

高等学校英语应用能力考试指导丛书

英语应用能力考试

A级训练

★ 专家倾力打造本书特色 ★

- ★ 考试难度宏观把握
- ★ 试题选材准确实用
- ★ 各项考点覆盖面广
- ★ 试题精析思路点拨

刘然 主编



大连理工大学出版社

高等学校英语应用能力考试指导丛书

英语应用能力考试 — A级训练

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前 言

自从 1998 年教育部开始实施“高等学校英语应用能力考试(A、B 级笔试)”以来,越来越多的高职高专院校和学生认识并参加了这项考试。目前,它已经成为教育部考核高职高专学校教学质量的检测标准之一。

此项考试的目的是提高学生对英语语言的应用能力。因而,无论在考试内容、还是在考试题型上,这项考试与其他种类的英语考试都有很大的不同。此项考试由 5 部分组成:第一部分:听力理解(15%);第二部分:词汇用法和语法结构(A 级只有语法结构)(15%);第三部分:阅读理解(35%);第四部分:英译汉(20%);第五部分:写作(15%)。

为指导和帮助学生更加熟悉这项考试,并在考试中取得理想的成绩,沈阳工程学院刘然教授主持编写了“英语应用能力考试 A 级训练”和“英语应用能力考试 B 级训练”两册书。

此书以《高职高专英语课程教学基本要求》为依据,严格按照《高等学校英语应用能力考试大纲》的要求来编写。参加编写的教师具有多年高职高专英语教学经验,对《教学基本要求》和《考试大纲》有着较深入的研究和理解。在编写此书的过程中,我们除了注重选材的准确性和实用性以外,还能很好地把握各项内容的难易程度及词汇、语法项目的覆盖面和准确度,较好地体现了此项考试的内涵。

本书由 12 套模拟试题、试题详解和听力文字录音材料组成。本书配有由外籍英语教师录制的录音磁带。

本书尚有不足之处,敬请广大师生提出宝贵意见。

编 者

2005 年 3 月

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Test One

Part I

Listening Comprehension

(15 minutes)

Directions: This part is to test your listening ability. It consists of 3 sections.

Section A

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and the questions will be spoken only once. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.

- | | |
|--|---|
| 1. A) A talk on radio. | C) A meeting with Mr. White. |
| B) A speech on TV. | D) A dialogue with Mr. White. |
| 2. A) Not borrowing books from the library. | C) Doing his work in the library. |
| B) Not going to the library to have a talk. | D) Trying to find a job in the library. |
| 3. A) Mary will come back as soon as school is over. | C) The meeting will end at 5:00 this evening. |
| B) Mary will come home at 5:00 this evening. | D) The meeting will be held after school is over. |
| 4. A) The movie is worth seeing. | C) She doesn't like it. |
| B) Nobody likes it. | D) It's a waste of time seeing the movie. |
| 5. A) The woman was late for the meeting. | C) The woman noticed Bob's absence. |
| B) Bob was late for the meeting. | D) Bob didn't notice the woman at the meeting. |

Section B

Directions: This section is to test your ability to understand short conversations. There are 2 recorded conversations in it. After each conversation, there are some recorded questions. Both the conversations and the questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C), and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.

Conversation 1

- | | | | |
|------------------------|-----------------|------------------|-----------------|
| 6. A) To a book store. | B) To a school. | C) To a library. | D) To his home. |
|------------------------|-----------------|------------------|-----------------|

7. A) Buy books. B) Borrow books. C) Return books. D) Renew books.

Conversation 2

8. A) Stay in the restaurant for one night. C) Buy a good table from a store.
B) Visit the Great Ocean Restaurant. D) Have a dinner in the restaurant.
9. A) At 6:30. B) At 7:00. C) At 6:40. D) At 7:30.
10. A) It's not convenient for other people. C) The restaurant will not be opened then.
B) There will be no empty tables at that time. D) There will be no enough food in the restaurant then.

Section C

Directions: This section is to test your ability to comprehend short passages. You will hear a recorded passage. After that you will hear five questions. Both the passage and the questions will be read two times. When you hear a question, you should complete the answer to it with a word or a short phrase (*in no more than 3 words*). The questions and incomplete answers are printed on your test paper. You should write your answers on the Answer Sheet correspondingly. Now the passage will begin.

11. What has Martin been doing?

Looking for _____.

12. What is Martin's ideal job?

Working at _____.

13. Where does Martin have his interview?

At a _____.

14. What is the writer's advice about the job?

_____.

15. What does the writer think about Martin's new apartment?

_____.

Part II

Structure

(15 minutes)

Directions: This part is to test your ability to construct grammatically correct sentences. It consists of 2 sections.

Section A

Directions: In this section, there are 10 incomplete sentences. You are required to complete each one by deciding on the most appropriate word or words from the 4 choices marked A), B), C) and D). Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

16. She gives _____ all her property to her daughter in her will.
A) off B) over C) of D) out
17. Justice, as well as the law, _____ that these bandits (匪徒) be severely punished.
A) demand B) demands C) have demanded D) is demanded
18. If the weather had been more favorable, the crops _____ still better now.
A) would be growing B) is growing C) would have grown D) would have been growing
19. All the land _____ into fertilized rice fields by the end of next year.
A) will have turned B) will have been turned C) will be turned D) will turn
20. I made a phone call to you without an answer last night, you _____ out at that moment.
A) might be B) must have been C) must be D) were
21. They were short of sticks to make frames for the climbing vines (葡萄藤), _____ the yield would be halved.
A) without which B) as C) which D) by which
22. The hall is still in good condition, _____ that it was built almost 600 years ago.
A) to consider B) having considered C) considering D) we considered
23. I think that Professor Lin's lecture is _____ far the most interesting one I've ever heard.
A) as B) with C) at D) by
24. Not until quite recently _____ what a guided missile was like.
A) did I have any idea B) I have some idea C) I had some idea D) have I some idea
25. The classroom was so noisy that the teacher even couldn't make himself _____.
A) be heard B) hear C) heard D) to hear

Section B

Directions: There are 10 incomplete statements here. You should fill in each blank with the proper form of the word given in the brackets. Write the word or words in the corresponding space on the Answer Sheet.

26. Now let me tell you the (amaze) _____ story of how I earned this sum of money.
27. (spread) _____ a blanket on the floor, I sat down and opened my bag.
28. The firefighter risked (burn) _____ to save the children in the house on fire.

29. He said the open, equal, (compete) _____ and qualification-based examination should be strictly implemented by the government.
30. Age is a very (sense) _____ subject to many Americans.
31. If you get food (stick) _____ in your mouth, don't pick it out with your fingers or fork at the table.
32. Had I known about it, I (come) _____ to the meeting.
33. Later, she was told that their general manager was a business management (psychology) _____.
34. Life in a remote mountain village means a lot of (convenience) _____.
35. The foreign expert in this joint venture got accustomed to (live) _____ in China.

Part III

Reading Comprehension

(40 minutes)

Directions: *This part is to test your reading ability. There are 5 tasks for you to fulfill. You should read the reading materials carefully and do the tasks as you are instructed.*

Task 1

Directions: *After reading the following passage, you will find 5 questions or unfinished statements, numbered 36 through 40. For each question or statement there are 4 choices marked A), B), C), and D). You should make the correct choice and mark the corresponding letter on the Answer Sheet with a single line through the centre.*

Much of a parent's job is to provide the gifts of caring, love, and emotional support to children. But one gift is often beyond their reach: the resources to meet the financial demands of college tuition.

For more than 54 years, the United Negro College Fund has fulfilled the dreams of deserving students by closing the gap between the cost of college and what their parents can afford. More than 300, 000 students have graduated from United Negro College Fund member colleges since 1944, and 54, 000 more are currently *enrolled* (入学).

The oldest and most successful minority higher education support organization, the United Negro College Fund is a combination of 39 private, historically black member colleges and universities. Since its founding, it has raised more than \$ 1.3 billion to keep the dream alive for needy families across the country.

What is it that makes the United Negro College Fund so important to America's families? As well as raising funds and giving technical support to member colleges and universities, it creates hope and opportunity by providing financial assistance to deserving students. Consider the contributions of just a few of the distinguished graduates who have realized the benefits: civil rights activist Dr. Martin Luther King, Jr.; opera diva Leontyne Price; Olympic track star Edwin Moses; and filmmaker Spike Lee.

36. Most parents feel embarrassed when their children graduate from high school because they can't _____.
 A) afford their children's college tuition C) look after their children
 B) offer their children emotional support D) give them gifts on their birthdays
37. How does the United Negro College Fund make students' dreams become true?
 A) By giving them part-time jobs. C) By providing them with a sum of money.
 B) By opening an account for them. D) By recommending a member college to them.
38. What does the word "raise" (L. 2, Para. 3) mean?
 A) Bring up. B) Collect. C) Put on. D) Lift.
39. What else does the United Negro College Fund bring to the good students?
 A) Fame and benefit. C) Encouragement and determination.
 B) Confidence and hope. D) Hope and opportunity.
40. Which of the following could probably be the title of the passage?
 A) Who Can Benefit from the Fund
 B) Bridging the Gap Between Dreams and Reality
 C) How the United Negro College Fund Operates
 D) Introduction to an Education Support Organization

Task 2

Directions: This task is the same as Task 1. The 5 questions or unfinished statements are numbered 41 through 45.

A resume is crucial for getting a good job. It's the first thing that can attract the employer's attention. If you're not sure where to begin in writing a good resume, here are tips on different kinds of CVs.

Online Resume

In addition to the things described in the paper resume, you need to bear the following in mind:

1. Use a clear, consistent, and readable font. Arial, Times, or Helvetica, in 10 to 12 points size.
2. Use plain text only. Do not use *italics* (斜体字), *script* (手写体), shading, *parentheses* (圆括号), brackets, *bold* (黑体字) or underlining. These tend to be misread by many scanners.
3. Leave large margins all round the resume.
4. Follow the KISS rule (Keep it Simple Silly).
5. Disable spelling and grammar checks. Reduce distractions caused by the red and green underlines Microsoft Word places below spelling and grammatical errors.

Video Resume

1. It is important to have an appropriate introduction and closing for the tape. Your introduction should be short and sweet, explaining who you are and the purpose and format for the tape. Your closing should provide a very specific next step for the employer to follow in making direct contact with you.

2. Have copies made professionally. Avoid any *messy* (凌乱的) did-it-in-my-basement look. And give each tape a printed label, including your name and contact information. Always include your written resume folded and attached to the videotape.

3. Video resume should not be used as an artificial aid for getting into nearby companies. If an employer is within a two-hour drive, it is better to press for the direct face-to-face interview. The video resume serves over a distance to bring you closer to company that is too far away to allow you to meet with them personally for now.

4. And remember: the video resume is not a replacement for the face-to-face meeting. You will still have to perform live and in person for the company.

41. The author thinks that a resume is important for getting a job because _____.

- A) it is your first thing which gives the employer impression
- B) it can completely represent your character
- C) it can make employers more attractive
- D) it is the summary of your education and work experience

42. What does Arial, Times, or Helvetica refer to?

- A) Size of the printed characters.
- B) Form of printed characters.
- C) Proper names of some software.
- D) Proper names of some computer brand.

43. You should use plain text in the online resume in order not to _____.

- A) upset some of the scanners
- B) mislead some of the scanners
- C) surprise some of the scanners
- D) be neglected by some of the scanners

44. What is the advantage of a video resume according to the author?

- A) It can take the place of face-to-face resume.
- B) It can bring you closer to a far away company.
- C) It can be made professionally.
- D) It is more useful than other kinds of resume.

45. Which of the following statements is True?

- A) A video resume should have neither introduction nor closing.
- B) A video resume can only be used to contact nearby companies.
- C) A written resume can not be replaced by a video resume.
- D) A video resume must be made by professional persons.

Task 3

Directions: The following is an introduction of life insurance. After reading it, you are required to complete the outline below it (No. 46 through No. 50). You should write your answers briefly (*in no more than 3 words*) on

the Answer Sheet correspondingly.

If you are going to join the students' cooking meeting, remember the following:

Purchase everything you need in order to prepare your dish. Remember to save your receipts. Before going to the meeting, wash, cut *chop* (剁碎), slice, measure and weigh all the *ingredients* (原料) you will be using during the meeting. This will reduce the time needed to prepare the food. Please do not count on having someone to help you to prepare your dish. The officers need to set up the kitchen, therefore they will not be able to help you. Prepare your ingredients ahead of time.

If you are cooking something that requires *soaking* (浸泡), freezing or extremely time consuming techniques, such as slow cooking or *braising* (用文火炖), prepare it ahead of time and explain what you did during the meeting.

Checking with the officers if we have pots, pans and any kitchen supply you might need. This is a new, unfunded student organization. We have a very small selection of kitchen supplies and you may need to bring your own *cookware* (炊具) to the meeting. To this date, we have available for our use *blenders* (搅和机), food processors, microwaves, stove, ovens, mixers, deep-fryers, *grills* (烧烤架), cutting boards, knives, refrigerator and freezer. We hope to receive some funding later so we can afford to buy some cookware.

Students' Cooking Meeting

The time for preparation: _____ 46 _____.

The things officers will do: to _____ 47 _____ the kitchen.

Nature of the Meeting organizer: a _____ 48 _____ organization.

People who can offer the information about kitchen supply: _____ 49 _____.

Other help the organizer hopes to get: _____ 50 _____.

Task 4

Directions: The following is a list of various shops. After reading it, you are required to find the items equivalent to (与……相同的) those given in Chinese in the table below. Then you should put the corresponding letters in the brackets on the Answer Sheet, numbered 51 through 55.

- | | |
|---------------------|-----------------|
| A—boutique | I—tobacconist's |
| B—supermarket | J—chemist's |
| C—self-service shop | K—baker's |
| D—chain store | L—greengrocer's |
| E—butcher's | M—dairy shop |
| F—florist's | N—confectionery |
| G—antique shop | O—grocery's |
| H—hardware shop | P—fishmonger's |

Example: (I) 烟草专卖商店

(G) 古玩店

51. () 糖果点心店

() 蔬菜水果店

52. () 精品店

() 鱼店

53. () 五金商店

() 杂货店

54. () 肉店

() 花店

55. () 乳制品商店

() 面包店

Task 5

Directions: The following is an invitation letter. After reading it, you are required to complete the statements that follow (No. 56 through No. 60). The answers (in no more than 3 words) should be written after the corresponding numbers on the Answer Sheet.

September 20, 2003

Dear Dr. Tony Brown,

I am the secretary of the Health Science Center of Texas University Student Chapter of the Health Science of America (HSA).

Each year, HSA sponsors one traveling lecturer to our Chapter. This year, I would like to invite you to speak at our meeting in November. Typically, we have our meeting on the 3rd Thursday of each month. If you would be willing to speak to us, please let me know whether you would be available that month. We would be interested in hearing you speak on the topic of "Traveling Culture". In addition, if you are able to speak at our meeting, I will need a short paragraph for introduction and promotional materials.

HSA will *reimburse* (补偿) your travel expenses, including airfare (purchased at least 21 days in advance), hotel, ground transportation and meals. If you have any question or concerns, please feel free to contact me. I look forward to hearing back from you very soon! We would be honored to have you as our guest.

Best regards,

Johnson Smith

Secretary of the Texas University HSA Student Chapter

Telephone Number: 60358-1669

56. Who's the writer?

_____ of the Health Science Centre.

57. How often does the HAS sponsor a lecturer for the writer's Chapter?

_____.

58. When is the lecture supposed to be offered this year?

On _____ of November.

59. What is the topic of the lecture the writer wants Mr. Brown to talk about?

60. Who will pay the lecturer's travel expenses?

Part IV

Translation—English to Chinese

(25 minutes)

Directions: This part, numbered 61 through 65, is to test your ability to translate English into Chinese. After each of the sentences numbered 61 to 64, you will read four choices of suggested translation. You should choose the best translation and mark the corresponding letter on your Answer Sheet. And for the paragraph numbered 65, write your translation in the corresponding space on the Answer Sheet.

61. After receiving a clean bill of health, each person can then be processed for entry into the army.

- A) 当拿到一份身体健康单, 每个人就都将通过参军审查。
- B) 只有领到空白的健康表的人, 才有机会申请去军队。
- C) 每个人只有收到身体健康的报告单, 才能继续进行参军审查的其他程序。
- D) 在拥有一张健康合格表之后, 每个人都能按程序办理参军手续。

62. Having our job in the factory was still luxury though, considering the fact that most of us had family to feed.

- A) 不管怎样, 在工厂做工对我们已属难得, 因为我们多数人还要养家糊口。
- B) 尽管工作一直都很劳累, 但要考虑到我们不得不靠它来养家的事实。
- C) 思考到我们许多人都要养家这个事实, 虽然我们在工厂有了工作但仍然要努力。
- D) 在工厂有份工作仍是光荣的, 这样证实了我们大多数人可以养家糊口了。

63. Even if you are sure your way is the best, leave room for her to do the work her way.

- A) 即使你确信自己的方法是最好的, 给她用自己方式的权利。
- B) 即使你确信自己的方法是最好的, 也要让她学会按照她的方式做事。
- C) 尽管你认为用自己的方法最好, 但你也应该用她的方法去尝试。
- D) 即使你对自己的方式深信不疑, 也应当给她机会让她用自己的方式来解决问題。

64. The crime rate in this area in December dropped by 1.3 percent from a year earlier, against a decline of 1.1 percent in November.

- A) 12 月份这一地区的犯罪率与去年同期相比下降了 1.3%, 而 11 月份下降了 1.1%。
- B) 这一地区犯罪率 12 月份下降至前一年的 1.3%, 比 11 月份只下降了 1.1%。
- C) 12 月份这一地区的犯罪率比前一年下降了 1.3%, 而 11 月份下降了 1.1%。
- D) 这一地区犯罪率 12 月份下降了 1.3%, 与 11 月份相比, 下降了 1.1%。

65. Career planning helps you to shape your career possibilities. It does not necessarily follow routine or logical steps.

Each of us places weight on different factors and may consider certain phases of career planning at different times. Career planning includes gathering information about ourselves and about occupations, estimating the probable outcomes of various courses of action, and finally, choosing alternatives that we find attractive and feasible (可行的).

Part V**Writing****(25 minutes)**

Direction: This part is to test your ability to do practical writing. You are required to finish the following resume according to the following information given in Chinese.

1. 自然情况: 李建为, 男, 1978 年 6 月 12 日生于沈阳, 未婚。
2. 教育经历: 1997 年毕业于菁华高中, 1997 ~ 2001 年就读于北京东方外国语学院英语语言文学专业, 并获得文学学士学位。
3. 工作经历: 2001 年毕业留校任教至今, 期间兼职《21 世纪报》校园生活版编辑。
4. 应聘职位: 驻京外企英文秘书。
5. 联系地址: 东方外国语学院英语系 100036 电话: 23540365
邮箱: lijianwei@hotmail.com.cn

RESUME

Name: _____

Sex: _____ Date of Birth: _____ Place of Birth: _____

Marital Status: _____

Address: _____

Tel: _____

E-mail: _____

Job Objective: _____

Education: 1. _____

2. _____

Work Experience: 1. _____

2. _____

Test Two

Part I

Listening Comprehension

(15 minutes)

Directions: This part is to test your listening ability. It consists of 3 sections.

Section A

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and the questions will be spoken only once. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.

- | | |
|--|---|
| 1. A) Go to the football match. | C) Write a letter. |
| B) Visit her English Professor. | D) Go out for supper. |
| 2. A) She likes new apartment. | C) She wants to watch TV every night. |
| B) She likes to come home late. | D) She wants to find a quieter place to live. |
| 3. A) Looking for a new house. | C) Going home for a visit. |
| B) Looking for a new job. | D) Telling her mother about her job. |
| 4. A) He has been ill for several days. | C) His arm and leg are broken. |
| B) He was injured in a car accident. | D) He is in hospital for a medical check. |
| 5. A) Preparing for his exam in the library. | C) Enjoying himself at the party. |
| B) Returning some books in the library. | D) Getting everything ready for the party. |

Section B

Directions: This section is to test your ability to understand short conversations. There are 2 recorded conversations in it. After each conversation, there are some recorded questions. Both the conversations and the questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C), and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.

Conversation 1

- | | |
|------------------------------|-----------------------------|
| 6. A) In the office. | C) At the railway station. |
| B) At the bus stop. | D) At the airport. |
| 7. A) Talking with a friend. | C) Seeing a foreigner off. |
| B) Seeing a doctor. | D) Introducing her company. |

Conversation 2

8. A) She has to take part in a discussion about the exam.
 B) She has to take part in an exam tomorrow.
 C) She knows nothing about the exam.
 D) She hasn't got a good dictionary.
9. A) When the exam will begin.
 B) How difficult the exam is.
 C) Whether she can take a dictionary with her.
 D) Whether she can take some paper with her.
10. A) She can have a discussion with others.
 B) She can take some draft paper with her.
 C) She can know the information clearly.
 D) She can tell the information to others.

Section C

Directions: This section is to test your ability to comprehend short passages. You will hear a recorded passage. After that you will hear five questions. Both the passage and the questions will be read two times. When you hear a question, you should complete the answer to it with a word or a short phrase (**in no more than 3 words**). The questions and incomplete answers are printed on your test paper. You should write your answers on the Answer Sheet correspondingly. Now the passage will begin.

11. When did the author see Bob last time?

In _____.

12. How many jobs has Bob done since 2000?

_____.

13. What does the author have to do every night?

He listens to Bob for _____.

14. What is Bob going to do?

To find _____.

15. Why don't Bob's bosses like him?

Because he talks _____.

Part II**Structure****(15 minutes)**

Directions: This part is to test your ability to construct grammatically correct sentences. It consists of 2 sections.

Section A

Directions: In this section, there are 10 incomplete sentences. You are required to complete each one by deciding on the most appropriate word or words from the 4 choices marked A), B), C) and D). Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

16. It is not known to anyone yet _____ they will come today or tomorrow.