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义务教育课程标准实验教科书

英语

(新目标)

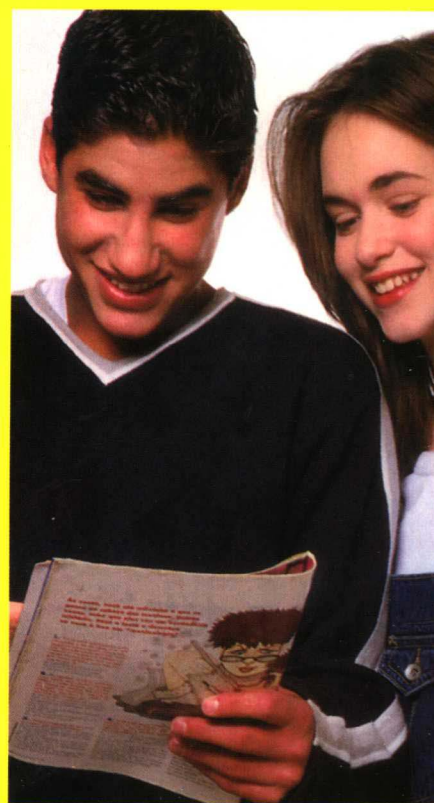
Go for it!

STUDENTS' BOOK

九年级

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英语课程教材研究开发中心 合编
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人民教育出版社

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说 明

本书是人民教育出版社出版的《义务教育课程标准实验教科书英语（新目标）》的系列教材之一。这套教材是在（美国）汤姆森学习出版集团最新出版的 *Go for it!* 教材的基础上，由人民教育出版社与汤姆森学习出版集团合作改编而成的。它采用任务型语言教学（**Task-Based Language Teaching**）模式，融汇话题、交际功能和语言结构，形成了一套循序渐进的生活化的学习程序。在修改过程中，编者依据国家教育部颁发的《英语课程标准》（实验稿），对原书的结构与内容作了适当的调整，增加了复习单元、文化背景知识和学习策略等部分，并增加了任务型学习成份和语篇输入。本书每个单元都列出明确的语言目标、主要的功能项目与语法结构、需要掌握的基本词汇，并分为 A 和 B 两部分。A 部分是基本的语言内容，B 部分是知识的扩展和综合的语言运用。每个单元还附有 Self Check 部分，学生可用来自我检测本单元所学的语言知识。为了加强学生的阅读能力，本册在每单元的后面设置了具有跨文化内容的语篇及相关的练习。

本书共 18 个单元，其中包括 3 个复习单元，供九年级全学年使用。

课程教材研究所
英语课程教材研究开发中心

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《英语（新目标）》学生用书（九年级）目录

Unit	Title	Topic	Functions	Structures
1 Page 2	How do you study for a test?	Learning how to learn	Talk about how to study	verb + <i>by</i> with gerund
Page 8	Reading: How do we deal with our problems?			
2 Page 10	I used to be afraid of the dark.	How we have changed	Talk about what you used to be like	<i>Used to</i>
Page 16	Reading: He used to cause a lot of trouble.			
3 Page 18	Teenagers should be allowed to choose their own clothes.	Rules	Talk about what you are allowed to do Agree and disagree	<i>Should + be allowed to</i>
Page 24	Reading: Should I be allowed to make my own decisions?			
4 Page 26	What would you do?	Interesting and embarrassing situations	Talk about imaginary situations	Second conditional <i>Should</i> for advice
Page 32	Reading: What would you do if ... ?			

Target language	Vocabulary	Recycling	Learning Strategies
<p>How do you study for tests? Well, I study by working with my classmates.</p> <p>Have you ever studied with a group? Yes, I have. I've learned a lot that way.</p> <p>I don't have a partner to practice English with. Maybe you should join an English club.</p>	<p>flashcard, take notes, frustrating, memorize, aloud, comma, make mistakes, pronunciation, be afraid to</p> <p>What about ... ?</p> <p>Why don't you ... ?</p>	<p>vocabulary list, tape, conversation, improve, forget, test, notebook, friend, English language, study, video, pop song, speak, learn, watch, work, join, listen, write, practice</p>	<p>Personalizing</p> <p>Role playing</p>
			Using Dictionaries
<p>Mario used to be short. Yes, he did. Now he's tall.</p> <p>I used to eat candy all the time. Did you? Yes, I did. And I used to chew gum a lot.</p>	<p>used to, dark, terrify, insect, candy, chat</p> <p>go to sleep</p>	<p>alone, quiet, snake, outgoing, friendly, serious, funny, tall, shy, short, straight, long hair</p>	<p>Brainstorming</p> <p>Comparing</p>
			Using context
<p>I think sixteen-year-olds should be allowed to drive. I disagree. I think sixteen is too young.</p> <p>Do you think sixteen-year-olds should be allowed to work at night? No, I don't.</p>	<p>allow, pierce, silly, stay up, drive, driver's license,</p> <p>Do you think ... ?</p> <p>I agree.</p> <p>I disagree.</p> <p>I don't agree.</p>	<p>wild, serious, calm, young, old, weekend, choose, clothes, take a test, fail a test, pass a test</p>	<p>Reflecting</p> <p>Transforming information</p>
			Activating your language learning
<p>What would you do if you had a million dollars? I'd give it to medical research.</p> <p>I can't sleep the night before an exam. What should I do? If I were you, I'd take a long walk before going to bed.</p>	<p>million, charity, pimple, confident, shirt, tie, exam, worry, medical research</p>	<p>present, fruit, vegetable, snack, shy, creative, outgoing, nervous, relax, late, tired</p>	<p>Matching</p> <p>Listening for key words</p>
			Using what you know

《英语（新目标）》学生用书（九年级）目录

Unit	Title	Topic	Functions	Structures
5 Page 34	It must belong to Carla.	A picnic	Make inferences	<i>Must, might, could and can't for making inferences</i>
Page 40	Review of units 1-5			
6 Page 44	I like music that I can dance to.	Music	Express preferences	Relative clauses with <i>that</i> and <i>who</i>
Page 50	Reading: I only eat food that tastes good.			
7 Page 52	Where would you like to visit?	Vacations	Talk about places you would like to visit	<i>Would and hope to</i> for expressing desires
Page 58	Reading: I'd love to sail across the Pacific.			
8 Page 60	I'll help clean up the city parks.	Volunteering	Offer help	Phrasal verbs
Page 66	Reading: I'll send you a photo of Lucky.			
9 Page 68	When was it invented?	Inventions	Talk about inventions	Passive voice (questions and statements)
Page 74	Reading: Do you know when basketball was invented?			

Target language	Vocabulary	Recycling	Learning Strategies
Whose volleyball is this? It must be Carla's. She loves volleyball. It could be Ted's.	picnic, drop, possibly, belong to, toy car, plate, mystery, appointment, worried, wake, neighbor, interview	suit, land, volleyball, magazine, book, CD, hat, earring, T-shirt, UFO, whose, exercise, dream, anxious	Sequencing Deducing
I like music that I can sing along with. What about you? I prefer music that has great lyrics. I love singers who write their own music.	lyric, gentle, remind of, exhibition, prefer, photographer, energy	singer, music, dance, quiet, clothes, writer, jacket, book, movie, band, CD, sad, love, like, enjoy, favorite, loud, sing along with, musician, clearly	Listening for specific information Transforming information
			Knowing different styles of English
Where would you like to go on vacation? I'd love to visit Mexico. I hope to go to France some day.	jungle thrilling, fascinating, peaceful, take it easy, tiring, educational, trek, touristy, pack, light, heavy, provide, offer	France, Brazil, vacation, zoo, mountain, dangerous, fun, relaxing, entertainment, shopping, hiking, visit	Classifying Role playing
			Reading with focus
I'd like to work outside. I'll help clean up the city parks. You could give out food at a food bank.	put off, hand out, call up, give away, run out of, clean up, set up, take after, fix up, cheer up, give out hunger, sign, repair	come up with, put up, hospital, park, bank, food, lunch, bike, money, outside, volunteer	Taking notes Personalizing
			Using parts of speech
When was the telephone invented? I think it was invented in 1876.	salty, sweet, sour, crispy, pleasant, potato chips, slipper, leaf, fire, scoop, light bulb, microwave oven, abacus, camera, beverage be invented by, be used for, by mistake, by accident	helpful, annoying, telephone, car, alarm clock, shoes, umbrella, bicycle, discover, tea	Brainstorming Role playing
			Mind-mapping

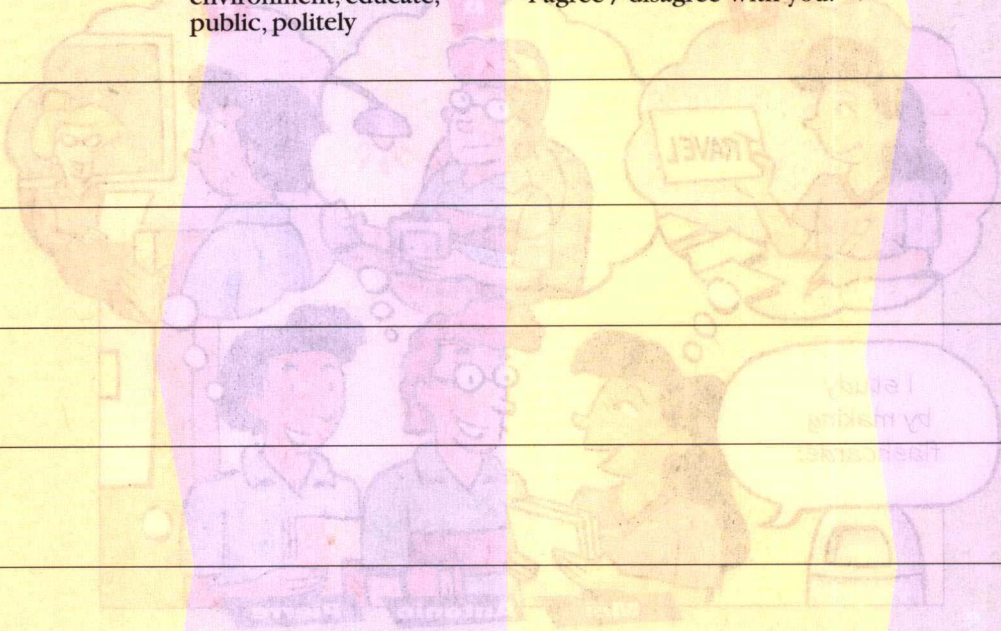
《英语（新目标）》学生用书（九年级）目录

Unit	Title	Topic	Functions	Structures
10 Page 76	By the time I got outside, the bus had already left.	Bad days	Narrate past events	Past perfect
Page 82	Review of units 6-10			
11 Page 86	Could you please tell me where the restrooms are?	Getting around	Ask for information politely	Indirect questions
Page 92	Reading: Could you please lend me your pen?			
12 Page 94	You're supposed to shake hands.	Customs	Tell what you are supposed to do	<i>Supposed to + infinitive</i>
Page 100	Reading: You're supposed to write quickly!			
13 Page 102	Rainy days make me sad.	Feelings	Talk about how things affect you	<i>make / s me + infinitive</i> <i>make / s me + adjective</i>
Page 108	Reading: Receiving money makes me uncomfortable.			

Target language	Vocabulary	Recycling	Learning Strategies
<p>What happened?</p> <p>I overslept. And by the time I got up, my brother had already gotten into the shower.</p>	<p>oversleep, exhausted, embarrassed, fool, lock, bell, ring, rush, on time, empty, reply, show, marry, ending</p> <p>show up, break down, go off, get married</p>	<p>get up, get dressed, change, bus, key, backpack, shower, brother, father, relative, doctor, dentist, already, stay up, appointment, realize</p> <p>Have you ever ...?</p>	<p>Sequencing</p> <p>Classifying</p>
<p>Excuse me. Do you know where I can exchange money?</p> <p>Sure. There's a bank on the second floor. Take the escalator to the second floor and turn right. The bank is next to the bookstore.</p>	<p>escalator, drugstore, restroom, furniture, department store, shampoo, advantage, disadvantage</p> <p>exchange money, hang out</p>	<p>elevator, convenient, public phone, library, post office, mall, subway, restaurant, stamp, interviewer, safe, delicious, fascinating, inexpensive, park, museum, movie theater, uncrowded, interesting, beautiful, big, clean, bookstore</p>	<p>Listening for specific information</p> <p>Cooperating</p>
			Using suitable language
<p>How was the dinner at Paul's house last night?</p> <p>Well, it was OK, but I made some mistakes. I was supposed to arrive at 7:00, but I arrived at 8:00.</p>	<p>kiss, bow, table manners, chopstick, fork, spoon, napkin, greet, rude, wipe, point, stick</p> <p>shake hands, be supposed to, drop by, pick up</p> <p>You should ...</p>	<p>loudly, softly, polite, knife, custom, country, Brazil, the United States, Japan, Mexico, wrong</p> <p>on time</p>	<p>Comparing</p> <p>Listening for key words</p>
			Co-operative learning
<p>I'd rather go to the Blue Lagoon Restaurant because I like to listen to quiet music while I'm eating.</p> <p>Me too! Loud music makes me tense.</p> <p>I agree. Loud music makes me uncomfortable.</p>	<p>lighting, mysterious, tense, silky, owner, product, knowledge, for instance, shiny, skin, cream, toothpaste, endangered, uncomfortable, useful</p>	<p>fast food, make, cry, customer, happy, dance, sad, restaurant, red, pink, blue, relaxed, stressed out, awful, soft</p>	<p>Personalizing</p> <p>Matching</p>
			Personalizing what you learn

《英语（新目标）》学生用书（九年级）目录

Unit	Title	Topic	Functions	Structures
14 Page 110	Have you packed yet?	Preparing for a vacation	Talk about recent events	Present perfect with <i>already</i> and <i>yet</i>
Page 116	Reading: He's already visited the place where his ancestors lived.			
15 Page 118	We're trying to save the manatees!	Protecting the environment	Debate an issue	Review of structures
Page 124	Review of units 11-15			
Page 128	Tapescripts			
Page 140	Grammar			
Page 146	Pronunciation Table			
Page 147	Words and Expressions in Each Unit			
Page 159	Vocabulary Index			

Target language	Vocabulary	Recycling	Learning Strategies
Have you watered the plants yet? Yes. I have already watered them.	watered, travel guidebook, suitcase, beach towel, bathing suit, refrigerator, member cleaned out, turned off	fed, sent, packed, taken, bought, written, locked, concert, band, vacation, dog, plant, award, sightseeing, miss, original, already, yet, chore, favorite, won	Brainstorming Role playing
			Having a positive attitude
I think that animals should not live in zoos. I disagree with you. I feel that zoos provide clean and safe places for endangered animals to live.	manatee, cheetah, kangaroo, chimpanzee, recycle, aquatic, habitat, gentle, aggressive, playful, furry, gray, enormous, strong, spotted, underwater, mangrove, vegetation, swamp, save, environment, educate, public, politely	elephant, polar bear, trash, zoo, shy, noisy I think that ... I believe that ... I feel that ... I agree that ... I agree / disagree with you.	Classifying Listening for specific information
			
<p>Listen. How do these students study for a test? Write letters from the pictures above.</p> <p>A: How do you study for a test? B: I study by working with a group.</p> <p>PAIRWORK Ask your partner how he or she studies for a test. on the opposite for a test.</p>			

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UNIT 1

SECTION A

Language Goal:

- Talk about
how to
study

How do you study for a test?

1a Check (✓) the ways you study for an English test. Then add other ways you use sometimes.

- | | |
|----------------------------------|--------------------------------------|
| _____ by working with friends | _____ by listening to tapes |
| _____ by making flashcards | _____ by asking the teacher for help |
| _____ by reading the textbook | _____ |
| _____ by making vocabulary lists | _____ |



1b

Listen. How do these students study for a test?
Write letters from the pictures above.

 a 1. Mei 2. Pierre 3. Antonio

1c

PAIRWORK

Ask your partner how he or she studies for a test.

- A: How do you study for a test?
B: I study by working with a group.

**2a****Listen and check (✓) the questions you hear.****Questions****Answers**

- | | | |
|----------|---|----------|
| 1. ✓ | Do you learn English by watching English-language videos? | <u>d</u> |
| 2. _____ | Do you ever practice conversations with friends? | _____ |
| 3. _____ | What about listening to tapes? | _____ |
| 4. _____ | What about reading aloud to practice pronunciation? | _____ |
| 5. _____ | Have you ever studied with a group? | _____ |

**2b****Listen again and match each question above with an answer below.**

- a. Yes, I have. I've learned a lot that way.
- b. Oh, yes. It improves my speaking skills.
- c. I do that sometimes. I think it helps.
- d. No. It's too hard to understand the voices.

2c**PAIRWORK****Make conversations using the information from activities 2a and 2b.**

- A: Have you ever studied with a group?
 B: Yes, I have. I've learned a lot that way.

Grammar Focus

How do you study for a test?

I study by listening to tapes.

How do you learn English?

I learn by studying with a group.

Do you learn English by reading aloud?

Yes, I do.

3a

Read the article and complete the chart.

How do you learn best?

This week we asked students at New Star High School about the best ways to learn more English. Many said they learnt by using English. Some students had more specific suggestions. Lillian Li, for example, said the best way to learn new words was by reading English magazines. She said that memorizing the words of pop songs also helped a little. When we asked about studying grammar, she said, "I never study grammar. It's too boring."

Wei Ming feels differently. He's been learning English for six years and really loves it. He thinks studying grammar is a great way to learn a language. He also thinks that watching English movies isn't a bad way because he can watch the actors say the words. Sometimes, however, he finds watching movies frustrating because the people speak too quickly.

Liu Chang said that joining the English club at school was the best way to improve her English. Students get lots of practice and they also have fun. She added that having conversations with friends was not helpful at all. "We get excited about something and then end up speaking in Chinese," she said.

Ways of learning English

	Not successful	OK	Successful
Lillian Li	studying grammar		
Wei Ming			
Liu Chang			

3b

PAIRWORK

Role play. Student A, pretend to be one of the people in 3a.

Student B, interview Student A about learning English.

A: I'm doing a survey about learning English. Can I ask you some questions?

B: Sure.

A: Great! What's your name?

B: Wei Ming.

A: And how do you learn English, Ming?

B: ...

4

PAIRWORK

Check (✓) what you do to learn English.

Then interview your partner.

A: Do you write vocabulary lists?

B: Oh, yes. I do it often.

	I do this ...			My partner does this ...		
	often	sometimes	never	often	sometimes	never
write vocabulary lists	✓					
read English books/magazines						
study grammar						
keep an English notebook						
listen to tapes						
ask the teacher questions						
watch English-language TV						