

新视野大学英语

语篇分析与表达

主编：方晓梅 殷宏



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序 言

《大学英语课程教学要求(试行)》的颁布与实施给各高校外语教学创造了一个极好的契机:教师们在如何有效贯彻“分类指导、因材施教”的原则、培养学生的英语综合能力,特别是口头与书面信息交流能力方面,探索出了各具特色的切实可行的教学与科研之路。

《新视野大学英语:语篇分析与表达》一书的作者均来自大学英语教学第一线,他们根据自己对教材的深刻理解,对《教学要求》的充分领悟,以及对教学对象实际能力的准确把握,认真编写了这本基于主干教材课文的思路分析与实践指导一书,以此引导学生由对“树”的认识过渡到对“林”的理解,培养学生从词到篇的阅读理解能力,组织学生利用所学语言材料进行口头复述与课堂讨论,进而提升书面语言组织与口头表达能力。通过有序的课堂教学实践,增强学生的语言能力,从而实现教学培养目标。我认为这种做法值得肯定与推崇。

本书的教学理念符合当前大学英语教学改革的发展要求,相信在全面使用《新视野大学英语》教材的基础上,恰当地使用本书,将对大学英语教学整体水平的提高大有裨益。

王秀珍

2005年6月于珞珈山

前言

本书的撰写基于新的教学思路：通过科学的语言教学方法将学生的语言习得有效地转换成语言能力。有鉴于此，本书把课文的阅读与口头、书面表达在内容上密切结合起来。本书与《新视野大学英语 读写教程》及《新视野大学英语 听说教程》一起形成了在同一内容、同一体裁基础上的听、说、读、写、译互动的完整的英语课堂教学体系。

在阅读教学方面，本书推行独特、详尽、繁简适度的语篇教学法。其繁简选择的原则如下：1. 在内容上基本完整地体现原文；2. 在形式上条分缕析；3. 在表达层次上强调逻辑上的属种关系；4. 在语言教学上突出四、六级词汇和相关语言点。

运用本书辅助教学的目的在于：1. 提高学生从语篇的高度分析、理解文章的能力；2. 培养合乎英语语言表达规范的口头、书面表达能力；3. 训练灵活运用四、六级词汇和相关语言点的能力；4. 在进行自主学习与课堂综合训练过程中加强语言的习得。

为了解决大班教学中教师对学生的口头、书面表达训练实施困难的问题，本书在广泛吸取第二语言习得理论的基础上，采用了紧密结合教材的分步学习、重点强化、复用再现的教学模式，以结构分析的方式培养阅读理解能力，以重点词和问题引发课堂讨论，以讨论小组的课外准备和课堂陈述的方式检测课文的掌握程度，同时提高学生的口头自由表达能力；在此基础上，以作文范例指导学生拟写段落主题句并扩展成文，最后是作文实践，即学生根据范例自己来写作文。

这一教学思路已在教学中进行了多年的实践，且卓有成效。现编撰成书，以飨读者和同行。因水平所限，不当之处，望不吝赐教。

本书参编人员有（以姓氏笔画为序）：王晓艳、方晓梅、冯玲、张健、刘嘉、李梦、肖建新、殷宏、赵琼、郭淑英、顾琦、曹东霞、夏亚娟、徐伟、童晓岚、管振彬等。

本书承全国大学英语研究会理事、湖北省大学英语研究会会长、武汉大学外语学院王秀珍教授悉心指导，在此深表感谢。

编者

2005年5月15日

使用说明

本书撰写的目的是以语篇分析为基础,以简述题纲及关键词汇为材料,借助课文情节与框架,提高学生的口头、书面表达能力。要达到这一目标,师生双方需按以下程序结合《新视野大学英语 读写教程》使用本书:

- 一、学生按要求用两个学时完成课文A和课文B的自主学习;
- 二、学生将自主学习中发现的问题提请教师作课堂解答;
- 三、教师对课文结构、表达手法及重要的语言点作讲解并解答学生的问题;
- 四、学生从整体上掌握课文的内容及文中所用的写作技巧;
- 五、教师指导学生以本书的层次分析及关键词为依据,组成两人或四人小组对课文作5至10分钟的分步、分段的复述练习;
- 六、教师利用小课堂面授时间组织学生借助本书对所学内容进行关键词简述或脱稿复述,将学生的口头表达情况记入平时成绩,以此督促学生掌握课文以及其中的重难点词汇;
- 七、学生结合课文进一步开展课堂讨论,教师督导课堂讨论的开展,在学生讨论时给予必要的点拨,并协助归纳讨论意见,对学生讨论结果及课堂表现当场给予评改;
- 八、教师抽查学生上一单元的书面作业完成情况并作记录,然后引出并布置本单元的书面作业。

使用本书有助于解决大班英语教学中教师“一言堂”问题,运用切实可行的教学方法引导学生提高口头、书面表达能力,帮助学生学会从语篇的高度进行理解和表达,从而实现综合能力的培养。

对于使用《新视野大学英语》的自学者,本书也能帮助他们取得满意的学习效果。

编者

2005年5月15日

Contents 目录

Book One

Unit 1	1
Section A: Learning a Foreign Language	1
Section B: Keys to Successful Online Learning	4
Unit 2	8
Section A: A Busy Weekday Morning	8
Section B: Parent Talk	11
Unit 3	15
Section A: A Good Heart to Lean On	15
Section B: The Right Son at the Right Time	17
Unit 4	20
Section A: How to Make a Good Impression	20
Section B: Body Language	22
Unit 5	26
Section A: The Battle Against AIDS	26
Section B: The Last Dive at the Olympics	29
Unit 6	33
Section A: The Widow	33
Section B: The Trashman	36
Unit 7	40
Section A: Face to Face with Guns	40
Section B: Should I Have a Gun?	43
Unit 8	46
Section A: Birth of Bright Ideas	46
Section B: Ways of Increasing Creativity	49
Unit 9	52
Section A: Looking to the 21st Century	52
Section B: Trends for the 21st Century	56
Unit 10	60
Section A: Being Honest and Open	60
Section B: Web Site Resources: The Best Aid for Cheating?	62

Book Two

Unit 1	67
Section A: Time-Conscious Americans	67
Section B: Culture Shock	70
Unit 2	74
Section A: Environmental Protection Throughout the World	74
Section B: Green Spaces in Cities	77
Unit 3	81
Section A: Marriage Across the Nations	81
Section B: Rich Meeting His Future Mother-In-Law	84
Unit 4	88
Section A: Studying Abroad.....	88
Section B: Experiences in Exile.....	92
Unit 5	96
Section A: Weeping for My Smoking Daughter.....	96
Section B: Stop Spoiling Your Children.....	99
Unit 6	103
Section A: As His Name Is, So Is He!.....	103
Section B: Judge by Appearances.....	105
Unit 7	109
Section A: Lighten Your Load and Save Your Life.....	109
Section B: Are You a Workaholic?.....	112
Unit 8	115
Section A: There's a Lot More to Life than a Job.....	115
Section B: What Youngsters Expect in Life.....	118
Unit 9	122
Section A: Stop Brain Drain.....	122
Section B: Borderline Ridiculousness.....	125
Unit 10	129
Section A: Reports on Britain Under the Bombs.....	129
Section B: Forty-Three Seconds over Hiroshima.....	132

Book Three

Unit 1	137
Section A: The Expensive Fantasy of Lord Williams	137
Section B: The Romantic Life of Secret Agent Albert	141
Unit 2	144
Section A: Iron and the Effects of Exercise	144
Section B: Does Exercise Have Unexpected Benefits?	147
Unit 3	151
Section A: Where Principles Come First	151
Section B: Cultural Differences in Western and Japanese Decision-Making	154
Unit 4	158
Section A: Five Famous Symbols of American Culture	158
Section B: Engelbreit's the Name, Cute Is My Game	161
Unit 5	165
Section A: Graceful Hands	165
Section B: Decisions of the Heart	168
Unit 6	173
Section A: How to Prepare for Earthquakes	173
Section B: Changes in the Balance of Nature	176
Unit 7	180
Section A: A Rose Is a Rose	180
Section B: The Chunnel	183
Unit 8	188
Section A: Legal and Moral Implications of Cloning	188
Section B: Who Will Take Advantage of Human Cloning	191
Unit 9	195
Section A: Premarital Agreements	195
Section B: Is the Traditional Family Structure at Risk?	198
Unit 10	202
Section A: The Bermuda Triangle Phenomenon	202
Section B: The Ride of My Life	205

Book Four

Unit 1	209
Section A: The Temptation of a Respectable Woman	209
Section B: The Obligations and Responsibilities to Marriage	213
Unit 2	217
Section A: Charlie Chaplin	217
Section B: The Political Career of a Female Politician	220
Unit 3	224
Section A: Longing for a New Welfare System	224
Section B: A Blind Man Helped Me See the Beautiful World	227
Unit 4	231
Section A: The Telecommunications Revolution	231
Section B: The Information Superhighway	234
Unit 5	238
Section A: Choose to Be Alone on Purpose	238
Section B: Roommate Conflicts	241
Unit 6	245
Section A: Bribery and Business Ethics	245
Section B: The Biggest Threat to the Role of Police Officers	248
Unit 7	252
Section A: Research into Population Genetics	252
Section B: Geniuses and Better Parenting	255
Unit 8	259
Section A: Slavery Gave Me Nothing to Lose	259
Section B: Why Are Women Afraid of Wrinkles	262
Unit 9	267
Section A: Make Euro Disney More European	267
Section B: Not to Expect Profits Soon from Euro Disney	270
Unit 10	274
Section A: How to Cultivate "EQ"	274
Section B: EQ Plays a Role in Personal Success	277

Book One

Unit 1

Section A: Learning a Foreign Language

I. Organization of the Text (课文结构)

Part 1: Para.1

1. Main Idea (大意)

Learning a foreign language was one of the most difficult yet most rewarding experiences of my life.

2. Details (细节)

- It was frustrating at times.
- However, it was well worth the effort.

Part 2: Paras. 2-7

1. Main Idea (大意)

My different experiences in learning a foreign language.

2. Details (细节)

- My experience in learning a foreign language began in junior middle school.
 - ◆ The teacher was kind and patient and always praised all of the students.
 - ◆ Because of this positive teaching method, I eagerly answered all of the questions.
 - ◆ I was at the top of the class for two years.
- My experience in learning a foreign language in senior middle school was different from before.
 - ◆ My new teacher punished us quickly when we answered incorrectly.
 - ◆ I lost my eagerness to answer questions soon.
 - ◆ I also lost my desire to say anything in English.
- My experience in learning a foreign language at college seemed to have changed, but the result was the same.
 - ◆ Unlike my senior middle school teacher, my college English teachers were patient and kind.

- ◆ But the situation was far from perfect.
- ◆ I was afraid to speak, and my English seemed to stay at the same level forever.
- An online course was not easier than regular classroom study.
- ◆ After I was offered an opportunity to study English through an online course, I soon got access to the necessary communication medium.
- ◆ I learned the technology and participated in the virtual classroom.
- ◆ Online learning requires much time, commitment and discipline.
- ◆ I had finally reaped the benefits of all that hard work although I was continually learning.

Part 3: Para. 8

1. Main Idea (大意)

Learning a foreign language brings me lots of benefits.

2. Details (细节)

- It taught me the value of hard work.
- It also gave me insights into another culture.
- My mind was opened to new ways of seeing things.
- The most wonderful result was that I could communicate with more people, so I was able to bridge the gap between my language and culture and theirs.

II. Analysis of the Text (语篇分析)

1. 此篇文章是一个因果写作风格的典范, 作者讲述了他在不同阶段学英语的经历——从初中到网上学习。在每一个学习阶段, 他都提到了由于某个原因而导致的某一个学习结果, 从总体到细节。这种方法的运用, 使因果之间的关系非常清晰; 以第四自然段为例:

The cause: As our classes were very large, I was only able to answer a couple of questions in each class period. Also, after a few weeks of classes, I noticed there were many students who spoke much better than I did. I began to feel intimidated.

The result: So, once again... I was afraid to speak.

2. 作者为了获得句子和段落的连贯性, 为了使意思传达得更清晰, 运用了演绎法——从一般到细节, 同时也运用了时空顺序法、对比、对照等。注意一些用来表达对比、对照的连词: yet、while、unlike、although、but 等。
3. 这篇文章还使用了一些形象性的语言, 如第五十一行的 staring into space 和第五十二行的 bridge the gap。

III. Discussion on the Text (课文讨论)

1. Why does the writer say learning a foreign language was one of the most difficult yet most rewarding experiences of his life?

Hints:

- frustrating
- in junior middle school
- in senior middle school
- in college
- online learning
- well worth the effort
- wouldn't trade for anything

2. According to the text, what is the most important quality in learning a foreign language?

Hints:

- persistence
- boldness
- confidence

3. Do you think a teacher plays an important role in one's study? Why or why not?

Hints:

- attract
- help students to understand and absorb knowledge much better and more easily

IV. Writing (写作)

Part 1: Sample Writing (写作范例)

1. Title (写作题目)

Computers and Modern Life

2. Paragraph Topic Sentences (段落主题句)

- The computer is a wonderful machine.
- As far as I know, it involves several reasons.
- The computer has brought a lot of benefits to us.

3. Sample (范文)

The computer is a wonderful machine. Today it is used a great deal. There is a drastic increase of the hours that people spend on computers per week, ranging from about 1.5 hours to about 19 hours. The number climbs more than ten times up, indicating computers are playing a more and more important role in modern life.

What has led to this phenomenon? **As far as I know, it involves several reasons.** With the rapid progressing of the society, computers are now widely applied in almost every

field of our life. Meanwhile, thanks to the decline of cost and the fierce market competition, the price has been marked down over and over again so that many people can afford their own personal computers.

The computer has brought a lot of benefits to us. It makes us do things more quickly. Further more, it gives us insights into other cultures and keeps our minds open to better ways of seeing things. Computers largely broaden our vision.

Part 2: Writing Practice (写作实践)

1. Title (写作题目)

Will Computers Replace Human Beings?

2. Paragraph Topic Sentences (段落主题句)

- The rapid development of computer technology is exerting profound impact on our life so that someone says that it will sooner or later take the place of human beings.
- As for me, I firmly hold the view that there is no such possibility.
- There is one thing that computers can never accomplish—making their own decisions.

Section B: Keys to Successful Online Learning

I. Organization of the Text (课文结构)

Part 1: Para. 1

1. Main Idea (大意)

Benefits of online learning.

2. Details (细节)

- The virtual classroom plays an important role in today's learning community.
- Job opportunities are expanding and people are becoming aware of the convenience of online learning.

Part 2: Paras. 2-15

1. Main Idea (大意)

Seven unique qualities of successful online students.

2. Details (细节)

- Be open-minded.
 - ◆ The online classroom offers students a forum to communicate with each other.
 - ◆ This forum removes the visual barriers that hinder them from expressing themselves.
 - ◆ In addition, students can reflect on the information before replying.

- Be able to communicate through writing.
 - ◆ It is critical for online students to express themselves in writing.
 - ◆ Their limited writing abilities need to be improved.
 - ◆ Students should share ideas, perspectives and discussions on the subject being discussed.
 - ◆ In this way, students gain great insight from their peers.
- Be willing to “speak up” if problems arise.
 - ◆ Students must be absolutely explicit with their comments and requests.
 - ◆ If students experience any difficulties or problems, they must speak up, and maybe others will help.
 - ◆ While explaining to others, students reinforce their own knowledge.
- Take the program seriously.
 - ◆ Requirements for online courses are not less than those of any quality program.
 - ◆ Online students need to commit 4 to 15 hours a week for each course.
- Accept critical thinking and decision making as part of online learning.
 - ◆ It is absolutely necessary for students to assimilate information and make the right decisions based on critical thinking.
 - ◆ So in a positive online environment, students feel valued.
- Be able to think ideas through before replying.
 - ◆ Providing meaningful and quality input into the virtual classroom is an essential part of online learning.
 - ◆ Online students are encouraged to test and challenge ideas.
- Keep up with the progress of the course.
 - ◆ Online learning is normally sequential and requires students’ commitment.
 - ◆ Keeping up with the face-to-face class and completing all work on time is vital.

Part 3: Para. 16

1. Main Idea (大意)

Not all students have those qualities.

2. Details (细节)

- Just as many excellent instructors may not be effective online facilitators, not all students have the necessary qualities.
- People with all those qualities usually make successful online students.

II. Analysis of the Text (语篇分析)

1. 本文通过列举法来说明事物, 这样读者对于作为网上学生需要具备哪些素质就一目了然了。
2. 这篇文章体现了说明文的一般结构, 即: 第一部分提出话题, 第二部分列举具体必备素质, 第三部分归纳总结。
3. 为了让读者深切体会到网上学习的巨大投入和各种艰辛, 作者在文章的第九自然段和第十六自然段运用了对比手法。
4. 释义法是这篇文章的另一个特征, 例如, 在第九自然段, forum — a place to communicate, 等。
5. 这篇文章使用了一种写作技巧——扩展主题句。在第二部分, 每一自然段的第一句就是该段落的主题句, 主题句之后, 作者回答了一些 why 或 how 的问句, 从而成功地扩写了主题句, 使之成为一个完整的段落。

III. Discussion on the Text (课文讨论)

1. Cite the unique qualities an online student should have to be successful.

Hints:

- be open-minded
- be able to communicate through writing
- be willing to "speak up" if problems arise
- take the program seriously
- accept critical thinking and decision making as part of online learning
- be able to think ideas through before replying
- keep up with the progress of the course

2. How can we become creative and critical students?

Hints:

- learn to question and critically examine the arguments of others
- support the views
- be prepared to offer a strong argument in support of your ideas

3. Is it advantageous or disadvantageous to learn online? Give your reasons.

Hints:

- advantage — trouble-saving and time-saving
- disadvantage — lack of humanism

IV. Writing (写作)

Part 1: Sample Writing (写作范例)

1. Title (写作题目)

How to Be a Successful English Learner

2. Paragraph Topic Sentences (段落主题句)

- Almost all the students need English.
- Students should have some ideal qualities to succeed in English learning.
- In short, the most essential quality for successful English learning is perseverance in face of hardship.

3. Sample (范文)

Almost all the students need English and they need it for different purposes. Some students need it to read English textbooks or journals and attend English lectures, while some students need to use it to talk to English-speakers, attend seminars, write letters, etc.

Students should have some ideal qualities to succeed in English learning. It requires much time, commitment and discipline to learn English well. In order to improve the ability of English reading comprehension, one should get access to a lot of reading materials, which can also help accumulate and enlarge your vocabulary. Don't feel embarrassed when making some embarrassing mistakes.

In short, the most essential quality for successful English learning is perseverance in face of hardship. Don't be intimidated even though you find others speaking English better than you. Participate in all oral activities. The more you speak, the better your spoken English will be. Nothing in the world is difficult for one who sets his mind on it.

Part 2: Writing Practice (写作实践)

1. Title (写作题目)

Online Education

2. Paragraph Topic Sentences (段落主题句)

- Many people are fond of learning online.
- There are both advantages and disadvantages.
- My view...