

中等职业学校教材

英语

ZHONG DENG ZHI YE XUE XIAO JIAO CAI YING YU

大连教育学院职业学校教师教育中心 编著

(第一册)



大连理工大学出版社



中等职业学校教材 英语

大连教育学院职业学校教师教育中心/编 著

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(第一册)

大连理工大学出版社



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图书在版编目(CIP)数据

英语. 第1册 / 大连教育学院职业学校教师教育中心编著. —大连:
大连理工大学出版社, 2006. 8

(中等职业学校教材)

ISBN 7-5611-3294-8

I. 英… II. 大… III. 英语—专业学校—教材 IV. G634.411

中国版本图书馆 CIP 数据核字(2006)第 089097 号

大连理工大学出版社出版

地址: 大连市软件园路 80 号 邮政编码: 116023

发行: 0411-84708842 邮购: 0411-84703636 传真: 0411-84701466

E-mail: dutp@dutp.cn URL: <http://www.dutp.cn>

大连业发印刷有限公司印刷 大连理工大学出版社发行

幅面尺寸: 185mm × 260mm	印张: 9.5	字数: 168 千字
2006 年 8 月第 1 版	2006 年 8 月第 1 次印刷	

责任编辑: 李玉霞
封面设计: 苏儒光

责任校对: 任大朋
插图: 张晖

定 价: 13.00 元

学校英语教学一线,且半数以上有在英语国家留学或生活的体验,因此在内容、选材上更为侧重语言的时代感,力争将地道的、原味的、实用的英语呈现给中等职业学校的学生,并兼顾其知识性与趣味性,增进读者对英语国家文化背景的了解。

6. 便于因材施教、分层教学

中等职业学校的学生英语基础参差不齐,因此教材编写充分考虑了不同层次学生的需求,教师可根据学生的不同程度完成相应的教学内容,从而更好地实施分层次教学。教材中的部分对话、语法、阅读及应用性训练都能满足那些英语基础较好的学生的需要,从而体现“以人为本”的教育理念。

本册教材由赵文华任主编,纪遛、姜君、邹梅丽任副主编,具体分工如下:赵文华编写 Unit 1~2;纪遛(金州职教中心)编写 Unit 3~4;于红(大连女子职业中专)编写 Unit 5~6;关华(大连旅游学校)编写 Unit 7;姜君(大连电子学校)编写 Unit 8~10;邹梅丽(大连计算机学校)编写 Unit 11~12;刘岩(大连金融学校)编写 Unit 13~14。本书由大连理工大学外国语学院孔庆炎教授审定。

由于水平有限,难免有不足之处,诚恳欢迎广大师生提出宝贵意见和建议,以便及时修订完善。谢谢!

编者

2006年6月

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Unit 1

Greetings and Introductions

I Vocabulary

A. Listen and repeat.



hello



read



write



listen



teacher



student



nurse



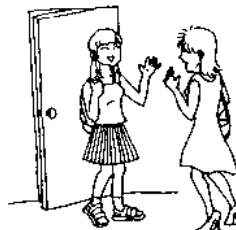
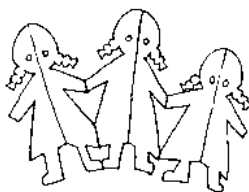
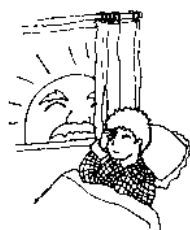
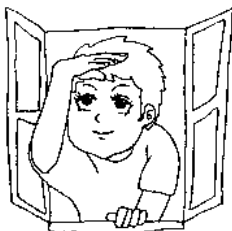
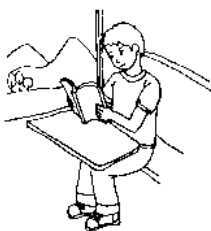
cook



worker



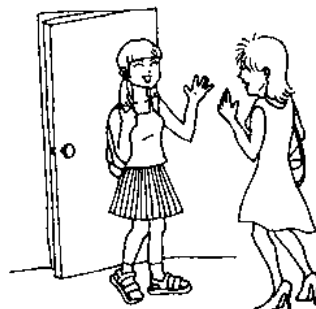
B. Listen and write.



II Practical conversations

A. Listen and read.

1. A: Good morning / afternoon / evening.
B: Good morning / afternoon / evening.
2. A: How are you?
B: Fine, thank you. And you?
A: I'm very well, thank you.
3. A: How do you do?
B: How do you do?
A: My name is Li Ming. Glad to meet you.
B: I'm Wang Tao. Nice to meet you, too.
4. A: Hello. I'm Peter.



B: Hi. I'm Alice.

A: Nice to meet you.

B: Nice to meet you, too.

5. A: Are you Li Ming?

B: Yes, I am.

A: Hi, Li Ming. Glad to meet you. I am Peter.

B: Glad to meet you, too.

6. A: Excuse me. Are you Liu Yang?

B: No, I'm not. I'm Li Dong.

A: Oh, Li Dong. Glad to meet you. I'm Wang Tao.

B: Hi, Wang Tao. Glad to meet you, too.

7. A: Carl, this is Peter. Peter, this is Carl.

B: Hi, Carl. How do you do?

C: How do you do? Nice to meet you.

B: Nice to meet you, too.

8. A: Excuse me, would you tell me who that girl is?

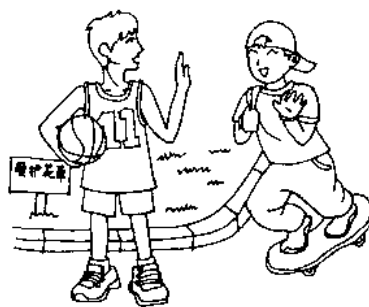
B: She is Mary.

A: Would you like to introduce me to her?

B: Yes, I'll be glad to. Hi, Mary. This is Alice. Alice, this is Mary.

A: How do you do? Glad to meet you.

C: How do you do? Glad to meet you, too.



B. Listen again and repeat.

C. Read the conversations aloud with your partner.

D. Work in pairs. Now make up new dialogues with your own words.

E. Complete the conversations. Write down your responses.

1. A: Good morning.

B: _____.

2. A: How are you?

B: _____.

3. A: How do you do?

B: _____.

A: My name is _____. Nice to meet you.

B: I'm _____. _____.

4. A: Hello. I'm _____.

B: Hi, I'm _____.

- A: Nice to meet you.
B: _____.
5. A: Are you _____?
B: _____.
A: Hi, _____. Good to meet you. I am _____.
B: _____.
6. A: Excuse me. Are you _____?
B: No, _____. I'm _____.
A: Oh, _____. Glad to meet you. I'm _____.
B: Hi, _____. _____.
7. A: This is _____, _____, this is _____.
B: Hello, _____. How do you do?
C: _____. Nice to meet you.
B: _____.
8. A: _____, this is _____, _____, this is _____.
B: Hi, _____. How do you do?
C: _____? Nice to meet you.
B: _____.
9. A: Excuse me, would you tell me who that boy is?
B: _____.
A: Would you like to introduce me to him?
B: _____. _____, this is _____. _____, this is _____.
C: Hi, _____. Glad to meet you.
A: _____.



Practical grammar

The verb "be"

I am	I am
You are	You are
He is	He is
She is	She is
We are	We are
You are	You are
They are	They are

a student.

not a student.

students.

not students.

1. Complete the sentences. Write down am, is or are.

- (1) He _____ a cook.
- (2) She _____ a worker.
- (3) You _____ a student.
- (4) I _____ a teacher.
- (5) We _____ students.
- (6) You _____ workers.
- (7) They _____ teachers.
- (8) Peter _____ not a cook.
- (9) Alice _____ not a teacher.
- (10) They _____ students.

2. Complete each conversation.

- (1) A: Are you a student?
B: _____.
a. No, we're not. b. Yes, I am.
- (2) A: Is he a teacher?
B: _____.
a. No, he's not. b. Yes, he's not.
- (3) A: Is she a worker?
B: _____.
a. Yes, she is. b. No, I'm not.
- (4) A: Are you students?
B: _____.
a. Yes, we are. b. Yes, I am.
- (5) A: _____ ?
B: Yes, I am.
a. Are you a cashier? b. Is she a cashier?
- (6) A: _____ ?
B: No, he's not.
a. Is he a teacher? b. Are you a cashier?

IV Reading

“Good morning!”, “Good afternoon!”, “Good evening!”, “Hello!”, “Hi!”, “How are you?” and “How do you do?” etc. are greetings. People use them according

to the time of a day and the situation. In the morning that is before the middle of the day, people say "Good morning!" to each other. When they meet in the afternoon that is after the mid day, people say "Good afternoon!". "How do you do?" is used when two persons are introduced to each other. A asks "How do you do?". B answers "How do you do?". If two persons know each other well, they only say "Morning!" when they meet. But when a person says "How are you?" or "How are you doing?" as greetings, the other should say "Fine, thank you. And you?", "OK, thanks.", or "Very well, and you?".

Questions

1. What are greetings?
2. When do we say "Good morning!"?
3. What do they say when two persons are introduced to each other?
4. What will you say when I say "How are you?"?

Notes

- ▶ How are you? 你好吗? 用来询问对方身体状况。
- ▶ introduction 介绍。介绍人的基本规则是:把男士介绍给女士;把年轻人介绍给年长者;把地位低的介绍给地位高的;介绍一个人给一群人。在商界,介绍不分性别和年龄,一般是把地位低的人介绍给地位高的人。
- ▶ People use them according to the time of a day and the situation. 人们根据时间和情形来使用。
- ▶ It depends on the relationship between the two people to use greetings and responses. 使用哪一种问候及应答取决于两人之间的关系。

V

Review

A. Vocabulary.

▶ Complete the sentences. Use the words in the box.

introduce glad morning students

1. Good _____.
2. We are _____.
3. Would you like to _____ me to your teacher?
4. _____ to meet you.
5. I'm very _____ to meet you.

B. Match the answers to the questions.

() 1. How are you?

a. How do you do?

- | | |
|---|---------------------|
| () 2. How do you do? | b. No, she is not. |
| () 3. Would you like to introduce me to him? | c. Fine, thank you. |
| () 4. Are you Peter? | d. I'll be glad to. |
| () 5. Is she Alice? | e. Yes, I am. |

C. Conversations. Write down your responses.

1. — Good morning.

— _____

2. — How are you?

— _____

3. — Good afternoon.

— _____

4. — How do you do?

— _____

5. — Nice to meet you.

— _____

6. — Hello. My name is Tom.

— _____

7. — Excuse me. Who is he?

— _____

8. — Would you like to introduce me to Mr. Smith?

— _____

D. Grammar.

1. Complete the table.

1. Are you a teacher?	No, I'm not.
2. Is he a student?	Yes, _____.
3. Are they workers?	No, _____.
4. Is she a doctor?	No, _____.
5. Are you cooks?	Yes, _____.

2. Complete the sentences with am, is or are.

- (1) Time _____ money.
- (2) Knowledge _____ power.
- (3) I _____ a cook.
- (4) You _____ a teacher.
- (5) She _____ a nurse.

- (6) He _____ not a teacher.
 (7) We _____ students.
 (8) They _____ not workers.
 (9) You _____ students.
 (10) It _____ a book.

3. Complete the conversations. Use the right forms of be.

A: _____ you a student?

B: Yes, I am.

A: _____ he a cook?

B: No, he is not.

A: _____ they students?

B: Yes, they are.

A: _____ she a teacher?

B: No, she is not.

A: _____ you students?

B: Yes, we are.

E. Complete the paragraphs. Use the words in the box.

am live school my teacher is are students

Introducing oneself

My name _____ Li Ming. I _____ seventeen years old. I _____ in Dalian. There are three people in my family. They _____ my father, my mother and I. My father is a doctor, and my mother is a _____. I'm the only child in my family.

I'm a student in a vocational _____. There are six classes in Grade One. I'm in Class Three. There are 30 _____ in my class. We study together and often help each other. I like my subjects and I work very hard at my _____.

I usually stay at home in _____ free time. I read a lot.

NEW WORDS AND EXPRESSIONS

morning ['mɔ:niŋ] n. 早晨, 上午	afternoon [ˌɑ:ftəˈnu:n] n. 下午, 午后
evening [ˈi:vnɪŋ] n. 傍晚, 晚间	in the middle of the day 在中午
listen [ˈlɪsn] vi. 听, 听从	read [ri:d] v. 读, 阅读
look [lʊk] vi. 看, 注视; 好像; 显得	repeat [riˈpi:t] v. 重复; 复述
talk [tɔ:k] v. & n. 谈话, 讲; 谈论	write [raɪt] v. 书写, 写信给
greet [gri:t] vt. 问候, 向……致意	according [əˈkɔ:diŋ] adv. 依照
situation [ˌsɪtʃuˈeɪʃn] n. 情形, 境遇	middle [mɪdl] adj. 中间的, 中部的
depend [dɪˈpend] vi. 依靠, 依赖	relationship [rɪˈleɪʃnʃɪp] n. 关系, 关联
between [biˈtwɪn] prep. 在……之间	person [ˈpɜ:sn] n. 人
response [rɪˈspɒns] n. 回答, 响应, 反应	according to 根据
hello [həˈləu] int. 喂	depend on 依靠, 依赖, 取决于
have a good time 玩得愉快, 过得快乐	
introduce [ˌɪntrəˈdju:s] vt. 介绍, 传入, 引进, 提出	
answer [ˈɑ:nsə] n. 回答, 答案 v. 回答说, 答复说	
meet [mi:t] vt. 遇见; (迎)接; (经介绍)与……相识	

Unit 2

Personal Information

I Vocabulary

A. Listen and repeat.



a waiter



a tour guide



a manager



a cashier



a bus driver



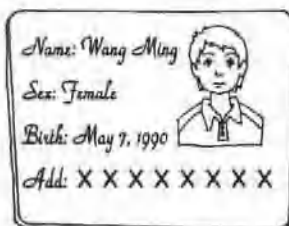
a housekeeper



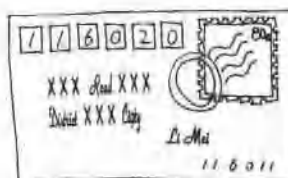
address



telephone

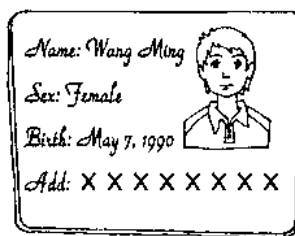
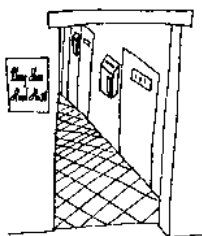
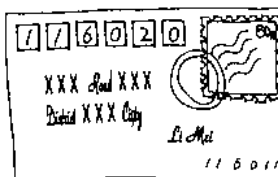
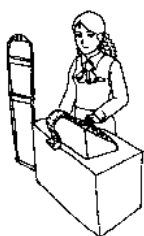


ID card



zip code

B. Listen and write.



III Practical conversations

A. Listen and read.

1. A: Hello. What's your name, please?
B: My name is Wang Wei. May I have your name?
A: I'm Li Dong.
2. A: Hi! Are you a new student?
B: Yes. My name is Robert.
A: Could you spell your name?
B: R-O-B-E-R-T.
3. A: Where are you from?
B: I'm from China. What about you?