# 《21世纪大学英语》配套教材

主编 徐 钟 朱金花

# 词泥2

本册主编 万思东 缪 学 袁嘉谋



上海大学出版社

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词 汇 2

Vocabulary 2

上洛大学出版社 ·上海·

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万思东 缪学 袁嘉谋 主编

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# 本教材编写人员

顾 问

谢之君 冯 奇 宋继平

主 编

徐 钟 朱金花

本册主编

万思东 缪 学 袁嘉谋

编写人员

章 健 薛 清 胡茹娣 蔡俏兰

宋 勤 倪一平 尤其达 陈卫民

#### 编者的话

本系列教材是普通高等教育国家级重点教材《21 世纪大学英语》的配套系列教材,包括《阅读》、《口语》和《词汇》三种,每一种分一、二、三册,供大学非英语专业的基础英语课堂教学和练习使用。

《阅读》以提高学生的阅读能力为目的。第一册和第二册每册十单元。每一单元介绍一种阅读技能,并带针对性训练。各单元还配有三篇快速阅读,旨在通过反复训练以帮助学生掌握阅读技能,提高阅读速度。第三册以介绍文学名著为主,通过对各种不同文体和风格的文字进行讲解与分析,以增强学生对文学作品的欣赏能力。

《口语》用图片、图表等形式,围绕课文的主题,通过朗读、陈述、讲故事、小组讨论、辩论以及情景对话等活动,加深学生对课文的理解,帮助学生提高口语表达能力,以实现"大学英语课程要求"所规定的"培养学生的英语综合应用能力,特别是听说能力"的教学目标。

《词汇》教材主要以训练为主,结合每个单元所学到的词汇,通过课内课外各种形式的练习,使学生掌握前缀、后缀和词根等语言基本知识,丰富词汇量,夯实语言功底,从而使学生达到并超越"大学英语课程要求"所规定的词汇的一般要求。

《阅读》、《口语》和《词汇》是围绕《21世纪大学英语》这一主干教材并针对课堂教学而设计的。题材广泛,内容丰富,语言规范,结构巧妙,训练多样,不仅能使教师从"一言堂"和以教师为中心的课堂教学中解放出来,而且能使学生的主观学习能动性发挥出来,变被动学习为主动学习。

本系列教材由上海大学外国语学院教师编写,美籍专家 John Nix 对《口语》和《阅读》部分内容作了修改和补充,《口语》教材的部分插图由上海大学美术学院的陈阡陌、孙剑、黄诗嘉、张睿、苏晔婷、王一鸣、顾婳琳等同学创作,对他们的辛勤工作,我们表示衷心的感谢。

编 者 2005年3月

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# Part I





## Text A – 1

Pre-class Activity	
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#### 1. Match the words from Column A with those from Column B.

	A	В
1.	disaster	A. make a rough drawing of
2.	contemplate	B. showing no results or achievements; unproductive
3.	sketch	C. a sudden event that causes great damage
4.	blank	D. a strong feeling of pleasure or well-being
5.	pastime	E. look thoughtfully for a long time at
6.	awaken	F. with no qualification, restriction, or limitation; totall
7.	glow	G. an activity which is done for enjoyment
8.	barren	H. carrying no information or mark; empty or clear
9.	prestigious	I. make someone aware of (something) for the first time
10.	absolutely	J. having high status

# Spell the following words with the help of their definitions and the first letters.

l. c	a planned group of esp. political, business or military
	activities which are intended to achieve a particular aim
2. r	a condition of being safe or sheltered from pursuit, danger or
	trouble
3. d	to take (someone or their attention) away from what they

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- 1	4	į	
4	H	ú	ĺ,
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į	d		
Links of the Contract of the C	i	é	
4	à	į	ì
ì	<b>只是一角的</b>	į	ĺ
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ä	ě	ŝ	
1	Ÿ	ľ	
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4	k	Ì	
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		1	
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Unit 1

	should be doing, esp	for a short peri	od
4	an act of saving or b	-	
4. r	cause to feel extreme	<del>-</del>	langer of distress
5. t			a. plantiful
6. a	existing or available	-	
7. i		in space, extent	or size; impossible to
0 0	measure or calculate	s in a puravit can	a sport on an unnaid
8. a	basis	s in a pursuit, esp.	. a sport, on an unpaid
9. p	suddenly bring into a	specified conditi	on or state
10. v	a person harmed or	injured or killed	as a result of crime,
	accidents, or other e		
<b>Ⅲ.</b> Cross out t	he word that does no	ot belong to the s	group.
1. alarm	terror	fury	panic
2. fierce	powerful	wild	disastrous
3. distress	disaster	misery	grief
4. delighted	wretch	miserable	pitiful
5. withdraw	retreat	revive	retire
			K. K. B. B. K. as et
Class Activity			
	<del>-</del>	_	t. For each sentence
there are	four choices marked	A, B, C and	D. Choose the ONE
answer tha	t best completes the	sentence.	
1. She became v	ery depressed during t	he years	s when she was unable
to paint.			
A. bare	B. active	C. productive	D. barren
2. It's taken me	a while but at last I've	•	my fear of public
speaking.		<u> </u>	
A. overcome	B. overwhelm	C. overlook	D. overstate
3. Children who	grow up with love ar		eel lovable are able to

	interact with othe	rs in a responsible	, honest and	way.
	A. lovely	B. lovable	C. loving	D. beloved
4.	I traveled in the _	of two tea	achers as far as Ista	anbul.
	A. company	B. companion	C. accompany	D. presence
5.	After lunch we wit	thdrew into her ro	om to finish our dis	cussion in
	A. return	B. private	C. public	D. company
6.	He was very upset	but him	self in time to mak	te a speech.
	A. recovered	B. restored	C. revived	D. resumed
7.	I feel a lot of	for her beca	use I have been tha	rough the same kind
	of unhappiness my	rself.		
	A. mercy	B. grief	C. worry	D. sympathy
8.	I shall have a com			
			C. alone	
9.	Although they pla	nt trees in this are	a every year, the to	ops of some hills are
	still			
	A. bare	B. vacant	C. blank	D. hollow
10.	The boy cycling in	the street was kn	ocked down by a n	ninibus and received
	injuries.			
	A. excessive	B. disastrous	C. fatal	D. exaggerated
11.	The enemy finally	had to t	heir troops from th	ne occupied area.
	A. dismiss	B. withdraw	C. retreat	D. return
12.	He hoped the firm	would h	nim to the Paris bra	ınch.
	A. exchange	B. transmit	C. transfer	D. remove
13.	In 1914, an appa	rently insignifican	it event in a remo	ote part of Eastern
	Europe B	Europe into a great	t war.	
	A. inserted	B. imposed	C. pitched	D. plunged
14.	Putting in a new w	rindow will	cutting away pa	rt of the roof.
	A. include	B. involve	C. contain	D. comprise
15.	More funds are nee	eded to establish ti	rade in ea	stern Europe.
			C. missions	
16.	Money isn't an imp	ortant v	when it comes to lif	e and death.
			C. surrounding	
17.	The two men had b			
	A. fierce	B. intense	C. tense	D. powerful

18 As eve	nts, we were rig	ht to have decided t	o leave early.
	out B. set out		
_	the children		
	hed out	B. rushed	
		D. saw off	
	the bread and cho		
A. Ien	for B. fell into	C. Tell upon	D. Tell to
foll	oose a suitable word from the lowing sentences and try	to figure out the di	
surroundings the things and conditions around a person or thing the conditions that you live or work in and the way that they influence how you feel or how effectively you can work circumstance (usu. circumstances) a fact or condition connected with or relevant to an event or action			
1. As a pa	rent you try to create a s	table home	for your children to
	ortant that buildings shoul	d fit in with their	
	ng away next week so und		
	d finish the job.		
	panic/fright/horror		
alarm	sudden anxiety and fe	ear, esp. that some	ething dangerous or
	unpleasant might happe	n	
panic	a sudden very strong fee	eling of anxiety and/	or fear that prevents
	reasonable thought and		•
fright	the feeling of fear, es		or an experience of
	fear which happens sud		1
horror	an extremely strong fee	•	ck
		<del>-</del>	

Unit 1

**Unit 1** (7)

1. spread th	hrough the crowd as	the bullets started to fly.		
2. The villagers have reacted with to news of a proposed new airport.				
		e car burst into flames.		
		ing the lights out like that.		
	C.11			
		ices with a phrase from the list.		
Change the 1	orms where necessa	ary.		
in a panic	fall from office	be overwhelmed with/by		
be involved in	bear fruit	before one knows it		
in love with	in existence	fall upon		
turn out				
1 01 1 1 1				
		out of the room		
		narketing, he which he had		
kept for only one	-			
		heard some noise in the sitting room		
		se in the apartment.		
	ers and letters of sup	pport, the little girl came to her coach		
for advice.				
	organizing and	carrying out the robbery, were only		
teenagers.				
		uipment for the experiment, so you		
	use of the facilities			
		she became one of the best and most		
respected lawyers				
		the bread I put in front of them		
as if they had not	_			
		the young man even though she knew		
	ive only a few days.			
10. The truth	_ to be stranger tha	n we had expected.		

### Post-class Activity

I. Decide if the following pairs of words are synonyms or antonyms. If they are synonyms, circle S. If they are antonyms, circle A.

1.	grief	distress	S	Α
2.	celebrated	distinguished	S	Α
3.	private	disclosed	S	A
4.	unaccustomed	unusual	S	Α
5.	wretched	fortunate	S	Α
6.	amateur	professional	S	A
7.	alarm	terror	S	A
8.	retreat	advance	S	Α
9.	blank	unfilled	S	Α
10.	infinite	enormous	S	A

#### Ĭ. Verb + upon

Study the following phrasal verbs and then fill in the blanks with them in their proper forms.

look upon	to consider or think of (someone or something) as something else
put upon	(usu. passive) to treat (someone) badly by taking advantage of their helpfulness
count upon	to depend on or expect
fall upon	to attack suddenly and unexpectedly
chance upon	to meet or find unexpectedly

1.	I've	lived there s	so long I	 the	town	as my	home.
^	01	12 1 1.	• .			-	_

- 2. She didn't \_\_\_\_\_ it raining, so she didn't take an umbrella.
- 3. The soldiers \_\_\_\_\_ the villagers and seized all their weapons.

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	***
	- 37
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- 4	i
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1	i
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	番割り
	自物人
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	付・頃丁

<ul><li>4. I'm fed up with</li><li>5. Ten years after lea</li></ul>			in Regent Street.
T. Prefix: pre-			
means "to heat (a	cooker) to a part " means "paid ir	ne or an event". For icular temperature be n advance". Now con	efore putting food in
f	predominate precondition	prehistoric premature	preheat preface
<ol> <li>A halt to the fight</li> <li>Place the cake in a</li> <li>Their criticisms so known.</li> <li>On page 11, Sally</li> <li>remains f</li> <li>Admission tickets a</li> <li>In his mind a wish</li> <li>We're hoping these</li> </ol>	oven a eem co Gaines nave been found l re \$20 to become rich h	next week's films on sy archaeologists involves at the door.	results are not yes
Word-Building			
A. Complete the chart b	elow by filling in	the missing forms of	the words.

Verb	Noun	Adjective
remove		_
	distraction	
terrify		