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义务教育课程标准实验教科书

英语

(新目标)

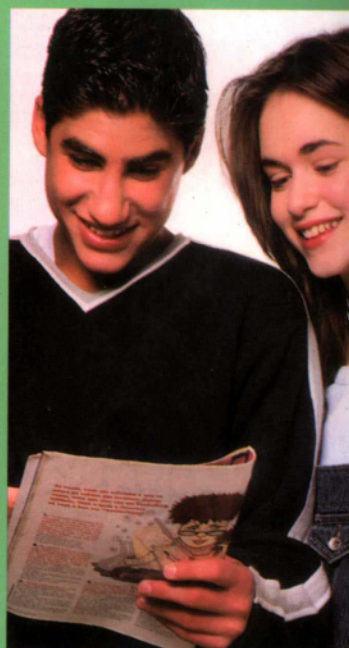
Go for it!

STUDENTS' BOOK

八年级 上册

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说 明

本书是人民教育出版社出版的《义务教育课程标准实验教科书英语（新目标）》的系列教材之一。这套教材是在（美国）汤姆森学习出版集团最新出版的 *Go for it!* 教材的基础上，由人民教育出版社与汤姆森学习出版集团合作改编而成的。它采用任务型语言教学（Task-Based Language Teaching）模式，融汇话题、交际功能和语言结构，形成了一套循序渐进的生活化的学习程序。在修改过程中，编者依据国家教育部颁发的《英语课程标准》（实验稿），对原书的结构与内容作了适当的调整，增加了复习单元、文化背景知识和学习策略等部分，并增加了任务型学习成份和语篇输入。本书每个单元都列出明确的语言目标、主要的功能项目与语法结构、需要掌握的基本词汇，并分为A和B两部分。A部分是基本的语言内容，B部分是知识的扩展和综合的语言运用。每个单元还附有 Self Check 部分，学生可用来自我检测本单元所学的语言知识。

本书共16个单元，其中包括2个复习单元，2个文化单元，供八年级上学期使用。

在2002年本书的改编过程中，北京八一中学史小鹏老师参与了部分工作，在此谨表谢意。

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《英语(新目标)》学生用书 (八年级上册) 目录

Unit	Title	Topic	Functions	Structures
1 Page 1	How often do you exercise?	Free time activities	Talk about how often you do things	<i>Wh-</i> questions <i>What do ...?</i> <i>How often ...?</i> Adverbs of frequency <i>All / most / some / none</i>
2 Page 7	What's the matter?	Health	Talk about your health Give advice	<i>Have</i> for talking about health problems Modal <i>should / shouldn't</i>
3 Page 13	What are you doing for vacation?	Vacation plans	Talk about future plans	Present progressive as future <i>Where, when, how long</i> questions
4 Page 19	How do you get to school?	Transportation	Talk about how to get to places	<i>How</i> questions Affirmative and negative statements
5 Page 25	Can you come to my party?	Invitations	Make, accept and decline invitations Talk about obligations	<i>Can</i> for invitations Modal <i>have to</i> Present progressive as future, for planned actions

Target language	Vocabulary	Recycling	Learning Strategies
<p>What do you usually do on weekends? I sometimes go to the beach. How often do you eat vegetables? Every day. Most students do homework every day.</p>	<p>always, usually, often, sometimes, hardly ever, never how often, once, twice, three times a week, every day milk, junk food, health, unhealthy, habit</p>	<p>shop, read, watch TV, go to the movies fruit, vegetables</p>	<p>Using context Transforming information</p>
<p>What's the matter? I have a headache. You should drink some tea. That sounds like a good idea. I have a sore back. That's too bad. I hope you feel better soon.</p>	<p>head, nose, eye, ear, tooth, neck, stomach, back, leg, arm, foot, throat thirsty, stressed out cold, fever, headache, toothache, stomachache, sore throat dentist, lie, rest, honey, water, illness, advice should, shouldn't</p>	<p>hot, go to bed, listen to music, eat, drink tired, hungry</p>	<p>Using what you know Inferring content</p>
<p>What are you doing for vacation? I'm spending time with my friends. When are you going? I'm going next week. How long are you staying? We're staying for two weeks.</p>	<p>babysitting, sightseeing, fishing, renting videos how long plan, decide at home, get back</p>	<p>where, when shopping, visiting my grandmother, relaxing, spending time, bike riding, taking walks Monday, Friday, video, book beach, weekend, family, home, friend, cousin</p>	<p>Role playing Listening for key words</p>
<p>How do you get to school? I take the bus. How long does it take? It takes 20 minutes. How far is it? It's 10 miles.</p>	<p>get to, how far bicycle, subway, car, train bus stop, train station, bus station, subway station minute, kilometer, mile transportation calendar</p>	<p>numbers bike, bus, school take, ride, walk</p>	<p>Personalizing Inferring vocabulary</p>
<p>Can you come to my birthday party? Yes, I'd love to. Sorry, I can't. I have to study for a test. I'm sorry. I'm playing soccer on Saturday. When is the party? It's at seven-thirty.</p>	<p>today, tomorrow, the day after tomorrow, next week lesson, invitation</p>	<p>study, help, play, visit, test, piano, party Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday morning, afternoon, evening, parents, brother, sister, doctor, mom, aunt, have to dentist</p>	<p>Inducing Cooperating</p>

《英语(新目标)》学生用书 (八年级上册) 目录

Unit	Title	Topic	Functions	Structures
6 Page 31	I'm more outgoing than my sister.	Personal traits	Talk about personal traits Compare people	Comparatives with <i>-er, -ter</i> <i>more</i> and <i>both</i>
Page 37	Review of units 1-6			
7 Page 41	How do you make a banana milk shake?	Cooking at home	Describe a process Follow instructions	Imperatives Countable / Uncountable nouns <i>How much / how many</i> questions
8 Page 47	How was your school trip?	School trips	Talk about events in the past	Simple past of regular and irregular verbs <i>Did you, were there</i> questions Affirmative and negative statements in the past tense
9 Page 53	When was he born?	People we admire	Talk about famous people	Passive voice Adverbial clauses with <i>when</i> <i>When / How long</i> questions

Target language	Vocabulary	Recycling	Learning Strategies
<p>Is that Sam?</p> <p>No, that's Tom. He has shorter hair than Sam.</p> <p>He's calmer than Sam.</p>	<p>more, than</p> <p>taller, shorter, thinner, longer, calmer, wilder, quieter, funnier, heavier, smarter</p> <p>more athletic, more popular</p> <p>twin, both</p> <p>be good at</p>	<p>tall, short, long hair, short hair, curly hair, funny, heavy, quiet</p> <p>like to</p> <p>members of the family</p>	<p>Classifying</p> <p>Listening for specific information</p>
<p>How do you make a banana milk shake?</p> <p>First, peel the bananas and cut it up.</p> <p>Then put the milk into the blender ...</p> <p>How many bananas do we need?</p> <p>We need three bananas.</p>	<p>turn on, cut up, peel, pour, put, mix up</p> <p>how much, how many, amount</p> <p>blender, milk shake, yogurt, watermelon, ingredient, sauce, teaspoon, cup, popcorn</p> <p>sandwich, butter, lettuce, relish, turkey, bread</p> <p>first, then, next, finally</p> <p>recipe</p>	<p>apple, banana, orange, onion, tomato, chicken</p> <p>drink, need, milk, honey</p> <p>Let's ...</p>	<p>Guessing</p> <p>Sequencing</p>
<p>What did you do on your school trip?</p> <p>Did you go to the zoo?</p> <p>No, I didn't. I went to the aquarium.</p> <p>Were there any sharks?</p> <p>No, there weren't any sharks, but there were some really smart seals.</p>	<p>aquarium, science center, gift shop</p> <p>seal, shark, octopus</p> <p>autograph, win</p> <p>ate, took, hung out, got</p> <p>go for a drive, sleep late, yard sale, day off</p>	<p>museum, baseball game, beach, zoo, dolphin</p> <p>ice cream, friend, movie, photo, prize vacation</p> <p>I like ... / I love ...</p> <p>did / didn't, bought, went, saw, were / weren't, played, read, visited, stayed, watched, cleaned, helped, had, met</p> <p>first, after that, then, finally</p>	<p>Reflecting</p> <p>Practicing</p>
<p>Who's that?</p> <p>That's Deng Yaping. She is a great ping-pong player.</p> <p>When was she born?</p> <p>She was born in 1973.</p> <p>Who is Shirley Temple?</p> <p>She is a movie star.</p> <p>When did she become a movie star?</p> <p>When she was three years old.</p>	<p>achievement, record</p> <p>Brazilian</p> <p>skater, violinist, pianist</p> <p>sneezing, hiccuping</p> <p>start, stop</p> <p>first went, first had, learned</p> <p>talented, loving, creative, outstanding, unusual</p>	<p>ping-pong player, basketball player, tennis player, soccer player, champion, great, born, star, music, musician, sports, bicycle, movie, party</p> <p>beautiful, kind,</p> <p>Who is ...</p> <p>When questions</p>	<p>Cooperating</p> <p>Using what you know</p>

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Unit	Title	Topic	Functions	Structures
10 Page 59	I'm going to be a basketball player.	Life goals	Talk about future intentions	Future with <i>going to</i> <i>Want to be</i> <i>What, Where, When, How</i> questions
11 Page 65	Could you please clean your room?	Chores	Make polite requests Ask for permission	<i>Could</i> for polite request <i>Could</i> for permission <i>Make</i> versus <i>do</i>
12 Page 71	What's the best radio station?	Your town	Discuss preferences Make comparisons	Superlatives with - (<i>the best, the most</i>) Irregular comparisons <i>good, better, the best, bad, worse, the worst</i>
Page 77	Review of units 7-12			
Page 81	Additional Material			
Page 87	Culture unit 1 - Growing up around the world			
Page 91	Culture unit 2 - What did you have for dinner?			
Page 95	Tapescripts			
Page 104	Grammar			
Page 109	Pronunciation Table			
Page 110	Words and Expressions in Each Unit			
Page 120	Vocabulary Index			
Page 128	Irregular Verbs			

UNIT 1

SECTION A

Language Goal:

- Talk about how often you do things

How often do you exercise?



1a

Look at the picture. Make a list of the different weekend activities.

1. go skateboarding
2. _____
3. _____
4. _____
5. _____



1b

Listen and write the letters from the picture above on the lines below.

always (100%) _____ usually _____ often _____ sometimes _____ hardly ever _____ never (0%) _____

1c

PAIRWORK

Talk about the people in the picture above.

What do they do on weekends?

A: What does she do on weekends?

B: She often goes to the movies.

**2a**

Listen. Cheng is talking about how often he does different activities. Number the activities you hear [1-5].

**Activities****How often**

- | | |
|--------------------------|--------------------|
| a. ____ go to the movies | every day |
| b. <u>1</u> watch TV | once a week |
| c. ____ shop | twice a week |
| d. ____ exercise | three times a week |
| e. ____ read | once a month |
| | twice a month |

**2b**

Listen again. How often does Cheng do the activities above? Match his activities with the number of times he does them.

2c**PAIRWORK**

How often do you do these activities?

Fill in the chart and then make conversations.

Activities	How often
watch TV	<i>every day</i>
surf the Internet	
read English books	
go to the movies	
exercise	

- A: How often do you watch TV?
 B: I watch TV every day.
 A: What's your favorite program?
 B: It's Animal World.
 A: How often do you watch it?

Grammar Focus

What do you usually do on weekends?

I usually play soccer.

What do they do on weekends?

They often go to the movies.

What does he do on weekends?

He sometimes watches TV.

How often do you shop?

I shop once a month.

How often does Cheng watch TV?

He watches TV twice a week.

3

Read the magazine article.

Use the information in the boxes below to help you.

Green High School: Activity Survey

Activity	Every Day	Once or Twice a Week	Three or Four Times a Week
Exercise	15%	10%	75%
Do homework	95%	0%	5%
Watch TV	85%	2%	13%

All students = 100%
 Most students = 51%-99%
 Some students = 1%-50%
 No students = 0%

What Do Students Do at Green High School?

Here are the results of the student activity survey at Green High School. Most students exercise three or four times a week. Some students exercise once or twice a week. _____ students are very active, and exercise every day. As for homework, _____ students do homework every day. _____ students do homework three or four times a week. _____ students do homework once or twice a week. The results for "watch TV" are interesting. _____ students watch TV once or twice a week, some students watch TV _____ a week, but most students watch TV _____.

(1) (2) (3) (4) (5) (6) (7) (8)

4

GROUPWORK Who's the best English student?

What can you do to improve your English?

Add more things to the chart. Then ask your classmates the questions and find the best English student.

A: How often do you read English books?

B: I read English books about twice a week.

How often do you ...	once a week	twice a week	three times a week	once a month
read English books?		Lin Ying		

SECTION B

1a Match the words with the pictures.

1. b junk food 3. ____ fruit 5. ____ sleep
2. ____ milk 4. ____ vegetables 6. ____ coffee



a



b



c



d



e



f

1b PAIRWORK

Ask and answer questions.
Use the words from activity 1a.

A: How often do you drink milk, Liu Fang?
B: I drink milk every day.
A: Do you like it?
B: No. But my mother wants me to drink it.
She says it's good for my health.



2a Listen. Then circle your answer to each question.

Is Bill healthy?	Yes	No	I don't know
Is Katrina healthy?	Yes	No	I don't know



2b Listen again. Fill in the blanks in the survey.



Bill



Katrina

Questions	Katrina	Bill
1. How often do you exercise?	<u>every day</u>	_____
2. How often do you eat vegetables?	_____	_____
3. How often do you eat fruit?	_____	_____
4. How many hours do you sleep every night?	_____	_____
5. How often do you drink milk?	_____	_____
6. How often do you eat junk food?	_____	_____
7. How often do you drink coffee?	_____	_____

2c PAIRWORK

Role play. Student A is the interviewer. Student B is Katrina.
Then change roles. Student B is the interviewer and Student A is Bill.

Interviewer: How often do you exercise?
Katrina: I exercise every day.
Interviewer: And how often do you ...?