

新编研究生英语系列教程

研究生英语听说教程

(提高级)

PROFICIENT HEAR AND SAY

北京市研究生英语教学研究会

主编/何福胜
罗立胜

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中国人民大学出版社

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主 编 何福胜 罗立胜

编 者 吴江梅 赵伊娜 张翼翼 罗承丽

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出版说明

《新编研究生英语系列教程/研究生英语听说教程》是北京市研究生英语教学研究会委托北京市有关院校根据《研究生英语教学大纲》(试行)以及近年来研究生英语教学的实际需要所编写的听说教科书,适用于高等院校文、理、工、医、农、林等各学科的非英语专业的硕士研究生。

《研究生英语听说教程》的编写指导思想是以《研究生英语教学大纲》以及《考试大纲》所确定的听力要求为主要依据,突出听能的实际训练,强调听与说的结合,注重教程的实用性和趣味性,同时尽可能满足当前听说教学的实际需要,以适应 21 世纪研究生英语教学发展的要求。

《研究生英语听说教程》中的每单元分为三个主要部分:1. 听力训练;2. 口语实践;3. 听力测试。全书共 16 个单元,约需 32 学时,可供一个学期使用。各校可根据听力课时的安排,灵活选用本书的各个单元。

《研究生英语听说教程》突出了语篇水平上的听力技能的训练,加强准确获取所需信息的能力以及提高对语言真实度较高的听力材料的理解。《研究生英语听说教程》在编写过程中注意了以下六点:1) 选材注重语言共核,以日常生活题材为主;力求内容新颖,强调思想性、趣味性及知识性。2) 练习形式多样化,采用了记录、问答、填表、作表、填图、正误判断等,以期培养学生在听懂的基础上进行分析、归纳,提高使用语言的真实能力。3) 听说相结合,以听为主,以说为辅。每单元听力训练后,安排了适量的口语练习。听力素材可直接用于口语实践。4) 由易到难,循序渐进。前 6 个单元比较容易,以便新入校的研究生有一个适应的过程。5) 每个单元有听力模拟测试题。这些测试题严格按照考试大纲的要求编写,有对话形式的专项听力练习题,还有短文单项听力题和整套模拟题。6) 听力材料的长度及难度适中,语言规范。

《研究生英语听说教程》分为上下两册,16 开版;上册为听力基础,下册为听力提高。上册可供基础性课程使用,下册可供提高课程和选修课程使用。

听说教程下册(提高级)的内容主要有专题讲座、新闻报道、报告、文化、历史、人物传记等,篇幅在 200 至 350 字左右;练习形式以填空、填图表、正误判断、选择、记录、笔头回答等为主,同时掺入了记录整理、归纳总结的拟列提纲等。

《研究生英语听说教程》注意了研究生的口语实践训练,每个单元提供了一定量的口语训练题。同时针对研究生英语学位课考试的需要安排了相应的听力模拟练习题,以便研究生能够更好地适应学位课程考试。《研究生英语听说教程》非常重视录音质量、语速及磁带的清晰度,能够很好地保证听力教学的效果。

《研究生英语听说教程》(提高级)由清华大学、中国科学院研究生院、中国人民大学、北京科技大学、北京林业大学、中国政法大学、北京地质大学、北京航空航天大学、北京理工大学、北京邮电大学、北方交通大学等院校的教师编写。澳大利亚英语教师

Mary Tarrant 通读了全稿并做了部分修改。

本书在编写过程中得到北京市研究生英语教学研究会常务理事会、研究生英语系列教材编委会和部分兄弟院校的有关教师的大力支持和帮助。他们对本教材提出了许多宝贵的意见，在此向他们表示感谢。

由于编写人员的水平有限，难免有不足之处，祈望使用本教程的教师和同学批评指正。

编 者

2004 年 4 月

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Unit 1 Personal Information

Task 1

Speaking: Below is a mind quiz. It can help you to find your personal learning style. Join a partner and interview each other with this questionnaire. Briefly note down your partner's answers in the spaces provided.

Partner's Name: _____

Mind Quiz Questionnaire

1. Which five people have you talked to in the last two days?

2. What words can you think of to describe yourself?

3. How many telephone numbers can you remember? Whose are they?

4. What's your favorite place like, indoors or outdoors? Describe it briefly.


5. How does it feel to be very happy? Describe the feeling.

6. How does it feel to be nervous? Describe the feeling.

7. What are your most valuable birthday presents? Who gave them to you?

8. What plans have you got? Say the time and place of three arrangements you have.

Task 2

 *Listening:* You will hear some instructions about your personal information. Listen to the recording and complete the table below with your answers.

Symbol	Instructions	My Answer
1. ○		
2. △		
3. □		
4. △		
5. ○		
6. □		
7. △		
8. ○		


Task 3

Speaking: Pair-work – Join a partner and interview each other with what you heard just now. Ask each other some questions and find out his or her answers. Note down your partner's answers in the chart below.

Partner's Name: _____

Symbol	Information Required	Answer
1. ○		
2. △		
3. □		
4. △		
5. ○		
6. □		
7. △		
8. ○		

Task 4

 *Listening:* Look at the following questionnaire about your life expectancy. First fill in this questionnaire with information about yourself. Then listen to the recording and write down the scores for each question. Add up your total life expectancy.

Lexical items; hereditary: 世袭的, 遗传的

life expectancy: 平均寿命
 quick-tempered: 性急的, 易怒的
 sedentary: 坐着工作的
 subtract: 减去, 减

What Is Your Life Expectancy

(This questionnaire is based on life insurance tests. Write your answers in the spaces.)

Score
+ / -

1. Are you male or female?

2. How old are you?

3. Do you live in an urban area with a population of more than 2 million people?

4. Do you live in a rural area with less than 10,000 inhabitants?

5. Do you live alone?

6. Do you have a partner (husband/wife, boyfriend/girlfriend)?

7. Do you or will you have a university degree?

8. Do you or will you have a postgraduate degree or a similar professional qualification?

9. Do you or will you have a sedentary job?

10. How often do you jog, swim, play a sport or take similar exercise?

11. Do you usually sleep for more than 10 hours a day?

12. Are you happy?

<p>13. Are you generally relaxed or do you lose your temper easily? _____</p> <p>14. How many cigarettes (if any) do you smoke a day? _____</p> <p>15. How much alcohol (if any) do you drink a day? _____</p> <p>16. Are you overweight? If so, by how much? _____</p> <p>17. How old are your grandparents, or how old were they when they died? _____</p> <p>18. Does anyone in your family suffer from heart disease? _____</p> <p>Total life expectancy: _____</p>	
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Task 5

Speaking: Pair-work -- How long could your partner live? Join a partner and interview each other with this questionnaire. Record your partner's answers in the spaces provided below.

Partner's Name: _____

What Is Your Life Expectancy	
<i>(This questionnaire is based on life insurance tests. Write your answers in the spaces.)</i>	
	Score + / -
1. Are you male or female? _____	
2. How old are you? _____	
3. Do you live in an urban area with a population of more than 2 million people? _____	
4. Do you live in a rural area with less than 10,000 inhabitants? _____	

<p>5. Do you live alone? _____</p> <p>6. Do you have a partner (husband/wife, boyfriend/girlfriend)? _____</p> <p>7. Do you or will you have a university degree? _____</p> <p>8. Do you or will you have a postgraduate degree or a similar professional qualification? _____</p> <p>9. Do you or will you have a sedentary job? _____</p> <p>10. How often do you jog, swim, play a sport or take similar exercise? _____</p> <p>11. Do you usually sleep for more than 10 hours a day? _____</p> <p>12. Are you happy? _____</p> <p>13. Are you generally relaxed or do you lose your temper easily? _____</p> <p>14. How many cigarettes (if any) do you smoke a day? _____</p> <p>15. How much alcohol (if any) do you drink a day? _____</p> <p>16. Are you overweight? If so, by how much? _____</p> <p>17. How old are your grandparents, or how old were they when they died? _____</p> <p>18. Does anyone in your family suffer from heart disease? _____</p> <p>Total life expectancy: _____</p>	
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Task 6

Listening: A group of people have just met. They will go on an expedition tour from London to South Africa. They are now introducing themselves to others. Listen to the recording and complete the chart below with what you hear.

Lexical items: expedition: 远行; 探险; 考察
 trusty vehicle: 信得过的交通工具
 psychology: 心理学
 Buenos Aires (Argentina): 布宜诺斯艾利斯 (阿根廷)
 Budapest (Hungary): 布达佩斯 (匈牙利)
 Cape Town (South Africa): 开普敦 (南非)

Name	Nationality	Information
1. Marie Gregg	British	expedition guide
2. Jack		
3. Lulu McNulty		
4. Paola Rossi		
5. Istavan Tisza		

Task 7

🎧 *Listening: You will hear an interview with someone. Below is a list of questions for the interview. Listen to the recording and note down the answers to the questions in the spaces provided.*

Lexical items: big family get-together: 全家大聚会
 dual nationality: 双重国籍
 Ibiza: (位于地中海北属西班牙的) 伊比沙岛
 modeling: 做模型
 Nicaragua: 拉丁美洲的尼加拉瓜

Interview questions:

1. Where were you born?

2. Where are you living now?

3. How long have you been there?

4. Are you happy there?

5. Have you made any new friends?

6. What do you do for a living?

7. What do you do in your free time?

8. What sort of music do you like?

9. Do you ever listen to the Rolling Stones?

10. How often do you see your parents?

11. What's your favorite place in the world?

12. Who chose your name?

Task 8

Speaking: Pair-work—Look at the following questionnaire. Join a partner and ask each other these questions. Record your partner's answers in the spaces provided.

Interview questions:

1. Where were you born?

2. Where are you living now?

3. How long have you been here/there?

4. Are you happy here/there?

5. Have you made any new friends?

6. What do you do in your free time?

7. What sort of music do you like?

8. How often do you see your parents?

9. What's your favorite place in the world?

10. Who chose your name?

Task 9

Speaking: Group-work This is your first day in class. Suppose you are now taking turns introducing yourself to your classmates and teachers. Join groups of four or five and make your introduction to your group members. Follow the following steps to give your presentation.

1. Greet everybody.
2. Tell them your name.
3. Tell them where you are from.
4. Say a few words about your hometown.
5. Say a few words about your personality.
6. Tell them how you feel about taking this course.
7. Say a few words about what you would expect from taking this course.
8. Express willingness to make friends with your classmates.
9. Express your hope to learn from all the other people in the class.
10. Use a usual expression to finish your introduction.

Task 10

Speaking: Pair-work Below is a questionnaire about the real you. First answer the questionnaire by yourself. Make your choice for each question. Then join a partner and compare and discuss your answers. You may also check to see what your choices mean. Compare this with your partner as well.

A Short Questionnaire to Discover the Real You

Section 1

1. Would you be happy if you were known as...
 - a. a person who is always reasonable?
 - b. a person who is always compassionate?

Section 2

1. If you go somewhere for the day, do you usually...
 - a. plan what you will do and when you will do it?
 - b. Just go?

2. What is more important, someone's...
 - a. rights?
 - b. feelings?
3. Would you say you more often let...
 - a. your head rule your heart?
 - b. your heart rule your head?
4. Given the choice, would you rather work for someone who is...
 - a. always fair?
 - b. always kind?
5. Which of these words do you prefer?
 - a. determined
 - b. devoted

2. When you have a special job to do, do you...
 - a. organize it carefully before you start?
 - b. find out what is necessary as you go along?
3. If you had been asked last Saturday morning what you were going to do that day, would you have...
 - a. known it pretty well?
 - b. had no idea?
4. Do you generally do things at the last minute?
 - a. sometimes
 - b. often
5. Would you say the routine parts of your day are...
 - a. restful?
 - b. boring?

Section 3

1. If you are with a group of people, do you generally...
 - a. like to have the whole group as your audience?
 - b. talk with one person at a time?
2. Do you tend to have...
 - a. broad friendships with a lot of people?
 - b. deep friendships with a few people?
3. If there is some gossip about one of your friends, will you usually be...
 - a. one of the first to hear about it?
 - b. one of the last to find out what is going on?

Section 4

1. Would you say you usually get on better with...
 - a. reliable, steady people?
 - b. unpredictable, spontaneous people?
2. If you were a teacher, would you rather teach...
 - a. fact-based courses?
 - b. courses involving theory?
3. If you could choose, would you prefer to be...
 - a. practical and good at fixing things?
 - b. creative and artistic?
4. Would you say you are...
 - a. conventional?
 - b. original?

<p>4. Would you say you...</p> <ul style="list-style-type: none">a. can be enthusiastic about most things if necessary?b. can only be enthusiastic about things of particular importance to you? <p>5. If you could choose, would you rather things around you were...</p> <ul style="list-style-type: none">a. busy?b. quiet?	<p>5. Which of these words do you prefer?</p> <ul style="list-style-type: none">a. certaintyb. possibility
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Explanations:

Section 1: Mostly As, you are intellectual; Mostly Bs, you are emotional.

Section 2: Mostly As, you evaluate; Mostly Bs, you observe.

Section 3: Mostly As, you are an extrovert; Mostly Bs, you are an introvert.

Section 4: Mostly As, you are sensitive; Mostly Bs, you are instinctive.