

高中英语原文分级阅读系列

阅读新视野

INSIGHTS

FOR TODAY

著 者 Lorraine C. Smith
Nancy Nici Mare

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高一下册



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序 言

《高中英语原文分级阅读系列》(第二版)是汤姆森学习出版集团(Thomson Learning)编写的一套系列阅读教材。旨在提高中学生的英语阅读技巧和阅读能力。该套教材共分为五册:

1. 《阅读新旋律》-----高一上册
2. 《阅读新视野》-----高一下册
3. 《阅读新论点》-----高二上册
4. 《阅读新概念》-----高二下册
5. 《阅读新话题》-----高三全册

本套丛书内容丰富。每册书以话题为单元,共分十二章。每单元主题相关,但章节内容独立。该套教材可以满足广大中学生的阅读需要,适用于我国高一年级至高三年级英语阅读教学。

本套丛书自出版以来,受到广大英语教师和学生的欢迎。为适应现代英语教学不断发展的需要,作者对原书做了改进。与其他阅读教材相比,该套教材有以下突出特点:

一、文章内容新颖、取材广泛。该套教材内容涉及教育、医学、环保、法律、历史以及科技等诸多领域。文章大多选自近几年的报刊、杂志。话题多是人们所关注的热点和焦点问题,具有新颖性。这样能充分激发学生的学习动机,调动学生的学习兴趣。

二、该套教材渗透着对英语国家文化背景知识的介绍。有利于培养学生的文化意识,提高他们的跨文化交际能力。

三、阅读任务及活动设计多样、充分。“好的教材应当给学习者提供充足的机会来使用语言,只有这样才能达到交际的目的”(北师大:程晓堂)。作为一套阅读教材,该套丛书设计了大量的练习以提高学生的阅读能力和阅读技巧。如:

1. **Prereading Preparation:** 学生通过采访、讨论、填表等活动激活头脑中已有的背景知识,从而有助于学生对文章的理解。

2. **Reading Comprehension:** 为使该套教材适应中国英语教学的要求,在每篇阅读材料后中方编者设计了难度适宜的Reading Comprehension,以便检测学生对文章的理解程度。

3. **Information Organization:** 要求学生阅读文章后填表、制图、或写出文章的梗概。学生通过对文章信息的再加工,加深对文章的理解、促进知识的内化。

4. **Critical Thinking:** 帮助学生更深入地理解文章内容,领会作者意图,并形成自己独立的观点,这样有利于学生批判性思维的形成。

5. **Topics for Discussion and Writing:** 巧妙地将阅读、口语、书面表达结合在一起。学

生通过子活动，小组讨论等形式来共同学习。这样学生的口语、书面表达能力在阅读训练的同时也得到了充分的训练，使学生的英语综合能力有了进一步的提高。

6. Follow-up Activities: 将文章内容与学生个人经历和生活联系在一起。有些活动要求学生深入生活，进行社会调查，并与同学进行讨论，鼓励学生进行探究性学习。从而激发了学生的学习兴趣，提高了学生的学习积极性。

此外，中方编者编写了单词表，以方便学生的学习和广大教师的教学需要。

编 者

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UNIT 1

A Taste of America



CHAPTER

1





A Family Sees America Together

• Prereading Preparation

1. Look at the photograph of the family. What are they planning to do?
 - a. take a weekend trip
 - b. take a short vacation
 - c. take a long vacation
2. Look at the title of the chapter. Where does the family plan to travel?
 - a. Canada
 - b. the United States
 - c. Mexico
3. How long will their trip be? (Write a specific amount of time.)

4. How many miles will they travel? (Write a specific number of miles.)

5. What are the letters on the back of their van?
 - a. the family's home address
 - b. the car's identification
 - c. the family's Internet address

A Family Sees America Together

1 The Graham family of Kansas did something very unusual
last year. Mr. and Mrs. Graham did not go to work, and their
children did not go to school. Instead, Craig and Marlene
Graham and their children, Courtney, 12, and Collier, 4,
5 traveled together in a van and drove across America for a
whole year.

First, Craig and Marlene sold their businesses. Craig had a
real estate business, and Marlene owned a small newspaper.
Then they sold their large house. Finally, Courtney said good-
10 bye to her classmates, and their dream trip was ready to begin.
The Graham family started their trip on July 4, Independence
Day. They visited big cities and small towns in all 50 states.
They also visited the birthplaces of all the United States'
Presidents. They wanted to visit many interesting places, parks,
15 and zoos in the United States, but they also wanted to meet the
American people. The Grahams had many wonderful
experiences. Many people were very friendly and helpful to
them. Some people invited the Graham family to stay in their
homes with them. Everyone signed their "guest book".

20 Every day, Marlene wrote reports about her family's trip.
She described the family's daily experiences, where they went,
and what they did. Courtney kept a journal of her life on the
road. Marlene and Courtney put their writing on the Internet.
Schoolchildren from all over the United States followed the
25 Graham family's trip by using computers at home and in
school. Some children wrote letters to the Graham family.
American newspapers published stories about the Grahams,
and people interviewed the family on television shows.

At the end of the year, Craig said that they all had a
30 wonderful trip. Courtney said that she missed her friends at
school, but also enjoyed the trip very much. The Grahams
traveled a total of 54,944 miles. They returned home on the
same date that they left: July 4. They plan to write a book about
their travels to describe everything they learned about their
35 country and the American people.



New Words

- | | |
|-----------------------------------|-----------------|
| 1. van /væn/ n. | (有棚盖的) 客货车 |
| 2. estate /i'steit/ n. | (法律) 产业; 财产 |
| 3. real estate | (法律) 不动产 |
| 4. independence /indi'pendəns/ n. | 独立; 自立; 自主 |
| 5. Independence Day | 美国独立日 |
| 6. experience /iks'piəriəns/ n. | 经历; 体验; 阅历 |
| 7. sign /sain/ v. | 签名; 署名 |
| 8. describe /dis'kraib/ v. | 描述某人或某物; 叙述; 形容 |
| 9. publish /'pʌbliʃ/ v. | 公布; 发表; 发布; 宣传 |

Phrases & Expressions

keep a journal of	写日记
-------------------	-----

Proper Names

- | | |
|--------------------------------------|---------|
| 1. Craig /kreig/ | 克雷格 |
| 2. Marlene Graham /ma:'li:n 'greiəm/ | 马琳·格雷厄姆 |
| 3. Courtney /'kɔ:tni/ | 考特尼 |
| 4. Collier /kɔ'liə/ | 科利尔 |

• **A. Reading Comprehension**

Part 1

Multiple Choice

1. The Grahams _____ to support their travel.
A. sold their real estate business and a small newspaper
B. made money by writing reports to newspapers
C. borrowed some money from their neighbors and friends
D. received a donation of money from the TV station
2. People can learn something about the Grahams with the help of _____.
A. the Internet B. newspapers C. TV D. all of the above
3. The Grahams had to cover almost _____ miles everyday.
A. 150 B. 150.6 C. 160.5 D. 155.6
4. The American people considered what the family did _____.
A. should be encouraged B. very unusual
C. very nervous D. very interesting
5. Which of the following statements correctly express the main idea of the passage?
A. The Graham family liked to drive very far in a large van.
B. The Graham left their home and their jobs to travel across the United States for one year.
C. The Graham family wanted to leave Kansas to find a new place to live.
D. The Graham family wanted to be known by doing something new and unusual.

Part 2

Scan the passage. Work with a partner to complete the chart below about the Graham family's trip.

	Craig	Marlene	Courtney	Collier
Adult or child?				
What did he or she do before the trip?				
What did he or she do during the trip?				
What did he or she say after the trip?		X		X

• B. Think About It

Read the following questions and think about the answers. Write your answers below each question. Then, compare your answers with those of your classmates.

1. American newspapers published stories about the Grahams, and people interviewed the family on television shows. Why did people want to know about the Grahams' trip?

2. Courtney Graham did not go to school for a whole year. Do you think her teachers were angry? Why or why not?



• C. Word Forms

In English, the noun form and the verb form of some words are the same, for example, *walk* (v.), *walk* (n.). Read each sentence. Write the correct form of the word on the left. Then circle (v.) if you are using a verb or (n.) if you are using a noun. **Write all the verbs in the simple past tense. The nouns may be singular or plural.**

interview 1. a. John _____ the governor of Kansas last night.
(v., n.)

b. John did several _____ with the governor
(v., n.)
last year, too.

plan 2. a. Martha and Jim made some exciting _____
(v., n.)
for their vacation last summer.

b. They _____ to visit the country's capital and
(v., n.)
a national park, and they had a wonderful time.

report 3. a. The weather _____ for yesterday included
(v., n.)
rain and strong winds.

b. The weatherman _____ that many trees
(v., n.)
fell down and some houses were damaged.

visit 4. a. I have made a few _____ to the City Museum
(v., n.)
of Art.

b. I _____ the Museum four times last winter.
(v., n.)

work 5. a. Michael had a lot of _____ to do yesterday.
(v., n.)

b. He _____ from 8 A.M. until 10 P.M.
(v., n.)





• D. Another Look

Read Courtney's journal entry describing her family's visit to Texas, and look at the map of Texas. Then answer the questions which follow.

Courtney's Texas— Big History, Big Cities, Big Hearts

Texas is a big state. The first town we visited was El Paso. Two other neat towns were San Antonio and Austin. Austin is the capital city. It's very modern, very technology-oriented, and is really growing. We visited the capitol building there. Photographers from the ABC station in Austin met us at the capitol and took some shots of us looking around.

After Austin, we headed on to San Antonio. We got to stay at the Marriott on the Riverwalk. The manager heard about our trip and let us stay for a night. That was so nice! They even gave us cheese and fruit. Wow! We felt so welcome.

In San Antonio, we also got to see the Alamo. Hard to believe this is where Davy Crockett died. All those people in the Battle of the Alamo were so brave, especially since many of them weren't Texans, just other guys trying to help the Texans gain their freedom from Mexico. Davy Crockett and his fighters were from Tennessee. Inside the Alamo, you can see some of the actual guns that were used. A television crew from the ABC station in San Antonio did a story with us too. It was kind of neat to be filmed at the Alamo.

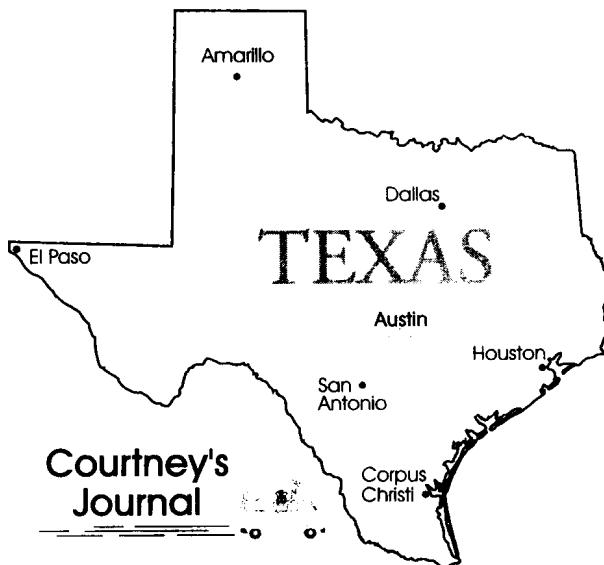
Of course, you've heard of other big cities in Texas like Houston. We had planned on spending some time there with a family we had met over the Internet, but we didn't make it to Houston because we were trying to get back on schedule.

There are a lot of neat places in Texas. This is a really cool state. But then if you're from Texas, you already know that.

Questions for Another Look

1. Courtney wrote that Texas has a big history, big cities, and big hearts.
 - a. Texas has a big history means that
 1. the history of Texas is very interesting.
 2. the history of Texas is very large.
 - b. Texas has big hearts means that
 1. Texans are very friendly people.
 2. Texans have hearts that are very large.
2. The Graham family had two interesting experiences in Austin, Texas. What were they?

3. What did you learn about Texas after reading Courtney's journal? Check the information that you read about.
 - ☐ a. Texas is a very big state.
 - ☐ b. Texas has many mountains.
 - ☐ c. Texas used to be part of Mexico.
 - ☐ d. Texas has very cold weather.
 - ☐ e. Davy Crockett was not from Texas.
 - ☐ f. The Alamo was a famous battle in Texan history.
 - ☐ g. Texans like to travel.



4. Does Courtney like Texas?

- a. Yes
- b. No



• E. Follow-Up Activities

1. The Grahams' trip took one year, and they traveled 54,944 miles. Check the guesses you made on page 3. Which student in the class guessed the length and distance of the trip the most accurately?
2. The Graham family began their trip on July 4. They traveled to the 50 states in the following order: Kansas, Nebraska, Iowa, Wisconsin, Minnesota, North Dakota, South Dakota, Wyoming, Montana, Alaska, Washington, Oregon, Idaho, Utah, Colorado, Nevada, California, Hawaii, Arizona, New Mexico, Texas, Oklahoma, Arkansas, Louisiana, Mississippi, Alabama, Florida, Georgia, South Carolina, North Carolina, Tennessee, Kentucky, West Virginia, Virginia, Maryland, Delaware, Pennsylvania, New Jersey, New York, Connecticut, Rhode Island, Massachusetts, Vermont, New Hampshire, Maine, Ohio, Indiana, Michigan, Illinois, Missouri, Kansas. They ended their trip on July 4, one year later.
 - a. Look at the map of the United States, and then trace their route on the map below.

