

NEW CENTURY ENGLISH

INTERMEDIATE LEVEL

BOOK FOUR

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主 审 李建华

新世纪英语教程

专升本·第4册



浙江大学出版社

● 专升本·第4册

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ENGLISH

英语教程

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前言

Preface

《新世纪英语教程(专升本)》是一套为高等学校成人英语教学而编写的系列英语教材,可以作为高等学校夜大、函大、高等专科院校、高职高专院校等的教材,也可以用作学生英语水平起点略低的全日制本科的大学英语教材。

本系列教材的使用者应该已经有大约 1200 词的英语词汇量,具有一定的英语语法知识和初步的读、听、说英语的能力。本套教材的培养目标是:培养学生掌握扎实的英语基础知识、具有较强的英语听、说和阅读能力,能听懂具有一定难度的英语会话材料,可以进行日常的英语会话,具有一定的翻译和写作能力。

本系列教材由课本《新世纪英语教程(专升本)》4 册和与各册教材配套的《新世纪英语教程自学指导(专升本)》4 册,合计 8 册组成,供 4 个学期使用。每册含 10 课,进度基本上可以按每两周一课安排。本教材从全面提高学生的英语应用能力出发,在整体结构上突破了一般语言教材的模式。本教材每课由 6 个部分组成。第一部分为热身活动,旨在通过简单的课堂口语活动激发学生对本课有关话题的兴趣,为深入的学习做好准备。第二部分为口语练习,包括两个内容,一个是常用日常口语句型,每课就一个功能、意念或场景给出最常用的一些表达方式,并要求学生通过课堂对话活动能灵活运用这些表达方式;另一个练习是听一段与本课话题有关的对话并进行对话活动,再次加深学生对本课的话题了解。第三部分为听力活动,包括两篇与课文话题有关的短文或对话,为下一阶段的阅读进行进一步的引导。听力活动还安排了短句理解和小对话,目的是使学生从多角度提高听力理解能力。第四部分为阅读活动,包括两篇短文,第一篇用于课堂教学,第二篇供课外阅读。阅读部分的练习旨在提高阅读理解能力和词语运用能力。为了加深对课文的理解,我们设计了课前和课后两种问答题,这样更有利于提高学生的思考能力。第五部分为课

后活动,一个用于课堂活动,一个用于课外练习。课外练习部分隔课分别安排汉译英和写作,旨在提高学生这两个方面的能力。第六部分安排的是英语听、说、读、写、译的技巧介绍,每册书各不相同,其中第三册涉及两个项目。这一部分是我们的一个特别安排,主要是从学生的实际出发,同时也为教师提供一个参考的蓝本。我们在教学实践中,往往有学生提出希望老师介绍英语听、说、读、写、译的技能或推荐有关的书籍。这一部分的内容将使学生不再非得另外买书就可以基本掌握英语的这些技能,教师也可以利用这一部分简要介绍英语的这些基本技能。

考虑到成年人的自学能力,我们在本套教材的自学指导中对每篇阅读材料都进行了相当详细的注释。这些注释涉及语法、词汇等语言难点,对常用句型结构和词汇均通过给出例句说明其用法,并对常用的同义词和近义词进行了辨析。这些注释有利于使用本教材的读者加深对课文的理解。所有练习(包括课堂活动的练习)都附有参考答案,供学生和教师参考。

本系列教材中每课均涉及同一个主题,口语活动、听力材料和两篇阅读材料各有侧重。围绕这些与学生生活和工作息息相关的热门话题,学生可以在教师的指导下充分发挥其学习的主动性,通过大量的语言活动,提高其语言应用能力。由于话题相同,词汇复现率高,有助于学生提高单词记忆效果。鉴于自学指导中已有详细的课文注释和译文并附有练习答案,因此教师不必再花太多的宝贵课堂教学时间讲解课文,而可以在课堂上将更多的时间用在提高学生的语言应用能力上,从而使学生真正成为课堂教学的主角。前5个部分大量的口语练习为教师开展有效的课堂口语活动提供了多方面的选择。当然,由于教学时数的限制,教师完全可以自主决定,有针对性地选择其中一部分作为课堂教学活动,而让学生在课外进行其他练习。

本系列教材的练习相对来说不多,这与我们的教学理念不无关系。我们从多年的教学实践中深刻体会到,练习只是英语教学中的一个环节。大量的练习在一定情况下(如为了参加某种考试)是有效的,但要想真正提高语言应用能力,还是要把时间和精力花在语言本身,即大量的接触所学语言上。我们希望读者把更多的时间用在听英语(课文、广播、电视节目、VCD等)上,用在广泛地阅读原文上,并在可能的情况下,多说英语,多进行英语写作和翻译训练,从而提高英语应用能力。在学习本套教材时,读者应把更多的时间放在课文学习中,通过反复朗读,直至可以背诵课文来学习英语,以培养起良好的语感。持之以恒,必见成效。

为了保持英语语法体系的完整性,我们将语法单独编写成册,另配一册语法书。而不再分项编在各课中。但教师可根据学生的实际语法水平,每学期就3~5个语法专题进行专题讲座式的讲解,以加深学生对英语语法的掌握。

本系列教材的编者长期从事大学英语教学和教材研究,对中国学生,尤其是成人英语学习者的学习特点有多年的研究。本教材在结构上的独具匠心的精心编排



就是我们在改革中国英语教材方面的一个大胆尝试,我们希望这样的编排能更好地体现教材以人为本的原则,全方位满足读者的需求,从而为读者提供最大的方便,使读者通过较少的付出就能获得最大的收获。我们热切地期待着读者们对我们改革模式的认同,我们也真诚地希望我们的努力能为中国英语教学改革和教材建设开创一条新的思路。

本系列教材由黄建滨设计并总主编。第四册由袁靖主编,傅政副主编,编者为(以姓氏汉语拼音为序):陈伶俐、方富民、傅政、景敏言、寿似琛、张琛。教育部高等学校大学外语教学指导委员会委员、中国农业大学外语系系主任李建华教授担任主审。本套教材的编写得到了浙江大学成人教育学院的大力支持,他们将本教材列入“2001年浙江大学成人教育教材建设基金、教学建设基金立项项目”并给予了重点资助。浙江大学出版社为本书的尽早出版做了大量工作,责任编辑徐宝澍先生对本套教材的编写、版式、结构等提出了许多宝贵的意见,为本书增色不少。值此教材出版之际,谨向李建华教授、徐宝澍先生和浙江大学成人教育学院表示衷心的感谢。

囿于水平加之时间紧张,本套教材一定还有许多不尽如人意之处,我们恳请使用本套教材的读者提出宝贵的意见和建议,使之更能满足广大读者的需求。

黄建滨

2004年12月于渥太华大学



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Unit 1

No.

Unit One

Laughter

1

Part One

Warm-Up Activities

I. Do You Have a Humor Deficiency Syndrome? (幽默缺乏综合征)

Directions: Millions of people are suffering from Humor Deficiency Syndrome (HDS for short). Take this test to find out if you're one of them. Then work with your partner to list some symptoms(症状) of HDS.

No.	Symptoms	TRUE	FALSE
1	You wake up each morning complaining: too little sleep, too many aches and pains, another crummy day.		
2	If someone teases you or makes a joke at your expense you react angrily and hold a grudge forever.		

No.	Symptoms	TRUE	FALSE
3	You feel overworked, underpaid and under-appreciated.		
4	It is your duty to criticize friends, co-workers and family members for their own good.		
5	Cheerful people are annoying and you suspect they're faking it. Nobody is that happy.		

0-1 TRUE: You do not have an HDS. In fact, your sense of humor is your greatest asset.

2-3 TRUE: You are showing the first signs of HDS. Make sure to get at least 15 good laughs a day.

4-5 TRUE: An advanced case of HDS. A funny bone transplant is your only hope.

II. Funny Words

Directions: Work in groups to put the following words related to laughter to one of the categories in the chart.

comedy chuckle grin sarcastic cartoon comic strip
 smile humorist comedian cross-talk snicker sketch
 clown laughable cartoonist humorous comical
 giggle joke amusing

Types of humor	Funny people	Words for laugh	Words for funny

Part Two

Oral Practice

I. Useful Expressions for Shopping

1) Expressions used by the customer



Can you show me some clothes? 我要看看服装。

Can I see some suits, please? 请带我看看西装好吗?

Could I have a look at those watches? 我可以看一下那些手表吗?

I want some light-color sweater. 我想买件浅色的毛衣。

I want to see the wallet. 我想看看皮夹。

I'd like to buy a ready-made suit. 我要买件成衣。

I'm looking for some shirts. 我想看看衬衫。

Show me the blue one in my size. 给我拿件我穿的蓝颜色的。

Can you recommend some to me? 你能不能给我推荐一些?

Do you have the same design in black? 你有没有同样图案的黑色的?

Have you got anything a bit bigger/longer? 有没有再大/长一点儿的?

Will you be getting any more in? 你们还会进货吗?

It's a bit more than I wanted to pay. 比我想的贵。

What's the price? 价格是多少?

I'm trying to find a green sweater in extra large. 我想买一件特大号的绿色毛衣。

Can you order one for me? 能为我定一件吗?

I'd like a long-sleeved shirt in white, medium. 我要一件中等尺码的长袖白衬衫。

Well, can you get me one? 那么,你能给我拿一件吗?

2) Expressions used by the salesclerk

Anything I can do for you? 您想买什么?

May I help you? 您想买什么东西吗?

What can I do for you? 您买东西吗?

What can I show you? 您想买什么?

Are you looking for some clothes? 您要买服装吗?

Can I be of any assistance to you? 您想买什么东西吗?

Have you been taken care of? 有人招呼您了吗?

Can I get you anything else? 您还要其他什么吗?

What kind would you like? 您喜欢哪一种?

Is there anything else I may show you? 有什么别的您要看的?

Is there anything else you might need? 有什么别的您需要的?

Is there anything else you'd like to buy? 有什么别的您要买的?

What style do you prefer? 您中意什么样式的?

What size do you want/take, please? 请问您要多少号的?

What size, please? 请问多大号的?

Do you like this? 您喜欢这件吗?

How's this one? 这件怎么样?

How do you like this pattern? 这种款式您喜欢吗?

Is this suit all right? 这件西装可以吗?

Try this one, please. 请试试这件。

It is/costs/sells for \$45. 是四十五美元。

That'll be \$123. 一百二十三美元。

The price is marked on the tag. Here, \$500. 价格在标签上。这儿,五百美元。

It's on sale. 现在打折。

Here're some samples. 这儿有一些样品。

It wears well and keeps its shape. 这件耐穿而且不走形。

It's the latest fashion, very popular. 这是最新款式,非常流行。

It's very durable. 这很耐久。

They are very fresh. 很新鲜的。

We have some nice oranges on hand. 我们有一些橘子现货,质量很好。

Will this do? 这个行吗?

I'm afraid it's out of stock. 恐怕没货了。

It's sold out. 已经售完了。

I'm afraid it's not in stock. 恐怕没有存货了。

We have your size, but not in that color. 你要的尺寸我们倒是有,但没有你要的颜色。

I think we're out of your size. 我想你要的尺码我们没有货。

Check back next week. 下星期来看看。

Try us again next Monday. 下星期一再来看看吧。

Role Play

Exercise 1

Directions: Work in pairs. Imagine you are going shopping today and want to buy a raincoat. Compose a dialogue with the shop assistant, trying to get a raincoat.

Exercise 2

Directions: Work in pairs. Imagine you want to buy a dark-colored suit, and you enter a shop. Compose a dialogue by talking with the shop assistant.



II. A Dialogue

Words and Expressions

a pat on the back	称赞	innovative	革新的
universal	影响全体的	trophy	奖品, 奖杯
up-and-comer	有前途的演员	household name	家喻户晓的人
set	布景	workout	体育锻炼
sneak	溜进		

Exercise 1

Directions: Listen to a dialogue and answer the following questions.

1. How successful is the comedian's recent TV show?
2. What's the comedian's reaction to awards?
3. How does the comedian characterize his TV show?
4. What does the comedian learn from his grandmother?
5. What's the comedian's attitude towards work?

Exercise 2

Directions: Work in pairs to role play an interview with a comedian.

Part Three

Listening Comprehension

I. Passages

Passage One

Words and Expressions

neuron	神经元	tickle	使高兴, 满足(幽默感等)
Dean Shibata	迪恩·西巴特	radiologist	放射学家
the University of Rochester	罗切斯特大学	lobe	脑叶