

思马得英语系列丛书

樊一昕

■丛书总策划/苑 涛 ■主 编/思马得学校 sina 新浪英语 edu.sina.com.cn/en

# 为什么看得懂几不懂



托福篇

南京大学出版社

本书另配磁带

# 为什么看得懂听不懂——托福篇

丛书总策划 苑 涛 樊一昕

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#### 图书在版编目(CIP)数据

为什么看得懂听不懂——托福篇/思马得学校主编.—南京: 南京大学出版社,2006.1

ISBN 7-305-04643-4

I.为... Ⅱ.思... 英语一听说教学一高等教育一自学参考资料 Ⅳ. H319.9

中国版本图书馆 CIP 数据核字(2005)第 157415 号

书 名 为什么看得懂听不懂——托福篇

主 编 思马得学校

出版发行 南京大学出版社

社 址 南京市汉口路 22 号 邮编 210093

电 话 025-83596923 025-83592317 传真 025-83328362

M 址 http://press. nju. edu. cn

电子邮件 nupressl@public1. ptt. js. cn

sales@press. nju. edu. cn (销售部)

经 销 全国各地新华书店

印 刷 常熟市大宏印刷有限公司

开 本 850×1168 1/32 印张: 9.5 字数: 298千

版 次 2006年1月第1版 2006年第1月第1次印刷

ISBN 7-305-04643-4/H • 423

定 价 15.00元

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# 前言

盲人渴望光明,聋哑者向往天籁之音······作为考生、耳聪目明的你,为什么在英语学习过程中,看懂了却常常听不懂?为什么你的读写能力突出,听力却严重脱节?

希望本书能拨开你眼前的迷雾,照亮一条通往托福考试高 分的捷径。

本书共分教学、住宿、用餐、商业服务、就医、交通、休闲娱乐、运动、服饰、生活用品和学术等十一个章节,每个章节均提供了单词辨音、句子理解、对话理解、文章理解、判断对错、填空式听写、文章听写等七个方面的练习。在这些练习后,我们还列出了精心挑选的相关词汇和句子,并附上练习的参考答案。只要跟随本书的学习节奏,从单词逐渐过渡到句子直至篇章,你就一定能学会用耳朵去确定 abc 中的标点符号,用耳朵去辨别although, I wonder里的委婉转折,用耳朵去捉摸隐藏在声波后的言外之义,一步步地走出"看得懂听不懂"的误区。循序渐进、稳扎稳打的递进式学习方式,不仅有助于你牢固掌握每一个英语场景,更为你提高综合听力能力提供了一种切实可行且相当有效的途径。

英语学习如斯,人生又何尝不如斯?!

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# (<u>e</u>)

# 教 学

## 一、听力训练与习题

#### I. Pick out the word you have just heard,

- 1. (A) [¡pʌbliˈkeiʃən]
  - (B) [phblokeifən]
- 2. (A) [¡kətə¹lɔːg]
  - (B) ['kætələːa]
- 3. (A) ['bibləqra:fi]
  - (B) [ibibli'agra:fi]
- 4. (A) [¡sɔːkju¹leiʃən]
  - (B) [səːkiuˈleitʃən]
- 5. (A) [ıdisəːˈteiʃən]
  - (B) [₁disəːˈteiʃən]
- 6. (A) [¡əuʃə¹nɔgrəfi]
  - (B) [¡əuʃiə¹nəugrəfi]
- 7. (A) ['stætistiʃən]
  - (B) [ıstətis¹tit∫ən]
- 8. (A) ['rəmədiəl]
  - (B) [ri'mixdiəl]
- 9. (A) [semi'na:]
  - (B) [¡sæmi¹na:]
- 10. (A) ['siləbas]
  - (B) ['siləbəs]

- (C) [poblikeifən]
- (D) [ıpju:bli¹kei∫ən]
- (C) ['kætələq]
- (D) [ıkætə¹ləq]
- (C) [ıbibli æqrəfi]
- (D) [ibibli'agrəfi]
- (C) [səːkjuˈlæʃən]
- (D) [ısəːkjuˈlei[ən]
- (C) [disə: tæ[ən]
- (D) [disə: tʃən]
- (C) [¡əuʃiə¹nɔgrəfi]
- (D) [¡əuʃə¹nəugrəfi]
- (C) [stətis'tisən]
- (D) [ˌstætis'ti∫ən]
- (C) [ri'mədiəl]
- (D) [riːˈmiːdiəl]
- (C) ['semina:]
- (D) [ısemi¹nəu]
- (C) [silə'bəs]
- (D) ['siliəbəs]

#### **∢** 2 **>**



# II. Choose the sentence whose meaning is closest to what you have just heard.

- 1. (A) Mary out swam the others.
  - (B) Mary ought to swim with them.
  - (C) Mary and her friends swam to the island.
  - (D) Mary's friends owned the island.
- 2. (A) Please remind me to read this book.
  - (B) Could you help me carry these books?
  - (C) I don't mind if you help me.
  - (D) Do you have a heavy course load this term?
- 3. (A) He is able to do it.
  - (B) It's impossible.
  - (C) He is not allowed to.
  - (D) He is going to do it.
- 4. (A) It's almost certain.
  - (B) It's high time.
  - (C) This is my order.
  - (D) It is still early.
- 5. (A) He had enough money then.
  - (B) He had the capacity to do it.
  - (C) He could do it if he wanted to.
  - (D) He promised to do it.
- 6. (A) That's what he wants.
  - (B) It would be possible.
  - (C) I'm not surprised: he's like that!
  - (D) He had planned to go, but failed.
- 7. (A) That was a wrong decision on her part.



- (B) It's incredible!
- (C) I'm not surprised: she's like that!
- (D) She considered it impossible to do.
- 8. (A) He had the right to do it.
  - (B) He has the right to do it.
  - (C) Perhaps he's still here.
  - (D) He has started out.
- 9. (A) There wasn't a small eraser in the pencil-box.
  - (B) There isn't a small eraser in the pencil-box.
  - (C) The small eraser was in the pencil-box.
  - (D) The small eraser is in the pencil-box.
- 10. (A) Jim likes Chinese very much.
  - (B) Jim likes both English and Chinese.
  - (C) Jim doesn't like English.
  - (D) Jim doesn't like Chinese,

#### **II**. Short conversation.

- 1. (A) She thinks he could know since it was announced clearly.
  - (B) She thinks her assignment is as good as his.
  - (C) She thinks her assignment is not very clear.
  - (D) She thinks they should have been informed more clearly where and when to submit.
- 2. (A) She hasn't got a partner yet.
  - (B) She is too busy to work on her biology.
  - (C) She prefers chemistry.
  - (D) She is too tired of chemistry.
- 3. (A) He wanted a better university.
- (B) He wanted a smaller university.

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- (C) He wanted a university with a different lifestyle.
- (D) He just wanted a different place to live.
- 4. (A) He will be in the line for a long time.
  - (B) He has had experience coming to a line and waiting for a long time.
  - (C) He will not line up and wait.
  - (D) He doesn't mind getting up early because lines don't bother him.
- 5. (A) They think the Student Union copiers are not as good as the library.
  - (B) They prefer the Student Union copier.
  - (C) They couldn't find the copiers.
  - (D) They couldn't fix the photocopy machine.

#### V. Passage.

- 1. (A) Human resources.
- (C) Finance.
- (B) Organizational structure. (D) Marketing.
- 2. (A) Eighteen months. (C) Two years.
- (B) Twenty months. (D) More than two years.
- 3. (A) A Bachelor degree. (C) Scores of TOEFL.

  - (B) Scores of GRE.
- (D) Scores of GMAT.
- 4. (A) Summer internships may be offered in some MBA programs.
  - (B) All the companies are willing to employ international students with MBA.
  - (C) International students with MBA have more advantages over others with MBA.
  - (D) MBA programs only teach about theories.

College Board officials say the study of a world language, such as Chinese, is an important part of a student's high school education.

S4.

### ◆ 6 ▶ 为什么看得懂听不懂——托福篇



More than one million students at more than S5.								
American high schools took at least one Advanced Place-								
ment test this year after taking an AP class.								
The AP program is increasingly important among high								
school classes for the best students. Colleges often giv								
gh school students S6 for an AP class if the								
dents do well on the test. Colleges require a set number								
of credits before a student may graduate. Credit for AP								
asses may help some students graduate from college								
earlier.								
The Advanced Placement program in American high								
schools has S7 over the years. There are now								
thirty-four classes and tests in nineteen subject areas.								
They include history, mathematics and English. S8.								
The American Council of Teachers of Foreign Languages								
says Spanish is the most commonly taught language in								
American high schools. About four million high school								
students study Spanish. S9.								
·								
The College Board notes that most high school students								
in China study English. However, only about fifty thousand								
American high school students study Chinese. This may								
change because of the new AP language program. S10.								

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# 二、常用单词与短语

grade / mark / score 分数 perfect grade 优异成绩 low grade 低分 high mark 高分 passing grade 及格分 failing grade 不及格分 full marks 满分 straight A's全A be all A's and B's 全是 A 和 B B plus B 加 A minus A 减 pass the exam with flying colors 以优异成绩通过考试 graduate with honors 荣誉毕业 library 图书馆 librarian 图书管理员 publication 出版物



periodical 期刊 magazine 杂志 book catalogue 图书目录

classified catalogue 分类目录

bibliography 参考书目

title index 书目索引

alphabetic index 按字母顺序排列的索引

loan desk 借书处

circulation 流通

reserved books 馆藏书(只能在图书馆内借阅)

library card 借书证

overdue fine 过期罚金

periodical reading room 期刊阅览室

back issue 过期杂志

current issue 近期杂志

non-fiction 非小说类文学作品

science-fiction 科幻小说

copier 复印机

check out 办理(借、环)手续

renew 续借

overdue 过期

thesis / essay / dissertation 论文

assignment作业

homework / coursework / schoolwork / studies作业

lab report 实验报告

book report 读书报告

presentation 发言



term paper 学期论文 project 作业 broad(论文等)内容宽泛的 narrow down(论文等)缩小范围 Mathematics 数学 physics 物理 chemistry 化学 biology 生物学 geography 地理学 electronics 电子学 computer science 计算机科学 astronomy 天文学 electronics engineering 电子工程学 botany 植物学 psychology 心理学 zoology 动物学 architecture 建筑学 oceanography 海洋学 ecology 生态学 medical science 医学 archaeology 考古学 history 历史学 linguistics 语言学 pedagogics教育学,教学法 anthropology 人类学 economics 经济学 statistics 统计学



accounting 会计学 philosophy 哲学 professor 教授 lecturer / instructor 讲师 teaching assistant (TA)助教 research assistant (RA)助研 counselor, adviser 咨询者,顾问 B.A. (Bachelor of Arts)文学十 M. A (degree of Master of Arts)文学硕士 M. S. (Master of Science) 理硕十 M.D. (Doctor of Medicine)医学博士 Ph. D. (Doctor of Philosophy)(哲学)博士 president 大学校长 teacher / faculty 教师 student's advisor 学生顾问 physicist 物理学家 mathematician 数学家 chemist 化学家 historian 历史学家 statistician 统计学家 fascinating / fantastic 精彩的 thought provoking 发人深思的 stimulating 令人兴奋的 sense of humor 幽默感 boring 无聊的 drop off to sleep 睡着了 doze off 打瞌睡

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