

高等学校英语应用能力考试指导丛书

英语应用能力考试

B级训练

★ 专家倾力打造本书特色 ★

- ★ 考试难度宏观把握
- ★ 试题选材准确实用
- ★ 各项考点覆盖面广
- ★ 试题精析思路点拨

刘然 主编



大连理工大学出版社

高等学校英语应用能力考试指导丛书

英语应用能力考试 — B级训练

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前 言

自从 1998 年教育部开始实施“高等学校英语应用能力考试(A、B 级笔试)”以来,越来越多的高职高专院校和学生认识并参加了这项考试。目前,它已经成为教育部考核高职高专学校教学质量的检测标准之一。

此项考试的目的是提高学生对英语语言的应用能力。因而,无论在考试内容、还是在考试题型上,这项考试与其他种类的英语考试都有很大的不同。此项考试由 5 部分组成:第一部分:听力理解(15%);第二部分:词汇用法和语法结构(A 级只有语法结构)(15%);第三部分:阅读理解(35%);第四部分:英译汉(20%);第五部分:写作(15%)。

为指导和帮助学生更加熟悉这项考试,并在考试中取得理想的成绩,沈阳工程学院刘然教授主持编写了“英语应用能力考试 A 级训练”和“英语应用能力考试 B 级训练”两册书。

此书以《高职高专英语课程教学基本要求》为依据,严格按照《高等学校英语应用能力考试大纲》的要求来编写。参加编写的教师具有多年高职高专英语教学经验,对《教学基本要求》和《考试大纲》有着较深入的研究和理解。在编写此书的过程中,我们除了注重选材的准确性和实用性以外,还能很好地把握各项内容的难易程度及词汇、语法项目的覆盖面和准确度,较好地体现了此项考试的内涵。

本书由 12 套模拟试题、试题详解和听力文字录音材料组成。本书配有由外籍英语教师录制的录音磁带。

本书尚有不足之处,敬请广大师生提出宝贵意见。

编 者

2005 年 3 月

Contents

<input type="checkbox"/> Test One	1
<input type="checkbox"/> Test Two	11
<input type="checkbox"/> Test Three	21
<input type="checkbox"/> Test Four	31
<input type="checkbox"/> Test Five	41
<input type="checkbox"/> Test Six	51
<input type="checkbox"/> Test Seven	61
<input type="checkbox"/> Test Eight	71
<input type="checkbox"/> Test Nine	81
<input type="checkbox"/> Test Ten	91
<input type="checkbox"/> Test Eleven	101
<input type="checkbox"/> Test Twelve	111
<input type="checkbox"/> Key to Tests	121
<input type="checkbox"/> Scripts for Listening Comprehension	163

Test One

Part I

Listening Comprehension

(15 minutes)

Directions: This part is to test your listening ability. It consists of 3 sections.

Section A

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.

1. A) I should thank you. B) You are so kind. C) I think so. D) Me, too.
2. A) I'm glad I was able to help. C) You needn't thank me.
B) We should help each other. D) I want to give you more help.
3. A) You may do as you like. C) I'll be expecting you then.
B) You'd better come. D) I'll be reading your book then.
4. A) What do you want? C) I have made up my mind.
B) How do you know? D) I have no idea.
5. A) For what, sir? B) For when, sir? C) You are right. D) You may say so.

Section B

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and the questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C), and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.

6. A) At a hotel. B) At a restaurant. C) At a library. D) At a book shop.
7. A) An airport. B) A bus stop. C) A supermarket. D) A superhighway.

8. A) A travel agent. C) A director of a factory.
B) A bag seller. D) A manager of a book shop.
9. A) In 2000. B) In 2001. C) In 2002. D) In 2003.
10. A) Go over her old lessons. C) Go to the library to study.
B) Prepare her new lessons. D) Get information from newspapers.

Section C

Directions: In this section you will hear a recorded short passage. The passage is printed on the test paper, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the missing words or phrases on the Answer Sheet in order of the numbered blanks according to what you hear. The third reading is for you to check your writing. Now the passage will begin.

I like all kinds of sports. Fishing is my favorite. I often fish for hours without 11. Some fishermen are unlucky. Instead of 12 fish, they catch old boots and rubbish. I am even 13 lucky, because I never catch anything—not even old boots. After having spent the whole mornings 14, I always go home with an empty bag. But I am not tired of it, because I'm not interested in fishing, but only interested in sitting 15 doing nothing at all.

Part II

Vocabulary & Structure

(15 minutes)

Directions: This part is to test your ability to use words and grammar correctly to construct meaningful and grammatically correct sentences. It consists of 2 sections.

Section A

Directions: There are 10 incomplete statements here. You are required to complete each statement by choosing the appropriate answer from the 4 choices marked A), B), C), and D). You should mark the corresponding letter on the Answer Sheet with a single line through the centre.

16. The temperature in Guangzhou is much higher than _____ in Beijing in November.
A) that B) which C) what D) it
17. She found it difficult to _____ the fact that she had failed in the entrance examination to the college.
A) receive B) accept C) gain D) obtain
18. But for your help, I _____ the task by myself, so many thanks to you.
A) would not finish B) have not finished C) will not finish D) would not have finished
19. When he heard that his parents had been seriously _____ in the traffic accident, he burst into tears.

- A) wounded B) injured C) damaged D) hurt

20. _____ from the space, the earth looks like a blue ball as it is mostly covered by water.

- A) Having been seen B) Being seen C) Seen D) Seeing

21. The strong wind had died _____ by the end of the day.

- A) off B) out C) away D) down

22. She has made _____ greater progress this term than she did last term.

- A) more B) least C) far D) farther

23. When we got to the crossroad, we went in the wrong _____.

- A) place B) direction C) location D) course

24. It is in this small village _____ the hero was born, who saved his country when he grew up.

- A) that B) which C) what D) the place where

25. It is said that he had been denied _____ for the position provided by the company.

- A) to apply B) to obtain C) applying D) obtaining

Section B

Directions: There are also 10 incomplete statements here. You should fill in each blank with the proper form of the word given in the brackets. Write the word or words in the corresponding space on the Answer Sheet.

26. Many people dislike him because he is (jealousy) _____ of every progress achieved by his colleague.

27. The foreign expert soon got accustomed to (live) _____ in Chinese lifestyle.

28. Because he has been trained for a long time, he can easily find out the (exist) _____ faults of the engine.

29. How about having a walk and (enjoy) _____ the beautiful sunset scenery?

30. Tom (be) _____ late, we had to get on the train without him.

31. The (major) _____ of the resident of this area are dealing with fruit growing and selling.

32. The supervisor requires that the task (finish) _____ by the end of this week.
33. (natural) _____ speaking, living in city is more expensive than in village.
34. I don't like bad weather, so I'd rather stay at home than (go) _____ out in such a windy day.
35. As we all know, education is regarded as a key to (obtain) _____ self-recovery.

Part III**Reading Comprehension****(40 minutes)**

Directions: This part is to test your reading ability. There are 5 tasks for you to fulfill. You should read the reading materials carefully and do the tasks as you are instructed.

Task 1

Directions: After reading the following passage, you will find 5 questions or unfinished statements, numbered 36 through 40. For each question or statement there are 4 choices marked A), B), C), and D). You should make the correct choice and mark the corresponding letter on the Answer Sheet with a single line through the centre.

Most banks in the U.S. open at 9:00 or 10:00 and close between 3:00 and 5:00, but stay open later on Fridays. Some banks have longer hours in order to attract customers.

What's the best way to carry money safely while you are traveling? There are three possibilities—personal checks from your country, travelers checks and credit cards. Some American banks accept foreign checks such as Eurocheques; the problem is that only those banks that are used to dealing with foreigners will know what Eurocheques are.

It may be more convenient to carry travelers checks, which are insured against loss. They should be in dollars, because only a few banks do much business in foreign currencies. If your checks aren't in dollars, it may take you a long time to find a bank that will exchange them. You can use travelers checks almost anywhere—in restaurants, stores or ticket offices—without having to go to a bank. If you run out of them, you can buy more at most banks. Their service charge will vary, though, so ask what it is before you buy your checks.

Americans would say the best way to carry money is to have a major credit card like Visa, MasterCard or American Express. Credit cards can be canceled if they are lost or stolen. And because they are widely accepted in the U.S., it is easy to use them to pay for lodging, transportation, meals and things you want to buy from larger stores.

Of course, you can't get along without cash, but you don't need to carry much with you.

36. When will some American banks close on Fridays?

- A) At 3:00 p.m. . B) At 5:00 p.m. . C) Before 5:00 p.m. . D) After 5:00 p.m. .

37. According to the passage, what's the problem for the travelers with foreign checks?

- A) Only some of the American banks accept the foreign checks.

- B) American banks are not used to dealing with foreign checks.
C) American banks don't know what foreign checks are.
D) American banks only know what Eurocheques are.
38. Why should travelers checks be in dollar in the U.S. ?
A) Because only a few banks deal with travelers checks.
B) Because only a few banks deal with foreign currencies.
C) Because traveler checks are insured against loss.
D) Because you can exchange the checks not in dollars easily.
39. Before you buy travelers checks, you'd better learn _____.
A) how much you should pay for its service rate
B) how long they can be used
C) where you can use them
D) when you can get them
40. What's one of the advantages of credit cards?
A) There are many kinds of credit cards.
B) They are not easy to lose.
C) They can be canceled after being stolen.
D) You can buy everything you want with them.

Task 2

Directions: This task is the same as Task 1. The 5 questions or unfinished statements are numbered 41 through 45.

Dear Students,

I was very pleased to receive your letters giving some information about yourselves. I'm glad so many of you enjoyed our first lesson and that you feel the course will be useful. I shall use different methods at different times, according to our particular objectives at each stage. Please do not worry about what you cannot do. You've come on this course to improve your skills and that, unfortunately, means making lots of mistakes! Don't feel *embarrassed* (不好意思的), just do your best and ask questions if you are unsure of anything.

Many of you seem to have some family involvement in business, while others—such as Johannes—are working for huge organizations like the United Nations. Learning English “on-the-job” is very important so I do hope you will supplement what we do in class by reading English letters and faxes, etc, which are available to you at work, or by asking your colleagues questions about standard practice. This is a very important way of finding out about the peculiarities of your particular field or industry. Mention any differences you notice in class or—even better—bring along some examples of

faxes, etc..

Most of you seem to realize the value of English as an international language, I can say from my own experience that it is really wonderful being able to speak to people from many different countries so as to try and understand their point of view.

I am pleased to have the opportunity to work with you all.

Best wishes.

Yours trulys

Sylvie Donna

41. According to the passage, what are the students' letters mainly about?

- A) Providing their own information and opinions about the course.
- B) Asking questions about how to improve their skills.
- C) Expressing their worries about their English study.
- D) Expressing their work experience to the teacher.

42. Some of the students attending the course may be the people _____.

- A) having big families to support
- B) working for big organizations
- C) working for foreign employers
- D) learning how to read English letters and faxes

43. In the author's opinion, one way of learning English "on-the-job" is to _____.

- A) add some lessons in class
- C) find standard practice at your work
- B) discuss questions with your colleagues
- D) pay attention to different classes

44. What is the author's purpose by writing the third paragraph?

- A) To show that she knows quite clearly about the students.
- B) To build good relationship with the students.
- C) To encourage the students to learn English.
- D) To show the commons between the students and herself.

45. What's the author's opinion about English from her own experience?

- A) It is of great value to learn English.
- C) It is a wonderful language.
- B) It is easy to learn English.
- D) It is a commonly used language.

Task 3

Directions: After reading this passage, you should complete the information by filling in the blanks marked 46 through 50 in the table below. For each blank, you should write *no more than 3 words*.

San Diego's natural beauty and friendly people attract visitors from throughout the world. Located in the southwestern corner of the United States, San Diego is the seventh largest city in the country. The city has been rated one of the ten most desirable U.S. cities based on weather and recreational and cultural opportunities. San Diego is also one of the safest cities in the U. S. .

Many cultures are represented in San Diego. The city is a rapidly growing center for international trade and is known for its hospitality to foreign students and visitors. Local groups offer activities that provide a rich cross-cultural experience to international students. These groups include members from European, Japanese, Korean, Chinese, Middle Eastern, Southeast Asian, Latin American and other communities. San Diego's sunny and warm days (average temperature is 21 degrees Celsius), miles of sandy beaches, and nearby snow-covered mountains provide year-round opportunities for sports and outdoor recreation.

San Diego is home to the world-famous San Diego Zoo and Wild Animal Park. The area also offers 100 golf courses, major league sports teams, Sea World, museums, theater, opera, dance companies and other cultural activities. Bordered by the Pacific Ocean, San Diego is a short drive from the mountains, deserts, Los Angeles and Mexico.

San Diego	
Location: In the _____	46 _____ of the U. S.
The size of the city: _____	47 _____ city of the U. S.
A center for: _____	48 _____.
The character of weather: _____	49 _____.
The name of the ocean around: _____	50 _____.

Task 4

Directions: The following is something common in cities. After reading it, you are required to find items equivalent to those given in Chinese in the table below. Then you should put the corresponding letters in the brackets on the Answer Sheet, numbered 51 through 55.

A—downtown
 B—subway
 C—petrol station
 D—department store
 E—apartment block
 F—tower block
 G—car park
 H—pavement

I—zebra crossing
 J—traffic lights
 K—traffic jam
 L—telephone box
 M—litter bin
 N—cycle path
 O—garage

Examples: (D) 百货商店

(J) 交通信号灯

- | | |
|--------------|---------|
| 51. () 地下铁路 | () 停车场 |
| 52. () 公寓大楼 | () 市中心 |
| 53. () 高层建筑 | () 斑马线 |
| 54. () 交通堵塞 | () 垃圾箱 |
| 55. () 自行车道 | () 加油站 |

Task 5

Directions: After reading the following passage, you are required to complete the statements that follow (No. 56 through No. 60). You should write your answer **in no more than 3 words** on the Answer Sheet correspondingly.

If you are invited to a dinner party in a western country, try to remember the following good table manners:

1. Pull out chairs to seat the women when you are eating together.
2. Do not sit down before all the ladies are seated.
3. Pull your chair up and sit close to the table after sitting down.
4. It is customary to say grace before the meal begins in many Christian homes. Watch the host or hostess. If they bow their heads, join them.
5. When the hostess takes her napkin, open your napkin in half and lay it across your lap.
6. When eating with silverware, begin from the outside piece, then knife and fork for the second course and so on. The pieces closest to the plate are for the last course.
7. Cut large pieces of food, such as steak or chops, into small pieces all at one time.
8. Use your knife close to the fork. This way, it is a lot easier to cut meat.
9. Put your knife and fork diagonally on the further side of the plate when you have finished eating something. Do not place them leaning on the plate. The knife should always be placed with the sharp edge in.
10. In America, when you have finished cutting, you can put down the knife, transfer the fork to the right hand and eat. In Europe, you hold your fork in the left hand and carry food to your mouth on the back of the fork.

56. What's the good manner to get seated before the dinner?

The men should sit down after _____ are seated.

57. What is the customary activity for Christian families to perform before meals?

To _____.

58. Where should the napkin be placed?

It should be placed _____.

59. How should you cut large pieces of food?

Cut them _____.

60. How should you place your knife?

Place it with the _____.

Part IV

Translation—English to Chinese

(15 minutes)

Directions: This part, numbered 61 to 65, is to test your ability to translate English to Chinese. Each of the four sentences (No. 61 to No. 64) is followed by four choices of suggested translation marked A), B), C), and D). Make the best choice and mark the corresponding letter on the Answer Sheet. Write your translation of the paragraph (No. 65) in the corresponding space on the Translation / Composition Sheet.

61. Sometimes you'll run into people who can't wait to pour their heart out to you.

- A) 有时你会碰到迫不及待向你倾诉心声的人。
- B) 当你理解了别人的心理时,他就会跟你交谈。
- C) 当你遇到说内心话的人时,你就会和他们走在一起。
- D) 有时和你在一起走的人会迫不及待地倾吐他们的心里话。

62. In many countries, the answer you get is what the person thinks you want to hear.

- A) 在许多国家里,你的回答就是别人想听到的。
- B) 在许多国家,你得到的回答是别人认为你想听到的话。
- C) 在许多国家,你想听什么,别人可能就回答什么。
- D) 在许多国家,你得到的回答就是别人所想的。

63. Speakers in many cultures enjoy periods of silence and use them to gather their thoughts.

- A) 在许多国家里,讲话人喜欢沉默一会儿,他们用沉默来整理思维。
- B) 在许多不同文化背景里,讲话人有使用沉默来表达他们的思维过程。
- C) 在许多文化里,人们喜欢在谈话时沉默,这就是他们谈话时的想法。
- D) 许多国家的人喜欢在谈话中间有沉默的间隙,以便进行思考。

64. U. S. admission officers are keenly aware that high TOEFL scores do not necessarily indicate truly superior command of the language.

- A) 美国的招生官员敏锐地意识到,托福分数高不一定表明真正地了解了这门语言。
- B) 美国的招生官员敏感地想到,托福目标高不表明考生就喜欢这门语言。
- C) 美国的招生官员非常清楚,托福成绩高并不一定表明真正很好地掌握了这门语言。

D) 美国的招生官员必然清楚地知道, 托福成绩高不表明这门语言的要求真正高。

65. If you invite someone to join you for dinner in a restaurant, phone the restaurant in order to avoid a long wait for a table. To make a reservation, just give your name, the number of people in your group, and the time you plan to arrive. [When you invite someone to dinner, you should be prepared to pay the bill and reach for it when it arrives.

Part V

Writing

(15 minutes)

Directions: *This part is to test your ability to do practical writing. You are required to write a notice according to the following instructions given in Chinese. Remember to write it on the Translation/ Composition Sheet.*

以物理系主任办公室的名义于 2004 年 11 月 15 日发布一条通知。

内容如下: 兹定于本月 20 日(星期一)上午 9 点在教学楼 402 室, 由美籍客座教授亨利·史密斯博士给物理系 021 班上物理公开课。全体物理老师务必出席。欢迎其他系科的老师参加。

[Words for reference: 公开课: open class; 客座教授: visiting professor]

Test Two

Part I

Listening Comprehension

(15 minutes)

Directions: *This part is to test your listening ability. It consists of 3 sections.*

Section A

Directions: *This section is to test your ability to understand short dialogues. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C) and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.*

1. A) Glad to meet you. B) Have a good time. C) Yes, I know. D) Well, see you.
2. A) Yes, I will go. B) Sure, no problem. C) I'm glad to hear that. D) You are welcome.
3. A) It's good eating it. B) It's nice to see it. C) I'm glad you know it. D) I'm glad you think so.
4. A) I know nothing about it. C) That's a good idea.
 B) I don't know what to do. D) That's a good job.
5. A) Sorry, I'm afraid I can't. C) It's out of the question.
 B) Well, I should do it. D) That's a difficult problem.

Section B

Directions: *This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and the questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A), B), C), and D) given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.*

6. A) She is good at swimming. C) She knows little about swimming.
 B) She doesn't like swimming. D) She enjoys swimming.
7. A) The red one. C) The small one.

- B) The white one. D) The cheap one.
8. A) It was broken by Gale. C) It was fixed by Gale.
B) It was broken by Tom. D) It was fixed by Tom.
9. A) He wants to find a new job. C) He has moved to another city.
B) He doesn't like his new job. D) He has found a job in another city.
10. A) She hasn't got any pen. C) The man can borrow a ball-pen from her.
B) She doesn't want to lend him a pen. D) The man should borrow a pen from her.

Section C

Directions: In this section you will hear a recorded short passage. The passage is printed on the test paper, but with some words or phrases missing. The passage will be read three times. During the second reading, you are required to put the missing words or phrases on the Answer Sheet in order of the numbered blanks according to what you hear. The third reading is for you to check your writing. Now the passage will begin.

We often hear such a saying, "Time lost will never return." I think that statement is true. What time 11 nobody knows, for we cannot see it or 12 it and no amount of money can buy it. Time is life. When a person dies, his time 13. Since time is short, we devote our time and energy 14 so that we may be able to serve our country. If it is 15 for us to do our work today, let us do it today and not leave it until tomorrow.

Part II

Vocabulary & Structure

(15 minutes)

Directions: This part is to test your ability to use words and grammar correctly to construct meaningful and grammatically correct sentences. It consists of 2 sections.

Section A

Directions: In this section, there are 10 incomplete sentences. You are required to complete each one by deciding on the most appropriate word or words from the 4 choices marked A), B), C) and D). Then you should mark the corresponding letter on the Answer Sheet with a single line through the center.

16. These are the books and newspapers _____ you asked yesterday.
A) in which B) on which C) for which D) at which
17. Five kilometers _____ a long distance for a five-year-old boy to run.
A) is B) are C) be D) would be
18. It is desired that the new rules _____ to the attention of all the students.