所瞻仰,規模當極宏遠,條即『以期人才輩出,共濟時艱』。光緒帝殷切期望把學堂辦成「爲各省之表率,爲萬國所瞻仰,規模當極宏遠,條 當初的京師大學堂既是掌管全國教育的最高行政機關,又是第一所國立綜合性大學。大學堂辦學宗旨明確 變法維新,抨擊『恪守祖訓』的陳舊觀念,蕩滌着千百年專制政體的污泥濁水。 孕育了多年的維新吼聲像春雷 務派標榜的『自强求富』徹底破産,民族危機進一步加深。 一批愛國知識分子痛感專制主義統治的腐朽,疾呼務派標榜的『自强求富』徹底破産,民族危機進一步加深。 一批愛國知識分子痛感專制主義統治的腐朽,疾呼 烈的 一樣,震撼着沉悶的思想界。維新派力主革新政治,發展工商,操練新軍,廢除科舉八股取士,廣辦新式學堂 維新運動的首要之務即『興學育才』。一八九八年,開辦京師大學堂便成爲『戊戌變法』的一項重要舉措。 百余年來,北大和北大人以强烈的使命感和責任感,高舉『民主、科學』的旗幟,奮力開拓,始終走在時代的 ·維新思潮,向西方世界尋求救國真理,明確提出「師夷之長技以制夷」的主張。 甲午戰争的慘敗,宣告了; 十九世紀中葉,鴉片戰争爆發,列强侵凌,國勢式微。 隆隆的炮聲使國人覺醒,朝野有識之士涌動 面對新世紀全球經濟、文化與科學技術的挑戰,爲了中華民族的偉大復興,北大將 雖然變法隨即失敗,新政悉遭扼殺,但京師大學堂得以幸免,應是時代使然。 股 洋 强

回首北大初創的艱辛歲月,展望新時代,我們滿懷豪情,再一次感受到歷史的囑托:奮進,北大! 魯迅先生説過:「北大是常爲新的。」在即將跨入二十一世紀門檻的時候,拂去京師大學堂檔案上的塵埃:

前言

政 作爲北京大學的前身,創辦于『戊戌變法』時期的京師大學堂,曾經是清末中國的最高學府和最高教育行 ,在中國近代教育史上有着重要的地位和影響。

銷等等,比較系統、完整、真實記録了北大初創時期的艱難歷程,同時也從一個側面反映了 達千余件。這些檔案包括皇帝諭旨、臣工奏疏、各衙門往來文牘、大學堂規章與告示、工程 西教習的延聘,從學生考選招收到教學與生活管理,從校舍規劃建築到圖書儀器的購置,從經費預算到收支報 電報信函等。其内容從大學堂籌議創建到醫學堂、譯學館與各分科大學的增設,從大學堂負責人的任 遷,彌足珍貴。 風雨百年,有關京師大學堂的檔案多已散失。所幸在中國第一歷史檔案館中仍得大量收藏,爬梳搜檢 估 中國近代社會的變 報 單 大財 務販 免到中 目

時間,以便讀者檢索。 文時間者,由編者予以考證標明)。同時,編者依據檔案内容逐件擬定簡明標題,編制目録,并注明 以原件影印出版,供專家學者研究參考。爲使這些檔案脉絡清晰,均按檔案形成的時間順序編排(原檔案無具 本書從中國第一 歷史檔案館所藏有關京師大學堂的檔案中選取史料價值較高、保存完整的檔案四 另外,爲使體例一致,對個別文件的附件稍做處理,從文内調整至該文之后。 单 西 百件, 照

限于水平,疏誤之處,敬請讀者批評指正。

) 編: 書

Foreword

The records of Peking University's forerunner Metropolitan University, having been dust-laden for more than a hundred years, are now being put into print after a process of careful selection and editing. These historical documents are of great value to research on the history of modern China, the history of education in China, and the history of Peking University.

The Opium Wars broke out in the middle of the 19th century. Bullied and humiliated by imperialist powers, China saw her own strength declining. Countrymen woke to the booming guns, and with disquieting thoughts of reform surging in their minds, these broadminded people of both the court and the commonalty explicitly advocated "learn from foreign countries in order to restrict them". China's crushing defeat in the Sino-Japanese War of 1894-1895 declared that the banner "striving to become stronger and richer", which was flaunted by the political group favoring westernization, utterly fell through what with the national crisis being deepened. Keenly feeling the decadency of the autocratic rule, a plethora of patriotic intellectuals strongly appealed for reform and attacked the outmoded notion of "scrupulously abiding by ancestors' instructions", cleaning up the filth and mire left by hundreds of years of an autocratic form of government. The long brewing call for reform was a rumbling spring thunder shaking the dreary intellectual circles. Reformists advocated change in the politic system, development of industry and commerce, training of a new army, abrogation of the "8-part Essay"-a form of the imperial civil service examination system, and establishment of new educational institutions, to name a few. The most important task of the Hundred Day's Reform (1898) was namely "to set up schools and cultivate people of ability." In 1898, establishment of Metropolitan University became one priority of the Reform Movement. Metropolitan University was then both the highest state bureau of educational administration and the first national comprehensive university. The purpose of the university was unequivocal, i.e., "to have people of talent come forth in large numbers in order to pull together in times of trouble." Emperor Guang'xu had ardent expectations that the university could become worldclass, "a model of every province, respected and admired by all other countries; one with a grand scope and equipped with all varieties of facilities." Though the Reform met with defeat soon afterwards and the new policies were completely stifled, Metropolitan University survived by sheer luck. Such was the choice of the era. Since the very day the university was founded, it has shouldered the historical responsibility of national rejuvenation. The unique course of her development can also serve as an epitome of the social changes of modern China.

In more than a hundred years, with a strong sense of mission and responsibility, Peking University (also known as Beida) and Beida'ers spare no efforts to pioneer new routes, always walking at the forefront of the times holding high the flags of "democracy and science". Being noted for her glorious tradition, fine academic atmosphere, the

splendid results she has achieved and the numerous gifted people brought forth by her elite education, Peking University today is pressing on towards the goal to become a worldclass institution with a view to reform and progress. Facing the challenges brought by the global economy, culture, and science and technology, Peking University will march forward with courage and motivation to create a new glory, thus rejuvenating China.

The famous writer Mr. Lu Xun once said: "Beida is always in pursuit of creativity." In crossing the threshold of the 21st century, we wipe the dust off the records of Metropolitan University, retrospect the struggling days of the early course of Peking University and look forward to a new era. We feel, once again, entrusted by history: Rise up, Beida!

Xu Zhihong
President of Peking University
July, 2001

(Translated by Christopher Chaney and Xu Lan)

Preface

Peking University's forerunner Metropolitan University was established during the Reform Movement of 1898. As China's highest-ranking academic and administrative body, it took on its position of prestige and authority and began to exert great impact on the history of modern education in China in the late Qing Dynasty.

In a century of trials and hardships many of Metropolitan University's records were scattered and lost. Fortunately the First Historical Archive of China still contains a sizable collection, which a thorough examination reveals to exceed 1000 documents. This collection consists of emperors' imperial instructions, official memorials to the throne, correspondences between governmental offices, rules and regulations of Metropolitan University, engineering project taxation forms, treasurer accounts, telegrams and more. The collection is a systematical, comprehensive and authentic record of the early course of Peking University's struggle, ranging from the University's preparations for establishment to the additions of the Medical Center, Translation School and the various scientific schools; from the appointment of the top University leaders to the employment of both local and foreign teachers; from the University's entrance examination and students' enrollment to the University's administration of teaching, extracurricular, accommodation and other daily activities; from University buildings' planning and construction to the purchase of books and facilities; from budget expenses to revenue, expenditure to reimbursement; et cetera. As a record of this struggle, the collection presents one aspect of modern China's social change and its preciousness must not be understated.

This book contains four hundred well-preserved items of high historical value chosen from China's First Historical Archive's collection on Metropolitan University. Copies of original documents have been reproduced for the benefit of scholars and professionals conducting research in the field. In order to maintain a clear view of the historical sequence, all files-without exception-have been arranged in their proper order of sequence (those files without an indicated date have been sequenced according to the research efforts of the editors). For the convenience of the reader, editors have analyzed the content of each file and formulated clear and concise captions, organized a table of contents and illustrated periods of time in terms of both the Chinese lunar calendar and the Gregorian calendar. Moreover, in order to employ a regulated and identical disposition, the structure and placement of certain file attachments have been slightly modified.

As it is sometimes difficult to avoid committing slight mistakes in this type of publication, we welcome any suggestions or comments readers may have regarding the content and structure of the book.

The Editor July, 2001

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