

英语

→ 大家说英语
系列丛书

听说

2000

孔庆炎 主审
王义静 李秀英 编著

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English

——大家说英语系列——

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前言

听说能力是大学英语教学中的一个薄弱环节,也是大学生英语学习的一个难点。突破这个难关,就会为培养学生的英语实际运用能力奠定一个良好的基础。国家教育部最近新修订的《大学英语教学大纲》对于大学生英语在听说方面应该达到的标准作了明确的规定。最近教育部又对大学英语四、六级增加口语考试作出新规定。此书就是依据国家教育部的要求,紧密结合大学生英语学习的实际而编写的。此书可用作听说教材,也适用于学生自学,还可以作为提高英语口语的辅助读本。

本书共6篇,38个单元。每单元由3部分组成。第一部分为Listening In。该部分从大学生现实生活的实际出发,着重学生英语听力能力训练。通过听——写,听——归纳,听——说等项技能的综合训练,提高学生的听力能力。第二部分在听的基础上,对在实际英语交际中所涉及到的基本句型、短语和表达形式进行归纳,以使学生掌握这些在交际中所用的基本表达形式,为“说”打下基础。

第三部分为Speaking Out,着重于说的训练。该部分根据学生的实际需要设了很多会话情景和话题,并给出相应的提示,使学生可以运用这三部分所涉及的内容进行口语训练。

本书实用性强。它强调语言的功能意念,以谈话的功能为纲,重点培养学生运用英语进行交际的能力。

内容全面。本书包括了大学生校园生活中可能涉及到的100

多个话题,从日常生活的社交篇、校园篇、学习篇、文化篇到毕业后可能涉及到的学术活动篇和求职篇。为中国学生在国内学习英语提供了一个实际运用语言的机会。

形式活泼多样。本书包括听力理解、听写、是非判断、由指导性的会话训练到自由会话,充分调动了学生的学习积极性和参与意识。

本书由王义静、李秀英编著,孔庆炎教授指导、审定,得到了姜怡、廖世敬同志的大力协助,在此谨表谢意。

由于经验有限,本书可能存在诸多不足,真诚希望各位读者批评指正。

编 者

1998年11月

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Part One Social Contact

(社交篇)

Introduction

☐ Unit 1 Self-introduction and Introducing Someone

► Stage One Listening In

● Vocabulary

dean [di:n] n. 系主任

nickname ['nikneim] n. 绰号

ATTC 高级英语教师培训班, 全称为 Advanced Teacher Training Center

the British Council 英国文化委员会

Dialogue 1 Self-introduction

1. *Listen to Dialogue 1 and give brief answers to each of the questions you hear.*

- 1) _____
 2) _____
 3) _____

2. Listen to Dialogue 1 again and choose the best answer to complete each of the following statements.

- 1) We can learn from the dialogue that Simon Green came to Dalian _____.

a. for a short visit b. to learn Chinese
 c. to teach English d. to attend a conference

- 2) By saying "I can hardly put it into words", Simon probably meant that _____.

a. he didn't know the words he wanted to use
 b. he could find the words to express his feeling
 c. he just couldn't find the words to express his feeling
 d. he thought it was difficult to express his feeling only in words

- 3) It was _____ that _____ in China.

a. Simon Green; chose to work
 b. the British Embassy; sent him to work
 c. the British Council; sent him to teach
 d. the Chinese government; invited him to teach

3. Listen to the tape and fill in the blanks with the words you hear on the tape.

Zhang Hua: Let me 1) _____ to you. 2) _____ Zhang Hua,
 3) _____ ere.

Simon Green; 4) _____. 5) _____ is Simon Green.

Zhang Hua: It's 6) _____, Mr. Simon Green.

Simon Green: 7) _____.

Zhang Hua: Simon, 8) _____ ? 9) _____
_____. Professor Li, 10) _____.

Professor Li: 11) _____ ?

Simon Green: 12) _____ ?

Dialogue 2 Introducing Friends

1. *Listen to Dialogue 2 and choose the best answer to complete each of the following statements.*

1) Mrs. Parsons and George _____.

- a. met for the first time b. were classmates
c. didn't know each other before d. were friends

2) According to the dialogue, Mr. Parsons and Mr. Burns _____.

- a. met before b. didn't meet before
c. knew each other very well d. were teacher and student

3) Although Mrs. Parsons didn't meet Mr. Burns before, she _____.

- a. didn't like to know him
b. heard so much about him
c. only knew him the first time she saw him
d. had a talk with him

2. *Listen to Dialogue 2 again and decide whether the following statements are true or false.*

1) Mrs Parsons invited George to dinner that day. ☐

2) Mr. Burns was a friend of George's. ☐

3) Mrs. Parsons know Mr. Burns, but not George. ☐

4) Mr. Parsons was not feeling well on that day. ☐

3. Listen to the dialogue again and fill in the blanks with the words you hear on the tape.

1) Mrs. Parsons, _____ introduce _____, if _____, Tim Burns. Tim, _____ Mrs Jean Parsons.

2) _____.

3) I have _____ about you, Mr. Burns. Please _____. Oh, Richard? I'd like _____ someone a friend of _____.

4) This is my husband, Richard. _____. _____, Mr. Parsons.

5) _____. Please call me Richard.

► Stage Two Useful Expressions

1. Introducing oneself

Introduction	Response
1) Let me introduce myself to you. I'm Zhang Hua.	Nice to meet you. My name is Simon Green.
2) Hello, I'm Wang Lin.	How do you do? I'm Zhang Liang.
3) Hello, my name is Li Yang.	Nice to meet you. I'm Meng Liang.
4) I don't think we've met. I'm Zhang Li.	Nice to see you. I'm Terrisa O'Brian.
5) Hi, I'm Mike. What's your name?	Hi, I'm Wang Liang; but everyone calls me "Liang".

2. Introducing People

Introduction	Response
1) I'd like to introduce Simon Green to you.	How do you do? How do you do?
2) May I introduce him to you? This is Professor Li, this is Simon Green.	Glad to meet you. The pleasure is mine.
3) I'd like you to meet Jean Parsons.	Pleased to meet you. Nice to see you.

► Stage Three Speaking Out

1. Learn to communicate with the patterns you have learned.

Directions: Read first the cues given for each situation, and then complete the dialogue with an appropriate response.

Situation 1

Wang: _____.

Mary: Nice to meet you, Miss Li.

Li: _____.

Situation 2

Tom: Mike, _____ Mary. She's new in class.

Mike: _____.

Mary: _____.

Situation 3

Gao: _____ I'm Gao Ming.

Tom: _____ to _____ you, Mr. Gao.

2. Roleplay

Directions: Discuss the situation with your partner, then practice. When you are ready, perform for the class.

Roleplay 1

Three university students meet on their way to class. A knows both B and C, but B and C don't know each other. So A has to introduce B to C.

A	B	C
Greets B	greets A	
introduces B to C	greets C	replies to B
	asks C about his class	tells B what classes he is taking

Roleplay 2

Zhang Lin invites Tom to dinner at home. Tom doesn't know Zhang Lin's wife, Wang Hong. Zhang Lin has to introduce them to each other.

☐ Unit 2 Introducing a Chinese Student to a Foreign Teacher

► Stage One Listening In

● Vocabulary

subordinate [sə'bo:dɪnɪt] a. 下级的

Dialogue 1 Introducing a Stranger to a Friend

1. Listen to Dialogue 1 carefully and choose the best answer to each of the questions you hear on the tape.

- | | |
|----------------------------|-------------------|
| 1) a. In the lecture room. | b. In the cinema. |
| c. In the bedroom. | d. In the street. |
| 2) a. English. | b. Maths. |

- c. Chemistry. d. Physics.
 3) a. Yang Fang. b. Li Ming.
 c. Simon Green. d. None of the above.

2. *Fill in the blanks with the words you hear on the tape.*

Yang Fang: 1) _____ taken?

Li Ming: No, 2) _____. 3) _____ you before.
 You 4) _____?

Yang Fang: Yeah, I just 5) _____.
 _____. Too much 6) _____.

Li Ming: Well, 7) _____ it to be any better here! What's
 8) _____, _____?

Yang Fang: Yang Fang, 9) _____?

Li Ming: Li Ming, but 10) _____.

3. *Listen to Dialogue 1 again and then decide whether the following statements are true or false.*

1) Yang Fang was transferred to Engineering Department because he didn't like computer science. ☐

2) Yang Fang didn't tell Li Ming his nickname for he had none.
☐

3) Yang Fang thought that engineering was less difficult than computer science. ☐

Passage 1 Introductions and the Address Systems

1. *Listen to the passage and fill in the blanks with the words you hear on the tape.*

1) A _____ introduction _____ parts: _____
 and some _____ about the people _____, so they will
 have some _____ to begin a conversation.

2) In general, _____ are _____ to _____, _____ to

_____, _____ to _____.

- 3) _____ should be _____ and _____. Americans _____ a _____ as a _____ of _____ and _____.

2. *Listen to the passage again and decide whether the following statements are true or false.*

- 1) Men should shake hands when they are introduced to other men. ☐
- 2) Men should shake hands first when they are introduced to women. ☐
- 3) People who know each other well use first names only in informal situations. ☐
- 4) In introduction, it is common for a superior to change from a formal naming relationship to an informal one. ☐

3. *Listen to the passage again and write down the main points according to what you have just heard.*

- 1) Men usually shake hands when they are introduced to other men. It is the _____ whether or not to _____ when _____ to a man, and the _____ should _____ for the _____ to _____. If she _____ her _____, _____ it. Among _____ women it is _____ more and more _____ to _____ hands.
- 2) As in any language or culture, people who do not know each other well or who differ in status use _____: _____ plus family (last) name, for example, Dr. Green. Some people _____ on _____ and the use of _____ plus last name.

- 3) People who know each other well use _____ names in both _____ and _____. To change from a _____ naming _____ to an _____ one, the _____ should _____ it.

► Stage Two Useful Expressions

A	B
1. What's your name?	—Yang Fang. What's yours?
2. My name is Simon Green.	—How do you do?
3. How do you do? Please call me Simon.	—Simon, glad to meet you.
4. Professor Simon Green, I'd like to introduce my friend Mary to you.	—How do you do? —How do you do?
5. Everyone calls me "Little Stone".	—Glad to meet you. I'm Teresa
6. I don't think we've known each other. I'm Zhang Hua.	O'Brian.

Address Forms

Formal

Title + last name

(used in formal situations)

Dr. Green

Professor Snow

Dean Snow

Mr. Green

Miss Zhang

Mrs. Zhang

Ms. Zhang