

九年义务教育小学教科书（实验本）

英 语

第 三 册

PRIMARY ENGLISH
FOR CHINA

STUDENTS' BOOK 3



(中 国) 人民教育出版社
(新加坡) 泛太平洋出版有限公司 合作
人民教育出版社 出版

人民教育出版社出版

英 语

第一册

PRIMARY ENGLISH
FOR CHINA

1957年10月



人民教育出版社出版
地址：北京东黄城根北口
1957年10月

九年义务教育小学教科书（实验本）

英 语

第 三 册

PRIMARY ENGLISH FOR CHINA

STUDENTS' BOOK 3

（中 国） 人 民 教 育 出 版 社
（新加坡） 泛太平洋出版有限公司 合作

(京)新登字 113 号

九年义务教育小学教科书 (实验本)

英 语

第 三 册

(中 国)人 民 教 育 出 版 社
(新 加 坡)泛 太 平 洋 出 版 有 限 公 司 合 作

版权归人民教育出版社所有

*

人民教育出版社出版

广东省出版总公司重印

广东省新华书店发行

江门日报印刷厂印刷

*

开本 880 × 1230 1/32 印张 3 5 字数 10,000

1993 年 10 月第 1 版 1999 年 4 月第 4 次印刷

印数 952,001 - 1,335,000 (99 秋)

ISBN 7—107—02087—0/G·3787(课) 定价 5 40 元

著作权所有·请勿擅用本书制作各类出版物·违者必究。
如有印、装质量问题,影响阅读,请与本公司(电话 020 - 87750563)联系调换。

顾问 海瑟·琼斯 (Heather Jones)

张志公 王碧霖

主编 刘岩

编写人员 刘岩 吴悦心 霍红斌

郝建平 张献臣

责任编辑 郝建平 张献臣

绘图 姜吉维 王国栋 倪晓雁

美术编辑 陈出新

设计 张献臣

封面设计 新加坡泛太平洋出版有限公司提供

说 明

根据人民教育出版社和新加坡泛太平洋出版有限公司双方商定的合作方式,本套教材由泛太平洋出版有限公司提供参考资料,聘请一名英国顾问和一名高级编辑参加工作。本套教材的版权归人民教育出版社所有。

本套教材分别与九年义务教育三年制和四年制初级中学教科书英语第一册相衔接。学完本套教材的学生进入中学时,可从初中教科书第一册的第九单元起始学习。

本套教材的特点是:1.“教案式”编排,一课时一课本。2.强调语音、听说,并通过听听说说、认认读读、唱唱玩玩等活动激发学生学习英语的兴趣和培养能力,使学生获得一些英语的感性知识,打下较好的语音和书写基础,养成良好的学习习惯,为初中进一步学习英语奠定初步的基础。

本套教材共四册,学二年。本册课本供小学五年制的五年级或六年制的六年级第一学期使用。

在确定本套教材的编写方案、教学内容、编排体系和课型等奠基阶段,高级教师高莲茹和孙毅兵、王涛等两位副教授参加了研讨并提出了宝贵的意见。在本册课本编写过程中,方晶老师参加了审阅工作,特此一并谨表谢意。

1994年1月

CONTENTS

Unit 1	What class are you in?	2
Unit 2	Who's that?	14
Unit 3	What's his name?	26
Unit 4	How old is he?	38
Unit 5	Where is he?	50
Unit 6	Is she a student?	62
Unit 7	Is she at home?	74
Four-skill words and expressions in Book 3		86
Four-skill sentences in Book 3		93
Four-skill sentences in Books 2 —3		96
Four-skill words and expressions in Books 1—3		100



Lesson 1

1  Learn to say



Li Yan: Hello, Tom. Nice to see you again.

Tom: Hi! Li Yan. This is Joe. He's new.

Joe: Nice to meet you.

Li Yan: Glad to meet you. What class are you in?

Joe: I'm in Class One, Grade Six.

Tom: She's in Class One, too.

Li Yan: Oh, good! We're in the same class!

2  Let's practise

What **class** are you in? I'm in **Class One**.



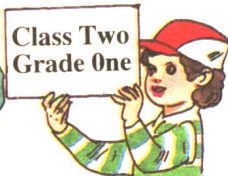
Kate



Mary



Dick



Tim

Can you spell them?

one [wʌn]

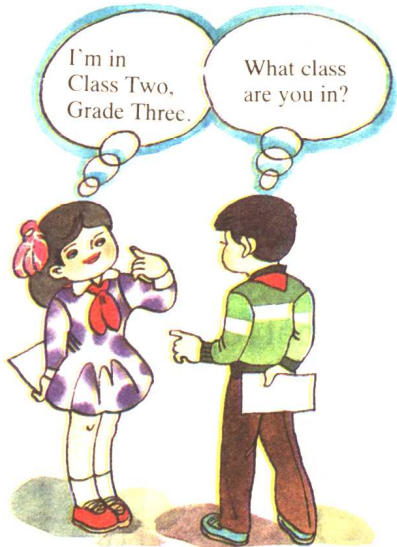
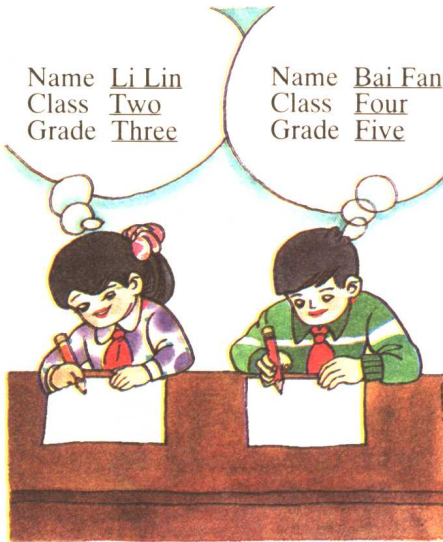
What class are you in?

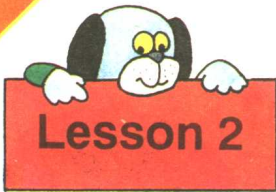
I'm in Class One, Grade Six.



3 Let's play

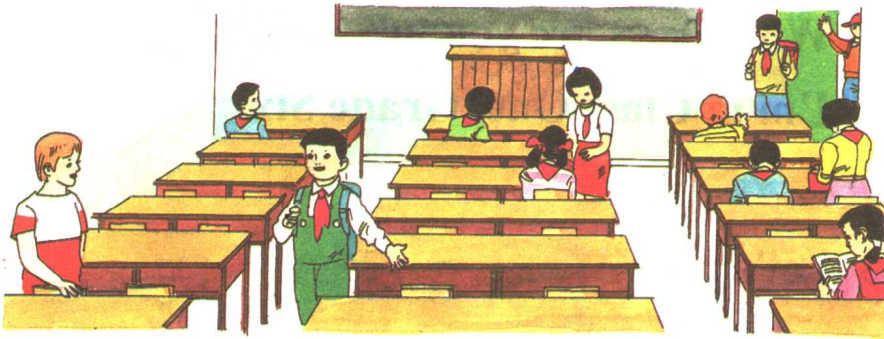
A game





Lesson 2

1 Learn to say



J: Good morning.

G: Good morning. Are you a new student?

J: Yes, I am. My name is Joe.

G: My name is Gao Wei. What row are you in?

J: I'm in Row Five.

G: I'm in Row Five, too. Here's my seat.

J: Oh, great! We're in the same row.

2 Let's practise

What row are you in? I'm in Row *Five*.



Row Six



Row Four



Row One



Row Three

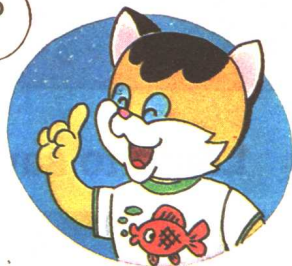
Can you spell them?

five [faiv]

row [rəu]

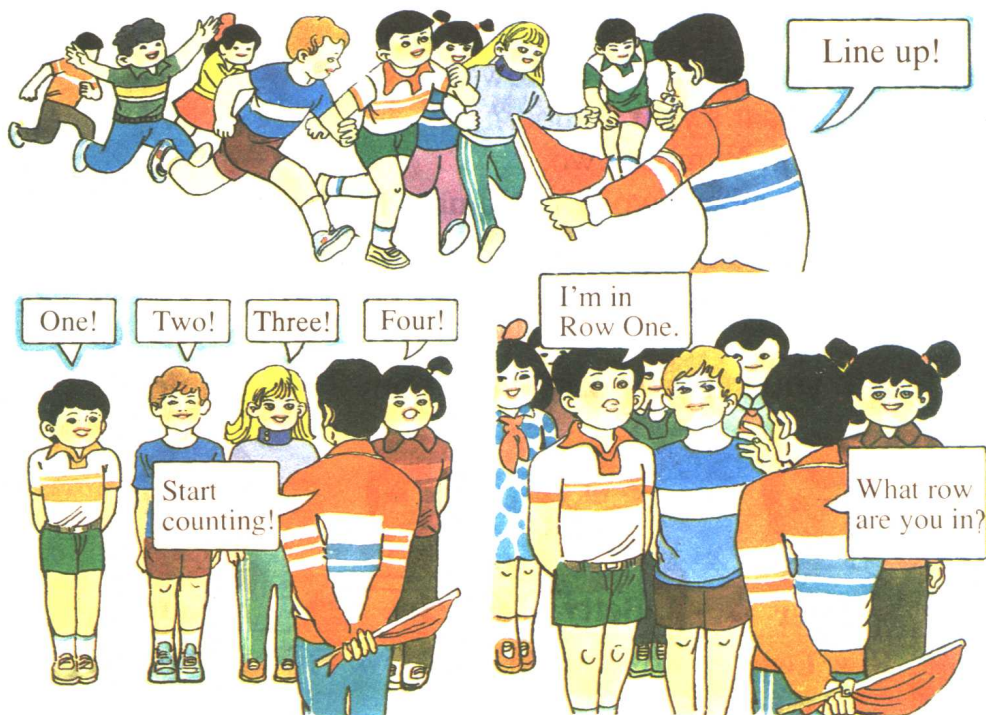
What row are you in?

I'm in Row Five.



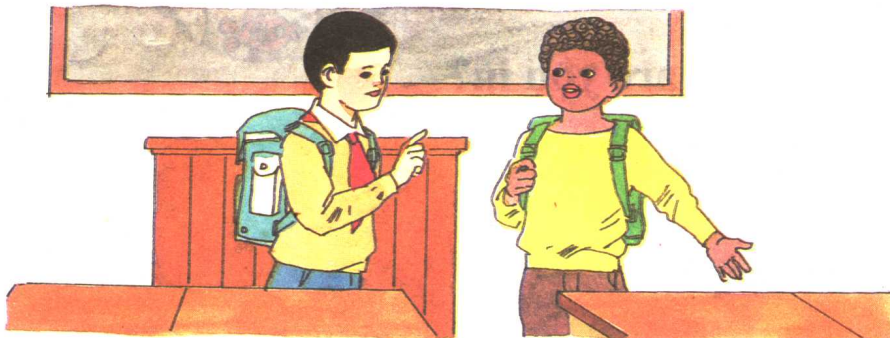
3 Let's play

A game





Lesson 3

1  Learn to say

Y: Hi, Tom. Are you in Row Two?

T: No, I'm not. I'm in Row One.

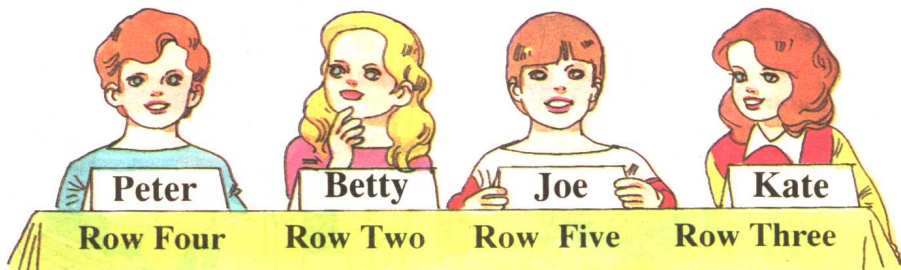
Y: Oh, good! I'm in Row One, too.
What's your number?

T: I'm Number Two.

Y: Number Two? I'm Number Five.

2  Let's practise

Are you in Row *Two*? Yes, I am. / No, I'm not.



Can you spell them?



too [tu:]

two [tu:]

Are you in Row Two?

I'm in Row One, too.

3 Let's play

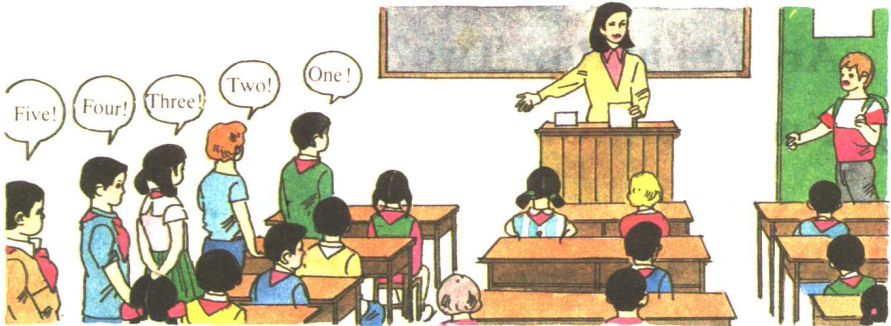
1 A game



2 Listen to a song

Lesson 4

1  Learn to say



W: Good morning, class.
 Ss: Good morning, Miss Wu.
 W: Now let's count from zero to twelve.
 Ss: Zero, one, two, three
 J: Excuse me. I'm sorry. I'm late.
 W: Go to your seat and sit down, please.
 What's your number?
 J: I'm Number Twelve (No. Twelve).

2  Let's practise

What's your number? I'm Number **Twelve**.



Can you spell them?



twelve [twelv]

number ['nʌmbə]

No. = number

What's your number?

I'm Number Twelve (No. Twelve).

3 Let's play



Learn to sing

We all clap hands together

1 = G $\frac{4}{4}$

5		1	1	1	1		1	—	5	5	
We		all	clap	hands	to -		geth -	er.	We		
3		3	3	3	3		3	—	1	3	
all		clap	hands	to -			geth -	er.	We		
5		5	5	5	5		5	—	3	3	
all		clap	hands	to -			geth -	er.	As		
2		2	3	2	1		1	—	—		
chil -		dren	oft -	en	do.						

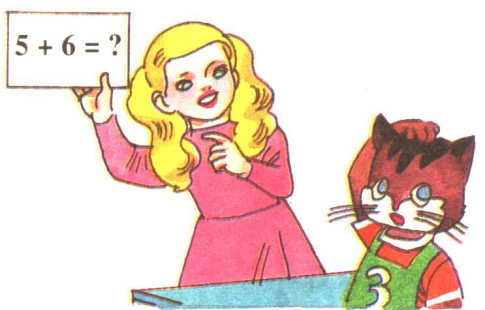
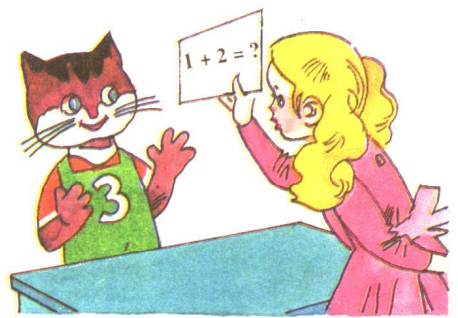


Lesson 5

1  Learn to say

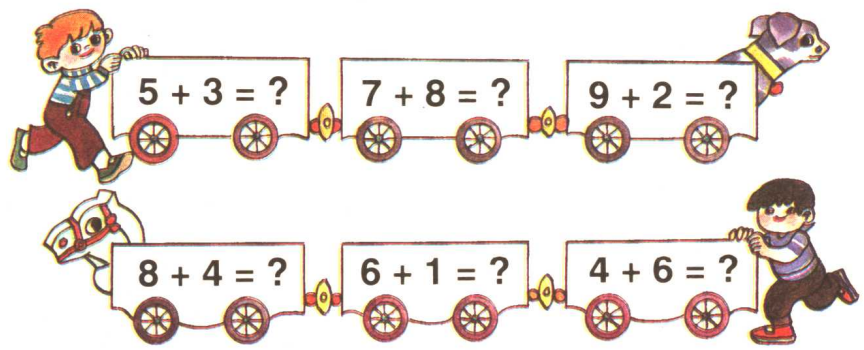
B: Hi, Mimi!
 What's your number?
 M: I'm No. 3.
 B: What's one and two?
 M: Three!
 B: Good!

B: What's five and six?
 M: Er ..., um, twelve.
 B: No, that's wrong.
 Eleven!



2  Let's practise

What's *nine* and *two*? It's *eleven*.



Can you spell them?



good [gʊd]

and [ænd, ənd]

eleven [i'levn]

What's nine and two? It's eleven.

3 Let's play

1 Sing a number song

2  A rhyme

One, two, three, four,
Please have some more.
Five, six, seven, eight,
I want a big plate.
Nine ten. Nine ten,
Don't forget eleven.

