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英语 *Time to Talk* 口语课堂

1



华东理工大学出版社
EAST CHINA UNIVERSITY OF SCIENCE AND TECHNOLOGY PRESS

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Preface

前言

随着改革开放的不断深入和中国加入 WTO, 我国的国际交往日益频繁, 社会上对英语口语人才的需求越来越大, 要求也越来越高。1999 年 11 月, 教育部批准正式在全国推行大学英语口语考试, 是顺应了这一要求, 也是对切实提高大学生英语口语能力起到了推动作用。本书的编写目的就是通过丰富多样的课堂训练, 营造积极活跃的练习气氛, 培养学生学习英语的兴趣爱好, 尽快提高他们的英语口语交际能力。

本书是编者们的长期口语教学的积累, 紧扣大学英语教学要求, 针对大学英语大班教学的特点, 在设计活动时尽量做到精练而细腻, 灵活而不乱。部分活动已在教学中使用过, 效果良好。

在编写本书的过程中, 我们阅读了大量的口语类书籍, 得到了国内外许多同行的指点和帮助, 在此, 对所有关心、支持和帮助本书编写、出版的同仁表示由衷的感谢。由于编者水平有限, 错漏之处在所难免, 我们真心希望广大师生给予宝贵的意见和建议, 以改进此书, 我们将不胜感激。

编 者

2005.6

About the Course

使用说明

▶▶ 本书各部分内容具有如下特点:

Part One Time to Watch

本部分是以一位叫 Michael 的中国人到美国留学为主线,根据他在美国学习、交友、生活等各种经历,编写了不同情节的对话,充满生活气息,从而提高学习者的兴趣。

Part Two Time to Learn

本部分是语言功能、情景句型和口头用语的组合。针对大学生已经有一定英语基础的特点,每课的语言功能覆盖面不止一项,并且列出了常用的句型。情景句型的目的是让学生熟练掌握各种句型,并了解如何在不同情景下恰当地表达和交流。口头用语是日常生活中简短而非正式的表达,适当的掌握有助于学生领会地道的口语表达。

Part Three Time to Practice

本部分是两人对话和小组交流的组合,是针对第二部分的语言功能和情景句型分别设计的活动。目的是通过具体的训练,进一步熟练运用所学句型,完成成功交流的任务。

Part Four Time to Tell

本部分是各种形式的讲故事训练,有故事复述、故事排序、故事接续、故事创作等,形式丰富,颇具趣味。目的是提高学生的表达能力,培养创造力和想像力。

Part Five Time to Discuss

本部分是个人回答、两人交流、小组讨论、相关阅读材料和图片描写的组合。通过选择贴近学生生活的主题,开展各种形式的活动,由浅入深地展开对某一话题的讨论。目的是训练学生就熟悉的话题清楚流利地表达自己的思想,培养与他人成功交际的能力。该部分不论是内容还是形式都可以作为学生参加各类英语口语考试前的重要参考。

Part Six Time to Enjoy

本部分是一些英语小游戏或智力题。目的是为英语学习增添更多的乐趣。

Part Seven Time to Show

本部分是经典电影片段。目的是让学生在读的过程中注意语音语调,同时

培养学生一定的表演能力。

每单元内容适用于 90 ~ 100 分钟授课时间。

▶▶ 本书使用说明:

Part One Time to Watch

约占 10 分钟。这部分的内容应在前一节课就布置给学生。每次请四组学生分别准备对话 1 和对话 2,要背出台词,表演中尽量注意语音语调、表情和其他体态语。每学期每人至少表演 1 ~ 2 次,请老师做好记录。

Part Two Time to Learn

约占 5 分钟。布置学生预习,熟悉句型,以便于能在第三部分的活动中熟练并恰当地运用。

Part Three Time to Practice

约占 25 分钟。这部分两个内容即两人对话和小组活动是针对第二部分的功能和情景所设计的,所以应提醒学生在交流中适当运用第二部分的句型。

Part Four Time to Tell

约占 15 分钟。这部分是不同形式的讲故事,让学生按每课不同的要求完成任务,鼓励学生在不断的训练中提高表达能力,即语言表达的准确性和流利度。在编故事的过程中鼓励学生发挥想像力,编出逻辑性强、有趣味的故事。

Part Five Time to Discuss

约占 30 分钟。这部分内容丰富,老师可以根据实际情况调节每个活动项目的时时间,总的时时间控制在半小时左右。

Part Six Time to Show

约占 10 分钟。这部分趣味活动可以活跃课堂气氛,激发学生学习兴趣,但应注意提醒学生要用英语交流。

Part Seven Time to Enjoy

约占 5 分钟。这部分内容老师让学生课前做些准备,课堂中请部分同学朗读,提醒学生尽量注意语音语调。

Contents

Unit One

Part One Time to Watch	2
● Episode 1 Taking the first ride	2
● Episode 2 Looking for an apartment	3
Part Two Time to Learn	4
● I. Language Function: greetings, introductions, and parting	4
● II. Situational Expressions: looking for an apartment	8
● III. Set Phrases	9
Part Three Time to Practice	9
● I. Pair Work: rooms to let	9
● II. Group Work: chit-chat	12
Part Four Time to Tell	14
● Passage 1 "If I Can Catch you, I Can Have You."	14
● Passage 2 A Reply Written by a Doctor	14
Part Five Time to Discuss	15
● I. Warm-up: family tree	15
● II. Pair Work: questionnaire	16
● III. Group Work: true or false	21
● IV. Picture Description	22
● V. Supplementary Reading Family Structures	25
Part Six Time to Enjoy	26
● I. Word Games	26
● II. Riddles	26
Part Seven Time to Show	27
● Lion King I	27

Unit Two

Part One Time to Watch	30
● Episode 1 Why am I feeling anxious?	30
● Episode 2 How can we help him?	31

Part Two Time to Learn	33
● I. Language Function: worry, fear, anxiety, surprise and anger	33
● II. Situational Expressions: asking the way	35
● III. Set Phrases	36
Part Three Time to Practice	36
● I. Role Play: I'm freaking out!	36
● II. Group Work: Where am I?	37
Part Four Time to Tell	39
● Passage 1 The Best Salesman in the World	40
● Passage 2 No Doubt	40
Part Five Time to Discuss	41
● I. Warm-up: questions	41
● II. Group Work: problem solving	42
● III. Casual Talk: My definition of a good...	44
● IV. Picture Description	45
● V. Supplementary Reading Find Out What You're Worth	47
Part Six Time to Enjoy	49
● Hangman	49

Unit Three

Part One Time to Watch	50
● Episode 1 Birthday gifts	50
● Episode 2 A new fridge	51
Part Two Time to Learn	53
● I. Language Function: likes, dislikes and preference certainty and uncertainty possibility and impossibility	53
● II. Situational Expressions: shopping	54
● III. Set Phrases	56
Part Three Time to Practice	56
● I. Role Play: It has been sold out!	56

● II. Group Work: a survey on extracurricular activities	57
Part Four Time to Tell	58
● Passage 1 Swindler vs. Swindler	58
● Passage 2 What Did He Leave Behind?	59
Part Five Time to Discuss	59
● I. Warm-up; situations	60
● II. Group Work: interpretation	62
● III. Survey The Best Way to Retire	63
● IV. Psychological Quiz	64
● V. Supplementary Reading Tipping in the West	67
Part Six Time to Enjoy	68
● Word Game	68
Part Seven Time to Show	69
● Kramer Versus Kramer(1)	69

Unit Four

Part One Time to Watch	72
● Episode 1 I'm referencing experts.	72
● Episode 2 You're a born actor.	74
Part Two Time to Learn	75
● I. Language Function: advice, persuasion and encouragement	75
● II. Situational Expressions: at the gym	77
● III. Set Phrases	79
Part Three Time to Practice	79
● I. Role Play: I'm working out.	79
● II. Group Work: design your own apartment	80
Part Four Time to Tell	83
Part Five Time to Discuss	84
● I. Warm-up: questions	84
● II. Pair Work: quiz	84

● III. Group Work: How can people enjoy sound life?	85
● IV. Picture Description	86
● V. Supplementary Reading: Nine Ways to Prevent Cancer	88
Part Six Time to Enjoy	89
● The Mystery of The Diminishing Totals	89

Unit Five

Part One Time to Watch	90
● Episode 1 Depositing money(I)	90
● Episode 2 Depositing money(II)	91
Part Two Time to Learn	92
● I. Language Function: request and offer	92
● II. Situational Expressions: at a bank	94
● III. Set Phrases	95
Part Three Time to Practice	96
● I. Role Play : My financial affairs	96
● II. Group Work: I am desperate!	97
Part Four Time to Tell	98
● Passage 1 The Cheater	99
● Passage 2 There Are Two Washington in America	100
Part Five Time to Discuss	101
● I. Warm-up: guessing	101
● II. Pair Work: major festivals	102
● III. Group Work: It's our holiday!	104
● IV. Picture Description	104
● V. Supplementary Reading: Valentine's Day	107
Part Six Time to Enjoy	109
● Crossword Puzzles	109
Part Seven Time to Show	111
● Kramer Versus Kramer(2)	111

Unit Six

Part One Time to Watch	114
● Episode 1 I have a crush on her.	114
● Episode 2 She doesn't like me.	115
Part Two Time to Learn	117
● I. Language Function: sympathy, disappointment and sadness ...	117
● II. Situational Expressions: telephone conversations	118
● III. Set Phrases	119
Part Three Time to Practice	120
● I. Role Play : I feel for you!	120
● II. Group Work : Blackout!	120
Part Four Time to Tell	123
Part Five Time to Discuss	124
● I. Warm-up: questions	124
● II. Pair Work : quiz	124
● III. Group Work: problem solving	125
● IV. Picture Description	127
● V. Supplementary Reading Stress	129
Part Six Time to Enjoy	131
● Description	131

Unit Seven

Part One Time to Watch	132
● Episode 1 Great performance!	132
● Episode 2 Celebration!	133
Part Two Time to Learn	135
● I. Language Function: compliments, congratulations and gratitude	135
● II. Situational Expressions: at the restaurant	137
● III. Set Phrases	138

Part Three Time to Practice	139
● I. Role Play : Congratulations!	139
● II. Group Work: I'm dining out.	139
Part Four Time to Tell	144
Part Five Time to Discuss	145
● I. Warm-up: questions	145
● II. Pair Work: survey	146
● III. Group Discussion : cheating on test	147
● IV. Picture Description	148
● V. Supplementary Reading Be Familiar with These Exams	150
Part Six Time to Enjoy	152
● Tongue Twisters	152
Part Seven Time to Show	152
● Dead Poets Society	152

Unit Eight

Part One Time to Watch	154
● Episode 1 Thanksgiving party(I)	154
● Episode 2 Thanksgiving party(II)	155
Part Two Time to Learn	157
● I. Language Function: conversational devices	157
● II. Set Phrases	159
Part Three Time to Practice	159
● I. Role Play : imaginary situations	159
● II. Group Work: the office party	160
Part Four Time to Tell	162
Part Five Time to Discuss	163
● I. Warm-up: questions	163
● II. Pair Work: good manners	164
● III. Group Work: punishment	164

● IV. Supplementary Reading Some Common Courtesies in the West	165
● V. Picture Description	167
● VI. Campus Survey	169
Part Six Time to Enjoy	172
● Taboo Word Description	172
 Appendix	 173
Bibliography	179



Michael

Michael Lee, a 20-year-old graduate from the Chemical Engineering School of East China University of Science and Technology, has been admitted to Columbia University in New York city, New York State, U.S.A. in September. Now let's follow his steps in the United States to see what his life is like.



Lisa



Susan



David

Unit One

Part One Time to Watch

Episode 1 Taking the first ride

After an exhausting 16-hour flight, Michael sets foot in a fascinating land, full of anticipation and uncertainty. What is waiting ahead? Will he adapt to this new surroundings? Will he make friends here? Will he encounter any difficulties or frustrations?



Time:

September, 1st

Place:

in a shuttle bus from
Kennedy Airport to
Times Square

Characters:

Michael
Julia, a young
woman

M: Excuse me, is anybody sitting here?

J: Oh... no. You can sit here if you like.

M: Thanks.

(Julia notices the Chinese characters on Michael's bag.)

J: Are you from China?

M: Yes, Shanghai, to be precise.

J: Really? I've been to Shanghai. It's a beautiful city.

M: Yes, I'm already starting to miss it now.

J: I understand. By the way, is this your first time in the States?

M: Yes. Come to think of it, this is the first time I have taken a plane.

J: Oh, it must have been tough.

M: It wasn't too bad.

Episode 2 Looking for an apartment

Michael finds that a school apartment is not available. He decides to find a place to live in by looking through the "rooms to let" section in the newspapers. Luckily, he finds some places that he is interested in. He calls one of them to ask if he can have a look at the room.



Time:

September 3rd

Place:

on the phone

Characters:

Michael

Mrs. Cindy Arnold