

● 中等职业学校

新编旅游 实用英语 1

ENGLISH FOR
SERVICE INDUSTRY

总主编 邱以亮

主 编 王仁祯



高等教育出版社

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前 言

“旅游实用英语”是中等职业学校旅游类专业的主干课程之一。随着对外开放的不断深入,我国的旅游业得到迅猛发展,对旅游从业人员英语素质的要求也越来越高,原《旅游实用英语》(高等教育出版社1989年版)教材中的内容显然已经不再适应当前旅游业发展的要求。在征得原作者同意后,我们对原书进行了较大幅度的修改和增删,保留了原有的部分篇目,又补充了大量题材新颖、与旅游业紧密相关的内容。使该教材更加适应我国中等职业学校旅游类专业的教学要求。

本教材根据《中等职业学校英语教学大纲》的要求和学生的实际水平,遵循中等职业学校专业英语教学的规律改编而成,供旅游类专业学生在学习了一定的“基础英语”之后使用。原教材的三册合并为两册,每册包括12个单元及2个综合练习,每个单元都以一个与旅游业有关的话题为主线,以听、说技能的培养为主,兼顾读、写能力的培养。听、说、读、写训练的编排充分体现了课前与课后、课内与课外的紧密联系。

《新编旅游实用英语》基础性、实用性较强。我们在编写的过程中着重考虑了旅游类专业的实际需要,本着由浅入深、循序渐进的原则,对出现的语法现象只在每个单元后的注释中解释,课后的练习也侧重于听、说的训练。所以我们建议在教学过程中要以听、说为中心全面展开语言技能的训练,切忌在讲解语法、分析句子上花费过多的时间。

本套教材由山东省教学研究室邱以亮担任总主编,山东青年干部管理学院英语系卢杰教授担任主审。

本书为第一册,由王仁祯担任主编,胡宏伟担任副主编。参加本册

编写的还有：汪敏、李慧、顾建宏、刘雪英、华泽梅、曹桂莲、刘少娟、安小夏。Claud Dakin（加拿大籍）审阅了全书，并对教材的编写提出了许多有建设性的意见，在此表示衷心的感谢。

由于时间紧迫和编者的水平有限，教材中难免存在不当之处，敬请读者批评指正。

本书配有录音带和练习参考答案。

编 者

2003年1月

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UNIT 1

Meeting Guests

Warm-up

What will you say when you meet people?



Tick (✓) what you will say when you meet new guests.

- | | |
|--|--|
| ☐ Thank you. | ☐ How are you? |
| ☐ Hello! Madam. | ☐ Good evening, ladies and gentlemen. |
| ☐ How do you do? | ☐ Well done. |
| ☐ Glad to meet you. | ☐ Welcome to our hotel. |
| ☐ Good morning. | ☐ Fine, and you? |
| ☐ Welcome you to China. | |

Listening

Scene: Frank is meeting new guests.

- I. Listen to the conversation and tick (✓) where it is taking place.



A



B



C

- II. Listen to the conversation again and answer the questions.

1. How many people are there in the conversation?
2. What's the guest's name?
3. What's the hotel's name?

- III. Listen to the conversation for the 3rd time, and choose the best answers.

1. Does Frank meet the guest in the afternoon?
A. Yes. B. No.
2. Does Frank know the guest's name at first?
A. Yes. B. No.
3. Is the guest a student?
A. Yes. B. No.
4. Are they going to the hotel?
A. Yes. B. No.
5. Do they say goodbye? *
A. Yes. B. No.

Speaking

Models

1

Meeting a new student

A: Hello. My name is Ann Brown.
B: Hi. My name is Tim Green.
A: Nice to meet you.
B: Nice to meet you, too.

Meeting between friend

A: Good morning, John.
B: Good morning.
A: How are you today?
B: Fine, thanks, and you?

2

3

Meeting a new guest

A: Good evening, sir / madam.
B: Good evening.
A: Welcome to our hotel.
B: Thank you.

3

Work in pairs. Imitate the models above. The following may be useful.

Hello, my name is ...

Nice to meet you.

How are you ...?

Good morning.

Welcome to ...

Hi, I'm ...

Nice to meet you, too.

Fine, and you?

Good morning.

Thank you.

Reading

Self-introduction

My name is Jennifer. I come from London. I've been living in Paris for 2 years. I'm a student. I like outdoor life. I'm interested in sports, especially swimming. I like making friends.

I. Read the passage, and decide whether the following statements are TRUE (T) or FALSE (F).

- ☐ 1. Her name is Jane Brown.
- ☐ 2. She was born in London.
- ☐ 3. She's lived in Paris for 2 years.
- ☐ 4. She likes swimming best.
- ☐ 5. She is from America.

II. Read the passage again, write out what Jennifer likes.

III. Read the passage for the 3rd time, and choose the best answers.

1. Jennifer is _____ in Paris.
A. a student B. a teacher C. a doctor
2. She comes from _____.
A. Paris B. London C. New York
3. She likes _____.
A. reading books at home
B. going out
C. staying at home
4. She has been living _____.

UNIT 1 MEETING GUESTS

- A. in London
 - B. in Paris for 1 year
 - C. in Paris for 2 years
5. She is especially interested in ____.
- A. sports B. outdoor life C. swimming

Writing

I. Fill in each of the blanks with "am", "is" or "are".

My name _____ Mike. I _____ sixteen years old. My father _____ a doctor, and my mother _____ a teacher. My parents and I _____ good friends.

II. Rearrange the following sentences into a readable passage.

1. Jim White is our new English teacher.
 2. And we all love him as well.
 3. He is 22 years old.
 4. He is from England and quite young.
 5. He loves us.
- _____

III. Answer the following questions according to your own situation.

1. What's your name?
My name is _____.
2. How old are you?
I am _____ years old.
3. How many people are there in your family?
There are _____ people in my family.
4. What does your father do?
He is a _____.

5. Where do you live?

I live in _____.

Notes

1. I come from London. 我来自伦敦。

come / be from 来自…，又如：

He is from Japan. 他是日本人。

She comes from New York. 她来自纽约。

2. I've been living in Paris for 2 years. 我已经在巴黎住了两年了。

have been + doing 是“现在完成进行时”结构，表示某一动作(或状态)在过去的某个时刻发生，现在正在进行，有可能还将继续发展下去。

for 是介词，后接时间短语表示延续一段时间。

3. I'm interested in sports, especially in swimming. 我对体育很感兴趣，尤其是游泳。

be interested in 对…感兴趣，又如：

Tim is interested in drawing. 蒂姆对绘画很感兴趣。

4. I like making friends. 我喜欢与人交朋友。

like doing something 喜欢做…，又如：

He likes playing ping-pong. 他喜欢打乒乓球。

Word Bank

guest /gest/ *n.*

welcome /welkəm/ *v.*

hotel /həʊ'tel/ *n.*

London /'lʌndən/ *n.*

live /liv/ *v.*

客人

欢迎

饭店；旅馆

伦敦（英国首都）

居住

UNIT 1 MEETING GUESTS

Paris /'pæris/ *n.*
student /'stju:dənt/ *n.*
outdoor /'aʊtdɔ:/ *a.*
life /laɪf/ *n.*
be interested in
sport /spɔ:t/ *n.*
especially /ɪ'speʃəli/ *ad.*
swim /swɪm/ *v.*
friend /frend/ *n.*
make friends

巴黎 (法国首都)
学生
户外的
生活
对...感兴趣
体育
尤其
游泳
朋友
交朋友

English Corner

Andy and Tim are new foreign teachers of your school. Make dialogs between them as they first meet at your school.

The following may be useful.

1. Glad to meet you.
2. Nice to meet you.
3. My name is ...
4. I come from ...
5. Where are you from?
6. I'm from ...

Do you know?

中西方人姓名位置的区别

西方人把个人独立性看得很重。他们往往不愿意让别人知道自己是某人的妻子、女儿、儿子，而是让人知道自己本人。因此在姓名中将自己的名字放在姓氏前面。在中国，传统上人们的家族观念比较重，所以姓名中将代表家族的姓放在前面。

在西方，如果你是某人的朋友或熟人，你可以直呼其名。否则，你需称呼对方某先生、某夫人、某女士、某小姐等。

UNIT 2

Greetings

Warm-up

How do you greet people?

Hello! Is that Jack?
This is Mary.
Fine, and you?
Would you like to have dinner
with us this evening?
See you later.



Hello, Jack speaking.
Hi, Mary, What's up?
Same, nothing much.
Great, thanks.
See you.