

2000年12月~2005年1月

大学英语六级考试

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答案权威 解析详尽

- 避错指导 精准入微
- 核心词汇 独家精选

- 答案速查 独具匠心
- 技巧点拨 举一反三



中国海洋大学出版社

大学英语六级考试全真试卷

2003年6月

考生注意事项

- 1. 将自己的校名、姓名、学校代号、准考证号写在答题纸和作文纸上。考试结束后,把试题册、答题纸和作文纸放在桌上。教师收卷后方可离开考场。试题册、答题纸和作文纸均不得带走。
- 2. 仔细阅读题目的说明。
- 3. 在规定时间内答完全部试题,不得拖延时间。
- 4. 多项选择题的答案一定要写在答题纸上。凡是写在试题册上的答案一律作废。
- 5. 多项选择题只能选一个答案,多选作废。选定答案后,用 HB 浓度以上的铅笔在相应字母的中部 画一条横线。正确方法是:[A][B][C][D],使用其他符号答题者不给分。画线要有一定粗度,浓度要盖过红色。
- 6. 如果要改动答案,必须先用橡皮擦净原来选定的答案,然后再按上面的规定重新答题。

答题提示

- 1. 本套试卷共10套试题,建议您每周做1套。
- 2. 自测时间可安排在上午或下午,不间断地进行120分钟,自主做题,不看参考答案。
- 3. 将心态调整到临战状态,与进考场无异。
- 4. 结束后,请认真对照标准答案,自己评分填好下表。然后找出自己的薄弱环节,在以后的复习中重点突破。

	总得分	听力理解	阅读理解	词汇	完形填空(简答题、翻译、改错)	短文写作
卷面分值	100	20	40	15	10	15
自 测 分						
失 分						

2003年6月大学英语六级考试试题

College English Test —Band Six—

试 卷 一

Part I

Listening Comprehension

(20 minutes)

Section A

Direction: In this section, you will hear 10 short conversations. At the end of each conversation, a question will be asked about what was said. Both the conversation and the question will be spoken only once. After each question there will be a pause. During the pause, you must read the four choices marked A), B), C) and D), and decide which is the best answer. Then mark the corresponding letter on the Answer Sheet with a single line through the centre.

Example: You will hear:

You will read:

- A) 2 hours.
- B) 3 hours.
- C) 4 hours.
- D) 5 hours.

From the conversation we know that the two are talking about some work they will start at 9 o'clock in the morning and have to finish at 2 in the afternoon. Therefore, D) "5 hours" is the correct answer. You should choose D) on the Answer Sheet and mark it with a single line through the centre.

Sample Answer [A] [B] [C] [D]

1. A) Riding a horse.

C) Shooting a movie.

B) Taking a photo.

- D) Playing a game.
- 2. A) She'll teach the man to operate the computer.
 - B) She doesn't think his sister is a good typist.
 - C) She thinks the man should buy a computer.
 - D) She'll type the letter for the man.
- 3. A) She wants to borrow John's card.
- C) John can share the magazine with her.
- B) She'll let John use the journal first.
- D) John should find another copy for himself.
- 4. A) She suggested a way out of the difficulty for the man.
 - B) She took the man to where he wanted to go.

C) She came a long way to meet the man. D) She promised to help the man. 5. A) The company has trouble printing a schedule. C) The train seldom arrives on time. B) The speakers arrived at the station late. D) The schedule has been misprinted. 6. A) Not to subscribe to the journal. B) To buy the latest issue of the magazine. C) To find a better science journal in the library. D) Not to miss any chance to collect useful information. 7. A) She wants to borrow the man's student ID card. B) The performance turned out to be disappointing. C) The tickets are less expensive than she expected. D) She won't be able to get any discount for the ticket. 8. A) Take courses with a lighter workload. B) Drop one course and do it next semester. C) Do the assignments towards the end of the semester. D) Quit the history course and choose another one instead. 9. A) The organization of a conference. C) The job of cleaning up the dining room. B) The decoration of the conference room. D) The cost of renting a conference room. 10. A) Fix his car. C) Meet his client. B) Prepare the dinner. D) Work at his office. Section B **Direction:** In this section, you will hear 3 short passages. At the end of each passage, you will hear some questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on the Answer Sheet with a single line through the centre. Passage One Questions 11 to 13 are based on the passage you have just heard. 11. A) The heart of London was flooded. B) An emergency exercise was conducted. C) 100 people in the suburbs were drowned. D) One of the bridges between North and South London collapsed. 12. A) A flood wall was built. C) An alarm system was set up. B) Rescue teams were formed. D) 50 underground stations were made waterproof. 13. A) Most Londoners took Exercise Floodcall calmly. B) Most Londoners were frightened. C) Most Londoners became rather confused.

Passage Two

Questions 14 to 16 are based on the passage you have just heard.

14. A) It limited their supply of food. C) It destroyed many of their nests.

D) Most Londoners complained about the trouble caused by Exercise Floodcall.

- B) It killed many baby bald eagles.
- D) It made their eggshells too fragile.
- 15. A) They brought in bald eagles from Canada.
 - B) They explored new ways to hatch baby bald eagles.
 - C) They developed new types of feed for baby bald eagles.
 - D) They found ways to speed up the reproduction of bald eagles.
- 16. A) Pollution of the environment.
- C) Destruction of their natural homes.

B) Over killing by hunters.

D) A new generation of pest killers.

Passage Three

Questions 17 to 20 are based on the passage you have just heard.

- 17. A) Whether global warming will speed up in the future.
 - B) Whether it will lead to widespread food shortage.
 - C) Whether it can be detected and checked.
 - D) Whether it will affect their own lives.
- 18. A) Many species have developed a habit of migration.
 - B) Many species have become less sensitive to climate.
 - C) Many new species have come into existence.
 - D) Many species have moved further north.
- 19. A) Storms and floods.

C) Rapid increase of the animal population.

B) Disease and fire.

- D) Less space for their growth.
- 20. A) They will face extinction without artificial reproduction.
 - B) They will have to migrate to find new homes.
 - C) They will be able to survive in the preserves.
 - D) They will gradually die out.

Part I

Reading Comprehension

(35 minutes)

Direction: There are 4 passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on the Answer Sheet with a single line through the centre.

Passage One

Questions 21 to 25 are based on the following passage.

I came away from my years of teaching on the college and university level with a conviction that enactment (扮演角色), performance, dramatization are the most successful forms of teaching. Students must be incorporated, made, so far as possible, an integral part of the learning process. The notion that learning should have in it an element of inspired play would seem to the greater part of the academic establishment merely silly, but that is nonetheless the case. Of Ezekiel Cheever, the most famous schoolmaster of the Massachusetts Bay Colony, his onetime student Cotton Mather wrote that he so planned his lessons that his pupils "came to work as though they came to play," and Alfred North Whitehead, almost three hundred years later, noted that a teacher should make his/her students "glad they were there."

Since, we are told, 80 to 90 percent of all instruction in the typical university is by the lecture method, we should give close attention to this form of education. There is, I think, much truth in

Patricia Nelson Limerick's observation that "lecturing is an unnatural act, an act for which God did not design humans. It is perfectly all right, now and then, for a human to be possessed by the urge to speak and to speak while others remain silent. But to do this regularly one hour and 15 minutes at a time... for one person to drag on while others sit in silence?... I do not believe that this is what the Creator... designed humans to do."

The strange, almost incomprehensible fact is that many professors, just as they feel obliged to write dully, believe that they should lecture dully. To show enthusiasm is to risk appearing unscientific, unobjective; it is to appeal to the students' emotions rather than their intellect. Thus the ideal lecture is one filled with facts and read in an unchanged monotone.

The *cult*(推崇) of lecturing dully, like the cult of writing dully, goes back, of course, some years. Edward Shils, professor of sociology, recalls the professors he encountered at the University of Pennsylvania in his youth. They seemed "a priesthood, rather uneven in their merits but uniform in their bearing; they never referred to anything personal. Some read from old lecture notes and then haltingly explained the thumb-worn last lines. Others lectured from cards that had served for years, to judge by the worn edges... The teachers began on time, ended on time, and left the room without saying a word more to their students, very seldom being detained by questioners... The classes were not large, yet there was no discussion. No questions were raised in class, and there were no office hours."

- 21. The author believes that a successful teacher should be able to _____.
 - A) make study just as easy as play
 - B) improve students' learning performance
 - C) make inspired play an integral part of the learning process
 - D) make dramatization an important aspect of students' learning
- 22. The majority of university professors prefer the traditional way of lecturing in the belief that
 - A) it draws the close attention of the students
 - B) it conforms in a way to the design of the Creator
 - C) it helps students to comprehend abstract theories more easily
 - D) it presents course content in a scientific and objective manner
- 23. What the author recommends in this passage is that _____.
 - A) interaction should be encouraged in the process of teaching
 - B) college education should be improved through radical measures
 - C) more freedom of choice should be given to students in their studies
 - D) traditional college lectures should be replaced by dramatized performances
- 24. By saying "They seemed 'a priesthood, rather uneven in their merits but uniform in their bearing..." (Lines 3~4, Para. 4), the author means that _____.
 - A) there is no fundamental difference between professors and priests though they differ in their merits
 - B) professors at the University of Pennsylvania used to wear black suits which made them look like priests
 - C) professors are a group of professionals that differ in their academic ability but behave in the same way

- D) professors are like priests wearing the same kind of black gown but having different roles to play
- 25. Whose teaching method is particularly commended by the author?
 - A) Alfred North Whitehead's.
- C) Cotton Mather's.
- B) Patricia Nelson Limerick's.
- D) Ezekiel Cheever's.

Passage Two

Questions 26 to 30 are based on the following passage.

A new high-performance contact lens under development at the department for applied physics at the University of Heidelberg will not only correct ordinary vision defects but will enhance normal night vision as much as five times, making people's vision sharper than that of cats.

Bille and his team work with an optical instrument called an active mirror—a device used in astronomical telescopes to spot newly emerging stars and far distant galaxies. Connected to a wave front sensor that tracks and measures the course of a laser beam into the eye and back, the aluminum mirror detects the deficiencies of the cornea, the transparent protective layer covering the lens of the human eye. The highly precise data from the two instruments—which, Bille hopes, will one day be found at the *opticians*(眼镜商) all over the world—serve as a basis for the production of completely individualized contact lenses that correct and enhance the wearer's vision.

By day, Bille's contact lenses will focus rays of light so accurately on the *retina* (视网膜) that the image of a small leaf or the outline of a far distant tree will be formed with a sharpness that surpasses that of conventional vision aids by almost half a *diopter* (屈光度). At night, the lenses have an even greater potential. "Because the new lens—in contrast to the already existing ones—also works when it's dark and the pupil is wide open," says Bille, "lens wearers will be able to identify a face at a distance of 100 meters"—80 meters farther than they would normally be able to see. In his experiments night vision was enhanced by an even greater factor; in semi-darkness, test subjects could see up to 15 times better than without the lenses.

Bille's lenses are expected to reach the market in the year 2000, and one tentative plan is to use the Internet to transmit information on patients' visual defects from the optician to the manufacturer, who will then produce and mail the contact lenses within a couple of days. The physicist expects the lenses to cost about a dollar a pair, about the same as conventional one-day disposable lenses.

26. The new contact lens is meant for ____ A) those with vision defects C) the night blind B) astronomical observations D) optical experiments 27. What do the two instruments mentioned in Line 5, Para. 2 refer to? A) The astronomical telescope and the wave front sensor. B) The aluminum mirror and the wave front sensor. C) The aluminum mirror and the laser beam. D) The active mirror and the contact lens. 28. Individualized contact lenses (Line 7, Para. 2) are lenses designed. A) to work like an astronomical telescope C) to suit the wearer's specific needs B) to process extremely accurate data D) to test the wearer's eyesight 29. According to Bille, with the new lenses the wearer's vision _____. A) will be sharper by a much greater degree at night than in the daytime

- B) can be better improved in the daytime than at night
- C) may be broadened about 15 times than without them
- D) will be far better at night than in the daytime
- 30. Which of the following is true about Bille's lenses?
 - A) They will be sold at a very low price.
 - B) Their production process is complicated.
 - C) Purchase orders can be made through the Internet.
 - D) They have to be replaced every day.

Passage Three

Questions 31 to 35 are based on the following passage.

In the villages of the English countryside there are still people who remember the good old days when no one bothered to lock their doors. There simply wasn't any crime to worry about.

Amazingly, these happy times appear still to be with us in the world's biggest community. A new study by Dan Farmer, a gifted programmer, using an automated investigative program of his own called SATAN, shows that the owners of well over half of all World Wide Web sites have set up home without fitting locks to their doors.

SATAN can try out a variety of well-known *hacking*(黑客的) tricks on an Internet site without actually breaking in. Farmer has made the program publicly available, amid much criticism. A person with evil intent could use it to hunt down sites that are easy to *burgle*(闯入…行窃).

But Farmer is very concerned about the need to alert the public to poor security and, so far, events have proved him right. SATAN has done more to alert people to the risks than cause new disorder.

So is the Net becoming more secure? Far from it. In the early days, when you visited a Web site your browser simply looked at the content. Now the Web is full of tiny programs that automatically download when you look at a Web page, and run on your own machine. These programs could, if their authors wished, do all kinds of nasty things to your computer.

At the same time, the Net is increasingly populated with spiders, worms, agents and other types of automated beasts designed to penetrate the sites and seek out and classify information. All these make wonderful tools for antisocial people who want to invade weak sites and cause damage.

But let's look on the bright side. Given the lack of locks, the Internet is surely the world's biggest (almost) crime-free society. Maybe that is because hackers are fundamentally honest. Or that there currently isn't much to steal. Or because *vandalism*(恶意破坏) isn't much fun unless you have a peculiar dislike for someone.

Whatever the reason, let's enjoy it while we can. But expect it all to change, and security to become the number one issue, when the most influential inhabitants of the Net are selling services they want to be paid for.

- 31. By saying "... owners of well over half of all World Wide Web sites have set up home without fitting locks to their doors" (Lines 3~4, Para. 2), the author means that _____.
 - A) many sites are not well protected
 - B) those happy times appear still to be with us
 - C) there simply wasn't any crime to worry about
 - D) hackers try out tricks on an Internet site without actually breaking in

32.	SATAN, a program designed by Dan Farmer, can be used				
	A) to prevent hackers from breaking into websites				
	B) to download useful programs and information				
	C) to improve the security of the Internet system				
	D) to investigate the security of Internet sites				
33.	Farmer's program has been criticized by the public because				
	A) it can be used to cause disorder on all sites				
	B) it can be used by people with evil intent				
	C) it causes damage to Net browsers				
	D) it can break into Internet sites				
34.	The author's attitude toward SATAN is				
	A) critical B) indifferent C) positive D) enthusiastic				
35.	The author suggests in the last paragraph that				
	A) net inhabitants should not let security measures affect their joy of surfing the Internet				
	B) we should make full use of the Internet before security measures are strengthened				
	C) influential businessmen should give priority to the improvement of Net security				
	D) we should alert the most influential businessmen to the importance of security				

Passage Four

Questions 36 to 40 are based on the following passage.

Take the case of public education alone. The principal difficulty faced by the schools has been the tremendous increase in the number of pupils. This has been caused by the advance of the legal age for going into industry and the impossibility of finding a job even when the legal age has been reached. In view of the technological improvements in the last few years, business will require in the future proportionately fewer workers than ever before. The result will be still further raising of the legal age for going into employment, and still further difficulty in finding employment when that age has been attained. If we cannot put our children to work, we must put them in school.

We may also be quite confident that the present trend toward a shorter day and a shorter week will be maintained. We have developed and shall continue to have a new leisure class. Already the public agencies for adult education are swamped by the tide that has swept over them since the depression began. They will be little better off when it is over. Their support must come from the taxpayer.

It is surely too much to hope that these increases in the cost of public education can be borne by the local communities. They cannot care for the present restricted and inadequate system. The local communities have failed in their efforts to cope with unemployment. They cannot expect to cope with public education on the scale on which we must attempt it. The answer to the problem of unemployment has been Federal relief. The answer to the problem of public education may have to be much the same, and properly so. If there is one thing in which the citizens of all parts of the country have an interest, it is in the decent education of the citizens of all parts of the country. Our income tax now goes in part to keep our neighbors alive. It may have to go in part as well to make our neighbors intelligent. We are now attempting to preserve the present generation through Federal relief of the *destitute*(贫民). Only a people determined to ruin the next generation will refuse such Federal funds as public education may require.

36.	What is the passage mainly about?						
	A) How to improve the public education system.						
	B) How to solve the rising unemployment problem.						
	C) How to persuade local communities to provide more funds.						
	D) How to cope with the shortage of funds for public education.						
37.	What is the reason for the increase in the number of students?						
	A) The trend toward a shorter workday.						
	B) Raising of the legal age for going to work.						
	C) The requirement of educated workers by business.						
	D) People's concern for the future of the next generation.						
38.	The public agencies for adult education will be little better off because						
	A) the unemployed are too poor to continue their education						
	B) they are still suffering from the depression						
	C) an increase in taxes could be a problem						
	D) a new leisure class has developed						
39.	According to the author, the answer to the problem of public education is that the Federal						
	government .						
	A) should demand that local communities provide support						
	B) should raise taxes to meet the needs of public education						
	C) should allocate Federal funds for public education						
	D) should first of all solve the problem of unemployment						
40.	Why does the author say "Only a people determined to ruin the next generation will refuse						
	such Federal funds as public education may require" (Lines 10~11, Para. 3)?						
	A) Educated people are determined to use part of the Federal funds to help the poor.						
	B) People all over the country should make contributions to education in the interest of the						
	next generation.						
	C) Citizens of all parts of the country agree that the best way to support education is to use						
	Federal funds.						
	D) Only by appropriating adequate Federal funds for education can the next generation have a						
	bright future.						
Par	t Vocabulary (20 minutes)						
יווע	ections: There are 30 incomplete sentences in this part. For each sentence there are four choices						
	marked A), B), C) and D). Choose the ONE answer that best completes the sen-						
	tence. Then mark the corresponding letter on the Answer Sheet with a single line						
41	through the centre. I found it difficult to the providence are being a point of the providence of the						
41.	I found it difficult to my career ambitions with the need to bring up my children. A) consolidate B) intensify C) amend D) reconcile						
42							
+∠.	It is fortunate for the old couple that their son's career goals and their wishes for him						
12	A) coincide B) collaborate C) comply D) conform						
43.	As the trial went on, the story behind the murder slowly itself.						
	A) convicted B) haunted C) unfolded D) released						

44.	Mutual respect for territorial is one of the bases upon which our two countries develo			
	relationships.			5).
	•		C) entirety	
45.	The design of this aud	litorium shows a great	deal of We have n	ever seen such a build-
	ing before.			
			C) illusion	
46.			ccident, but I have a linger	
			C) negligible	
47.	Many countries have a	idopted systems of	education in order to p	romote the average lev-
	el of education.		•	
			C) cardinal	
48.	In addition to the risin	ng birthrate and immi	gration, the death	rate contributed to the
	population growth.			
	A) declining	B) inclining	C) descending	D) increasing
49.	Don't let such a	_ matter as this come	between us so that we can	concentrate on the ma-
	jor issue.			
	A) trivial	B) partial	C) slight	D) minimal
50.	The cut in her hand h	nas healed completely,	without leaving a	
			C) sign	
51.	Over the past ten years,	natural gas production	has remained steady, but	has risen steadily.
			C) disposal	
52.	In November 1987 th	e government	a public debate on the futu	re direction of the offi-
	cial sports policy.			
	A) induced	B) initiated	C) promoted	D) designated
53.	Europe's earlier indus	strial growth was	by the availability of k	ey resources, abundant
	and cheap labor, coal	, iron ore, etc.		
	A) constrained	B) remained	C) sustained	D) detained
54.	We've just installed a	ı fan to cookin	g smells from the kitchen.	
	A) eject	B) expel	C) exclude	D) exile
55.	We work to make mo	ney, but it's a	_ that people who work har	d and long often do not
	make the most money	<i>7</i> .		
	A) dilemma	B) conflict	C) prejudice	D) paradox
56.	Very few people could	d understand the lecti	are the professor delivered	because its subject was
	very			
	A) intriguing	B) indefinite	C) obscure	D) dubious
57.	I had eaten Chinese for	ood often, but I could	l not have imagined how	and extravagant a
	real Chinese banquet	could be.		
	A) fabulous	B) gracious	C) handsome	D) prominent
58.	Because of the	noise of traffic I cou	ldn't get to sleep last nigh	t.
	A) progressive		C) perpetual	D) prevalent
59.	If you go to the park	every day in the morn	ing, you will find h	nim doing physical exer-
	cise there.			

A) logically	B) ordinarily	C) invariably	D) porsistantly		
= -		er, she still practices sever			
	B) additionally		D) exceptionally		
			•		
		s of collision to test the stre			
		U	D) assemble		
		for me while I was away f			
A) identify		C) rationalize			
		not like to see it w	hen it is within the legal		
and moral boundaries	•				
A) compacted	=	C) delayed			
		dom as simple as it is			
A) drafted		_	D) permeated		
		ir price depends almost ent			
A) subtle			D) intrinsic		
66. Retirement is obvious	ly a very complex	period; and the earlie	er you start planning for		
it, the better.					
A) transition	B) transaction	C) transmission	D) transformation		
67. As one of the younges	st professors in the ur	niversity, Mr. Brown is cer	tainly on the of a		
brilliant career.					
A) porch	B) threshold	C) edge	D) course		
68. They are inve	stors who always mak	te thorough investigations b	oth on local and interna-		
tional markets before	making an investmer	nt.			
A) indecisive	B) implicit	C) cautious	D) conscious		
69. Most people in the me	odern world f	reedom and independence r	nore than anything else.		
A) illuminate	B) fascinate	C) cherish	D) embody		
70. Doctors are interested	in using lasers as a s	urgical tool in operations of	n people who are		
to heart attack.					
A) prone	B) disposed	C) infectious	D) accessible		
	试	卷二			
Part I V	Error (Correction	(15 minutes)		
Directions: This part cons	ists of a short passaş	ge . In this passage , there	are altogether 10 mis-		
takes, one in e	ach numbered line.	You may have to change a	word, add a word or		
delete a word. Mark out the mistakes and put the corrections in the blanks provided.					
If you change a word, cross it out and write the correct word in the corresponding					
blank. If you add a word, put an insertion mark (Λ) in the right place and write					
the missing word in the blank. If you delete a word, cross it out and put a slash (/)					
in the blank.					
Example: Television is ra	pidly becoming the l	literature of our periods.	1. time/times/period		
Many of the arguments having used for the study of literature 2/					
as a school subject are valid for ∧ study of television. 3. the					

The Seattle Times Company is one newspaper firm that has recognized the need for change and done something about it. In the newspaper industry, papers must reflect the diversity of the communities to which they provide information. It must reflect that diversity with their news coverage or risk losing their readers' interest and their advertisers' support. Operating within Seattle, which has 20 percents racial minorities, the paper has put into place policies and procedures or hiring and maintain a diverse workforce. The underlying reason for the change is that for information to be fair, appropriate, and subjective, it should be reported by the same kind of population that reads it.

A diversity committee composed of reporters, editors, and photographers meets regularly to value the Seattle Times' content and to educate the rest of the newsroom staff about diversity issues. In an addition, the paper instituted a content *audit*(审查) that evaluates the frequency and manner of representation of woman and people of color in photographs. Early audits showed that minorities were pictured far too infrequently and were pictured with a disproportionate number of negative articles. The audit results from improvement in the frequency of majority representation and their portrayal in neutral or positive situations. And, with a result, the Seattle Times has improved as a newspaper. The diversity training and content audits helped the Seattle Times Company to win the Personnel Journal Optimas Award for excellence in managing change.

- S1.____ S2.___ S3.____
- S5.

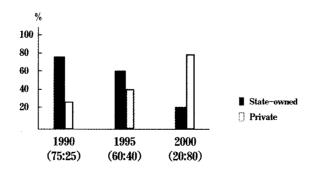
S4.____

- S6.____
- S7.____
- S8.____
- S9.____
- S10.____

Part V Writing (30 minutes)

Directions: For this part, you are allowed thirty minutes to write a composition on the topic **Changes in the Ownership of Houses**. You should write at least 150 words, and base your composition on the chart and the outline given below:

- 1. 根据上图描述该市住房产权的变化
- 2. 分析产生这些变化的原因
- 3. 说明这些变化对个人和社会产生的影响



Changes in the Ownership of Houses