ENGLISH DENDE UFFII 以下即说 英语教程

学生用书



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编著



学生用书 6

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出版说明

在学习英语的成年人中,许多人的英语水平还处在从初级向中级的过渡阶段。为了给这个群体的学习者提供一套好的教材,满足他们的需求,外语教学与研究出版社同麦克米伦出版公司合作出版了《即听即说英语教程》(English Upgrade)。

《即听即说英语教程》(English Upgrade)是专门为成人英语学习者编写的,侧重口语能力的培养和训练,目的是通过各种听说活动帮助学习者摆脱不会用英语交流的窘境,使他们学会用英语进行地道、流利、有效的交流。

这套教材共分三级,适用于有一定基础的初学者。第一级目标是达到初级偏上水平,第二级目标是达到中级偏下水平,第三级目标是达到中级水平。这三级内容循序渐进,难度跨度适当,有利于基础薄弱的成年人夯实基础、温故知新。

《即听即说英语教程》各级均由学生用书、教师用书和练习册组成:

- 学生用书包括单元教学、单元小节与语法参考、阶段性测试、听力录音文字和词汇表。 另配一盒磁带,包括学生用书中的所有听力内容。
- 教师用书包括课程介绍、各单元的教学参考、补充口语活动、补充阅读材料、学生用书 和练习册的答案,以及听力录音文字。
- 练习册包括各单元阅读和写作练习,巩固学习者在学生用书中学到的语言技能。

本套教程的突出特点有:

- 话题听说兼顾,有利于激发学习者用英语交流的兴趣。
- 词汇联想丰富,有利于拓展学习者原先储备的英语知识。
- 活动精心设计,有利于引导学习者进行自然流利的表达。

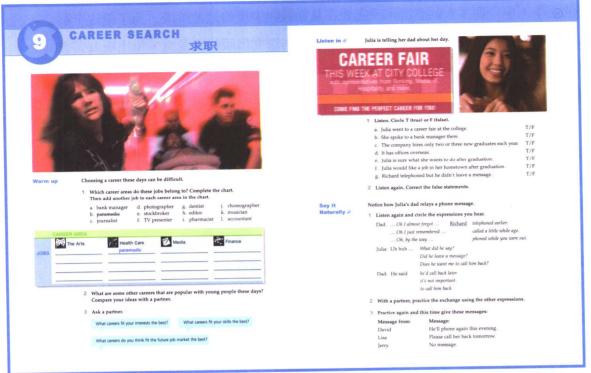
愿使用本套教材的读者能渐入佳境,学会更地道、更自然的英语。

外语教学与研究出版社 2004年6月

UNIT AT A GLANCE 单元掠影

热身活动 (Warm up)

- 导入话题和词汇
- 帮助学生用英文开口说话



精听 (Listen in)

帮助学生在起步阶段学会 识别关键信息

- 1. 听前准备
- 2. 先听大意
- 3. 再听细节

地道表达 (Say It Naturally)

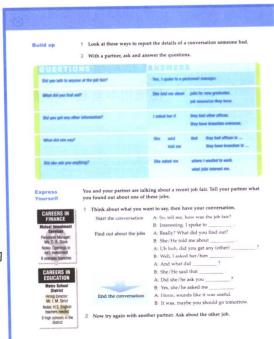
- 独特的听力和口语训练
- 先听地道的日常用语,然后 尝试口头表达

积累提高 (Build up)

- 用简易图表呈现目标语言
- 帮助学生树立口头表达的 自信心

自由表达 (Express Yourself)

- 和同学搭档,进行会话练习
- 用"箭头"符号指导并帮助 学生组织会话

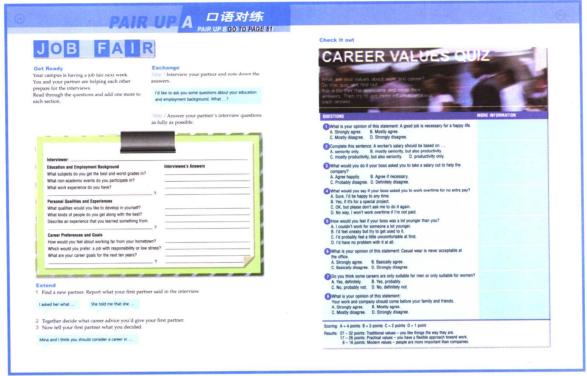


检测 (Check It out)

结尾部分通过小测验、问卷调查或游戏等轻松的形 式进行单元回顾

口语对练 (Pair up)

- 学生结伴进行交流活动
- 有趣、多样、实用的学习 任务帮助学生使用新掌 握的语言
- 学生 A 的信息在单元内;学生 B 的信息在书后





话题拓展 (Expand the Topic)

- 扩充单元词汇和拓展话题
- 再次提供口头表达的机会

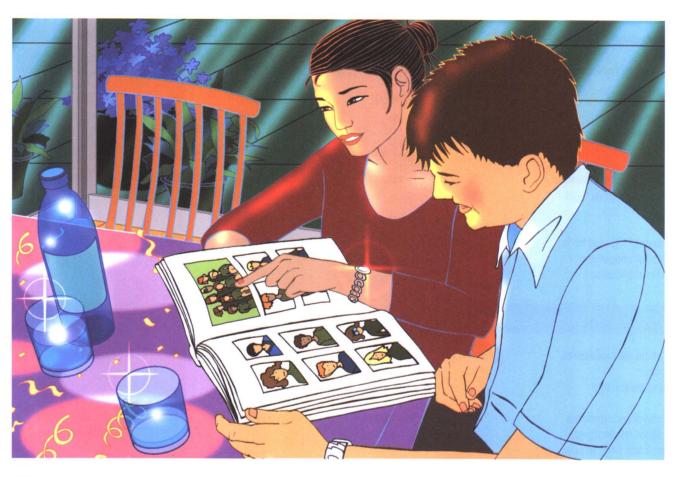
泛听 (Listen up)

这部分对话包含各种英语 口音,可提供进一步的听 力训练

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18	3 CITY LIFE 都市生活	Towns and Cities; Amenities; Climate; Location	Negative questions Comparatives (positive and negative) Superlatives (simple and modified)
24	4 TIME FLIES 时光飞逝	Past activities; Personal facts; The 90s	Past continuous Present perfect continuous for, since, ago
30	5 DID YOU KNOW? 你知道吗?	Facts and Trivia; World knowledge; Language; Customs	Passives supposed to expected to have to
36	6 REVIEW 复习		
40	7 IF ONLY 只要······	Wishes/Desires; Plans; Unreal situations; Difficult choices; Personality	First conditional Second conditional
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52	9 CAREER SEARCH 求职	Careers; Job interviews; Work experience and preferences	Reported speech (statements and questions)
58	10 LIFE'S POSSIBILITIES 生活中可能发生的事	Decisions; Regrets; Choices; Unreal situations	Past perfect with wish and if regret + gerund Third conditional
64	11 INTO THE FUTURE 展望未来	The Future; Personal predictions; Technology; Work; Education	Future continuous Future perfect
70	12 REVIEW 复习		

FUNCTION	SAY IT NATURALLY	CHECK IT OUT	HELP YOURSELF	GRAMMAR REFERENCE
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Warm up

Most of us have friends or classmates we haven't seen in a long time. How about you?

1 Complete the information about someone you haven't seen for a while.

	YOU	PARTNER
Who are you thinking of?		
When did you last see her/him?		
Where did you last see her/him?		
What do you think she/he is doing now?		
What are two questions you would ask her/him?		

- 2 Now ask a partner and write their answers.
- 3 Join another pair and tell each other what you found out.

Mari told me about her friend, Rita. She last saw her three years ago in ...

Listen in &

Sonia runs into an old friend.

1 Listen. What do they talk about? Check (✓) the topics.

jobs

new friends

where they live
interests

old friends

future work plans

2 Listen again. Check (✓) True, False or Doesn't Say after each statement.



		TRUE	FALSE	DOESN'T SAY
a.	Sonia and Greg last saw each other two years ago.			
b.	Greg teaches science in a university.			
C.	Greg likes his teaching job.			
d.	Greg lives with his cats near the beach.			
e.	Sonia works for a software company.			
f.	Sonia's own company is successful.			
g.	She still swims and works out at her health club.			
h.	Richard and Sonia still live downtown.			

Say It Naturally &

Notice how Sonia greets Greg.

1 Listen again and circle the expressions you hear.

Sonia: Greg? Hi, it's been a while, hasn't it?

I haven't seen you in ages.

long time no see.

Greg: Sonia? Wow, what a surprise seeing you.

it's great to see you.

nice to see you.

Sonia: Yes, you too. How long has it been?

- 2 With a partner, practice the exchange using the other expressions.
- 3 Practice again and this time imagine you haven't seen each other for:a) six monthsb) more than a yearc) three yearsd) almost five years

Build up

- 1 Look at these ways to talk about current activities.
- 2 With a partner, ask and answer the questions.

UEST	IONS	ANSWERS
Are you still	working for a bank?	Yes, I am.
	living near the campus?	No, not anymore.
	swimming a lot these days?	No, not since last year.
Do you still	work at the restaurant?	Yes, I do.
	live in Oakland?	No, now I live in New York.
	see your old friends?	No, not for a few years.
You're	working for a bank, aren't you?	Yes, I am.
She's	living near the school, isn't she?	No, she isn't.
You	work for <i>Sony</i> , don't you?	Yes, I do.
He	lives in London, doesn't he?	No, he doesn't.

Express Yourself

You and your partner are old friends, but you haven't seen each other for a few years. Find out about each other's news.

1 Think about what you want to say, then have your conversation.

Start the conversation	A: <u>Partner's name</u> ? Long time no see.
	B: <u>Partner's name</u> ? Wow, it's great to see you.
Ask about current activities	A: So, tell me, What have you been up to?
	B: Well,
	A: Are you still?
	B: No,
	A: Do you still?
	B: Well, So, what's new
	?
	A: Oh, a lot. I
End the conversation	B: Let's get together soon, OK?
	A: Sure. I'd like that.

2 Now try again with another partner. This time ask about different activities.

Expand the Topic

A lot has changed since David and Martha graduated from Pacific High School.



1



- 在北美,学生从中学毕业后,有时会在10年、 20年或25年后重返校园相聚,重温旧时的友谊。
- 在周五或周六的晚上, 中学常常在学校体育馆 或自动餐厅举办舞会。 当地乐队或DJ有时也 会前来助兴。

Look at the p	oictures and com	plete the sentences.
---------------	------------------	----------------------

a.	The school used to have	1,500 students	
	There used to be	,	
c.	There used to be no		_ •
d.	The school didn't use to have		
e.	The students used to		

2 Think about the school you went to ten years ago. Tell a partner what it was like and how it has changed.

Listen up 💸

David and Martha are at Pacific High School's ten-year reunion.

You are
invited to
attend the
ten-year
reunion of
Pacific High
School.

LOCATION: Pacific High School Auditorium

> DATE: Saturday August 10th

TIME: 7:00 p.m.

Listen to Part 1. Write M (Martha) or D (David) to complete each sentence		
a studied during lunchtime in the auditorium.		
b liked to watch the cheerleaders practice.		
c was not very academic.		
d enjoyed the Friday night dances.		
e played in a band.		
Liston to Part 2 David and Martha are talking about other Pacific High		

2 Listen to Part 2. David and Martha are talking about other Pacific High graduates. How have they changed? Write two details about each person.

	Then	Now
Paula Sherman		
Ed Martin		100

SCHOOL REUNION

Get Ready

You and your partner are on the School Reunion Committee. You need to check and update information about former classmates for the Reunion Newsletter.

Exchange

Step 1

Ask your partner questions about Rosa and Brad, and update your notes.

Does Rosa still live in Chicago?

Where's Brad living now?

She's married with one child, isn't she?

Is he married?

Reunion Newsletter Notes

(Need to update)
Name: Rosa Rivera

City: Chicago, Illinois

Family: married with 1 child

Work: department store sales assistant

Interests: jogging, jazz dance

Greatest achievement: 3rd place in city marathon

Life goal: to run a marathon in under 3 hours

(Need to get info.)

Name: Brad Felton

City:

Family: Work:

Interests:

Greatest achievement:

Life goal:



Look at your notes and answer your partner's questions about Frank and Emi.

Reunion Newsletter Notes

Name: Frank Riley City: Miami, Florida

Family: married with 1 child Work: owns 2 restaurants

Interests: sailing, fishing, diving

Greatest achievement: sailed his boat to Jamaica

Life goal: to live on his boat and sail around

the world

Name: Emi Lee

City: Toronto, Canada

Family: single

Work: lecturer at the University of Toronto Interests: judo, writing short stories

Greatest achievement: was voted "lecturer of the

year" by students

Life goal: to become a full-time writer



Extend

Ask your partner.

Have you ever been to a school reunion?

If yes, what was it like?

If no, would you like to go to one? Why? Why not?



Check It out Have you and your partner changed much since you were younger?

- 1 Ask the questions and write your partner's answers.
- 2 Then ask one follow-up question after each of your partner's answers. Write your partner's answers to those questions.

Start like this:

Did you use to have a nickname?

Yes, it was Stevie.

Do people still use your nickname?

Yes, my mother still does. I hate it!

3 In a group of four. Talk about what you and your partner had in common.

Steve and I both used to ...

Neither of us used to ...

THE TECHNO WORLD

Warm up

Most of us can't live without technology – whether we like it or not.



- Look at the list below. Then label each picture.
 - a. fax machine
- e. cell phone
- i. VCR/video machine

- b. microwave
- f. digital camera
- i. widescreen TV

- c. handheld computer g. electronic dictionary k. DVD player

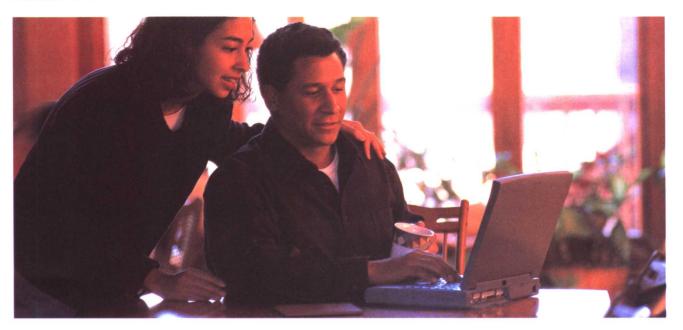
- d. laptop computer
- h. photocopier
- 1. minidisc/personal stereo

- 2 Ask a partner.
 - a. Which electronic devices do you own?
 - b. Which ones do you use regularly?
 - c. Which ones do you use most often?
 - d. Which ones do you think you need to live?
 - e. How often do you use a computer?
 - List electronic devices that use each instruction. There may be more than one correct answer.
 - a. Click the mouse. <u>laptop computer</u> f. Put in the disc. ____

 - b. Press the "Send" button. _____ g. Select the number of copies. _____
 - c. Enter your password. _____ h. Dial the number. _____
 - d. Eject the video. _____

- i. Change the channel. _____
- e. Drag the cursor. _____
- j. Reload the paper. _____
- 4 Can you add more instructions? Tell a partner.

Listen in Paulo is confused.



1	Listen. What's Mari helping Paulo do? Check (✓) the correct box.			
	save a document \Box send a fax		send an e-mail message $\ \square$	
2	Listen again. Order the phrases $(1-4)$ as you hear them.			
	a. Scroll down to "send."			
	b. Write the e-mail address.			
	c. Type the subject of the message.			
	d. Go to the "File" menu.			
3	Now help a partner make a call on	a cel	l phone.	

Say It Naturally &

Notice how Paulo asks for help.

1 Listen again and circle the expression you hear.

Paulo: Hi, Mari. Thanks for coming. I'm having some trouble with this new e-mail system. *Could you help me?*

Could you give me a hand?

Could you give me some help?

I was wondering if you could help me with this?

Mari: Sure, what are you trying to do?

Paulo: I'm trying to send a message ...

- 2 With a partner, practice the exchange using the other expressions.
- 3 Practice again and change the <u>underlined</u> expression to talk about another problem. Try these:

open an e-mail attachment send an attachment delete a message

Build up

- 1 Look at these ways to ask for and give instructions.
- 2 With a partner, ask for and give instructions.

Could you help me ...

send an e-mail message?

get some money from the ATM?

This is the	"File" menu.	You mean here?
	main menu.	
That is	where you type the address.	OK, here?
	how put in your card.	I see.
Before you	send the message, type in the subject.	All right.
	enter the amount, enter your secret number.	
Don't forget to	press "Return" after you type in the address.	No, I won't.
	take your money.	Uh huh
And one more thing	, make sure you log off after you're finished.	

Express Yourself

Take turns helping each other with an ATM and a photocopier.

1 Think about what you want to say, then have your conversation.

Start the conversation	A: Hi, I'm having trouble with Could you ?			
	B: Sure, what?			
Explain what you want	A: Well, I'm trying to			
	B: All right, let's see. This is			
	A: OK.			
Give instructions	B: And that is how you			
	A: I see.			
Add information	B: And one more thing, don't forget			
	·			
End the conversation	A: Great, thanks.			
	B: No problem.			

2 Now try again with another partner. Ask for instructions for another electronic device.