

新世纪《英才教程》系列

新课标

# 英才点津

YINGCAI DIANJIN

全国驰名商标

## 英才教程

### 英语

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人教

7

年级·上

新疆青少年出版社



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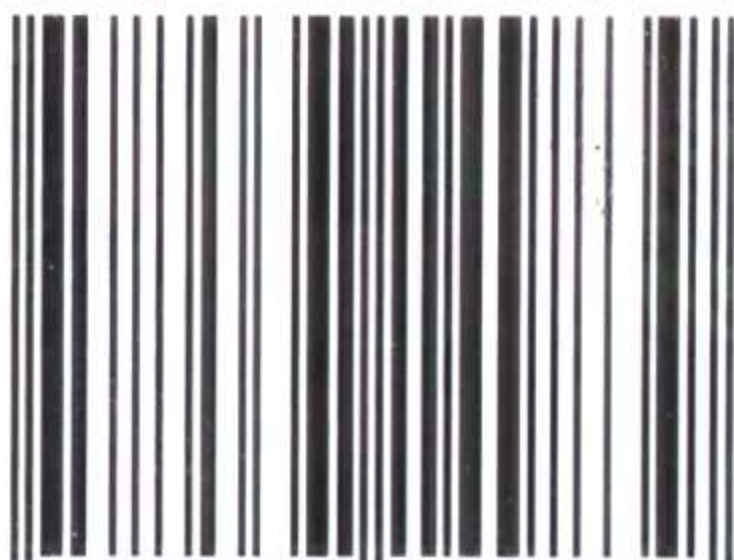
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新世纪《英才教程》系列

# 英才点津

(人教新课标)

## 英语

七年级·上册

|     |     |   |   |  |
|-----|-----|---|---|--|
| 总主编 | 詹昌斌 |   |   |  |
| 副总编 | 晏秋风 | 詹 | 丞 |  |
| 主 编 | 杨 方 |   |   |  |
| 编 者 | 杨 方 | 魏 | 伟 |  |
|     | 春 雨 | 晓 | 华 |  |

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# 编者絮语

《英才教程》系列丛书(小学版)伴随千百万小学生顺利地完成了小学阶段的学习,升入初中的他们依然焦急地寻求《英才教程》的帮助和辅导。多年来,全国众多学生、家长纷纷来信,恳切要求《英才教程》编写组出版初中《英才教程》系列丛书,其中一位家长由衷称赞《英才教程》:“恩泽于世,惠及后人!”面对读者的厚爱与期盼,《英才教程》编写组诚惶诚恐地推出新课标七、八、九年级《英才教程》、《英才点津》姊妹篇,沿袭《英才教程》品牌的一贯风格和品质,希望它能一如既往地帮助和辅导步入中学的莘莘学子。

《英才教程》丛书(七、八、九年级)系全国教学一线的部分特级骨干教师精心编写,本着高度的社会责任感和厚重的历史使命感,进行多角度研讨,全方位论证,争鸣求是,努力创新,力求全面解读新课标理念,并在如何切实提升学生的考绩和能力上狠下功夫,使之更加贴近学生的学习实际,以期达到讲与练的经典互动;教与学的科学优化;学与考的完美链接。

本丛书具备让学生更准确、更扎实、更全面、更高效学习的品质。其写作特点如下:

1. 实用性 本丛书从课程内容辅导、学习方法指引、梯度练习测试等方面综合提高学生的学习能力和应用水平,最大程度满足学生学习、家长辅导、教师参考的实际需求。

2. 应试性 本丛书以指导中考为目标,安排一定量、一定难度梯度的训练题,提供更高层次上的知识与能力训练,达到夯实基础、掌握方法、提高素质、从容应试的目的。

3. 科学性 栏目编排、内容讲解、练习测评均精细体现知识与技能、过程和方法、情感态度与价值观、创新和探究的新课程标准理念。

4. 时代感 突出最新题材,内容生动,材料新颖,命题多与现实生活和社会热点问题密切相关,亲切自然,鲜活灵动。

真切希望新课标七、八、九年级《英才教程》、《英才点津》姊妹篇能够不负众望,给学生学习、教师教学、家长辅导带来切实的指导和帮助。企盼本丛书继续成为您的亲密伙伴,并不吝赐教。

通讯地址:武汉市洪山邮局武珞路632号-296信箱

邮编:430070

E-mail:China-HBYC@Tom.com

——编者

# 目录

|                                        |      |
|----------------------------------------|------|
| Units 1 - 3 .....                      | (1)  |
| Section A .....                        | (1)  |
| Section B .....                        | (3)  |
| Review of units 1 - 3                  |      |
| 单元标准测试卷 .....                          | (5)  |
| Unit 1 My name's Gina. ....            | (9)  |
| Section A .....                        | (9)  |
| Section B .....                        | (11) |
| 单元标准测试卷 .....                          | (13) |
| Unit 2 Is this your pencil? ....       | (16) |
| Section A .....                        | (16) |
| Section B .....                        | (17) |
| 单元标准测试卷 .....                          | (19) |
| Unit 3 This is my sister. ....         | (22) |
| Section A .....                        | (22) |
| Section B .....                        | (24) |
| 单元标准测试卷 .....                          | (26) |
| Unit 4 Where's my backpack? ....       | (30) |
| Section A .....                        | (30) |
| Section B .....                        | (31) |
| 单元标准测试卷 .....                          | (33) |
| Unit 5 Do you have a soccer ball? .... | (38) |
| Section A .....                        | (38) |
| Section B .....                        | (39) |
| 单元标准测试卷 .....                          | (41) |
| Unit 6 Do you like bananas? ....       | (45) |
| Section A .....                        | (45) |
| Section B .....                        | (46) |
| 单元标准测试卷 .....                          | (48) |
| Review of units 1 - 6                  |      |
| 单元标准测试卷 .....                          | (52) |

|                                          |       |
|------------------------------------------|-------|
| Mid-Term Test 期中标准测试卷 .....              | (57)  |
| Unit 7 How much are these pants? ....    | (62)  |
| Section A .....                          | (62)  |
| Section B .....                          | (64)  |
| 单元标准测试卷 .....                            | (66)  |
| Unit 8 When is your birthday? ....       | (71)  |
| Section A .....                          | (71)  |
| Section B .....                          | (72)  |
| 单元标准测试卷 .....                            | (74)  |
| Unit 9 Do you want to go to a movie? ... | (77)  |
| Section A .....                          | (77)  |
| Section B .....                          | (78)  |
| 单元标准测试卷 .....                            | (80)  |
| Unit 10 Can you play the guitar? ....    | (84)  |
| Section A .....                          | (84)  |
| Section B .....                          | (86)  |
| 单元标准测试卷 .....                            | (87)  |
| Unit 11 What time do you go to school?   |       |
| .....                                    | (91)  |
| Section A .....                          | (91)  |
| Section B .....                          | (92)  |
| 单元标准测试卷 .....                            | (94)  |
| Unit 12 My favorite subject is science.  |       |
| .....                                    | (98)  |
| Section A .....                          | (98)  |
| Section B .....                          | (100) |
| 单元标准测试卷 .....                            | (102) |
| Review of units 7 - 12                   |       |
| 单元标准测试卷 .....                            | (106) |
| Final Test 期末标准测试卷 .....                 | (111) |
| 听力录音稿及参考答案 .....                         | (117) |





## Units 1 - 3

### Language Goals: (语言目标)

- |                                                                                                                                  |                                                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A. Topic { <ul style="list-style-type: none"> <li>1. Meeting Friends</li> <li>2. Things around you</li> <li>3. Colors</li> </ul> | B. Functions { <ul style="list-style-type: none"> <li>1. Greet people</li> <li>2. Identify things</li> <li>    Spell words</li> <li>3. Identify colors</li> </ul> |
|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|
- C. Letters and Structures: {
  - 1. Letters A—Z 的读音及书写规则。
  - 2. Pronunciation of letters A, E, I, O, U
  - 3. What questions

### Everyday English: (每日英语)

1. Good morning/afternoon/evening!
2. Hello, Frank! Hello, Eric! /Hi, Eric!
3. How are you? Fine. /I'm Fine. /OK, thanks. /thank you.
4. What's this in English? It's a/an. .../It's...
5. Spell it, please.
6. What color is it? It's red.

### Expressions: (词语)

- |                                                                                                |                                                                                                |                                                                                                                 |
|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| 1. in English 用英语<br>2. map 地图<br>3. orange 橘子、橙子<br>4. jacket 夹克衫<br>5. key 钥匙<br>6. quilt 被子 | 7. pen 钢笔<br>8. ruler 尺子<br>9. spell 拼写, 拼字<br>10. please 请<br>11. color 色、颜色<br>12. red 红(色)的 | 13. yellow 黄(色)的<br>14. green 绿(色)的<br>15. blue 蓝(色)的<br>16. black 黑(色)的<br>17. white 白(色)的<br>18. and 和; 又; 而且 |
|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|

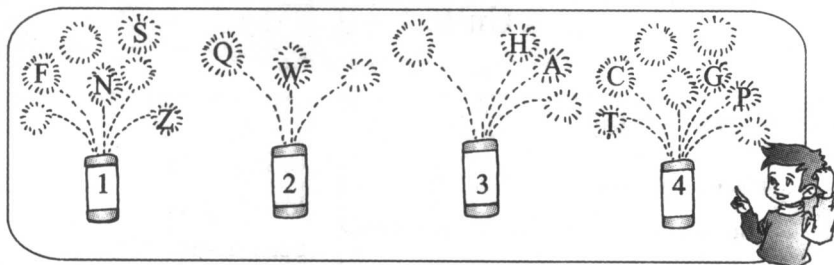
## Section A 技能训练

I. Can you help these small letters find their mothers? 你能帮助这些小写字母找到它们的“妈妈”(大写字母)吗?





II. Fill in the blanks with the letters which have the same phoneme. 用含有相同音素的字母填空。



III. Find out the same phoneme of the letters. 找出含有相同音素的字母。

- |              |       |       |       |
|--------------|-------|-------|-------|
| ( ) 1. A. SU | B. PQ | C. HK | D. TO |
| ( ) 2. A. TV | B. MC | C. UN | D. WK |
| ( ) 3. A. HY | B. YI | C. OK | D. WC |
| ( ) 4. A. WQ | B. MG | C. HE | D. FB |
| ( ) 5. A. KU | B. NR | C. GJ | D. XS |

IV. Change the big letters into small letters. 将大写字母改小写。

- |             |           |
|-------------|-----------|
| 1. QUESTION | 2. ANSWER |
| 3. VISIT    | 4. YELLOW |
| 5. BOX      | 6. YOUR   |
| 7. LETTER   | 8. CASE   |
| 9. ERASER   | 10. COLOR |

V. Match the sounds in the first column. 按元音字母的读音归类。

- |       |       |
|-------|-------|
| 1. Aa | 2. Ee |
| 3. Ii | 4. Uu |

VI. Give the Chinese for the following abbreviations. 写出缩略词的中文表达。

- |         |         |          |
|---------|---------|----------|
| 1. TV   | 2. WTO  | 3. MTV   |
| 4. UFO  | 5. SARS | 6. W. C. |
| 7. CCTV | 8. ID   | 9. cm    |
| 10. am. |         |          |

VII. Complete the conversation according to the picture and Chinese words. 根据汉语提示和图画完成对话。

- A: What's this?  
 B: It's a \_\_\_\_\_ (字母)  
 A: What letter is \_\_\_\_\_ (它)?  
 B: It's W.





A: What \_\_\_\_\_ (颜色) is it?

B: It's \_\_\_\_\_ (黄色).

A: Very \_\_\_\_\_ (好)!

## Section B 应用创新

### I. Choose the best answer. 选择最佳答案。

- ( ) 1. Let's look \_\_\_\_\_ Unit 4.  
A. on B. at C. am
- ( ) 2. —What's this? —\_\_\_\_\_, I don't know.  
A. Thank you B. Sorry C. Bye
- ( ) 3. —Look! This is my new (新) pen. —\_\_\_\_\_.  
A. Thank you B. That's all right C. Oh, very good
- ( ) 4. —What color is it? —\_\_\_\_\_ white.  
A. This is B. It C. It's
- ( ) 5. It's \_\_\_\_\_ eraser.  
A. yellow B. an yellow C. a yellow
- ( ) 6. —What \_\_\_\_\_ your name? —My name \_\_\_\_\_ Ann.  
A. are, is B. is, is C. is, are
- ( ) 7. —Amy, what's this in English? —\_\_\_\_\_.  
A. It's a black B. It's a map C. It's a blue
- ( ) 8. —What's this, Victor? —\_\_\_\_\_.  
A. It's VCD B. It's a VCD C. It's an VCD
- ( ) 9. Hello! \_\_\_\_\_ am Carol.  
A. you B. i C. I
- ( ) 10. —Good morning, Eve!  
—\_\_\_\_\_, Ben.  
A. Hi B. Hello C. Morning
- ( ) 11. —Hello! —\_\_\_\_\_.  
A. Good afternoon B. Good evening C. Hello
- ( ) 12. —What color is the flag(旗子)?  
—\_\_\_\_\_.  
A. It's a flag B. It's red C. It's a red
- ( ) 13. What's this \_\_\_\_\_?  
A. on English B. is English C. in English
- ( ) 14. —Good evening!  
—\_\_\_\_\_.



A. Good morning  
( ) 15. —Spell it, please.  
—\_\_\_\_\_.

B. Good afternoon

C. Good evening

A. It's a jacket

B. A jacket

C. J—A—C—K—E—T

## II. Change the word form. 词形转换。

1. I am 缩写 \_\_\_\_\_

2. that is 缩写 \_\_\_\_\_

3. what is 缩写 \_\_\_\_\_

4. What is this 缩写 \_\_\_\_\_

5. thank you (同义词) \_\_\_\_\_

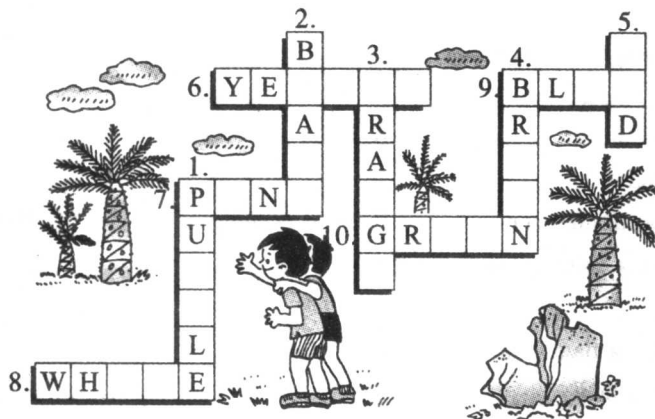
6. this (对应词) \_\_\_\_\_

## III. Look at the picture, and complete the dialogue. 看图完成对话。



## 趣味 corner

你喜欢用彩笔画画吗？你能用英语说说自己最喜欢的颜色名称吗？请你快拿起笔做一做下图的纵横组词游戏题，使 10 个颜色单词迅速出现在你的笔下！（答案请自己给出）





## Review of units 1—3

## 单元标准测试卷

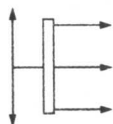
(时间:90 分钟 分数:100 分)

## 一、听力部分(20 分)

I. Listen to the letters of each group and choose the right picture. 听每组字母,选择相应的图画。(5 分)



A



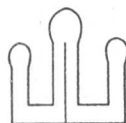
B



C



D



E

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

II. Circle the letters you hear. 在你听到的字母上划圈。(5 分)

1. A, D, C, E, B

2. F, K, I, G, J

3. M, O, L, P, N

4. T, S, U, Q, R

5. Y, X, W, Z, V

III. Choose the sentences or words you hear. 选择你所听到的句子或单词。(5 分)

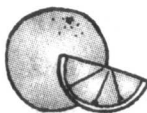
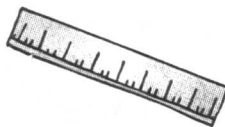
- |                                |                        |                       |
|--------------------------------|------------------------|-----------------------|
| ( ) 1. A. chair                | B. pair                | C. well               |
| ( ) 2. A. bag                  | B. map                 | C. job                |
| ( ) 3. A. I'm Ben.             | B. I'm Beth.           | C. I'm John.          |
| ( ) 4. A. Good morning.        | B. Good evening.       | C. Good afternoon.    |
| ( ) 5. A. What letter is this? | B. What color is this? | C. What number is it? |

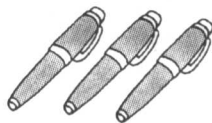
IV. Choose the right answers to what you hear. 选择你听到话语的正确答语。(5 分)

- |                        |                     |                      |
|------------------------|---------------------|----------------------|
| ( ) 1. A. How are you? | B. Hello, I'm Dale. | C. Nice to meet you. |
| ( ) 2. A. Hello!       | B. Hi, how are you? | C. Fine, thank you.  |
| ( ) 3. A. It's red.    | B. It's a desk.     | C. It's black.       |
| ( ) 4. A. OK.          | B. Hi.              | C. Hello.            |
| ( ) 5. A. It's a book. | B. It's yellow.     | C. It's a green.     |

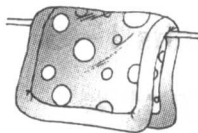
## 二、笔试部分(80 分)

I. Look at the pictures and write down their English expressions. 看图并写出英文名称。(10 分)

1. \_\_\_\_\_  
\_\_\_\_\_2. \_\_\_\_\_  
\_\_\_\_\_3. \_\_\_\_\_  
\_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_

II. Write the capital letters of these words. 写出下列单词的大写形式。(10 分)

1. chair \_\_\_\_\_

2. eraser \_\_\_\_\_

3. date \_\_\_\_\_

4. white \_\_\_\_\_

5. milk \_\_\_\_\_

6. red \_\_\_\_\_

7. boy \_\_\_\_\_

8. map \_\_\_\_\_

9. not \_\_\_\_\_

10. five \_\_\_\_\_

III. Find out which word/letter has the same sound as the word/letter given.

找出与所给字母或单词含有相同音素的选项。(10 分)

( ) 1. e

A. a

B. pen

C. b

( ) 2. bag

A. dad

B. eraser

C. game

( ) 3. evening

A. Eve

B. Beth

C. desk

( ) 4. bed

A. Bob

B. book

C. ad

( ) 5. case

A. what

B. that

C. late

( ) 6. I

A. white

B. sit

C. this

( ) 7. clock

A. OK

B. not

C. do

( ) 8. cat

A. class

B. nice

C. pencil

( ) 9. letter

A. listen

B. let

C. before

( ) 10. no

A. hope

B. on

C. do

IV. Find out the different sound letters. 找出含有元音不同的字母。(5 分)

( ) 1. A. r

B. h

C. j

D. a

( ) 2. A. e

B. k

C. d

D. b

( ) 3. A. y

B. u

C. w

D. q

( ) 4. A. d

B. s

C. f

D. l

( ) 5. A. g

B. v

C. j

D. p

V. Choose the same sound group. 选出元音相同的一组。(5 分)

( ) 1. A. BFH

B. TQI

C. BPC

( ) 2. A. LSN

B. LDS

C. NUQ

( ) 3. A. WKU

B. AHK

C. LAP

( ) 4. A. IY

B. OUQ

C. LMZ

( ) 5. A. NSJ

B. GXY

C. BTC

VI. Change the words' form according to the Chinese. 根据中文意思进行词形转换。(5 分)

1. it is (缩写形式) \_\_\_\_\_

2. R (同音词) \_\_\_\_\_



3. you(同音字母) \_\_\_\_\_

4. What is(缩略形式) \_\_\_\_\_

5. I'm(完全形式) \_\_\_\_\_

## VII. Choose the best answer. 选择最佳答案。(10分)

( ) 1. 在字母表前 14 个字母中,小写字母占三格的有\_\_\_\_\_个。

A. 1

B. 2

C. 3

( ) 2. 下列小写字母中占格相同的一组是\_\_\_\_\_。

A. a e m n

B. c e i n

C. e m f l

( ) 3. 下列字母的小写形式占格与众不同的一项是\_\_\_\_\_。

A. B

B. D

C. G

( ) 4. 下列大写字母中两笔写成的是\_\_\_\_\_组。

A. QPB

B. ORT

C. XTZ

( ) 5. 下面说法错误的是\_\_\_\_\_。

A. 英语中的句号是一个实心圆点

B. Jim Green 是人名,其中 Jim 是姓

C. 英语句子的第一个词的首字母必须大写

( ) 6. 与 HK 相符的图是\_\_\_\_\_。



( ) 7. 妹妹用\_\_\_\_\_铅笔做作业,她在数学本上画了两个符号\_\_\_\_\_和\_\_\_\_\_,分别表示圆的半径和面积。

A. 2B, S, r

B. 2H, S, r

C. HB, r, S

( ) 8. 下列各组字母在字母表中的顺序不正确的一项是\_\_\_\_\_。

A. a, l, j, k

B. e, q, u, x

C. f, m, s, v

( ) 9. 下列说法中正确的一项是\_\_\_\_\_。

A. 在四线格中,所有的大写字母都占两格

B. 英语中的小写字母只有 f 占三格

C. 英语单词只有在位于句首时,其首字母才大写

( ) 10. 当你不知道某物用英语如何表达时,你应该说\_\_\_\_\_。

A. What's this in English?

B. What this in English?

C. What that in English?

## VIII. Cloze. 完形填空。(10分)

A: 1 2 name, please?

B: My name 3 Alice. 4 you?

A: 5 name is Marco. 6 7 you?



B: I 8 fine. 9 you. And you?

A: I'm fine 10. Thank you.

- |                |          |           |          |
|----------------|----------|-----------|----------|
| ( ) 1. A. What | B. Whats | C. What's | D. How's |
| ( ) 2. A. you  | B. your  | C. her    | D. his   |
| ( ) 3. A. is   | B. am    | C. are    | D. be    |
| ( ) 4. A. Are  | B. and   | C. are    | D. And   |
| ( ) 5. A. I    | B. Me    | C. My     | D. He    |
| ( ) 6. A. What | B. How   | C. What's | D. How's |
| ( ) 7. A. be   | B. is    | C. are    | D. am    |
| ( ) 8. A. am   | B. are   | C. is     | D. be    |
| ( ) 9. A. and  | B. thank | C. Thanks | D. Thank |
| ( ) 10. A. two | B. too   | C. to     | D. first |

**IX. Complete the dialogue. 完成对话。(10分)**

A: Good morning!

B: Good 1 !

A: I'm Beth. 2 your 3 ?

B: 4 name is Eli.

A: Hi, Eli. 5 are you?

B: 6. Thank you.

A: Look! What's this 7 English?

B: Oh, it's a 8.

A: Can you spell it, 9 ?

B: Yes, P—E—N—C—I—L, pencil.

A: Thank you!

B: 10 OK.



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_
6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_ 10. \_\_\_\_\_

**X. Judge the following countries how to join Olympic Games in order. 判断下列国家参加奥林匹克运动会入场式的先后顺序。(5分)**

France England Japan America Germany Brazil China Italy Holland Denmark

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_
6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_ 10. \_\_\_\_\_



# Unit 1

## My name's Gina. 我的名字叫吉娜。

### Language Goals: (语言目标)

A. Topic: Making new friends

- B. Functions: { 1. Introduce yourself  
2. Greet people  
3. Ask for and give telephone numbers

- C. Structures: { 1. Present tense to be  
2. What questions  
3. Possessive adjectives *my, your, his, her*

### Everyday English: (每日英语)

1. What's your/his/her name?  
My/His/Her name is. . .
2. I'm Gina. Nice to meet you.
3. —What's your phone number? —It's 284-2942.

### Grammar: (语法)

1. What's . . . = What is . . .
2. My name's . . . = My name is . . .
3. I'm . . . = I am . . .
4. It's . . . = It is . . .

### Expressions: (词语)

numbers 0-9, phone number, first name, last name, hi, hello

## Section A 技能训练

### I. Fill in your own ID card. 填写个人信息卡。

First name: \_\_\_\_\_

Last name: \_\_\_\_\_

Father's name: \_\_\_\_\_

Mother's name: \_\_\_\_\_

Age: \_\_\_\_\_

Phone number: \_\_\_\_\_

School name: \_\_\_\_\_

English teacher's name: \_\_\_\_\_

Friend's name: \_\_\_\_\_

A film star I like: \_\_\_\_\_



II. Answer the following questions according to your information. 根据个人实际回答问题。

1. What's your first name? My first name \_\_\_\_\_.
2. What's your last name? \_\_\_\_\_ last name is \_\_\_\_\_.
3. What's your father's name? \_\_\_\_\_ name is \_\_\_\_\_.
4. What's your mother's name? \_\_\_\_\_ name is \_\_\_\_\_.
5. What's your phone number? \_\_\_\_\_ number is \_\_\_\_\_.

III. Give the children English names. 给下列小朋友起英文名。



1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

IV. Complete the dialogue. 完成对话。

- A: 1 . What's 2 name?  
 B: 3 name is Gina.  
 A: I 4 Emma.  
 B: Nice to meet 5 .  
 A: 6 to meet you, too.  
 B: 7 your phone 8 ?  
 A: 9 381-4457, and what's your 10 number?  
 B: My phone number is 331-5008.  
 A: Thank you.

- |                  |                    |          |
|------------------|--------------------|----------|
| ( ) 1. A. OK     | B. My name is Emma | C. Hello |
| ( ) 2. A. my     | B. your            | C. I     |
| ( ) 3. A. You    | B. I               | C. My    |
| ( ) 4. A. am     | B. is              | C. are   |
| ( ) 5. A. me     | B. you             | C. too   |
| ( ) 6. A. Hello  | B. Hi              | C. Nice  |
| ( ) 7. A. What   | B. What's          | C. Which |
| ( ) 8. A. Number | B. number          | C. name  |
| ( ) 9. A. It's   | B. Its             | C. It    |
| ( ) 10. A. room  | B. desk            | C. phone |

## Section B 应用创新

## I. Read the numbers in English. 用英文读出下列数字。

|   |   |   |   |    |
|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5  |
|   |   |   |   |    |
|   |   |   |   |    |
| 6 | 7 | 8 | 9 | 10 |
|   |   |   |   |    |
|   |   |   |   |    |

## II. Choose the best answer. 选择最佳答案。

- ( ) 1. \_\_\_\_\_ is a girl's name.  
A. Ben                      B. Mary                      C. Tony
- ( ) 2. What's \_\_\_\_\_ name?  
A. you                      B. I                      C. your
- ( ) 3. —My name's Linda.  
—I'm Tony. \_\_\_\_\_ to meet you.  
A. Good                      B. Hi                      C. Nice
- ( ) 4. \_\_\_\_\_ name's Gina.  
A. His                      B. Her                      C. She's
- ( ) 5. —\_\_\_\_\_ your phone number?  
—381-4754.  
A. Who's                      B. What's                      C. Is
- ( ) 6. She is a girl.  
\_\_\_\_\_ name is Kate.  
A. She's                      B. His                      C. Her
- ( ) 7. This is a boy. \_\_\_\_\_ name is Petter.  
A. He's                      B. His                      C. Her
- ( ) 8. What's the boy's name?  
\_\_\_\_\_ name is Jim.  
A. his                      B. His                      C. He's
- ( ) 9. What's her family name?  
\_\_\_\_\_ family name is Zhou.  
A. My                      B. Your                      C. Her
- ( ) 10. What's his last name?  
\_\_\_\_\_ last name is Barnes.  
A. Your                      B. Her                      C. His
- ( ) 11. —“How are you, Mr. Zhang?”—\_\_\_\_\_.  
A. How are you?                      B. Hello.                      C. Fine, thank you.