

■21世纪研究生英语系列教材

罗德芬 主编

研究生英语

听说教程(上)

ENGLISH FOR
GRADUATE STUDENTS



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研究生英语听说教程

(上)

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☆ 编者寄语

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提高研究生英语教学的质量,教材建设是极重要的一环。适应教材建设和教学改革的需要,由多所高校教师共同编写、中南大学出版社出版的这套研究生英语系列教材得以顺利面世,是一件值得庆幸的事。

“21世纪研究生英语系列教材”,第一批包括《研究生英语精读教程》(上、下册),《研究生英语听说教程》(上、下册),《研究生英语写译教程》五种。参编人员来自中南大学、湖南师范大学、湘潭大学、湖南农业大学等高等院校,作者全部是从事研究生英语教学多年且经验丰富、治学严谨的教师。

该套教材的主要特点在于:

其一,实用性、时代感很强。

该套教材所有选材均力求贴近学生、贴近生活、贴近实际,使学生能对所学内容进行深入思考和灵活多样的讨论,以确保学生能将所学语言运用自如,切实有助于提高其用英语交际的能力。除个别经典作品外,绝大部分选材都来自于最新的英语报刊杂志及出版物,语言地道,时代感特别鲜明。

其二,自然衔接,好教、好学。

这套教材在内容上特别注意做到与本科生英语教学自然衔接、有效延续,难易适中,并力求使研究生阶段英语学习者的实际水平适合新形势下现代社会对该层次人才的要求。在体例、结构安排上,力求新颖、合理,适当配以插图。《研究生英语听说教程》则根据师生的需求,聘请高水平的外籍教师录制了语音磁带,以便好教、好学。

其三,凝聚群智,配套成龙。

本套教材,凝聚了多所高校英语教师的集体智慧。在教学上各有所长,来自不同高校的教师以高度的社会责任感,协同配合,相互启发,相互砥砺,一起讨论写作提纲、体例和书稿,并在部分高校试用,发现不足,及时弥补。中南大学出版社选派有多年英语图书编辑工作经验、工作认真负责的编辑参与编写工作的讨论,并全程跟踪,试用教材的学生提出了很好的修改意见。

因此可以说，这套教材也凝聚了编辑和学生的智慧。联合多所高校，从整体上考虑研究生英语教材的编写，使之配套成龙，形成系列，弥补了过去大多以一校一院为单位，作者来源单一，不能形成配套系列教材的不足。

其四，领导重视，多方支持。

这套教材从选题策划到编写出版，得到了湖南省教育厅学位办、湖南省学位与研究生教育学会以及中南大学、湖南师范大学、湘潭大学、湖南农业大学等高校的校领导和各校外国语学院或外语系的领导与专家的高度重视与大力支持。他们对这套教材寄予厚望，希望能把她打磨成代表湖南省研究生英语教学水平、在全国有一定影响的高质量的研究生英语教材，为我国研究生英语的教材建设和学科建设做出贡献。我社和作者虽然尽了最大努力，但由于种种条件的限制，这套教材肯定还有不足之处。但我们相信，使用该套教材的全国各高校的教师和学生及时地把信息反馈给我们，各位作者和责任编辑像关注自己的孩子的成长一样，继续关心这套教材的修订与完善，多方共同努力，辛勤耕耘，一定能把她打磨成一套深受师生欢迎的高质量、高水平的研究生英语教材。

前 言

《研究生英语听说教程》(上),系21世纪研究生英语系列教材之一,根据研究生英语教学大纲的听说要求编写。本书旨在通过听说训练,培养研究生对所听材料的分析归纳、判断推理、信息处理和口头表达的能力,全面提高研究生英语语言交际能力。

全书共十二个单元,每个单元由三个部分组成。第一部分为热身练习,配有十个对话。第二部分为以话题为中心的听力练习,由三篇同一主题的短文或对话组成,每篇短文后配有二个练习。第三部分为以话题为依据的口语练习,含一篇听力材料,二项口语练习。全书含两套综合测试题,书后附有各单元的录音文字材料及所有听力练习答案。本书供非英语专业研究生一年级上学期使用。

本书编写特点:

1. 以语篇训练为主线,培养学生在听的过程中先抓中心思想,后抓要点,提高学生在语篇水平上的理解能力。

2. 选材注重广泛性、实用性、时代性。题材涉及语言学习、社会文化、文娱体育、日常生活及名人轶事等。

3. 听力练习形式多样,着重综合技能训练,包括选择题、是非题、填空题、回答问题、填写表格等。

4. 以听为主,听说结合,相互促进。围绕听力话题材料,开展讨论、评述、辩论、演说等形式多样的口语练习,并提供口语表达的素材。

在编写过程中,本书参考选取了国内外书刊杂志的有关材料,在此表示诚挚的谢意。

本书如有疏漏、不妥之处,祈望使用者不吝赐教。

编者

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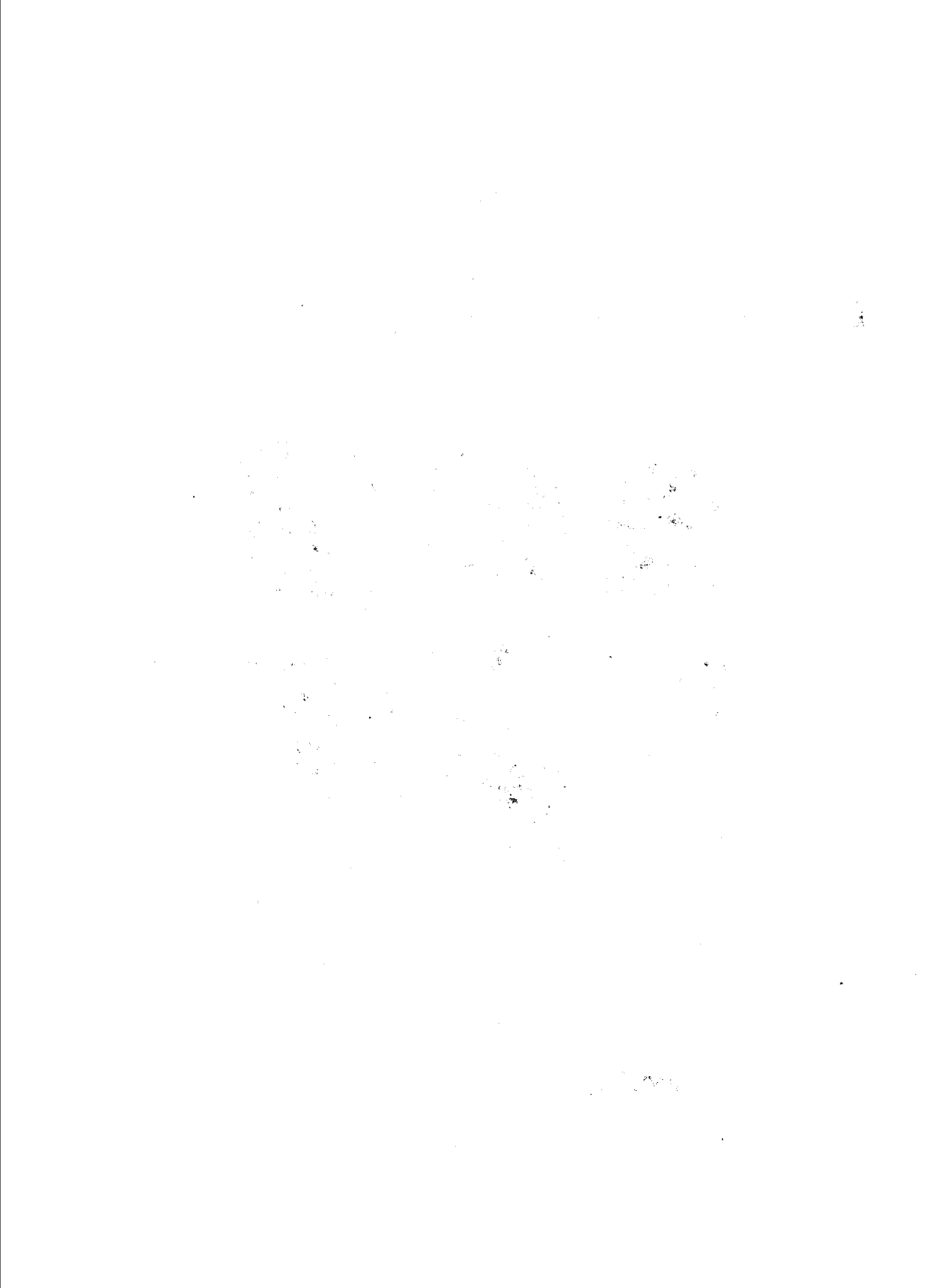
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Unit 1

Language and Language Learning





Objectives

1. Strengthen the students' awareness of the popularity and importance of the English language.
2. Acquaint the students with ways of vocabulary building.
3. Call students' attention to levels of language.
4. Offer some techniques in language learning.

Part I Warming-up Practice: Short Conversations

Directions: Listen to the short conversations and choose the best answers to the questions you hear.

1. A. He used to be very diligent.
B. He once failed in an English examination.
C. He can not afford the time to study English.
D. He is very naughty, watching TV deep into the night.
2. A. The woman is telling the man where to have a snack.
B. The man is asking the way to Joe's Snack Bar.
C. The woman tells the man how to get to the nearest post office.
D. The man has lost his way in the street.
3. A. He learned a lot from doing academic work this summer vacation.
B. He earned much money by doing business.
C. He used to spend the long vacation with his parents.
D. He knew nothing about business before his vacation.
4. A. Because she is busy getting ready for the journey.
B. Because she is ill.
C. Because she has some work to do.
D. Because she is very tired.
5. A. Vacation.
B. Pleasure of traveling.
C. Language study.
D. Foreign countries.
6. A. His grandmother will make a sweater for the woman.
B. He hasn't seen the woman for a long time.
C. The sweater doesn't fit him.
D. He isn't sure if the sweater is suitable.

- 7. A. She's likely to get lost at the bus station.
 - B. He may be able to identify her.
 - C. He is an old friend of hers.
 - D. He has already picked her up at the bus station.
- 8. A. Fred is an interesting man.
 - B. Fred always says what he means.
 - C. Fred is not dependable.
 - D. Fred hardly tells.
- 9. A. She refuses to go to dinner.
 - B. She agrees to go to dinner.
 - C. She is angry.
 - D. She is surprised.
- 10. A. He hasn't had time to find another apartment.
 - B. His mother cleaned his apartment every day.
 - C. He hasn't cleaned the apartment since his mother visited.
 - D. His mother was the last person to come over to his apartment.

Part II Topic-centered Listening Practice

Section A English World Wide

Relevant Lexical Items

- on the air 播音; 播放
- rush 急需
- upsurge 上升

Exercise 1

Directions: Listen to the passage and choose the best answers to complete the following.

- 1. English is the international language for _____.
 - A. scientists B. businessmen C. airline pilots D. all of the above
- 2. The growing interest in English among the Chinese people is due to _____.
 - A. China's opening up to the outside world
 - B. the intelligence and industry of Chinese students
 - C. the skill of foreign teachers
 - D. the inevitable knowledge explosion

3. The following reasons for the popularity of English are mentioned by the author except that _____.
- A. English-speaking countries are spread throughout the world
 - B. "Basic English" makes it easier for foreigners to learn the language
 - C. no other living language can compare with it in conciseness and logic
 - D. no other common language would make a suitable substitute for English
4. "Basic English" refers to _____.
- A. English used by non-native speakers
 - B. a system of teaching developed in England
 - C. the simplicity of the English language
 - D. the thousand English words most commonly used
5. The author's view of the spread of English is _____.
- A. the same with some teachers back from overseas
 - B. neutral
 - C. negative
 - D. positive

Exercise 2

Directions: Listen to the passage again and complete the following statements.

1. The BBC's English _____ are broadcast daily to _____ continents and supplied to radio stations in _____.
2. All this helps to add more speakers to estimated _____ who use English as a _____.
3. Some teachers who have returned overseas consider it creates _____ between those who are educated and those who have little or no education.
4. Nevertheless, in many parts of the world, _____ needed to develop a country's resources and improve people's living conditions, is just _____ in the _____.
5. As for the future, it seems certain that English in one form or another will be spoken by _____.

Section B Vocabulary Building**Relevant Lexical Items**

conscientious	认真的;小心谨慎的
be alert to	警觉;留意

Exercise 1

Directions: Listen to the passage and decide whether the statements you hear are true (T) or false (F).

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

Exercise 2

Directions: Listen to the passage again and complete the following statements.

- There are relatively _____ that we learn permanently by purposely referring to _____ or keeping _____.
- However, even those extra few _____, and no one will make a mistake by working on developing a larger vocabulary.
- When you come across a new word, or a new meaning of an old word, stop and see if you can understand it from its _____.
- If you can't and if you can manage it without _____ of the book too much, look it up in a dictionary or ask somebody and then repeat its meaning to yourself a couple of times.
- If you are studying a foreign language, be alert for words in that language which _____ in English. English has _____ or _____ much of its vocabulary of 500,000 ~ 600,000 words from Latin, Greek, French, Spanish, and German.

Section C Levels of Language**Relevant Lexical Items**

categories	种类;类别
cops	(美俚)(男)警察
encyclopedia	百科全书
bag	打死或捕获

graduations	(大学的)毕业典礼
crook	坏蛋;骗子;罪犯
be crazy about	(非正式语,口语)对……狂热
teammates	队友
soccer	(英式)足球
interact with (sb.)	一起活动或互相合作
supervisor	指导老师

Exercise 1

Directions: Listen to the passage and decide whether the statements you hear are true

(T) or false (F)

- _____
- _____
- _____
- _____
- _____

Exercise 2

Directions: Listen to the passage again and identify in which situations the language used should be formal (F) and which should be informal (I).

- _____ 1. conversations with strangers
- _____ 2. talk with your boss
- _____ 3. speaking with family members
- _____ 4. conversations with colleagues
- _____ 5. letter to a university
- _____ 6. keeping diaries
- _____ 7. personal notes to close friends
- _____ 8. school composition and essays

Part III Topic-based Speaking Practice

Successful Language Learners

Step 1 Group Discussion

Directions: Listen to the passage twice and then have discussions.

1. What kind of language learner are you?
2. If your language learning has been less than successful, what are your problems?
What can you learn from the techniques outlined above?