

新编研究生英语系列教程

研究生英语听说教程

(基础级)

PROGRESSIVE HEAR AND SAY

北京市研究生英语教学研究会

主编/罗立胜

副主编/祝扬 任林静

中国人民大学出版社

新编研究生英语系列教程

Progressive Hear and Say

研究生英语听说教程

(基础级)

北京市研究生英语教学研究会

主 编 罗立胜

副主编 祝 扬 任林静

编 写 刘 延 石晓佳 吕和发

李 季 李任翔 李 健

中国人民大学出版社

图书在版编目 (CIP) 数据

研究生英语听说教程·基础级/罗立胜主编.
北京:中国人民大学出版社,2004

ISBN 7-300-01915-3/H·96

I. 研...

II. 罗...

III. 英语-听说教学-研究生-教材

IV. H319.9

中国版本图书馆 CIP 数据核字 (2004) 第 021380 号

新编研究生英语系列教程

Progressive Hear and Say

研究生英语听说教程 (基础级)

北京市研究生英语教学研究会

主 编 罗立胜

副主编 祝 扬 任林静

编 者 刘 延 石晓佳 吕和发 李 季 李任翔 李 健

出版发行 中国人民大学出版社

社 址 北京中关村大街 31 号 邮政编码 100080

电 话 010-62511242 (总编室) 010-62511239 (出版部)

010-62515351 (邮购部) 010-62514148 (门市部)

网 址 <http://www.crup.com.cn>

<http://www.ttrnet.com>(人大教研网)

经 销 新华书店

印 刷 河北涿州星河印刷厂

开 本 787×1092 毫米 1/16

版 次 2004 年 3 月第 1 版

印 张 7.5

印 次 2004 年 3 月第 1 次印刷

字 数 166 000

定 价 16.00 元 (另配磁带)

版权所有 侵权必究

印装差错 负责调换

《新编研究生英语系列教程》编委会

总 主 编 张文芝

编委会成员 (按姓氏笔画排列)

王 敏 (中国人民大学)

王 斌 (北京邮电大学)

任林静 (中国人民大学)

张文芝 (中国科学院研究生院)

何福胜 (清华大学)

李光立 (军事医学科学院)

罗立胜 (清华大学)

吴江梅 (北京林业大学)

张敬源 (北京科技大学)

杨若东 (北京交通大学)

袁锡兴 (北京工商大学)

祝 扬 (中国人民大学)

出版说明

《研究生英语听说教程》是北京市研究生英语教学研究会委托北京市有关院校根据《研究生英语教学大纲》(试行)以及近年来研究生英语教学的实际需要所编写的听说教科书,适用于高等院校文、理、工、医、农、林等各学科的非英语专业的硕士研究生。

《研究生英语听说教程》的编写指导思想是以《研究生英语教学大纲》以及《考试大纲》所确定的听力要求为主要依据,突出听能的实际训练,强调听与说的结合,注重教程的实用性和趣味性,同时尽可能满足当前听说教学的实际需要,以适应 21 世纪研究生英语教学发展的要求。

《研究生英语听说教程》中的每单元分为三个主要部分:1. 听力训练;2. 口语实践;3. 听力测试。全书共 16 个单元,约需 32 学时,可供一个学期使用。各校可根据听力课时的安排,灵活选用本书的各个单元。

《研究生英语听说教程》突出了语篇水平上的听力技能的训练,加强准确获取所需信息的能力以及提高对语言真实度较高的听力材料的理解。《研究生英语听说教程》在编写过程中注意了以下六点:1)选材注重语言共核,以日常生活题材为主;力求内容新颖,强调思想性、趣味性及知识性。2)练习形式多样化,采用了记录、问答、填表、作表、填图、正误判断等,以期培养学生在听懂的基础上进行分析、归纳,提高使用语言的真实能力。3)听说相结合,以听为主,以说为辅。每单元听力训练后,安排了适量的口语练习。听力素材可直接用于口语实践。4)由易到难,循序渐进。前 6 个单元比较容易,以便新入校的研究生有一个适应的过程。5)每个单元有听力模拟测试题。这些测试题严格按照考试大纲的要求编写,有对话形式的专项听力练习题,还有短文单项听力题和整套模拟题。6)听力材料的长度及难度适中,语言规范。听说教程下册的内容主要有,专题讲座、新闻报道、报告、文化、历史、人物传记等,篇幅在 200 至 350 字左右;练习形式以填空、填图表、正误判断、选择、记录、笔头回答等为主,同时掺入了记录整理、归纳总结的拟列提纲等。

《研究生英语听说教程》分为上下两册,16 开版;上册为听力基础,下册为听力提高。上册可供基础性课程使用,下册可供提高课程和选修课程使用。

《研究生英语听说教程》注意了研究生的口语实践训练,每个单元提供了一定量的口语训练题。同时针对研究生英语学位课考试的需要安排了相应的听力模拟练习题,以便研究生能够更好地适应学位课程考试。《研究生英语听说教程》非常重视录音质量、语速及磁带的清晰度,能够很好地保证听力教学的效果。

《研究生英语听说教程》由清华大学、中国人民大学、北京科技大学等院校的教师编写。澳大利亚英语教师 Mary Tarrant 通读了全稿并做了部分修改。

本书在修订过程中得到北京市研究生英语教学研究会常务理事、研究生英语系列教材编委会和部分兄弟院校的有关教师的大力支持和帮助。他们对本教材提出了许多宝贵的

意见，在此向他们表示感谢。

限于编写人员的水平有限，难免有不足之处，祈望使用本教程的教师和同学批评指正。

编 者

2004年2月

CONTENTS

Unit One	1
Unit Two	8
Unit Three	14
Unit Four	20
Unit Five	25
Unit Six	31
Unit Seven	37
Unit Eight	43
Listening Test One	49
Listening Test Two	52
Unit Nine	55
Unit Ten	62
Unit Eleven	70
Unit Twelve	77
Unit Thirteen	83
Unit Fourteen	89
Unit Fifteen	95
Unit Sixteen	101
Listening Test Three	107
Listening Test Four	110

Unit One

Part I Listening Practice

Section A Guessing about Different Occupations

Lexical Items

1. filling	something used to fill a cavity 补牙填料
2. redoing	doing again 再补一下
3. be chipped	person's name 克里斯托弗·雷恩爵士
4. Sir Christopher Wren	name of a theatre 谢尔登尼剧院
5. Sheldonian Theatre	broken off a surface or edge 有缺损
6. Leicester Poly	name of a place 莱斯特·波利
7. parking ticket	summons issued to a traffic-law breaker (给违反交通规则者的) 传票
8. salmon	kind of fish 大马哈鱼
9. Disc Jockey	(DJ) announcer of a radio show of popular recorded music 无线电唱片音乐节目主持人
10. traffic warden	official in charge of traffic 交通管理员

Exercise 1

Directions: You will hear ten people talking. Listen and write down what you think they are. You may read a list of words below the table which will give you some help with the exercise.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

- | | | | |
|----------------|-------------------|----------------|-------------------|
| A. teacher | B. taxi driver | C. air hostess | D. tour guide |
| E. salesman | F. shop assistant | G. lawyer | H. manager |
| I. disc jockey | J. street cleaner | K. waiter | L. traffic warden |

M. weatherman

N. plumber

O. milkman

P. dentist

Exercise 2

Directions: Listen to the cassette once again. Then write down one or two important words which helped you make a decision.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Section B Taking Messages

Lexical Items

1. Marcy	girl's name 马希
2. Tim	boy's name 蒂姆
3. Diane	girl's name 达安
4. Ruth Lee	person's name 鲁思·李
5. dental	relating to the teeth 牙齿的, 牙科的
6. battery	apparatus connected together to produce electric current 电池
7. starter	that causes something to begin operating 起动装置
8. tire/tyre	a thick rubber band, filled with air, that fits round the outside edge of a wheel, esp. on a motor vehicle or bicycle 外胎

Exercise 1

Directions: Marcy has a telephone answering machine. She's not at home and has asked her roommate, Ellen, to listen to her messages. Listen to each message on the machine. Then check the messages and make corrections if necessary.

Message One

Meet Stacey at school at 3:30. Tell the others. Bring volleyball. Bring Stacey's shoes and money.

Message Two

Dinner with Tim on Tuesday. Will meet at 6:30 instead of 7:00. Will pick you up here.

Message Three

Dental check up. Tuesday 2 pm. Office will call back.

Message Four

Diane called. She needs a ride to the doctor tomorrow. Can you take her? Call her, 547-6813.

Message Five

Garage says car ready this Tuesday. Still working on starter. Car needs a lot of work. Will cost about \$ 530. You need new snow tires, too.

Exercise 2

Directions: Listen to the cassette once again. Then put your correct messages on the lines provided above.

Section C Leaving a Message

Lexical Items

- | | |
|---------------|---|
| 1. Anne | girl's name 安妮 |
| 2. Jenny | girl's name 詹妮 |
| 3. Petty | girl's name 佩蒂 |
| 4. hair-dryer | electric device for drying hair 吹风机 |
| 5. cousin | child of one's uncle or aunt 表(堂)兄弟, 表(堂)姐妹 |
| 6. wardrobe | closet where clothes are kept 衣橱, 衣柜 |
| 7. annoy | cause inconvenience, make rather angry 使烦恼, 使生气 |

Exercise 1

Directions: You are going to hear someone ringing up to leave a message. Read the questions below carefully. Then answer these questions in the space provided on the right after you have heard the conversation on the telephone.

1. Who is making a telephone call? _____
2. Who is receiving the call? _____
3. How many things are mentioned by the caller over the telephone? _____

Exercise 2

Directions: Listen to the cassette again and complete the sentences below.

1. The caller wants to borrow _____.
2. The caller wants Anne to _____ her soon.
3. The caller's cousin will come at _____.
4. The missing _____ was under the wardrobe.

Exercise 3

Directions: Read the following sentences carefully. Then listen to the cassette once more and number the nine sentences in their correct order in the conversation. Number 1 is done for you, and try to number the remaining boxes.

- | | Number |
|--|--------|
| 1. It was under the wardrobe. | 1 |
| 2. Please ring me when she gets home. | |
| 3. I want to borrow her hair-dryer. | |
| 4. I found the missing shoe. | |
| 5. I want to leave a message. | |
| 6. Something's wrong with my hair-dryer. | |
| 7. My cousin's written to me. | |
| 8. It must have hidden itself. | |
| 9. Anne will be here in an hour. | |

Section D What's Happening

Lexical Items

1. sandwich	two slices of buttered bread with meat, etc. between 三明治
2. popcorn	Indian corn whose kernels on exposure to heat burst open to form a white starchy mass 爆玉米花
3. photography	art or process of producing images on a sensitized surface by the action of radiant energy and esp. light 摄影
4. Raiders	name of a team 雷德斯

Exercise 1

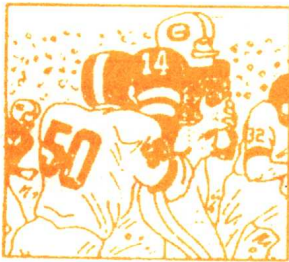
Directions: You will hear six short conversations. Where are the speakers? Write the number of the conversation beside each picture.



A.



B.



C.



D.



E.



F.

Exercise 2

Directions: Listen again and decide if the people like the activity or place. On the lines provided below write down your answer and some words or sentences which helped you decide.

1. Picture A _____
2. Picture B _____
3. Picture C _____
4. Picture D _____
5. Picture E _____

Part II Oral Practice

Exercise 1 People's Hobbies

Directions: Everyone has his own likes and dislikes. For example, one may like music, and another likes movie or sports. First with your partner try to find out more hobbies people may have and then tell each other what you like best, and why. The following are some hobbies, which are for your discussion with your partner.

-
- | | | |
|------------------------|---------------------|--------------------------------|
| 1. reading books | 2. watching TV | 3. playing musical instruments |
| 4. collecting stamps | 5. going to cinema | 6. surfing on computer |
| 7. playing video games | 8. studying English | 9. taking part in sports |

Exercise 2 New Airport in Farm Community

Directions: Form pairs and then have a brief discussion with each other on the following situation. After the discussion some students may be asked to present their opinion in front of the class.

The city government has decided to build a new airport that is much larger than the present one. It will create more jobs and allow bigger and more planes to land, thus increasing trade potentially. The airport will be built in the middle of the traditional farm community. Give arguments for and against the decision and tell why you favor one side and oppose the other side.

Part III Listening Comprehension Test

Directions: In this section, you will hear 10 short conversations concerning different occupations. After you have heard each conversation, try to choose the best answer.

- | | |
|---------------------|-------------------|
| 1. A. Office clerk. | B. Post officer. |
| C. Student. | D. School master. |
| 2. A. Weatherman. | B. Salesman. |

- C. Repairman.
3. A. House painter.
C. Tax inspector.
4. A. Store detective.
C. Saleslady.
5. A. Florist.
C. Teacher.
6. A. Grocer.
C. Carpenter.
7. A. Pupils.
C. Businessmen.
8. A. Nurse.
C. Nun.
9. A. Weathermen.
C. Farmers.
10. A. Saleswoman.
C. Waitress.
- D. Door-keeper.
B. Mailman.
D. Carpenter.
B. Customs official.
D. Waitress.
B. Dentist.
D. Pharmacist.
B. Taxicab driver.
D. School teacher.
B. Students.
D. Chemists.
B. Saleswoman.
D. Doctor.
B. Reporters.
D. Vacationers.
B. Cashier.
D. Cook.

Unit Two

Part I Listening Practice

Section A Guessing about the Situation and Speaker

Lexical Items

1. shoot	trying to score in a football game 射门
2. bar	a straight piece of wood forming a upper part of a football goal 球门横梁
3. move	something done to achieve a purpose 一次进攻，一次行动
4. jury	body of persons who swear to give a true decision in court of justice 陪审团
5. the accused	person charged in a law court 被告
6. Napoleon	拿破仑
7. bargain	something that is rather cheap 廉价物品
8. memorial	something that keeps remembrance alive 纪念碑，纪念物
9. monarch	person who reigns over a kingdom 君主

Exercise 1

Directions: There are ten short passages. Listen and try to identify the situation which is taking place. You may go over the words and phrases below the table which will help you with the exercise.

Number	Situation
1	
2	
3	
4	
5	
6	
7	

Number	Situation
8	
9	
10	

- A. law court B. airport C. football match D. church
 E. bank F. school G. weather forecast H. academic lecture
 I. quiz show J. tour K. driving lesson L. car showroom
 M. post office N. train station O. bus stop P. workshop

Exercise 2

Directions: Listen to the conversations again. Then try to identify who is speaking. You may look at the words below the table which will help you with the exercise.

Number	Speaker
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

- A. tour guide B. postman C. school principal D. judge
 E. football commentator F. manager G. TV presenter H. announcer
 I. driving instructor J. priest K. car salesman L. weather forecaster
 M. farmer N. student O. dentist P. policeman

Section B Looking for a Flat

Lexical Items

1. Kanden	name of a place 坎顿
2. central heating	centrally-controlled system of providing heat 集中供热
3. tumble dryer	device consisting of a revolving cage on which clothes are dried 转筒烘干机
4. Mrs Green	lady's name 格林夫人

Exercise 1

Directions: Listen to the conversation, answer the following questions and then discuss with your partner.

1. What are they talking about?

2. What is Joe doing?

3. What is the relation between the two speakers?

4. Who is Mrs Green?

Exercise 2

Directions: Listen to the conversation again and complete the following chart for Joe.

Address of flat	_____
Rent per week	_____
Description	_____
Name of landlady	_____
Appointment	_____

Section C Finding out the House Rules

Lexical Items

1. **sellotape** a kind of transparent tape 透明胶布
2. **blutack** a gummy clay-like substance for temporary picture mountings 一种用于贴图片的粘性物质
3. **kettle** metallic vessel for boiling water 烧水壶

Exercise 1

Directions: Listen to the conversation, answer the following questions and then discuss with your partner.

1. What is the relation between the two speakers?
