



NATIONAL  
GEOGRAPHIC

READING EXPEDITIONS®

国 家 地 理

科学探索丛书

英文注释

MATH BEHIND THE SCIENCE

科学背后的数学

# How Many Ants in an Anthill?

## 多少蚂蚁是一家？

KATE BOEHM JEROME (美) 著

外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

---

## 致读者

---

**如**果你希望在享受英语阅读乐趣的同时又能增长知识、开拓视野，由外语教学与研究出版社与美国国家地理学会合作出版的“国家地理科学探索丛书”（英文注释版）正是你的选择。

“国家地理科学探索丛书”（英文注释版）第二辑分为8个系列，共46本，内容涉及自然科学和社会研究，除对本套丛书第一辑已包含的“生命科学”、“物理科学”、“地球科学”和“文明的进程”4个系列进行了补充外，又推出了4个新的系列——“生活中的科学”、“科学背后的数学”、“专题研究”以及“站在时代前沿的科学家”。

这套丛书秉承《国家地理》杂志图文并茂的特色，在书中配有大量精彩的图片，文字地道易懂、深入浅出，将科学性和趣味性完美结合，称得上是一套精致的小百科全书。特别值得一提的是本套丛书在提高青少年读者英语阅读能力的同时，还注重培养他们的科学探索精神、动手能力、逻辑思维能力和沟通能力。

本套丛书既适合学生自学，又可用于课堂教学。丛书各个系列均配有一本教师用书，内容包括背景知识介绍、技能训练提示、评估测试、多项选择题及答案等详尽的教学指导，是对课堂教学的极好补充。





NATIONAL  
GEOGRAPHIC

国家地理  
科学探索丛书

英文注释

MATH BEHIND THE SCIENCE

科学背后的数学

# How Many Ants in an Anthill?

## 多少蚂蚁是一家？

KATE BOEHM JEROME (美) 著

外语教学与研究出版社

FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

北京 BEIJING



京权图字: 01 - 2005 - 2585

Copyright © (2004) National Geographic Society.  
All Rights Reserved.

Copyright © (2005) (English-Chinese bilingual)  
National Geographic Society. All Rights Reserved.  
国家地理科学探索丛书(英文注释版)由美国北极  
星传媒有限公司策划并授权外语教学与研究出版  
社在中华人民共和国境内(不包括香港、澳门特别  
行政区及台湾省)独家出版、发行。

## 图书在版编目(CIP)数据

多少蚂蚁是一家? = How Many Ants in an  
Anthill? / (美) 杰 罗 姆 (Jerome, K. B.)  
著. —北京: 外语教学与研究出版社, 2005.3

(国家地理科学探索丛书: 注释版. 科学背  
后的数学)

ISBN 7-5600-4726-2

I. 多… II. 杰… III. 英语—语言读物  
IV. H319.4

中国版本图书馆 CIP 数据核字 (2005)  
第 020472 号

出 版 人: 李朋义

责任编辑: 周 晶

美术编辑: 孙莉明

出版发行: 外语教学与研究出版社

社 址: 北京市西三环北路 19 号  
(100089)

网 址: <http://www.fltrp.com>

印 刷: 北京画中画印刷有限公司

开 本: 740×975 1/16

印 张: 1.5

版 次: 2005 年 6 月第 1 版

2005 年 6 月第 1 次印刷

书 号: ISBN 7-5600-4726-2

定 价: 5.90 元

\* \* \*

如有印刷、装订质量问题出版社负责调换

制售盗版必究 举报查实奖励

版权保护办公室举报电话: (010)88817519





## TABLE OF CONTENTS

### 目 录

Introduction .....5

引言

**Questions That Count**

数字问题

Scale and Measurement .....7

标度和测量

**Measuring Little Monsters**

测量小怪物

The Metric System .....11

公制

**The Universal Language of Measurement**

测量的通用语言

Estimation .....17

估算

**Estimating with Ease**

轻松估算

Math Mentor .....20

数学顾问

**Words Count!**

词汇的作用！

Math Notebook .....22

数学备忘录

Index .....23

索引







# Questions That Count

## 数字问题

Science is all about asking questions. *How many ants are in an anthill? How tall is a giant redwood<sup>1</sup> tree? How long does it take to travel to the moon?* There seems to be no end to the things we want to know.

To answer all these questions, scientists need to gather good information, or data<sup>2</sup>. But they could not do this if they did not understand one very important link—the math behind the science.

Scientists use math as a tool to understand data. So do you. Think about measurement. You need measuring skills to answer questions about amounts<sup>3</sup>. *How long? How many? How much?* You also need to understand measurement in order to estimate and compare.

But measurement doesn't really mean much until you use it. To understand the power of the math behind the science, you need to see it in action. Some scientists are putting math to work right now as they e-mail one another from the field. Let's take a look.

- |            |           |                            |
|------------|-----------|----------------------------|
| 1. redwood | <i>n.</i> | 红杉                         |
| 2. datum   | <i>n.</i> | ( <i>pl. data</i> ) 资料; 数据 |
| 3. amount  | <i>n.</i> | 量; 数量                      |





### E-mail from the Field

**Subject: Incredible<sup>1</sup> Insects<sup>2</sup>**

**From:** [hunter@usc.org](mailto:hunter@usc.org)

**To:** [amyseeker@yst.org](mailto:amyseeker@yst.org), [jcortez@nasa.gov](mailto:jcortez@nasa.gov)

Greetings from the rain forests<sup>3</sup> of Costa Rica<sup>4</sup>!

It's hot and wet, but the soggy<sup>5</sup> days are worth it. You wouldn't believe the size of one of the beetles<sup>6</sup> I'm studying down here. It's called a Hercules beetle<sup>7</sup>—named after the Greek<sup>8</sup> hero known for his strength. These beetles live up to<sup>9</sup> their name, too. The largest ones can carry up to 2 kilograms. That's over 4 pounds! Come to think of it, that's about what my laptop computer<sup>10</sup> weighs. Hmmm . . . I'd better keep an eye on these super-size bugs!

Drop me an e-mail when you get a chance.

Hunter

(注释见第7页)



# Measuring Little Monsters

## 测量小怪物

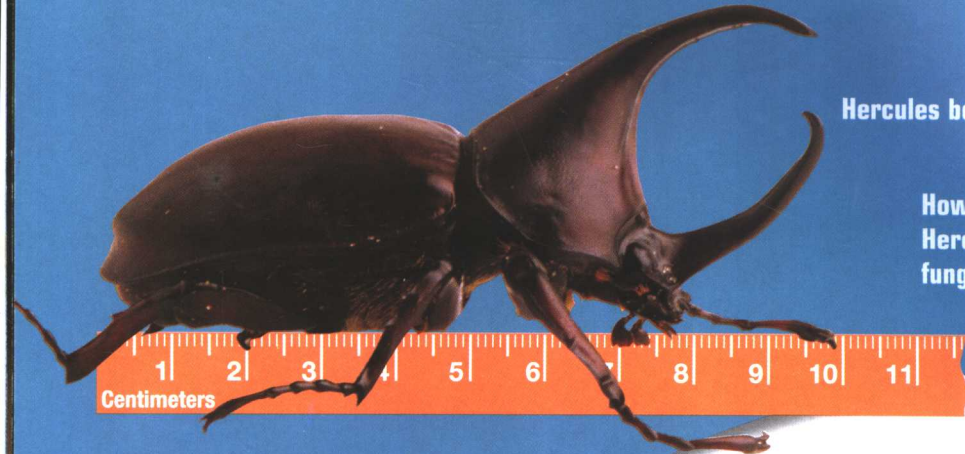


The Hercules beetle that Hunter is studying is a large, scary-looking<sup>11</sup> insect. The male<sup>12</sup> beetles have horn-like structures<sup>13</sup> that add to their length and frightening<sup>14</sup> appearance<sup>15</sup>. Lucky for Hunter, though, Hercules beetles are harmless<sup>16</sup> to people.

So how long is this beetle compared to other insects on the rain forest floor? The scale that Hunter uses to measure the Hercules beetle puts it all in perspective<sup>17</sup>.

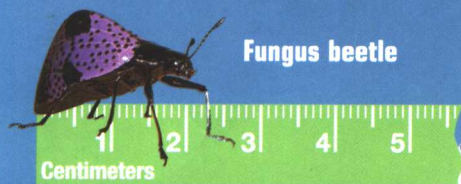
- |                    |      |         |                     |            |
|--------------------|------|---------|---------------------|------------|
| 1. incredible      | adj. | 不可思议的   | 10. laptop computer | 便携式电脑      |
| 2. insect          | n.   | 昆虫；虫    | 11. scary-looking   | adj. 样子骇人的 |
| 3. rain forest     |      | (热带) 雨林 | 12. male            | adj. 雄的    |
| 4. Costa Rica      |      | 哥斯达黎加   | 13. structure       | n. 结构      |
| 5. soggy           | adj. | 有湿气的    | 14. frightening     | adj. 骇人的   |
| 6. beetle          | n.   | 甲虫      | 15. appearance      | n. 外表      |
| 7. Hercules beetle |      | 巨大犀金龟   | 16. harmless        | adj. 无害的   |
| 8. Greek           | adj. | 希腊的     | 17. in perspective  | 关系恰当地      |
| 9. live up to      |      | 符合      |                     |            |





**Hercules beetle**

How much longer is the Hercules beetle than the fungus beetle<sup>5</sup>?



**Fungus beetle**



**Leafcutter ant**

## Choose Your Scale

Most small insects are measured in millimeters (mm). For example, the body of the leafcutter<sup>1</sup> ant shown above is about 10 mm long.

But a Hercules beetle can be ten times longer! So Hunter uses the larger scale of the ruler—the centimeter (cm) scale—when he measures this giant insect (1 cm = 10 mm).

## Taking Good Measure

Scientists take many measurements to find the size ranges<sup>2</sup> of different animals. The table on the next page

shows the lengths of four Hercules beetles that Hunter caught in a day.

Do you see that the female<sup>3</sup> beetle is the smallest? One reason females are usually smaller is that they don't have those huge horn-like structures.

The measurements that Hunter makes are added to a big computer database<sup>4</sup>. After studying many measurements taken over many years, researchers know that male Hercules beetles range from about 5 to 16 cm in length. That means the largest male Hercules beetles are longer than your whole hand!

- |                  |             |           |
|------------------|-------------|-----------|
| 1. leafcutter    | <i>n.</i>   | 南美切叶蚁     |
| 2. range         | <i>n.</i>   | (变化等的) 幅度 |
| 3. female        | <i>adj.</i> | 雌的        |
| 4. database      | <i>n.</i>   | 数据库; 资料库  |
| 5. fungus beetle |             | 伪瓢虫科的一种虫  |





Date	Location <sup>4</sup>	Length of beetle	Gender <sup>5</sup>
9/23	1	7.5 cm	female
9/23	2	10.2 cm	male
9/23	3	12.2 cm	male
9/23	4	11.3 cm	male

## Weighing In

If a fly landed on your shoulder, you might not feel it. But you would feel a Hercules beetle. Some males can weigh more than 80 grams (about 2.8 ounces). That's almost three times more than a mouse weighs!

As Hunter points out in his e-mail, Hercules beetles are very strong for their size. How does he know? By observing<sup>1</sup> and measuring. For example, if researchers observe a beetle carrying wood, the researchers can weigh that wood. This provides more data about the insect.

Let's say a beetle weighs 80 grams. However, it can carry a piece of wood that weighs 2,000 grams (2 kilograms, or about 4.4 pounds). That means the wood weighs 25 times more than the beetle.

- |                 |    |          |
|-----------------|----|----------|
| 1. observe      | v. | 观察       |
| 2. grizzly bear |    | 灰熊       |
| 3. impress      | v. | 给……深刻印象  |
| 4. location     | n. | 地点       |
| 5. gender       | n. | (生理上的) 性 |

Doesn't sound like a big deal? Think again. If you could lift 25 times your weight, you could pick up a grizzly bear<sup>2</sup>! No wonder Hunter is impressed<sup>3</sup> with his super-size beetles!

## Figuring It Out!

Can you figure out the average size of the male beetles that Hunter caught?

Add the three lengths together.

$$\begin{array}{r}
 10.2 \text{ cm} \\
 12.2 \text{ cm} \\
 + 11.3 \text{ cm} \\
 \hline
 33.7 \text{ cm}
 \end{array}$$

Then divide that answer by 3.

$$33.7 \text{ cm} \div 3 \approx 11.2 \text{ cm}$$

The average size of the male beetles is about 11.2 centimeters.



**Subject:** ISS<sup>1</sup> Update<sup>2</sup>

**From:** jcortez@nasa.gov

**To:** amyseeker@yst.org, hunter@usc.org

Good to hear from you, Hunter. That's one big bug you've got there!

I'm still working here in Houston<sup>3</sup> at NASA<sup>4</sup> headquarters<sup>5</sup> supporting the astronauts<sup>6</sup> on the International Space Station. I love it! Where else can you work with so many great scientists from all over the world?

Lately I've been working on the backpacks<sup>7</sup> for the space suits<sup>8</sup>. These backpacks weigh about 113 kilograms (about 249 pounds). Good thing they will seem weightless in space.

Hope Seeker checks in soon. Stay dry!

Juan



- |                 |      |          |
|-----------------|------|----------|
| 1. ISS          |      | 国际空间站    |
| 2. update       | n.   | 新的情况     |
| 3. Houston      |      | 休斯敦      |
| 4. NASA         | (美国) | 国家航空和航天局 |
| 5. headquarters | n.   | (机关的) 总部 |
| 6. astronaut    | n.   | 宇航员      |
| 7. backpack     | n.   | 背包       |
| 8. space suit   |      | 宇航服      |



# The Universal Language of Measurement

## 测量的通用语言

Juan is working on the largest global space partnership<sup>1</sup> ever undertaken<sup>2</sup>. Sixteen countries are working together to build the International Space Station (ISS).

As you can imagine, building a laboratory 380 kilometers (about 236 miles) above Earth is no easy task. Before the ISS is complete, more than 100 different sections<sup>3</sup> will have to be put together. And it will take more than 40 spaceflights to deliver<sup>4</sup> all the pieces.

- |                  |           |          |
|------------------|-----------|----------|
| 1. partnership   | <i>n.</i> | 合作关系     |
| 2. undertake     | <i>v.</i> | 开始进行; 从事 |
| 3. section       | <i>n.</i> | 部件       |
| 4. deliver       | <i>v.</i> | 传送; 运载   |
| 5. space shuttle |           | 航天飞机     |
| 6. crew          | <i>n.</i> | 一队工作人员   |
| 7. solar panel   |           | 太阳能电池板   |

A space shuttle<sup>5</sup> crew<sup>6</sup> sets up solar panels<sup>7</sup> on the International Space Station.



## Setting the Standard

How can scientists who live in different countries and speak different languages build a space station together? It takes an amazing<sup>1</sup> amount of cooperation<sup>2</sup> and planning. One thing makes the job easier. The scientists all use the same system of measurement—the metric system.

The metric system that scientists like Juan use was first introduced in France in the 1790s. Eventually<sup>3</sup> it became the universal language of scientific measurement. The metric system ensures<sup>4</sup> that all scientists use the same

standards to measure and report data.

## A Costly<sup>5</sup> Mistake

But mistakes occasionally<sup>6</sup> do happen. In 1998 scientists at NASA (National Aeronautics and Space Administration) launched<sup>7</sup> a satellite<sup>8</sup> called the Mars Climate Orbiter<sup>9</sup>. The Orbiter traveled in space toward the planet Mars for 286 days. It was supposed to drop into an

- |                         |             |         |
|-------------------------|-------------|---------|
| 1. amazing              | <i>adj.</i> | 令人吃惊的   |
| 2. cooperation          | <i>n.</i>   | 合作; 协作  |
| 3. eventually           | <i>adv.</i> | 最终      |
| 4. ensure               | <i>v.</i>   | 保证      |
| 5. costly               | <i>adj.</i> | 代价高的    |
| 6. occasionally         | <i>adv.</i> | 偶尔      |
| 7. launch               | <i>v.</i>   | 发射……上天  |
| 8. satellite            | <i>n.</i>   | 人造卫星    |
| 9. Mars Climate Orbiter |             | 火星气候轨道器 |
| 10. illustration        | <i>n.</i>   | 插图      |

Illustration<sup>10</sup> of Mars Climate Orbiter





orbit<sup>1</sup> around the planet. Then it would send back information about climate and weather patterns<sup>2</sup> on Mars. Unfortunately, the spacecraft<sup>3</sup> never made its correct orbit. By September of 1999 it was considered lost.

What happened to the spacecraft? NASA later found out that a math error was at least partially<sup>4</sup> to blame for its loss. One team of engineers used customary<sup>5</sup> units of measure, such as pounds and feet, to direct the Orbiter's flight. Another team used metric units of measure, such as kilograms and meters. Because two different systems of measurement were used, the spacecraft was slowly sent off course<sup>6</sup>. Scientists believe the Orbiter burned up when it entered a Mars orbit that was too close to the surface of the planet.

NASA is back on track with its probes<sup>7</sup> to Mars. But it learned a valuable lesson: Everyone on a project<sup>8</sup> must use the same system of measurement.

## Common Metric Units of Measure Used by Scientists

### Length

millimeter (mm)

centimeter (cm)

meter (m)

kilometer (km)

### Speed

centimeters/second (cm/s)

meters/second (m/s)

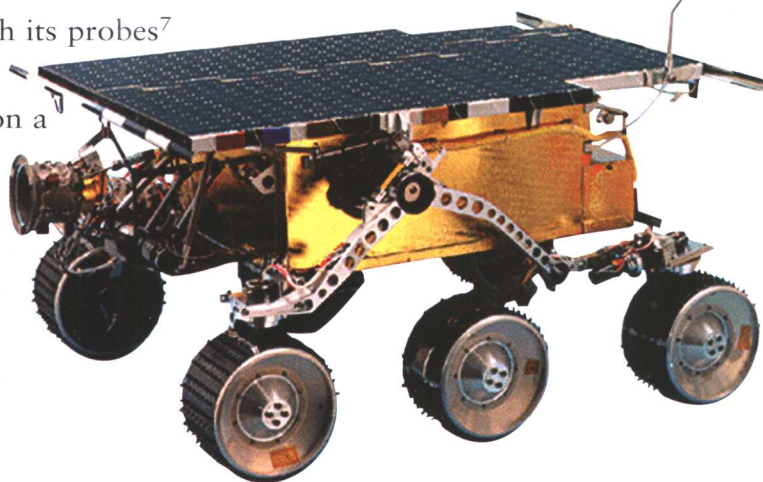
kilometers/hour (km/h)

### Weight

milligram (mg)

gram (g)

kilogram (kg)



This Pathfinder<sup>9</sup> rover<sup>10</sup>, named Sojourner<sup>11</sup>, explored<sup>12</sup> Mars in 1997.

- |               |             |        |
|---------------|-------------|--------|
| 1. orbit      | <i>n.</i>   | 轨道     |
| 2. pattern    | <i>n.</i>   | 模式     |
| 3. spacecraft | <i>n.</i>   | 航天器    |
| 4. partially  | <i>adv.</i> | 部分地    |
| 5. customary  | <i>adj.</i> | 习惯上的   |
| 6. off course |             | 偏离航向   |
| 7. probe      | <i>n.</i>   | 探索     |
| 8. project    | <i>n.</i>   | 科研项目   |
| 9. Pathfinder |             | 火星探路者号 |
| 10. rover     | <i>n.</i>   | 天体登陆车  |
| 11. Sojourner |             | 旅居者号   |
| 12. explore   | <i>v.</i>   | 考察     |





## A Weighty Problem

In his work at NASA, Juan has to deal with two different properties<sup>1</sup> of matter—weight and mass<sup>2</sup>. Mass is a measure of how much matter an object contains<sup>3</sup>. For example, suppose your mass is 27 kilograms (about 59 pounds). That's your mass whether you are standing in your kitchen or floating in space.

Weight is a measure of how strongly gravity<sup>4</sup> pulls on matter. Gravity is a force that pulls any two objects together. The greater the mass, the greater the gravity. Earth has a lot of mass. So it pulls on you enough to keep you “grounded.”

- |             |           |          |
|-------------|-----------|----------|
| 1. property | <i>n.</i> | 属性       |
| 2. mass     | <i>n.</i> | 质量       |
| 3. contain  | <i>v.</i> | 包含       |
| 4. gravity  | <i>n.</i> | 重力, 万有引力 |



## Astronaut Mae Jemison floats in microgravity.

When the force of gravity is less, matter weighs less. The moon has only 1/6 the gravity of Earth. So objects weigh 1/6 as much on the moon as they do on Earth. That's why astronauts who went to the moon were able to bounce<sup>1</sup> and jump easily along its surface.

## Measuring Mass

Earth's gravity holds the ISS in orbit. But the force of the gravity that the astronauts feel is very low. This extremely<sup>2</sup> low level of gravity is called microgravity<sup>3</sup>. Astronauts in microgravity feel as if they have no weight. Therefore, they float around the space station with ease.

Because of microgravity, it would be useless to measure weight in experiments on the space station. Instead, astronauts measure mass. They do this using a special balance<sup>4</sup> that vibrates<sup>5</sup> the object being measured. An object with greater mass will vibrate more slowly than an object with less mass.

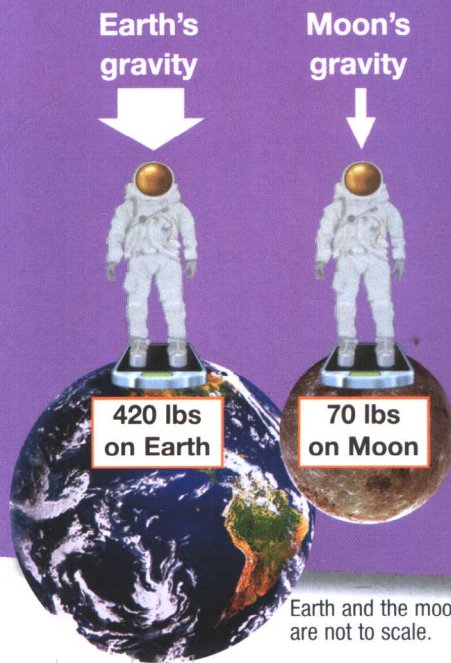
- |                 |      |     |
|-----------------|------|-----|
| 1. bounce       | v.   | 跳   |
| 2. extremely    | adv. | 非常  |
| 3. microgravity | n.   | 微重力 |
| 4. balance      | n.   | 天平  |
| 5. vibrate      | v.   | 振动  |
| 6. divide       | v.   | 除   |

## Figuring It Out!

Did you know that a NASA space suit with a backpack weighs about 260 pounds? When this spacesuit is worn by a 160-pound astronaut, the total weight of the astronaut increases to 420 pounds! That's a pretty heavy load to move around in Earth's gravity—but it's not so bad on the moon.

Remember that the moon has 1/6 the gravity of Earth, so objects weigh only 1/6 as much on the moon as they do on Earth. To find the astronaut's weight on the moon, just divide<sup>6</sup> the weight by 6.

$$420 \text{ lb} \div 6 = 70 \text{ lb}$$



Earth and the moon are not to scale.