# 大学英语六级考试

# 历年全真试卷

### 1997年1月

考生学校	考试时间	Я=	时至	时
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#### 考生须知

- 一、将自己的学校名称、姓名、学校代号及准考证号写在答题卡及作文纸上。考试结束后,把试题册、答题卡及作文纸放在桌上待教师收卷后方可离开考场。试题册、答题卡和作文纸均不可带出考场。
- 二、考生要仔细读懂题目的说明与要求,认真答题。
- 三、严格按照规定时间答题,不得拖延时间。
- 四、多项选择题答案一律写在答题卡上。凡是写在试题册上的答案一律作废。
- 五、多项选择题每题只能选一个答案,多选则该题无分。选定后用 HB 铅笔在答题纸上相应字母的中部划一条横线,如[A][B][C][➡],采用其它符号均被视为无效。划线要有一定的浓度,要盖住字母底色。
- 六、若需对答案进行改动,必须先用橡皮擦净待改答案上的划线,然后重新答题划线。

#### 提 示

- 一、《大学英语六级考试历年全真试卷与详解》由十八套试卷组成,全为近年考过的真题。试题均配有参考答案和详细的解答,并配录音文字材料和两盘录音带,是参加六级考试的考生临考前实战演练的首选题库。
- 三、做题时要科学安排时间,严格按照规定答题。按要求应在75分钟内做完客观题部分,即Part I至Part II。75分钟后再做主观题,即改错题及短文写作题。全部考试时间为120分钟,不得拖延时间。
- 四、依完每套试卷后及时核对参考答案,对于似是而非的题目,要究根到底。对于自己的薄弱环节,要有重点,有针对性地进行复习提高。

	总计	听力 理解	阅读 理解	词汇	简短 回答	完形 填空	改错	短文 写作
时间分配	2 小时	20'	35′	20′		15'		30'
卷面分值	100分	20%	40%	15%		10%		15%
自测得分								
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# 试卷 一

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Listening Comprehension

(20 minutes)

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<b>.</b> .	

### Section A

**Directions**: In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C), and D), and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

#### Example: You will hear:

You will read:

A) 2 hours.

- B) 3 hours.
- C) 4 hours.
- D) 5 hours.

From the conversation, we know that the two were talking about some work they will start at 9 o'clock in the morning and have to finish at 2 in the afternoon. Therefore, D) "5 hours" is the correct answer. You should choose [D] on the Answer Sheet and mark it with a single line through the centre.

Sample Answer [A]

[B]

[C]

1. A) Their parents cut back the loan.

- B) The woman doesn't want Frank to take another English course.
- C) They can't pay the rent this month.
- D) The woman's boss refused to give her a raise.
- 2. A) Ask Dr. Smith to alter his decision.
  - B) Ask Dr. Smith to call the library.
  - C) Get the book directly from Dr. Smith.
  - D) Get Dr. Smith's written permission.
- 3. A) \$120.
- B) \$108.
- 4. A) He feels unsympathetic.
- C) He feels it's unfair.
- 5. A) Doing business.
  - C) Buying cameras.
- 6. A) Looking for an apartment.
  - C) Taking a suburban excursion.
- 7. A) Because she'll go to her uncle's.
- · C) Because she'll attend a meeting.
- 8. A) He made a sudden turn.
  - C) He tried to avoid hitting the truck.
- 9. A) He is curious.
  - C) He is exhausted.
- 10. A) Because she didn't know how to use the new oven.
  - C) Because there is something wrong with the oven.

- C) \$90.
- D) \$40.
- B) He feels it's a pity.
- D) He feels glad.
- B) Taking pictures.
- D) Making movies.
- B) Looking for a job.
- D) Asking the man for his opinions.
- B) Because she has an appointment with her friend.
- D) Because she'll have a visitor.
- B) He drove the bus over a bicycle.
- D) He was driving too fast.
- B) He is impatient.
- D) He is satisfied.
- B) Because she wanted her refrigerator to be fixed.
- D) Because there is something wrong with the food.

Section B

**Directions:** In this section, you will hear 3 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

### Passage One

Questions 11 to 13 are based on the passage you have just heard.

- 11. A) Because he led his teams to many championships.
  - B) Because he set as many as 65 different records.
  - C) Because he still played the game after he retired.

- D) Because he didn't stop playing even when he was seriously injured.
- 12. A) He lost the final chance to win a championship.
  - B) He was knocked out during one contest.
  - C) He broke a bone in the wrist during a match.
  - D) He was awarded with a \$1.5 million house.
- 13. A) To break the previous records.
  - B) To buy a luxury house.
  - C) To win one more championship for his team.
  - D) To play against the New York team once again.

#### Passage Two

#### Ouestions 14 to 16 are based on the passage you have just heard.

14. A) To enjoy a good story.

B) To see the actors and actresses.

C) To experience an exciting life.

- D) To escape their everyday life.
- 15. A) They feel that everything on the screen is familiar to them.
  - B) They are touched by the life-stories of the actors and actresses.
  - C) They try to turn their dreams into reality.
  - D) They become so involved that they forget their own problems.
- 16. A) Because they are well-made and the stories are interesting.
  - B) Because the heroes have to cope with many problems and frustrations.
  - C) Because the characters in the movies are free to do whatever they like.
  - D) Because good guys in the movies always win in the end.

#### Passage Three

#### Questions 17 to 20 are based on the passage you have just heard.

- 17. A) Because the bottle was empty and useless.
  - B) Because he wanted to lighten the load of his small plane.
  - C) Because the bottle might be useful to the native Africans.
  - D) Because he wanted to amuse the local tribe's people.
- 18. A) A message from the outside world.
- B) A symbol of misfortune.

C) A warning from the gods.

- D) A gift from the gods.
- 19. A) The local Africans are peace-loving people.
  - B) Soda bottles are very precious in some remote areas.
  - C) A trivial thing may sometimes bring about undesirable consequences.
  - D) Caution must be taken in introducing new technology.
- 20. A) They thought that the gods were all crazy.
  - B) They were isolated from the outside world.
  - C) They enjoyed living in the peaceful desert.
  - D) They worshipped the gods all the more after the incident.

### Part Reading Comprehension (35 minutes)

**Directions**: There are 4 passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on the Answer Sheet with a single line through the centre.

### Passage One

#### Questions 21 to 25 are based on the following passage.

More and more, the operations of our businesses, governments and financial institutions are controlled by information that exists only inside computer memories. Anyone clever enough to modify this information for his own purposes can reap substantial rewards. Even worse, a number of people who have done this and been caught at it have managed to get away without punishment.

It's easy for computer crimes to go undetected if no one checks up on what the computer is doing. But even if the crime is detected, the criminal may walk away not only unpunished but with a glowing recommendation from his former employers. Of course, we have no statistics on crimes that go undetected. But it's disturbing to note how many of the crimes we do know about were detected by accident, not by systematic inspections or other security procedures. The computer criminals who have been caught may have been the victims of uncommonly bad luck.

For example, a certain keypunch (键盘打孔) operator complained of having to stay overtime to punch extra cards. Investigation revealed that the extra cards she was being asked to punch were for dishonest transactions. In another case, dissatisfied employees of the thief tipped off (向……透露) the company that was being robbed.

Unlike other lawbreakers, who must leave the country, commit suicide, or go to jail, computer criminals sometimes escape punishment, demanding not only that they not be charged but that they be given good recommendations and perhaps other benefits. All too often, their demands have been met.

Why? Because company executives are afraid of the bad publicity that would result if the public found out that their computer had been misused. They hesitate at the thought of a criminal boasting in open court of how he juggled(要弄) the most confidential records right under the noses of the company's executives, accountants, and security staff. And so another computer criminal departs with just the recommendations he needs to continue his crimes elsewhere.

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<i>ـ</i> ١٠	16	Can	ı be	conciuded	пош	uic	passage	maı	

- A) it is still impossible to detect computer crimes today
- B) computer crimes are the most serious problem in the operation of financial institutions
- C) computer criminals can escape punishment because they can't be detected
- D) people commit computer crimes at the request of their company
- 22. It is implied in the third paragraph that \_\_\_\_\_.
  - A) many more computer crimes go undetected than are discovered
  - B) the rapid increase of computer crimes is a troublesome problem
  - C) most computer criminals are smart enough to cover up their crimes
  - D) most computer criminals who are caught blame their bad luck
- 23. Which of the following is mentioned in the passage?
  - A) A strict law against computer crimes must be enforced.
  - B) Companies need to impose restrictions on confidential information.
  - C) Companies will guard against computer crimes to protect their reputation.
  - D) Companies usually hesitate to uncover computer crimes.
- 24. What may happen to computer criminals once they are caught?
  - A) With bad reputation they can hardly find another job.
  - B) They will be denied access to confidential records.
  - C) They may walk away and easily find another job.
  - D) They must leave the country or go to jail.
- 25. The passage is mainly about .
  - A) why computer crimes are difficult to detect by systematic inspection
  - B) why computer criminals are often able to escape punishment
  - C) how computer criminals manage to get good recommendations from their former employers
  - D) why computer crimes can't be eliminated

### Passage Two

Ouestions 26 to 30 are based on the following passage.

It is often claimed that nuclear energy is something we cannot do without. We live in a consumer society where there is an enormous demand for commercial products of all kinds. Moreover, an increase in industrial production is considered to be one solution to the problem of mass unemployment. Such an increase presumes an abundant and cheap energy supply. Many people believe that nuclear energy provides an inexhaustible and economical source of power and that it is therefore essential for an industrially developing society. There are a number of other advantages in the use of nuclear energy. Firstly, nuclear power, except for accidents, is clean. A further advantage is that a nuclear power station can be run and maintained by relatively few technical and administrative staff. The nuclear reactor represents an enormous step in our scientific evolution and, whatever the anti-nuclear group says, it is wrong to expect a return to more primitive sources of fuel. However, opponents of nuclear energy point out that nuclear power stations bring a direct threat not only to the environment but also to civil liberties. Furthermore, it is questionable whether ultimately nuclear power is a cheap source of energy. There have, for example, been very costly accidents in America, in Britain and, of course, in Russia. The possibility of increases in the cost of uranium(轴) in addition to the cost of greater safety provisions could price nuclear power out of the market. In the long run, environmentalists argue, nuclear energy wastes valuable resources and disturbs the ecology to an extent which could bring about the destruction of the human race. Thus if we wish to survive, we cannot afford nuclear energy. In spite of the case against nuclear energy outlined above, nuclear energy programmes are expanding. Such an expansion assumes a continual growth in industrial production and consumer demands. However, it is doubtful whether this growth will or can continue. Having weighed up the arguments on both sides, it seems there are good economic and ecological reasons for sources of energy other than nuclear power.

26.	The writer's attitude tow	ard nuclear energy is			
	A) indifferent	B) tolerant	C) favorable	D)	negative
27.	According to the opponer	nts of nuclear energy,	which of the following is TRUE or	f nuclear	energy?
	A) Primitive.	B) Cheap.	C) Exhaustible.	D)	Unsafe.
28.	Some people claim that r	nuclear energy is esse	ntial hecause		

A) it provides a perfect solution to mass unemployment

- B) it represents an enormous step forward in our scientific evolution C) it can meet the growing demand of an industrially developing society D) nuclear power stations can be run and maintained by relatively few technical and administrative staff 29. Which of the following statements does the writer support? A) The demand for commercial products will not necessarily keep increasing. B) Nuclear energy is something we cannot do without. C) Uranium is a good source of energy for economic and ecological reasons. D) Greater safety provisions can bring about the expansion of nuclear energy programmes. 30. The function of the last sentence is to B) reflect the writer's attitude A) advance the final argument C) reverse previously expressed thoughts D) show the disadvantages of nuclear power Passage Three Ouestions 31 to 35 are based on the following passage. Clothes play a critical part in the conclusions we reach by providing clues to who people are, who they are not, and who they would like to be. They tell us a good deal about the wearer's background, personality, status, mood, and social outlook. Since clothes are such an important source of social information, we can use them to manipulate people's impression of us. Our appearance assumes particular significance in the initial phases of interaction that is likely to occur. An elderly middle-class man or woman may be alienated (疏远……) by a young adult who is dressed in an unconventional manner, regardless of the person's education, background, or interests. People tend to agree on what certain types of clothes mean. Adolescent girls can easily agree on the lifestyles of girls who wear certain outfits(套装), including the number of boyfriends they likely have had and whether they smoke or drink. Newscasters, or the announcers who read the news on TV, are considered to be more convincing, honest, and competent when they are dressed conservatively. And college students who view themselves as taking an active role in their interpersonal relationships say they are concerned about the costumes they must wear to play these roles successfully. Moreover, many of us can relate instances in which the clothing we were changed the way we felt about ourselves and how we acted. Perhaps you have used clothing to gain confidence when you anticipated a stressful situation, such as a job interview, or a court appearance. In the workplace, men have long had well-defined precedents and role models for achieving success. It has been otherwise for women. A good many women in the business world are uncertain about the appropriate mixture of "masculine" and "feminine" attributes they should convey by their professional clothing. The variety of clothing alternatives to women has also been greater than that available for men. Male administrators tend to judge women more favorably for managerial positions when the women display less "feminine" grooming (打扮) - shorter hair, moderate use of make-up, and plain tailored clothing. As one male administrator confessed, "an attractive woman is definitely going to a longer interview, but she won't get a job." 31. According to the passage, the way we dress A) provides clues for people who are critical of us B) indicates our likes and dislikes in choosing a career C) has a direct influence on the way people regard us D) is of particular importance when we get on in age 32. From the third paragraph of the passage, we can conclude that young adults tend to believe that certain types of clothing can A) change people's conservative attitudes towards their lifestyles B) help young people to make friends with the opposite sex C) make them competitive in the job market D) help them achieve success in their interpersonal relationships 33. The word precedents (Line 1, Para. 4) probably refers to \_\_\_\_\_ A) early acts for men to follow as examples B) particular places for men to occupy especially because of their importance C) things that men should agree upon D) men's beliefs that everything in the world has already been decided 34. According to the passage, many career women find themselves in difficult situations because A) the variety of the professional clothing is too wide for them to choose
  - C) men are more favorably judged for managerial positions
    D) they are not sure to what extent they should display the

B) women are generally thought to be only good at being fashion models

- D) they are not sure to what extent they should display their feminine qualities through clothing
- 35. What is the passage mainly about?
  - A) Dressing for effect.

B) How to dress appropriately.

C) Managerial positions and clothing.

#### D) Dressing for the occasion.

#### Passage Four

#### Questions 36 to 40 are based on the following passage.

The more women and minorities make their way into the ranks of management, the more they seem to want to talk about things formerly judged to be best left unsaid. The newcomers also tend to see office matters with a fresh eye, in the process sometimes coming up with critical analysis of the forces that shape everyone's experience in the organization.

Consider the novel views of Harvey Coleman of Atlanta on the subject of getting ahead. Coleman is black. He spent 11 years with IBM, half of them working in management development, and now serves as a consultant to the likes of AT&T, Coca-Cola, Prudential, and Merch. Coleman says that based on what he's seen at big companies, he weighs the different elements that make for long-term career success as follows: performance counts a mere 10%; image, 30%; and exposure, a full 60%. Coleman concludes that excellent job performance is so common these days that while doing your work well may win you pay increases, it won't secure you the big promotion. He finds that advancement more often depends on how many people know you and your work, and how high up they are.

Ridiculous beliefs? Not to many people, especially many women and members of minority races who, like Coleman, feel that the scales(障眼物) have dropped from their eyes. "Women and blacks in organizations work under false beliefs," says Kaleel Jamison, a New York-based management consultant who helps corporations deal with these issues. "They think that if you work hard, you'll get ahead – that someone in authority will reach down and give you a promotion." She adds, "Most women and blacks are so frightened that people will think they've gotten ahead because of their sex or color that they play down(使……不突出) their visibility." Her advice to those folks; learn the ways that white males have traditionally used to find their way into the spotlight.

play down(使不多	突出) their visibility." Her a		ead because of their sex or color that the ways that white males have traditionally
used to find their way			
		ed to be best left unsaid" (Line	2, Para. 1) probably refers to
	shape everyone's experience		
<del>-</del>	nich contradict the established		
		e office matters with a fresh ey	
		ays of management in the orga	
37. To achieve success	in your career, the most imp	ortant factor, according to the	passage, is to
A) let your superio	ors know how good you are		
B) project a favora	ble image to the people arour	id you	
	ultant to your superiors		
	our tasks given by your superi	ors	
38. The reason why wo	men and blacks play down th	eir visibility is that they	
		own and give them a promotion	
	ople the impression that they	-	•
	ple to think that their promot		p <sub>y</sub>
=	n get promoted by reason of t		
	e opinion that Coleman's beli		
	B) popular	C) insightful	D)
	is passage would be		D) superficial
	and Minorities in Manageme	nı	
B) The Importance			
C) Job Performanc			
D) Sex and Career	Success		
Dort III	Province of the section of the contract of the	(00 minutes)	
Part	vocabulary	(20 minutes)	
Directions: There are	30 incomplete sentences in this	part. For each sentence there of	are four choices marked $A)$ , $B)$ , $C)$ and
D). Choose the ONE th	at best completes the sentence.	Then mark the corresponding let	tter on the Answer Sheet with a single line
through the centre.	,		and the filler of shoot with a bright the
	he can perform sing dance a	nd play several kinds of music	al instruments
A) flexible	B) versatile	C) sophisticated	D) productive
		of traditional methods in E	b) productive
A) sponsors	B) contributors	C) advocates	
		nd half an hour later we began	D) performers
	B) descend	C) decline	D) plunge
		character rather than corrupt it	
A) enforces	B) confirms	C) intensifies	D) strengthens
	_ him of his sight and the us		
A ) excluded	B) disabled	C.) denrived	D) orinned

	46. On weekends my grandma usually			
	A) subscribes to B) e	ngages in C)	) hangs on I	O) indulges in
	47. The people living in these apartme	ents have free to th	nat swimming pool.	
	A) access B) e	xcess C)	excursion I	) recreation
	48. At the party we found that shy gir			
	A) depending on B) c	oinciding with C)	adhering to	O) clinging to
	49. When a psychologist does a gener			
	A) at length B) a		in essence I	)) in bulk
	50. I think she hurt my feelings	rather than by accident	as she claimed.	
	A) virtually B) d	eliberately C)	) literally I	)) appropriately
	51. Even though he was guilty, the _	judge did not send h	nim to prison.	
	A) merciful B) in	mpartial C)	conscientious [	)) conspicuous
	52. The education for the con	ning year is about \$4 billio	on, which is much more th	nan what people expected.
	A) allowance B) re	eservation C)	) budget I	O) finance
	53. They had a fierce as to wh	nether their company should	l restore the trade relations	hip which was broken years ago.
	A) debate B) c		disagreement I	O) contest
	54. They tossed your thoughts back ar	nd forth for over an hour, b	out still not make	of them.
	A) impression B) c	omprehension C)	) meaning [	O) sense
	55. The politician says he will	_ the welfare of the people.		
	A) prey on B) to	ake on C)	) get at I	O) see to
	56. If you the bottle and ciga	rettes, you'll be much hea	lthier.	
	A) take off B) k	eep off C)	) get off Γ	O) set off
	57. He was to steal the mone	y when he saw it lying on t	he table.	
				O) attracted
	A) dragged B) to 58. Being somewhat short-sighted, sho	e had the habit of a	at people.	
	A) glancing B) p	eering C)		O) scanning
	59. Of the thousands of known volcan-	oes in the world, the	majority are inactive.	
	A) tremendous B) d	emanding C)	intensive I	O) overwhelming
	60. In general, matters which lie enti	rely within state borders are	e the concern of st	ate governments.
	A) extinct B) e	xcluding C)	excessive [	O) exclusive
<i>;</i> ·	61. The poetry of Ezra Pound is some			any references.
	A) obscure B) a			
	62. The mayor was asked to l		his audience to raise ques	stions.
	A) constrain B) c	onduct C)	condense I	O) converge
	63. The morning news says a school b	us with a train at th	ne junction and a group of p	polemen were sent there imme-
	diately.			
	•	ollided C)	crashed I	)) struck
	64. Sometime's patients suffering from	severe pain can be helped	by "drugs" that aren't r	eally drugs at all sugar
	pills that contain no active chemic			. 9 6
	A) or rather B) ra	ather than C)	) but rather I	)) other than
	65. We are writing to the manager			ress.
			with the purpose of	,
	C) with reference to	D)	) with a view to	
	66. When I said goodbye to her, she			
			sent me to	) showed me to
	67. In the meantime, the question fac			costs.
				) worthwhile
	68. During the nineteen years of his c			
				) reputation
	69. Although most dreams apparently			•
				instantaneously
	70. He is holding a position i			,
		ucceeding C)	_	)) subsequent

# 试卷 二

Part	IV	Short

71. What is the passage mainly about?

Short Answer Questions

(15 minutes)

**Directions**: In this part there is a short passage with five questions or incomplete statements. Read the passage carefully. Then answer the questions or complete the statements in the fewest possible words (not exceeding 10 words).

Joe Templer should have known better: after all, he works for a large auto-insurance company. It won't hurt to leave the key in the truck this once, he thought, as he filled his gas tank at a self-service gas station. But moments later, as he was paying the money, he saw the truck being driven away.

In 1987, 1.6 million motor vehicles were stolen in the United States - one every 20 seconds. If current trends continue, experts predict annual vehicle thefts could exceed two million by the end of the decade.

Vehicle theft is a common phenomenon, which has a direct impact on over four million victims a year. The cost is astonishing.

Many police officials blame professional thieves for the high volume of thefts. It is a major money-maker for organized crime. Typically, stolen cars are taken to pieces and the parts sold to individuals. But as many as 200,000 cars are smuggled out of the country every year. Most go to Latin America, the Middle East and Europe.

Only about 15 percent car thefts result in an arrest, because few police departments routinely conduct in-depth auto-investigations. When thieves are arrested, judges will often sentence them to probation(缓刑), not immediately put them in prison because the prisons are overcrowded with violent criminals.

One exception is a Michigan program that assigns 92 police officers to work full-time on the state's 65,000 car theft cases a year. Since 1986, when the effort began, the state's auto-theft rate has fallen from second in the nation to ninth.

How can you protect your car? If you live in a high-theft area or drive an expensive model, consider a security system. It may cost anywhere from \$25 to \$1,000. Some systems engage automatically – simply removing the key disables the fuel pump and the starter. When cars are equipped with such systems, thefts may drop by one-third. In some states, you may be able to use a device that transmits radio signals, allowing stolen cars to be tracked by police.

Questions:(注意:答题尽量简短,超过10个词要扣分。每条横线限写一个英语单词,标点符号不占格。)

72.	What does the	author think .	Joe Templer	should be bla	med for?	-		<i>\$</i>
73.	How serious di	d the author p	oredict the a	nnual vehicle	theft could	be in the	United States	in 1989?
74.	What are the t	wo ways thiev	es sell the st	olen cars?		-		
75.	What type of so	ecurity system	can help th	e police track	down a sto	- blen car?		,
						_		

Writing

Directions: For this part, you are allowed thirty minutes to write a composition on the topic Haste Makes Waste. You should write at least 150 words and you should base your composition on the outline (given in Chinese) below:

(30 minutes)

1. 为什么说"欲速则不达"

2. 试举例说明

**Haste Makes Waste** 

# 大学英语六级考试

# 历年全真试卷

## 1997 年 6 月

*	生学校	考生姓名	考试时间	<i>A</i> 8	时至	酑
75	2.字秋	<b>万久双心</b>	25 PQ 40 170	_ ^4 **.	~~~~	_ 43

#### 考生须知

- 一、将自己的学校名称、姓名、学校代号及准考证号写在答题卡及作文纸上。考试结束后,把试题册、答题卡及作文纸放在桌上待教师收卷后方可离开考场。试题册、答题卡和作文纸均不可带出考场。
- 二、考生要仔细读懂题目的说明与要求,认真答题。
- 三、严格按照规定时间答题,不得拖延时间。
- 四、名顶选择题答案一律写在答题卡上。凡是写在试题册上的答案一律作废。
- 五、多项选择题每题只能选一个答案,多选则该题无分。选定后用 HB 铅笔在答题纸上相应字母的中部划一条横线,如[A][B][C][➡],采用其它符号均被视为无效。划线要有一定的浓度,要盖住字母底色。
- 六、若需对答案进行改动,必须先用橡皮擦净待改答案上的划线,然后重新答题划线。



#### 提 示

- 一、《大学英语六级考试历年全真试卷与详解》由十八套试卷组成,全为近年考过的真题。试题均配有参考答案和详细的解答,并配录音文字材料和两盘录音带,是参加六级考试的考生临考前实战演练的首选题库。
- 二、同学们通过做历年全真试卷,可以了解历年试卷的演练形式、时间以及要求,从而能更加准确地把握考试动向、 命题规律以及试题难易度。
- 三、做题时要科学安排时间,严格按照规定答题。按要求应在75分钟内做完客观题部分,即Part I至Part II。75分钟后再做主观题,即改错题及短文写作题。全部考试时间为120分钟,不得拖延时间。
- 四、做完每套试卷后及时核对参考答案,对于似是而非的题目,要究根到底。对于自己的薄弱环节,要有重点,有针对性地进行复习提高。

	· 	听力	阅读	词汇	簡短	完形	改错	短文
	总计	でい 理解 理	理解	اردا	回答 填空		WIII	写作
时间分配	2 小时	20′	35′	20′		15'		30′
卷面分值	100分	20%	40%	15%		10%		15%
自测得分			_					
自测失分								

Part Listening Comprehension (20 minutes)		<del></del>	
Listerling Comprehension (20 minutes)	Part	 Listening Comprehension	(20 minutes)

**	Section	A	
•	~~~~~	$\sim$	$\sim$

Directions: In this section, you will hear 10 short conversations.	At the end of each conversation, a question will be asked a
bout what was said. Both the conversation and the question will	
pause. During the pause, you must read the four choices marked	
swer. Then mark the corresponding letter on the Answer Sheet with	be spoken only once. After each question there will be a A), B), C), and D), and decide which is the best and a single line through the centre.  4 hours.  D) 5 hours.  bout some work they will start at 9 o' clock in the morning
Example: You will hear:	
You will read:	
A) 2 hours. B) 3 hours. C)	4 hours. D) 5 hours.
From the conversation, we know that the two were talking a	bout some work they will start at 9 o'clock in the morning
and have to finish at 2 in the afternoon. Therefore, D) "5 hour	rs" is the correct answer. You should choose [D] on the
Answer Sheet and mark it with a single line through the centre.	
	Sample Answer [A] [B] [C] [ <del>D</del> ]
1. A) On Thursday night. B) On Monday night.	C) On Friday morning. D) On Thursday morning.
2. A) Try to help him find rooms in another hotel.	
B) Check to see if there are any vacancies in her hotel.	
C) Let him move to a room with two single beds.	
D) Show him the way to Imperial Hotel.	
3. A) Robust. B) Brave.	C) Generous. D) Dangerous.
4. A) He loves his present job.	B) He is going to open a store.
C) He is about to retire.	
5. A) She has confidence in him.	
C) She is surprised at the news.	D) She is not interested in the news.
6. A) Because his only son is dying.	,
C) Because he didn't look after his sick wife.	
7. A) At the airport.	,
C) In a hotel.	
8. A) Because he is not equal to the job.	, ·
C) Because he doesn't think the job is challenging enough.	<u>-</u>
9. A) The talks haven't started yet.	·
C) The talks have produced a general agreement.	<del></del>
10. A) Help him to carry some luggage.	•
C) Tell him the way to the left-luggage office.	U) Look after something for him.
<u></u>	

Section B

Directions: In this section, you will hear 3 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C' and D). Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

### Passage One

#### Questions 11 to 13 are based on the passage you have just heard.

11. A) Crowded air traffic.

B) The large size of airplanes.

C) Mistakes by traffic controllers.

- D) Bad weather.
- 12. A) They bumped into each other over a swimming pool.
  - B) They avoided each other by turning in different directions.

- C) They narrowly escaped crashing into each other.
- D) One plane climbed above the other at the critical moment.
- 13. A) Because to show the key role played by air traffic controllers.
  - B) Because to show the great responsibility shouldered by the pilots.
  - C) Because to give an example of air disasters.
  - D) Because to show that air travel is far safer than driving a car.

#### Passage Two

#### Questions 14 to 17 are based on the passage you have just heard.

- 14. A) Her unique experience.
  - C) Her favourite job.
- 15. A) Authority.
  - C) Good luck.
- 16. A) She will live an empty life.
- C) She will remain single.
- 17. A) She should find a good job.
  - C) She should have more control over her life.

- B) Her future prospects.
- D) Her lonely life.
- B) A good relationship.
- D) Independence.
- B) She will work in a bookstore.
- D) She will earn a lot of money.
- B) She should open a small restaurant.
- D) She should get married.

#### Passage Three

#### Questions 18 to 20 are based on the passage you have just heard.

- 18. A) In day-care centres where little children were taken care of.
  - B) In areas in Chicago where poor people lived.
  - C) In places where hot lunch was provided for factory workers.
  - D) In schools where free classes were organized for young people.
- 19. A) For young people and adults.

- B) For immigrants.
- C) For factory workers.
- D) For poor city children.
- 20. A) Jane Addams' contributions to society.
  - B) Jane Addams' struggle for women's liberation.
  - C) Jane Addam's life story.
  - D) Jane Addam's responsibility for the poor.

### Part | Reading Comprehension (35 minutes)

**Directions**: There are 4 passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on the Answer Sheet with a single line through the centre.

### Passage One

#### Questions 21 to 25 are based on the following passage.

It is said that the public and Congressional concern about deceptive(欺骗性的) packaging rumpus(喧嚣) started because Senator Hart discovered that the boxes of cereals consumed by him, Mrs. Hart, and their children were becoming higher and narrower, with a decline of net weight from 12 to 10 1/2 ounces, without any reduction in price. There were still twelve biscuits, but they had been reduced in size. Later, the Senator rightly complained of a store-bought pie in a hand-somely illustrated box that pictured, in a single slice, almost as many cherries as there were in the whole pie.

The manufacturer who increases the unit price of his product by changing his package size to lower the quantity delivered can, without undue hardship, put his product into boxes, bags, and tins that will contain even 4-ounce, 8-ounce, one-pound, two-pound quantities of breakfast foods, cake mixes, etc. A study of drugstore(杂货店) and supermarket shelves will convince any observer that all possible sizes and shapes of boxes, jars, bottles, and tins are in use at the same time, and, as the package journals show, week by week, there is never any hesitation in introducing a new size and shape of box or bottle when it aids in product differentiation. The producers of packaged products argue strongly against changing sizes of packages to contain even weights and volumes, but no one in the trade comments unfavorably on the huge costs incurred by endless changes of package sizes, materials, shape, art work, and net weights that are used for improving a product's market position.

When a packaging expert explained that he was able to multiply the price of hard sweets by 2.5, from \$1 to \$2.50 by changing to a fancy jar, or that he had made a 5-ounce bottle look as though it held 8 ounces, he was in effect telling the public that packaging can be a very expensive luxury. It evidently does come high, when an average family pays about \$200 a year for bottles, cans, boxes, jars and other containers, most of which can't be used for anything but stuffing the garbage can.

21. What started the public and Congressional concern about	
A) Consumers' complaint about the changes in package :	size.
<ul><li>B) Expensive packaging for poor quality products.</li><li>C) A senator's discovery of the tricks in packaging.</li></ul>	
D) The rise in the unit price for many products.	
22. The word "undue" (Line 2, Para. 2) means	
A) improper B) adequate	C) unexpected D) excessive
23. Consumers are concerned about the changes in package si	
A) they hate to see any changes in things they are familia	
B) the unit price for a product often rises as a result	
C) they have to pay for the cost of changing package size	s
D) this entails an increase in the cost packaging	
24. According to this passage, various types of packaging con	ne into existence to
A) meet the needs of consumers	B) suit all kinds of products
C) enhance the market position of products	D) introduce new products
25. The author is critical mainly of	
A) dishonest packaging	B) inferior packaging
C) the changes in package size	D) exaggerated illustrations on packages
Passage Two	
Participation founds processes to the case from store described in the confidence of the case of the c	
Questions 26 to 30 are based on the following passage.	was skille. American firms have a problem. Human recourse
management is not traditionally seen as central to the competi	rce skills, American firms have a problem. Human-resource
is considered an individual responsibility. Labour is simply a	· · · · · · · · · · · · · · · · · · ·
possible cost – much as one buys raw materials or equipment.	
•	gement can be seen in the corporation hierarchy. In an Ameri-
can firm the chief financial officer is almost always second in	
usually a specialized job, off at the edge of the corporate hier	
strategic decisions and has no chance to move up to Chief Ex	
of human-resource management is central – usually the second m	
	spent on training their work forces, in fact they invest less in
the skills of their employees than do either Japanese or Germa	
trated on professional and managerial employees. And the li	
much more narrowly focused on the specific skills necessary	
that make it possible to absorb new technologies.	
•	technologies arrive. If American workers, for example, take
much longer to learn how to operate new flexible manufacturing	
tive cost of those stations is lower in Germany than it is in the	
and running at capacity, and the need for extensive retraining	g generates costs and creates bottlenecks that limit the speed
with which new equipment can be employed. The result is a	slower pace of technological change. And in the end the skills
of the bottom half of the population affect the wages of the top	p half. If the bottom half can't effectively staff the processes
that have to be operated, the management and professional jo	
26. Which of the following applies to the management of huma	an resources in American companies?
A) They hire people at the lowest cost regardless of their	skills.
B) They see the gaining of skills as their employees' own	n business.
C) They attach more importance to workers than to equip	ment.
D) They only hire skilled workers because of keen compe	etition.
27. What is the position of the head of human-resource manage	gement in an American firm?
A) He is one of the most important executives in the firm	1.
B) His post is likely to disappear when new technologies	are introduced.
C) He is directly under the chief financial executive.	
D) He has no say in making important decisions in the fi	rm.
28. The money most American firms put in training mainly go	es to
A) workers who can operate new equipment	

B) technological and managerial staff
C) workers who lack basic background skills

D) top executives

- 29. According to the passage, the decisive factor in maintaining a firm's competitive advantage is \_\_\_\_\_.
  - A) the introduction of new technologies
  - B) the improvement of workers' basic skills
  - C) the rational composition of professional and managerial employees
  - D) the attachment of importance to the bottom half of the employees
- 30. What is the main idea of the passage?
  - A) American firms are different from Japanese and German firms in human-resource management.
  - B) Extensive retraining is indispensable to effective human-resource management.
  - C) The head of human-resource management must be in the central position in a firm's hierarchy.
  - D) The human-resource management strategies of American firms affect their competitive capacity.

#### Passage Three

#### Questions 31 to 35 are based on the following passage.

The biographer has to dance between two shaky positions with respect to the subject (研究对象). Too close a relation, and the writer may lose objectivity. Not close enough, and the writer may lack the sympathy necessary to any effort to portray a mind, a soul – the quality of life. Who should write the biography of a family, for example? Because of their closeness to the subject, family members may have special information, but by the same token, they may not have the distance that would allow them to be fair. Similarly, a king's servant might not be the best one to write a biography of that king. But a foreigner might not have the knowledge and sympathy necessary to write the king's biography – not for a readership from within the kingdom, at any rate.

There is no ideal position for such a task. The biographer has to work with the position he or she has in the world, adjusting that position as necessary to deal with the subject. Every position has strengths and weaknesses; to thrive, a writer must try to become aware of these, evaluate them in terms of the subject, and select a position accordingly.

When their subjects are heroes or famous figures, biographies often reveal a democratic motive; they attempt to show that their subjects are only human, no better than anyone else. Other biographies are meant to change us, to invite us to become better than we are. The biographies of Jesus (斯蘇) found in the Bible are in this class.

Biographers may claim that their account is the "authentic" one. In advancing this claim, they are helped if the biography is "authorized" by the subject; this presumably allows the biographer special access to private information. "Unauthorized" biographies also have their appeal, however, since they can suggest an independence of mind in the biographer. In book promotions, the "unauthorized" characterisation usually suggests the prospect of juicy gossip that the subject had hoped to suppress. A subject might have several biographies, even several "authentic" ones. We sense intuitively that no one is in a position to tell "the" story of a life, perhaps not even the subject, and this has been proved by the history of biography.

pos	sition to tell "the" story of a life, perhaps not even the subject, and this has been proved by	the h	j
31.	. According to the author, an ideal biographer would be one who		
	A) knows the subject very well and yet maintains a proper distance from him	ź.	;
	B) is close to the subject and knows the techniques of biography writing		•
	C) is independent and treats the subject with fairness and objectivity		
	D) possesses special private information and is sympathetic toward the subject		
32.	. The author cites the biographies of Jesus in the Bible in order to show that		
	A) the best biographies are meant to transform their readers		
	B) biographies are authentic accounts of their subjects' lives		
	C) the best biographies are those of heroes and famous figures		
	D) biographies can serve different purposes		

- 33. Which of the following statements is TRUE according to the passage?
  - A) An authentic biography seldom appeals to its readers.
  - B) An authentic biography is one authorized by the subject.
  - C) No one can write a perfect biography.
  - D) Authorized biographies have a wider readership.
- 34. An unauthorized biography is likely to attract more readers because
  - A) it portrays the subject both faithfully and vividly
  - B) it contains interesting information about the subject's private life
  - C) it reveals a lot of accurate details unknown to outsiders
  - D) it usually gives a sympathetic description of the subject's character
- 35. In this passage, the author focuses on \_\_\_\_\_.
  - A) the difficulty of a biographer in finding the proper perspective to do his job
  - B) the secret of a biographer to win more readers
  - C) the techniques required of a biographer to write a good biography
  - D) the characteristics of different kinds of biographies

#### Passage Four

Questions 36 to 40 are based on the following passage.

Whether the eyes are "the windows of the soul" is debatable; that they are intensely important in interpersonal communication is a fact. During the first two months of a baby's life, the stimulus that produces a smile is a pair of eyes. The eyes need not be real; a mask with two dots will produce a smile. Significantly, a real human face with eyes covered will not motivate a smile, nor will the sight of only one eye when the face is presented in profile. This attraction to eyes as opposed to the nose or mouth continues as the baby matures. In one study, when American four-year-olds were asked to draw people, 75 per cent of them drew people with mouths, but 99 per cent of them drew people with eyes. In Japan, however, where babies are carried on their mother's back, infants do not acquire as much attachment to eyes as they do in other cultures. As a result, Japanese adults make little use of the face either to encode(把…编码) or decode(理解) meaning. In fact, Argyle reveals that the "proper place to focus one's gaze during a conversation in Japan is on the neck of one's conversation partner."

The role of eye contact in a conversational exchange between two Americans is well defined; speakers make contact with the eyes of their listener for about one second, then glance away as they talk; in a few moments they reestablish eye contact with the listener or reassure themselves that their audience is still attentive, then shift their gaze away once more. Listeners, meanwhile, keep their eyes on the face of the speaker, allowing themselves to glance away only briefly. It is important that they be looking at the speaker at the precise moment when the speaker reestablishes eye contact; if they are not looking, the speaker assumes that they are disinterested and either will pause until eye contact is resumed or will terminate the conversation. Just how critical this eye maneuvering is to the maintenance of conversational flow becomes evident when two speakers are wearing dark glasses; there may be a sort of traffic jam of words caused by interruption, false starts, and unpredictable pauses.

The second of the second	" critical time eye maneavern	ig is to the mannenance or	conversational now becomes evide	ni wnen
			caused by interruption, false star	
unpredictable pauses.			· · ·	,
36. The author is convinc	ed that the eyes are			
A) of extreme import	ance in expressing feelings ar	nd exchanging ideas		
B) something through	n which one can see a person	's inner world		
C) of considerable si	gnificance in making conversa	ations interesting		
D) something the val	ue of which is largely a matte	er of long debate		
37. Babies will not be sti	mulated to smile by a person			
A) whose front view		B) whose face is co	overed with a mask	
C) whose face is seen	n from the side	D) whose face is fr		
38. According to the pass	age, the Japanese fix their ga			
A) they don't like to	keep their eyes on the face	of the speaker		
	municate through eye contact			
	it polite to have eye contact		<del>g</del> y.	
	much opportunity to commun	icate through eve contact in		• *
	age, a conversation between			
A) temporary glancin	g away from the listener		more than one second	
		D) constant adjustn		
	n flowing smoothly, it is bette	er for the participants	ient of eye contacts	
A) not to wear dark s		B) not to make any		
C) not to glance away	-	D) not to make unp		
o, nor to grance awa.	wom quen omer	D) not to make unp	redictable pauses	
Devis III		/ ^ ^	<del></del>	
Part	Vocabulary	(20 minutes)		
Directions: There are 30	incomplete sentences in this pa	rt. For each sentence there	are four choices marked A), B),	C) and
D). Choose the ONE tha	t best completes the sentence.	Then mark the corresponding	g letter on the Answer Sheet with o	a sinale
line through the centre.	,		, tester on the maker brice with	1 Jungo
	on, he estimated that the repa	airs on the house would cos	t him a thousand dollars	
	· B) rude	C) crude	D) rough	
	rog turning into a prince is _		b) lough	
A) sheer	B) shear	C) shield	D) sheet	
*	ife was having that fu			
A) adequate for	B) intent on	2.0	D) deficient in	
•	nn run 2 miles in fifteen minu		D) dencient in	
A) common	B) usual	C) average	D) general	
•	njured in an accident, but aft			
A) delicate	B) considerate			
11) ucircate	D) considerate	G) precise	D) sensitive	

46.	As an excellent shooter,	Peter practised aiming at both	a targets and	moving targets.
	A) standing	B) stationary	C) still	D) stable
47.	In American universities,	classes are often arranged in	more flexible	_ and many jobs on campus are reserved for
	students.	•		
	A) scales	B) patterns	C) grades	D) ranks
48.	The insurance company p	oaid him \$ 10,000 in	_ after his accident.	
		B) installment		D) commission
49.	The political future of the	e president is now hanging by	а	
				D) rope
50.	The statue would be perfe	B) cord ect but for a few small	_ in its base.	•
		B) weaknesses		D) errors
51.	Why should anyone want	to read of books by great	authors when the rea	al pleasure comes from reading the originals?
				D) leaflets
52.				efficient education suitable to their age.
				D) sympathy
53.	_	but in the higher ranks of the		· • • •
				D) shortage
54.		nd has decided to far		, ,
				ith D) go along with
55.	Jack was about to announ	ice our plan but I	, <b>6</b>	_ / %%
		B) turned him out	C) gave him up	D) cut him short
56.		him into letting us stay in the		2) sas 2
	A) speak			D) tell
57.		in Chicago has sharply		2) 10.1
	A) declined	B) lessened	C) descended	D) slipped
58.	The republication of the r	poet's most recent works will		
		B) strengthen		D) enhance
59.				a violent act previously seen on television.
	A) modifying			D) stimulating
60.		heat and moisture.		D) billianing
	A) delete		C) constrain	D) repel
61.	•	, ·		that makes what we read ours.
٠		B) prolongs		D) furnishes
62.	If the fire alarm is sound	ed, all residents are requested	to in the co	ourtvard.
	A) assemble	B) converge	C) crowd	D) accumulate
63.		s by a constant stream		D) decamatate
		B) hampered		D) perplexed
64.				tually anyone who has the means.
•		B) missed		
65.				the same field, the same company.
	A) all else	B) much worse	C) less likely	D) let alone
66.		from the cave after thirty day		
	A) enormously	B) startlingly	C) uniquely	D) dramatically
67	•			penings at this time, but we shall keep your
0,.	application on for		e do not have any of	penings at tins time, but we shall keep your
	A) pile	B) segment	C) sequence	D) file
68	_		-	arge amounts of cash; virtually all financial
00.			not need to carry to	arge amounts of cash; virtually an infancial
	will be conducted	B) transmissions	() transitions	D) transformations
60	A) transactions The of a cultural	•	C) transitions	D) transformations
UF.		phenomenon is usuanty a logi	car consequence or s	some physical aspect in the life style of the
	people.  A) implementation	B) manifestation	C) demonstration	D) expedition
70	-			· •
70.			ere mas pronkin mere	eased, a wider range of publications
	and an expansion of news	·	C) airculatian	D) nonetration
	A) manipulation	B) reproduction	C) circulation	D) penetration

# 试卷二

Part	Short Answer	Questions
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(15 minutes)

**Directions:** In this part there is a short passage with five questions or incomplete statements. Read the passage carefully. Then answer the questions or complete the statements in the fewest possible words (not exceeding 10 words).

I once knew a dog named Newton who had a unique sense of humour. Whenever I tossed out a Frisbee(飞碟) for him to chase, he'd take off in hot pursuit but then seem to lose track of it. Moving back and forth only a yard or two from the toy, Newton would look all around, even up into the trees. He seemed genuinely puzzled. Finally, I'd give up and head into the field to help him out, But no sooner would I get within 10 ft. of him than he would run invariably straight over to the Frisbee, grab it and start running like mad, looking over his shoulder with what looked suspiciously like a grin.

Just about every pet owner has a story like this and is eager to share it with anyone who will listen. On very short notice, TIME reporters came up with 25 stories about what each is convinced is the smartest pet in the world. Among them: the cat who closes the door behind him when he goes into the bathroom; the cat who uses a toilet instead of a little box... and flushes it afterward; the dog who goes wild when he sees his owner putting on blue jeans instead of a dress because jeans mean it is time to play; and the cat who used to wait patiently at the bus stop every day for a little girl, then walk her the six blocks home. And so on.

These behaviours are certainly clever, but what do they mean? Was Newton really deceiving? Can a cat really desire privacy in the toilet? In short, do household pets really have a mental and emotional life? Their owners think so, but until recently, animal-behaviour experts would have gone mad on hearing such a question. The worst sin in their moral vocabulary was anthropomorphism(拟人化), projecting human traits onto animals. A dog or a cat might behave as if it were angry, lonely, sad, happy or confused, but that was only in the eye of the viewer. What was going on, they insisted, was that the dog or cat had been conditioned, through a perhaps unintentional series of punishments and rewards, to behave a certain way. The behaviour was a mechanical result of the training.

Ouestions, (注意, 答题尽景简短 超过 10 个词要扣分,每条描线限写一个蓝语单词 标片符号不占格。)

-	What did Newton seem puzzled about?
72.	Why does the author say Newton had a unique sense of humour?
73.	What made it possible for the TIME reporters to come up with so many interesting stories about pets?
74.	What belief about pet behaviour was unacceptable to experts of animal behaviour?
75.	What was the explanation of animal-behaviour experts for the "clever" behaviour of pets?

Part V

Writing

(30 minutes)

**Directions**: For this part, you are allowed thirty minutes to write a composition on the topic My View on Job-Hopping. You should write at least 150 words and you should base your composition on the outline (given in Chinese) below:

- 1. 有些人喜欢始终从事一种工作,因为……
- 2. 有些人喜欢经常更换工作,因为……
- 3. 我的看法

My View on Job-Hopping

# 大学英语六级考试

# 历年全真试卷

## 1998年1月

考生学校	考生姓名	考试时间	Я	4	<b>时</b> €	84

#### 考生须知

- 一、将自己的学校名称、姓名、学校代号及准考证号写在答题卡及作文纸上。考试结束后,把试题册、答题卡及作文纸放在桌上待教师收卷后方可离开考场。试题册、答题卡和作文纸均不可带出考场。
- 二、考生要仔细读懂题目的说明与要求,认真答题。
- 三、严格按照规定时间答题,不得拖延时间。
- 四、名顶洗择题答案一律写在答题卡上。凡是写在试题册上的答案一律作废。
- 五、多项选择题每题只能选一个答案,多选则该题无分。选定后用 HB 铅笔在答题纸上相应字母的中部划一条横线,如[A][B][C][➡],采用其它符号均被视为无效。划线要有一定的浓度,要盖住字母底色。
- 六、若需对答案进行改动,必须先用橡皮擦净待改答案上的划线,然后重新答题划线。



#### 提 示

- 一、《大学英语六级考试历年全真试卷与详解》由十八套试卷组成,全为近年考过的真题。试题均配有参考答案和详细的解答,并配录音文字材料和两盘录音带,是参加六级考试的考生临考前实战演练的首选题库。
- 二、同学们通过做历年全真试卷,可以了解历年试卷的演练形式、时间以及要求,从而能更加准确地把握考试动向、 命题规律以及试题难易度。
- 三、做题时要科学安排时间,严格按照规定答题。按要求应在75分钟内做完客观题部分,即 Part I 至 Part II。75分钟后再做主观题,即改错题及短文写作题。全部考试时间为120分钟,不得拖延时间。
- 四、做完每套试卷后及时核对参考答案,对于似是而非的题目,要究根到底。对于自己的薄弱环节,要有重点,有针对性地进行复习提高。

	总计	听力 理解	阅读 理解	词汇	简短 回答	完形 填空	改错	短文 写作
时间分配	2 小时	20′	35′	20′		15'		30′
卷面分值	100分	20%	40%	15%		10%		15%
自测得分								
自测失分								