

最新

大学英语四级考试精编与注释
新型听力训练

New College English Tests and Notes (Band 4)

编著 刘艳杰 阎 军 主审 王汉明

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前言

《最新大学英语四级考试精编与注释》(以下简称“精编与注释”)是根据大学英语教学大纲和考试大纲要求编写的一套最新大学英语四级考试系列辅导教材。全部内容按四级考试试卷形式编排。《精编与注释》主要是供大学本科学生使用,目的在于迅速提高英语水平和应试能力,顺利通过四级考试。同时它也适合于准备参加研究生考试和 TOEFL、WSK 等各类英语考试的考生使用。

《精编与注释》训练丛书共分五册:

1. 综合模拟训练 本册特点是按照全国大学英语考试委员会公布的新题型要求编写的。每套试卷分为试卷一和试卷二,与正式考试形式、要求完全相同。另一特点是,不仅给出全部答案,还逐题进行讲解,同时给出写作以及简短回答和听力的文字材料,使其成为一套自学、自测和提高英语水平的好教材。

2. 新型听力训练 听力理解题在大学英语四级考试中占百分之二十的比重,需要通过反复听的训练才能达到快速提高的目的。所谓“新型听力训练”,是在原来听力理解题之后增加新题型“听力填空”的综合训练,供考生考前强化训练使用。

3. 词汇与结构训练 英语词汇与结构是学好英语的基础,是大学英语四级必考的内容。本册主要通过大量练习题的形式掌握词汇的用法和句子结构,提高语言的运用能力。为使考生有真正的收获,每道题都有详细注释,帮助考生学习、掌握其用法。

4. 阅读理解训练 本册是通过阅读大量材料提高对文章的理解能力。训练形式除了保留原来的多项选择外,还纳入了“英译

汉”和“简短回答”两种新题型。目的是使考生熟悉考试形式,通过训练提高考生对英语书面材料的确切理解和一定的表达能力。

5. 词汇与短语学习指导 词汇是语言的基本要素之一,是学习英语,提高英语水平的基础。词汇量大小直接影响阅读理解及信息的传递。考生能否通过英语四级考试,学习和掌握英语教学大纲所规定的词汇是关键。本册是根据国家教委1994年公布的新词汇表编写的。它包括词汇和短语的基本用法,同义词的辨析,对重点词汇和短语给出例句并作必要的讲解。此书是考生必备的词汇手册。

《最新大学英语四级考试精编与注释》是一套完整的系列辅导用书,同时各册又可独立存在、单独使用。它是通过大量练习和讲解达到举一反三,高效掌握英语,运用语言,顺利通过四级考试的目的。在编写中疏漏与错误在所难免,恳请同行与读者批评指正。

作 者

1997年5月

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Test One

Part A

Directions: In this section you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Each conversation and question will be spoken only once. After each question there will be a pause. During the pause, you must read the four suggested answers marked A, B, C and D, and decide which One is the best answer. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

Look at the following example.

You will hear:

You will read: A. Present Professor Smith
with a picture.

B. Photograph Professor Smith.

C. Put glass over the photograph.

D. Replace the broken headlight.

Sample Answer ~~A~~ [B] [C] [D]

From the conversation you learn that the woman thinks Professor Smith would like a photograph of the class. The best answer to the question "What does the woman think the class should do?" is A. "Present Professor Smith with a picture." Therefore, you should choose answer A.

1. A. Get some information.

B. Pay the rent.

C. Borrow some money.

D. Buy a heater.

2. A. Clothing. B. Furniture.
C. Dishes. D. Sporting goods.
3. A. Teach half days. B. Take a longer tour.
C. Tour the country. D. Rest for the day.
4. A. She will check her account.
B. She will pay the bill by check.
C. She will have the goods charged.
D. She will give cash for the goods.
5. A. At the departure gate. B. On the plane.
C. In front of the building. D. At the check-in.
6. A. Carry out instructions. B. Follow the director.
C. Practice together. D. Locate the trouble.
7. A. The physics class is only halfway over.
B. He doesn't believe everything people say.
C. The students aren't in good physical condition.
D. He's afraid to try some of the exercises himself.
8. A. He's working hard on the program.
B. He's been in the program for several days.
C. He will probably never finish.
D. He works only during the day.
9. A. Twice an hour. B. Once every hour.
C. Every other hour. D. Every hour and a half.
10. A. It's interesting. B. It turned out to be easy.
C. It's hard to judge. D. It's quite difficult.

Part B

Directions: In this part, you will hear 3 short passages. At the end of each passage, you will hear some questions. Both the passage and

the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A, B, C and D. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

Passage 1

Questions 11—14 are based on the passage you have just heard.

11. A. Her friend's son. B. Her son.
 C. Her friend Susan. D. Her friend and her son.
12. A. To enquire about piano lessons.
 B. To enquire about piano lessons for her son.
 C. To discuss the guitar lessons of her friend's son.
 D. To ask about guitar lessons.
13. A. She's studied the piano for six years.
 B. She studied the guitar for three months.
 C. She doesn't have any.
 D. She has very little.
14. A. \$ 4. B. \$ 5.
 C. \$ 8. D. \$ 9.

Passage 2

Questions 15—17 are based on the passage you have just heard.

15. A. It was situated in the South.
 B. It was situated in the North.
 C. It occupied a section of the Potomac River.
 D. It moved from place to place.
16. A. Because the only available site was in Maryland.
 B. Because the government wanted to commemorate Columbus.

- C. In order not to favor any particular state.
 - D. In order to please George Washington, the first President.
17. A. When Washington became the first President.
- B. When the District of Columbia was established.
 - C. In the same year as the Capitol Building was opened.
 - D. In the same year that Maryland granted the land.

Passage 3

Questions 18–20 are based on the passage you have just heard.

18. A. 12 percent.
- B. Less than 400 000.
 - C. It is not stated.
 - D. More than 400 000.
19. A. It is not stated.
- B. Work incentive programs.
 - C. About 13%.
 - D. No new programs.
20. A. The economy had hit bottom.
- B. Recovery would be slow and painful.
 - C. Both A and B.
 - D. Neither A nor B.

Part C Spot Dictation

Directions: In this part, you will hear a passage of about 120 words three times. The passage is printed on your Answer Sheet with about 50 words missing. First, you will hear the whole passage from the beginning to the end just to get a general idea of it. Then, in the second reading, you will hear a signal indicating the beginning of a pause after each sentence, sometimes two sentences or just part of a sentence. During the pause, you must write down

the missing words you have just heard in the corresponding space on the Answer-Sheet. There is also a different signal indicating the end of the pause. When you hear this signal, you must get ready for what comes next from the recording. You can check what you have written when the passage is read to you once again without the pauses.

Saturday was movie day in Kate's neighborhood. The people on the screen 1) _____, but a man 2) _____ down front matched music to 3) _____. He was 4) _____ for the sad parts and galloping music for the chase. 5) _____. Then the piano hoofbeats would 6) _____ after the villain was caught.

The Saturday afternoon movies 7) _____. The story 8) _____. Then a sign 9) _____: CONTINUED NEXT WEEK, and everyone 10) _____ would groan.

Test Two

Part A

Directions: In this section you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Each conversation and question will be spoken only once. After each question there will be a pause. During the pause, you must read the four suggested answers marked A, B, C and D, and decide which One is the best answer. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

Look at the following example.

You will hear:

You will read: A. Present Professor Smith
with a picture.

B. Photograph Professor Smith.

C. Put glass over the photograph.

D. Replace the broken headlight.

Sample Answer ~~A~~ [B] [C] [D]

From the conversation you learn that the woman thinks Professor Smith would like a photograph of the class. The best answer to the question "What does the woman think the class should do?" is A. "Present Professor Smith with a picture." Therefore, you should choose answer A.

1. A. Janet Smith is seeing the student advisor.

B. Janet Smith will be there later.

- B. They are both doctors.
 - C. They are distantly related.
 - D. They work in the same department.
10. A. It is smaller than in winter.
- B. It is twice as large as usual.
 - C. It is more than average.
 - D. It is average.

Part B

Directions: In this part, you will hear 3 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A, B, C and D. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

Passage 1

Questions 11—13 are based on the talk you have just heard.

11. A. Seminar announcements.
- B. Job listings.
 - C. Room-mate wanted ads.
 - D. Registration information.
12. A. Besides the first bulletin board.
- B. Between rooms 3303 and 3305.
 - C. Between rooms 3306 and 3308.
 - D. Between rooms 3305 and 3306.
13. A. To the left of the job listings ads.
- B. To the right of the job listings ads.

- C. Above the job listings ads.
- D. Below the job listings ads.

Passage 2

Questions 14–17 are based on the passage you have just heard.

- 14. A. One of the members of staff of the language program.
 - B. The chair of the language program.
 - C. A graduate of the language program.
 - D. A newcomer to the language program.
- 15. A. Members of the faculty and staff of the language program.
 - B. Newcomers to the language program.
 - C. Graduates of the language program.
 - D. Students seeking help about their goals.
- 16. A. To give students information on services and facilities outside college.
 - B. To give students biographical information on the staff in the language program.
 - C. To help students in choosing their courses.
 - D. To help students in the fulfillment of personal, academic and professional goals.
- 17. A. Saying that those who needed assistance could ask for it.
 - B. Asking if there were any problems.
 - C. Asking students for their questions about different topics.
 - D. Saying how welcome she felt.

Passage 3

Questions 18–20 are based on the passage you have just heard.

- 18. A. The home building industry.

- B. The whole computer industry.
 - C. The home computer industry.
 - D. All kinds of computer-related industries.
19. A. People have been using computers to keep track of expenses.
B. Today computers can be used to play games.
C. More than ten years ago, computers were large, expensive and difficult to use.
D. All American people have been buying computers for their homes and businesses.
20. A. for business.
B. for doing complex problems.
C. for homes.
D. for enjoyment.

Part C Spot Dictation

Directions: In this part, you will hear a passage of about 120 words three times. The passage is printed on your Answer Sheet with about 50 words missing. First, you will hear the whole passage from the beginning to the end just to get a general idea of it. Then, in the second reading, you will hear a signal indicating the beginning of a pause after each sentence, sometimes two sentences or just part of a sentence. During the pause, you must write down the missing words you have just heard in the corresponding space on the Answer Sheet. There is also a different signal indicating the end of the pause. When you hear this signal, you must get ready for what comes next from the recording. You can check what you have written when the passage is read to you once again without the pauses.

Originally, family names in China came from a sacred poem that 1) _____. This means that there could be only 2) _____ for millions of Chinese people. Each Chinese family also had 3) _____, and from these words came a person's middle name. Everyone also had a given name called 4) _____. In most cases, 5) _____, then the second name, then 6) _____. So a famous Chinese leader called Sun Yat Sen was Mr. Sun.

Common people in England often got their names 7) _____; Baker, Powdermaker, Cooper (someone who makes barrels). People also 8) _____ where they lived or 9) _____ nearby—such as, Westfield, 10) _____, Hill.