



初中一年级第二学期

英语基础训练



广东人民出版社
湖南教育出版社
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黄循盛 徐霖贤 梁启福

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封面设计：周奇新

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河南教育出版社
湖南教育出版社 出版
广东人民出版社
河南省新华书店发行
河南第一新华印刷厂印刷

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787×1092毫米32开本 3.5印张 60,000 字
1983年1月第1版 1985年1月第1次印刷
印数1—392,400册
书号7111·1240 定价0.38元

编写说明

这套《初中英语基础训练》是以教育部制订的《全日制十年制中小学英语教学大纲（试行草案）》为依据编写的。本册根据新编初中课本第二册教学重点的要求，逐课安排练习。在编写中认真贯彻“在初学阶段应以听说为主，读写为辅”的教学思想。重视基本功训练，认真培养运用语言的技巧。

编写的设想是：

一、课外课内练习相结合。课本中所提供的练习量只是一个最低数。本练习册做了适当补充，可供上课时边讲边练，同时也提供少量的课外练习。

二、口、笔头练习相结合。上课时，教师可以选取本练习册各项口、笔头练习作为课堂上练习使用，活跃课堂气氛，使教学方式方法较为灵活多样，以增强教学效果，学生也可以自行练习，自行判断正误，以逐渐增强独立解决问题的能力。

三、有一定的重复率和练习量。练习的难度一般不大，但重复率较大。要求做练习时逐渐加快速度，提高熟练程度。

四、适应各种程度学生的需要。本册的练习可以全部做，也可以选做一部分，程度好的学生还可以适当加以扩展。

参加本书编写的有华南师范大学外语系教师黄循盛、徐霖贤、梁启福等。

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Lesson One

1. Read aloud the following:

[i:]	[ɪ]
[bi:]	[bit]
[di:]	[did]
[fi:]	[fit]
[mi:]	[mid]
[ni:]	[nib]

[e]	[æ]
[bed]	[bæd]
[ded]	[dæd]
[fed]	[fæt]
[met]	[mæt]
[net]	[næp]

[u]	[u:]
[buk]	[bʊrt]
[fut]	[fud]
[put]	[pu:]
[kud]	[ku:]

[ɔ]	[ɔ:]
[bɒks]	[bɔ:]
[fɒks]	[fɔ:]
[pɒt]	[pɔ:]
[kɒk]	[kɔ:]

2. Put the following words in proper groups (将下列单词按照读音归类):

week, sit, ten, have, who, whose, good, man, red,
 six, we, these, pig, pen, map, book, two, too,
 maths, let, in, seat, people, is, guess, Jack, room,
 do, me, it, head, hand, fat, hen, his, he, bee, big,
 cap

[i:]

[ɪ]

[e]

[æ]

[u]

[ʊ]

3. Choose the correct transcription for each word

(选择每个词的正确音标):

Model: foot

A. [fʊt] B. [fʊt] C. [fʌt]

1) any

A. ['æni] B. ['eni] C. ['eini]

2) who

A. [hu:] B. [wʊ:] C. [wɔ:]

3) sport

A. [spɒt] B. [spəʊt] C. [spɔ:t]

4) rubber

A. ['rʌbə] B. ['ræbə] C. ['rube]

5) front

A. [front] B. [frʌnt] C. [fraɪnt]

6) some

A. [sɒm] B. [sʌm] C. [sɔ:m]

7) come

A. [kʌm] B. [kəʊm] C. [kɒm]

8) colour

A. ['kɔ:lə] B. ['kəʊlə] C. ['kʌlə]

9) mum

A. [mʌm] B. [mʌm] C. [mɑ:m]

10) shoe

A. [ʃu:] B. [ʃu] C. [ʃəʊ]

4. Give the plural of the following nouns (写出下列单词的复数形式):

apple _____

baby _____

banana _____

bee _____

page _____

bike _____

class _____

family _____

boy _____

pencil-box _____

day _____

month _____

bus _____

knife _____

5. Put in the missing words (填入所缺的词):

1) What _____ your name?

My name _____ Li Ming.

2) How _____ are you?

I _____ thirteen.

3) _____ you in Class Two?

No, I am _____. I'm _____ Class Three.

4) How _____ people are there in your family?

There _____ four.

5) Is your father _____ teacher?

No, he _____. He's a doctor.

6) _____ is that girl over there?

She is Chen Ying.

7) _____ she in your class?

_____, she is.

8) _____ time is it now?

It's ten.

9) Where is Li Ping?

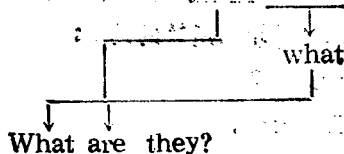
He is _____ the classroom.

10) Let's go _____ the classroom.

_____ right.

6. Turn the following into special questions (将下列句子变成特殊疑问句):

Model: They are drivers.



1) These are roses. (What)

2) Those are apples. (What)

3) The boy over there is Tom. (Who)

4) There are forty students in our class.

(How many)

5) Kate is in her room. (Where)

6) The car is in front of the house. (Where)

7) His father is forty. (How old)

8) It's our room. (Whose)

Lesson Two

1. Read aloud the words in column A, and find out the corresponding transcriptions in column B (朗读 A 行单词, 并在 B 行找出其相应的音标):

A	B
these	[blu:z]
those	[θi:p]
ship	[blæk]
sheep	[ʃi:p]
blue	[ðəʊz]
black	[fɪp]
people	[kʌm]
apple	[sʌm]
some	[ˈpi:pl]
come	[ˈæpl]
* * * *	
girl	[hed]
good	[ˈmen]
head	[mæn]
hard	[hɑ:d]
many	[gud]
man	[gə:l]

knife	—	[ðen]
five	—	[naif]
thank		[faiv]
then		[θæŋk]

2. Choose the right sound for the underlined part in each word (为划线部分选择正确的读音):

- 1) whose: A. [w] B. [h] C. [wh]
- 2) woman: A. [u] B. [ɔ] C. [əu]
- 3) your: A. [ɔ:] B. [auə] C. [ə:]
- 4) short: A. [s] B. [z] C. [ʃ]
- 5) hair: A. [eə] B. [ai] C. [ei]
- 6) orange: A. [s] B. [dʒ] C. [tʃ]
- 7) China: A. [tʃ] B. [dʒ] C. [ts]
- 8) driver: A. [ai] B. [i:] C. [i]

3. Read aloud the following pairs:

[l]	[r]	[s]	[ʃ]
[laɪt]	[raɪt]	[sɪp]	[ʃɪp]
[lɪ:d]	[rɪ:d]	[sɪ:]	[ʃɪ:]
[ləu]	[rəu]	[səu]	[ʃəu]
[lei]	[rei]	[sɔ:]	[ʃɔ:t]
[led]	[red]	[sed]	[ʃed]
[læd]	[ræt]	[sɒk]	[ʃɒk]

[tʃ]

[dʒ]

[tʃɔɪs]	[tʃʊrz]	[dʒɔɪn]	[dʒu:s]
[tʃɑ:dʒ]	[tʃi:p]	[dʒɑ:]	[dʒi:p]
[tʃɒp]	[tʃeɪs]	[dʒɒb]	[dʒɔɪ]

4. Put the following words in proper groups:

what, glass, young, wall, sport, under, father,
Tom, not, tall, up, some, class, month, short, long,
cock, horse, mum, car, are, front, colour, four,
dog, box, door, all, come

[ɔ]:

[ɔ:]:

[ʌ]:

[ɑ:]:

5. Read aloud the following:

1) [ð], [θ]: that, their, then, there, these, they;
thank, thin, three

2) [k]: cap, car, coat, close; cake, bike, black

3) [g]: girl, glass, get; bag, egg, dog, pig, big

4) [p]: pen, people, picture, plane; up, map, jeep

5) [t]: ten, turn, table, tall; sport, seat, not

6) [l]: let, long, look, like; little, apple, pencil

6. Read aloud the following and then give the spelling:

['bʌsɪz] buses ['klɑ:sɪz] _____

['glɑ:sɪz] _____ ['leɪsɪz] _____

[ˈbɒksɪz] _____ [ˈhaʊsɪz] _____

[ˈhɔːsɪz] _____ [ˈnəʊzɪz] _____

[ˈnɜːsɪz] _____ [ˈrəʊzɪz] _____

[ˈɒrɪndʒɪz] _____ [ˈpeɪdʒɪz] _____

7. Point out the mistakes and then correct them (指出下列句子中的错误并加以改正):

Model: There are some orange tree in front of the
(A) (B) (C)
house.

Answer: C : trees

1) There are some orange on the table.
(A) (B) (C)

_____ : _____

2) How many peoples are there in the house?
(A) (B) (C)

_____ : _____

3) What are they? They are nurse.
(A) (B) (C)

_____ : _____

4) There are some black sheeps behind the house.
(A) (B) (C)

_____ : _____

5) Who's dog is it? It's my dog.
(A) (B) (C)

_____ : _____

6) Where's my pencil-boxes? It's in your bag.
(A) (B) (C)

_____ : _____

7) There is dog under the tree.
(A) (B) (C)

_____ : _____

8) Some of the student go to bed at nine thirty.
(A) (B) (C)

_____ : _____

Lesson Three

1. Read aloud the following:

[iə]	[ɜə]	[tr]	[dr]
[fiə]	[feə]	[træk]	[dræg]
[biə]	[beə]	[traɪ]	[draɪ]
[hiə]	[heə]	[tri:]	[dri:m]
[miə]	[meə]	[tred]	[dred]
[piə]	[peə]	[trip]	[drip]
[tiə]	[teə]	[tru:p]	[dru:p]

2. Make these plural and read them aloud (写出下列单词的复数形式并朗读出来):

- 1) book books week cap
 cake jeep bike
- 2) ball dog home
 apple ruler tree
 bee year car
- 3) horse house nurse
 orange page nose
 face
- 4) glass box bus

- class _____
- 5) family _____ baby _____
- 6) knife _____
- 7) boy _____ day _____
- 8) boat _____ plate _____
- bed _____ head _____

提示: (1) 单数名词变复数一般在单数后加 -s, 如上面
1)、2)、3)、7)、8);

(2) 以 s, x, z, ch, sh 等结尾的词, 则加 -es,
如 4);

(3) 以“辅音字母+y”结尾的名词, 须把 y 变为
i, 再加 -es, 如 5)。但“元音字母+y”结尾
的名词, 不必变 y 为 i, 只须在单数名词后直
接加 s, 如 7);

(4) 以 fe 结尾的名词, 把 fe 变为 ves, 如 6);

(5) 读音: s 在清辅音 k, p 之后读 [s], 如 1),
在浊辅音和元音后读 [z], 如 2)、5)、6)、
7); 在 s, x, z, ch, sh, ge 等字母后的 es
读 [iz], 如 3)、4); 但 ts 读为 [ts], ds 读
为 [dz], 如 8)。

3. Read aloud the following sentences:

1) 'What's on the \table?

There are 'two \plates on it.