# AN ENGLISH DICTIONARY WITH COMPREHENSIVE NOTES FOR TEST

# 英语必考词五用详解词典

FIVE IN ONE

单词释义 造句示范 短语例解 正误对比 同义辨析

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(单词释义、造句示范、短语例解、正误对比、同义辨析)

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# oreword

### 前言

随着历史的脚步踏入新世纪,经济全球化进程日益加速,国际间政治、经济、文化各领域各个层面上的沟通与交流越来越繁。作为世界性语言之一的英语,在各国相互交往过程中所起的交际工具作用,更加不容忽视。在我国改革开放不断深入的决策。眼下不仅教育领域早已将英语定为必修课程,广大莘学对的共好者学习和运用英语的热情和积极性也是有增无减。不英语是对个人传统上的差异和语言表达习惯上的不同,广大英语中外文化传统上的差异和语言表达习惯上的不同,广大英语十分,不是遇到这样或那样的困难,便是否不是要发生混淆误用,从而难以取得良好效果。甚至已参加工作、投身于各行各业并有初步英语基础的有为青年,仍会碰到学习、工作和生活上难以准确、熟练地掌握和运用英语的许多多问题。

本词典的编写目的,就是为广大英语学习者乃至已具有初步英语基础的好学青年,在理解、记忆和运用英语词汇和惯用语时,提供一部切实有效、有助于解决实际问题的工具书。广大读者,其中包括部分大学生和中小学教师,在学习或工作中,借助这部词典,不仅可以解决遣词造句、解答练习、写信作文或拟写

文稿以及辨析词义、进行同义对比、校误解疑或进行翻译时遇到 的困难,而且可以在实际运用英语时,丰富词汇,开阔思路,提高 语言交际能力和质量,提升自身素质。

不仅如此,为了使这部词典更符合我国广大英语学习者,特别是广大学生和中小学教师的实际需要,笔者针对英语学习的特点和难点,广泛地收集了国内外相应教育领域里的英语词汇教学和词汇研究资料,以及英语词汇学家的最新研究成果,结合近十年数百万考生在各类实考中出现的带有普遍性的混淆误用问题,就本词典的选词原则、词汇量的确定和词目义项、释义选例等等,进行了认真分析研究。在此基础上选收了万度乃至的制教材和部分进口教材基础常用词汇和较易混淆误用的由关证。全书共收词4,600余条,使用频率较高的动词短语和发调语。全书共收词4,600余条,并补充选收了一般中小型词典未收而现代社会生活已屡见不鲜的英语新词语及其用法,并兼及同义词、反义词对比,总计全书词汇涵盖量逾万。

此外,为了使本词典更适合广大学生进修英语和中小学教师研习参考,每一释义项或基本搭配,均造句举例,说明其用法;每一例句均尽可能地做到深入浅出,一目了然。同时,为便于学生适应各类英语测试和提高运用英语进行写作的实际能力,本词典特别专项列出相关词语或同义词的辨异及用法说明,并针对性地附列同义词、反义词,以资辨析比较,参考使用;书后还附录了不规则动词分类表和常见形容词、副词比较级和最高级不规则变化表,供参考检索使用。

本词典的设计和编写,由主编执笔,历时数年,其间承经验丰富的大、中学高职称老教师和中外合资企业精英多人协助参与了不少具体工作,并在各级各类学校收集反馈意见,还蒙我校同仁和上海外文学会、上海翻译家协会同仁故交以及美国前语言培训中心专家 C. Chien 女士给予热情支持和帮助;在清稿阶段,参与本词典具体工作的各位老师和程敏芳、丁琦薇女士协助参与了部分电脑软盘打字输入工作,十分辛苦,特在此一并表示由衷的感谢。

由于词典的编写是一项大工程,本书的编写难免有不到之处。希望广大读者多提宝贵意见,以便今后再版时修订。

主 编 2006 年 4 月于上海外国语大学

### 使用说明

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#### 一、单词和注音:

- 1. 单词一律以黑正体(例如 **abroad**)按 alphabet order(例如 **ABC**... / absorb, absorbent)次序顺次排列。
- 2. 单词注音采用国际音标。音标置于斜线"//"内;斜体音标表示该音可发可不发。重音符号(')置于重读音节之前,如 paper/'peipə/;多音节单词中如有主、次两个重音,用(')表示主重音,(<sub>1</sub>)表示次重音,例如 pineapple/'paɪn,æpl/。

#### 二、词组和例句:

- 1. 复合词、短语或惯用固定搭配词组,一律缩格另行以黑斜体编列,并在该词目项下第 1 条词组前标注◆符号。例如在 accord 词条◆项下列示"in ~ with 与……—致"。
- 2. 例句原则上按释义或搭配结构依次排列。除较难的词组或惯用固定搭配以 圆括号( )加沣汉语解释文字外,例句一般不列译文,以节省篇幅。

#### 三、单词释义:

- 1. 单词每···释义以分号(;)隔开;同一个词词类不同者,用罗马数字(Ⅰ,Ⅱ...)区分。
- 2. 有些词条后附列的同义词和反义词,一般均注明词类和简单释义。同义词前标注▲符号;反义词前标注▼符号,例如 arrest 词下编列 ▲ capture vt. 捕获和▼release vt. 释放。
- 3. 凡有同义词或相关词(语)需要进行辨异解析或介绍其用法者,均在▲符号 后列述用法详解内容。

#### 四、符号:

- 1. 圆括号( ):①表示括号内的字母或词语可有可无;或动词的变化。如pencil(i)ed; pencil(i)ing;②表示括号内的部分可以代替前面相应的词。如邮政局(所)长;③表示解释性的。如(价格)低廉的;④表示译文。例如 assembly point (集合地点)/Easier said than done(说来容易做来难)。
  - 2. 方括号[ ]:加注语法或使用等方面的补充性说明。如[复]。
  - 3. 代字号(~):用于代表词条的本词。
- 4. 其他符号:◆符号后面列示复合词、短语或惯用搭配词组;▲符号后面列示同义词或相关词(语)用法及正误对比辨异详解;▼符号后面列示反义词或反义相

#### 关词(语)。

- 五、本词典使用的语法术语的缩略语:
- m. (noun)名词
- v. (verb)动词(表示既可作及物动词,又可作不及物动词)
- v. aux. (verb auxiliary)助动词
- vi. (verb intransitive) 不及物动词
- vt. (verb transitive)及物动词
- ad. (adverb)副词
- adj. (adjective)形容词
- art. (article) 冠词
- conj. (conjunction)连词
- int. (interjection) 感叹词
- num. (numeral)数词
- prep. (preposition)介词
- pron. (pronoun)代词

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### $\boldsymbol{A}$

A, 8/强 e1, 弱 ə/, an/强 æn, 弱 ən/ art. (非特指的)—(个);任何—(个); 每—(个);(某些食物、饮料的物质名 词前)—份;—种;同—(个);某— (个);用于 dozen, hundred, thousand, good many, great many, few 等词语前 lt's~high building.

There is  $\sim$  house near the lake.

Don't be  $\sim$  narrow-minded man.

They have got  $\sim$  4-room flat recently.

We've waited for you for an hour. Does he live in an eight-storeyed building?

Have you lost an umbrella too?

Do you know the difference between  $\sim$  university and  $\sim$  college?

That's ~ good idea.

Do you know that  $\sim$  square has four sides?

Last night the workers walked four miles an hour.

Tom took the medicine twice  $\sim$  day. Eat the sweets one at  $\sim$  time.

Shall I order an ice-cream for you?

Gold is  $\sim$  metal.

Birds of  $\sim$  feather flock together. (物以 类聚,人以群分)

A Miss Henderson is looking for you. Do you want to have  $\sim$  dozen or fifteen eggs?

There were  $\sim$  hundred and forty people who attended the wedding.

A thousand thanks to you!

We have got  $\sim$  good many books.

A great many trees were planted yesterday.

I have  $\sim$  few things to tell you.

▲ 1. 不定冠词 a/an 用于可数名词前, 但当它作"一种或一些"解时,有时也 可用于不可数名词前,而使之变得具有 可数意味。如: A knowledge of history is useful for writers.

2. ~与 one 都表示"一(个)",通常用于专有名词前, ~与 one 含义基本相同。如: ~ Mr. Smith 与 one Mr. Smith 无甚区别。但通常可说 ~ week or two,却不可说 one week or two,而只能说 one or two weeks,应予注意。

abandon /əˈbændən/ vt. 抛弃;放弃 They ~ me to my fate.

▲1. ~也可用作名词,表示"任意 纵情"。如: The students jumped up and down and waved their hands with ~.

2. desert 和 ~ 都可指"离弃;抛弃",属同义词。abandon 表示"完全放弃",可指自愿或迫不得已的"抛弃",而不论该不该或正确与否;desert除 ~ 所指的含义外,常含有在道德上或法律上的"背离"。用于家庭、婚姻关系时,一个 ~ 自己子女的父亲或母亲是指他或她完全放弃对子女的责任,任由他人或命运摆布;一个 desert 妻儿的丈夫,则含有背弃法律与道德义务的意味。

abdomen / ˈæbdəmən, æbˈdəumən/ n. 腹部

I did not have any butterflies in my stomach when I opened an  $\sim$  or a chest.

During the battle he was wounded in the

Last night Lucy said that she had a pain



in her  $\sim$  .

▲ belly n. 肚,腹部

**ability** /əˈbilɪtɪ/ n. 能力;能耐;本领;专门技能;天才

A teacher must have the  $\sim$  to interest the students.

It's important for some tourist guides to have the  $\sim$  to speak a foreign language. We teachers will certainly try our best to develop Nancy's great  $\sim$  as a ballet dancer.

We all admire him because he is a man of unusual  $\sim$ .

It is beyond my *abilities* to solve these mathematical problems.

We marvel at his abilities.

◆ to the best of one's ~ 竭尽全力;不遗余力

When you are in difficulty, he will help you to the best of his  $\sim$ .

Peter has done the work to the best of his

▲ ~ 与 capacity 均可表示"能力,才能"。~表示天生的和后天习得的能力,多侧重于表示实际应用上的"能力,才能",通常用于指人。如: My brother obtained the position by virtue of his ~ . 而 capacity 所指的"能力,才能",通常多用于表示"潜在的能力",含有"可接受性和容纳性"意味,既可用于指人,也可用于指物。如: She has a great capacity for mathematics. (指对数学的理解力强)/I have the capacity for payment. (指具有支付的潜力)/ The dining hall was crowded to its utmost capacity. (指餐厅的容纳力)。

able / eɪbl/ adj. 有能力的;能干的 He was an ~ man.

My brother will become an  $\sim$  lawyer in the future.

◆ ~ -bodied 体格健全的

In building our country we need a great

many ~-bodied men and women.

#### be ~ to 能够

I wasn't  $\sim$  to get in touch with you last month.

He is better  $\sim to$  do the work than I am.

- ▲ 1. be ~ to 和 can 都具有"能"的含义,但 can 仅有现在和过去(could)这两种形式,而 be ~ to 则常用于表示 can 所不能表示的"未来"或"完成"的概念。如: When I finish this training class, I'll be ~ to operate the machine.
- 2. 与 can 不同, ~ 只能表示"能力",而不像 can 可表示"可能性或许可"。如:可说 Mum, can I go out for a swim? 却不可说 Mum, am I ~ to go out for a swim?
- 3. ~和 capable 属同义词,都可表示在活动中表现出比一般人有更好的能力。有时指非常的做事能力时用 capable。不过,capable 常侧重于指有潜在能力,而不论其好或坏,如:可说 She made a very ~ speech. 却要说 Mr Jones is capable of judging works of art. 注意,这两个词均可用于指超出一般人的能力。~含有多才多艺意味,如:He is a marvelously ~ writer. 而 capable 则含有能切实或善于处理疑难的能力意味。如:Billy is capable of great things. 不过,capable 有时也用于贬义。如:Mary is capable of telling a lie.
- 4. 应注意: ~ 的主语通常为人,而 capable 的主语既可指人,也可指物。如: He is *capable* of anything. / His mistakes are *capable* of being corrected. (不可说 His mistakes are able to be corrected.)
- 5. 应注意: ~ 后面不可搭用被动的不定式,如:可说 The noise of the washer could be heard. 却不可说 The noise of the washer was ~ to be heard.
- ▼ incapable adj. 无能力的; unable adj.

不能干的;无能力的

aboard /əˈbɔːd/ | prep. 在(船、飞机、 车)上;向(船、飞机、车)上

We said good-bye to our friends when it was time to go  $\sim$  ship.

|| adv. 上船(飞机、车); 在船(飞机、 车)上

It is time for the passengers to go  $\sim$  . Ladies and gentlemen, welcome ~! Through it all, the little boats continued to move in to the beach and began taking ~ the soldiers.

◆ All ~! 上船(或飞机)啦! " $All \sim !$ " the captain said loudly.

Welcome ~! 欢迎! (船、飞机等服务 吊对乘客用语)

As soon as we got on board the plane, some stewardesses said to us, "Welcome

about /əˈbaut/ | prep. 在……周围; 在 …… 各处;在身边;关于

Crusce looked  $\sim$  the cave.

The streets  $\sim$  the university are full of places of interest.

Please take David ~ the school.

The tourists like to walk  $\sim$  the city by themselves.

Do you have some money ~ you?

Even at the most critical moment, she still has her wits ~ her.

Kitty happened to have my letter  $\sim$  her. He told me  $\sim$  his adventures in the forest.

My brother knew nothing ~ it. ll adv. 几乎,差不多;大约;周围;到处, 各处

Many people died when the Great Wall was ~ finished.

They walked for  $\sim$  ten hours.

We left Shanghai  $\sim$  two months ago. The old man died  $\sim$  half a year ago.

These two students go  $\sim$  together most

of the time.

Attention! Don't drop cigarette ends ~ . My uncle took us  $\sim$  a lot last week.

◆ be ~ to 正要:即将

They were ~ to leave when the telephone rang.

I was  $\sim$  to go out when my sister came.

▲ 1. ~ 和 around 同样可表示"大约" 或"不精确",有时可通用。如:I think she is ~ / around twenty-four. / I'll be back ~ / around six. 在美国英语中,多 以around 代替 ~ 。但是表示"到各处 走走"美国英语一般用 around,这种场 合.不能用 ~。如:可说 Can I look around? 却不可说 Can I look ~?

2. 用作介词表示"关于"含义时, ~与 on 有区别,如:This is a book ~ Africa. / This is a text-book on African history. 前者指内容一般的普通读物, 不怎么正式;后者具有学术性,可供专 业人员阅读或研究。

3. be ~ + 动词不定式可表示"马 上就要",但其后不可再搭用指具体时 间的词语。如:可说 We are ~ to start. 却不可说 We're ~ to start next morning.

#### ▼ precisely adv. 精确地

above /əˈbʌv/ l n. 上面;上述;上文

As he was waiting, he suddenly heard a voice from ~ , "Hey, Crocodile!"

I don't want to repeat what I said, just refer to the  $\sim$ .

Il prep. 在……上面;高于;(表示品质、 行为、能力等)超出 …… 之外

She lives in a flat  $\sim$  mine.

The power station is 500 meters  $\sim$  sea level.

The ceiling should be eight feet  $\sim$  the level of the floor.

As a scholar, she is far  $\sim$  me.

Young people should show respect to those  $\sim$  them.



A

The temperature is three degrees  $\sim$  freezing-point.

Doctor Wang is a man  $\sim$  vulgar interests.

1 think that Frank is  $\sim$  reproach. (无可指责)

This problem is too difficult. It is ~ me. (我不能解决)

Ⅲ adv. 在上面;多于

Her room is just  $\sim$  .

The sun is shining  $\sim$ .

There were  $\sim$  three hundred people present that day.

Ⅳ *adj*. 上面的;上述的

For an explanation see the  $\sim$  sentence.

I was absent for the  $\sim$  reasons.

#### ◆ ~ all 首先;最重要的是

Marie Curie said, "We must work and  $\sim all$  we must believe in ourselves."

Ellen studies very hard herself and  $\sim$  all she is ready to help her classmates.

We need a lot of things but  $\sim$  all we need a dictionary.

Above all, you should tell me the truth. ~ suspicion 无可怀疑的

Being the umpire in the football match, he is  $\sim$  *suspicion* of supporting one side over the other.

▲ ~ 和 over 都可表示"在……上面"或"高于……",但应注意:

1. over 指的是"垂直在上方",而 ~ 所指的是"位置高于……",既不一定垂直在上方,也不接触。这两个词与 on 也不同, on 表示(接触)"在……上面"。

2. 表示"高于……" ~ 和 over 常可通用。如:The tide came up ~ / over our knee. 但如果要表示"越过"或"布满",只用 over,不用 ~。如:There's thick cloud over the south of China.

▼ below *prep*. 在……之下;在……下面

abroad /əˈbrɔːd/ adv. 到国外;在国外

The Wangs have gone  $\sim$  .

Tom says that if he had money, he would travel  $\sim$  .

My sister is now living  $\sim$ .

These scientists are famous both at home and  $\sim$  .

▲ 表示"出国"或"在国外",要说 go ~ / stay ~ , 而不可说 go to ~ / stay at ~ 。

#### ▼ home adv. 在本国

**absence** /ˈæbsəns/ n. 缺席;没有,缺乏,不存在

Helena taught us music during our own teacher's  $\sim$  .

Could you explain to us the reason of your  $\sim$  from class?

The  $\sim$  of air also explains why the stars do not seem to twinkle in space, as they do from the earth.

David was released because of the  $\sim$  of evidence.

▲ ~ 和 lack 都可表示"缺乏"或"不存在"。lack 较普通,指全部或部分的缺乏; ~ 单独使用时,指完全的 lack,意思重在"不存在"。如: The ~ of a teacher turned the meeting into a near riot. (没有老师,使会议差点变成一场骚乱)这时不可用 lack。

▼ existence n. 存在; presence n. 出席 absent / 'æbsənt/ | adj. 不存在的, 缺席 的

Nobody is  $\sim$  today.

Fred has been  $\sim$  from school for three days.

|| /æb'sent/ vt. 使缺席

Why did you  $\sim$  yourself from school yesterday?

He has  $\sim$  himself from his school since he failed in the examination.

▲ ~ 通常搭用 from 或 in。~ 不可用

very 加以修饰。如表示有些国家缺水,可说 Water is ~ in some countries. (不说 Water is very ~ in some countries.)

absent-minded / absent maindid/adj. 心不在焉的

There was one especially  $\sim$  young man in the assembly line who sewed on buttons.

In class Helen looked  $\sim$  because her mother was seriously ill.

There is a picnic in the afternoon. That's why some of the students were  $\sim$ .

▲ forgetful *adj*. 疏忽的; preoccupied *adi*. 心事重重的

absolute /ˈæbsəljuːt/ adj. 绝对的,确实的;不容置疑的;纯粹的,完全的;十足的

What do you mean when you say that your intelligence is not  $\sim$ .

I have  $\sim$  proof that she is a cheat.

Please tell us the  $\sim$  truth.

The boss has  $\sim$  trust in Ted.

You are an  $\sim$  fool.

▲ complete, perfect, sheer, thorough adj. 完全的,纯粹的

注意:按语义看, ~ 不用比较级是显而易见的, 当然也不可用表示特别强调的、带有绝对或极端色彩的 too, very 等副词加以修饰。不过 ~ 可用 nearly 性质一类的副词修饰。如: 可说 The captain has nearly ~ control over his man. 而不可说 Tom Jones is a man of completely ~ honesty.

▼ partial *adj*. 部分的,局部的; relative *adj*. 相对的

absolutely /ˈæbsəljuːtlɪ/ | adv. 完全地;非常;极其;肯定地,确实地;绝对地You are ~ wrong.

Kitty found the place  $\sim$  nasty. John is certainly an  $\sim$  delightful person.

The book is  $\sim$  the best one I have ever read.

We can do ~ nothing. (束手无策)
To human beings, rice is ~ necessary.

|| int. 一点不错

"We think you were lucky to get the job." "Absolutely."

▲ completely, perfectly, thoroughly *adv*. 完全地;绝对地

▼ partially *adv*. 部分地; relatively *adv*. 相对地

absorb /əb'sɔːb/ vt. 吸收(水、热、光、 知识等)

We must be able to  $\sim$  what is good for us.

We must be able to  $\sim$  knowledge just as a sponge (海绵)  $\sim$ s water.

When we read a book, we should  $\sim$  what is useful to us and discard ( $\Xi$  $\hat{\pi}$ ) what we don't want.

▲ ~ 和 assimilate 属同义词,都可表示 "吸收"。~ 较普通,使用广泛。狭义 用法上,通常指吸收液体物质;一般用 法上常表示吸收动作的彻底性。如: not merely to read the chapter, but to ~ its meaning。 assimilate 多侧重于强调被 吸收物质的转化过程。如: He is the architect who assimilates his building to its environment. (他是个使他的建筑与环 境融合成一体的建筑师) 其吸收要缓 慢。

▼ exude vt. 渗出

abstract /ˈæbstrækt/ adj. 抽象的;深奥的

He wanted to be a physicist and devote himself to  $\sim$  research.

This word "enthusiasm" is an  $\sim$  noun. Darwin's idea about evolution were too  $\sim$  for me to understand.

▲ abstruse, theoretical adj. 深奥的;难懂的;理论的



▼ concrete adj. 具体的

**absurd** /əb<sup>l</sup>s3ːd/ *adj*. 荒谬的,荒唐的; 滑稽可笑的:愚蠢的

What an  $\sim$  idea!

Where did you get that  $\sim$  cap? Don't be  $\sim$ . Be reasonable.

▲ ~ , foolish 和 ridiculous 都可表示 "荒唐可笑的", 属同义。~ 侧重于"有 悖理性"意味。 foolish 所指"蠢"含知 识浅薄意味; ridiculous 则表示某种程度 上会引起嘲笑的 ~ 行为, 重在表示行为的愚蠢可笑。如: 可以说 It is ~ to predict that the sun will rise in the west. (指预言太阳会从西边升起有悖常理, 是荒谬的) / She is ridiculous in dress. (指她的服饰可笑) 用法上的区别显而 易见。

▼ sensible adi. 明智的

absurdly /əbˈsɜːdlɪ/ adv. 愚蠢地;荒唐 地

It seemed  $\sim$  strange to me that I should be frightened by the gun pointing against the car window.

The little girl looked  $\sim$  funny in her mother's dress.

I think she behaved  $\sim$  at the party the day before vesterday.

▲ foolishly, ridiculously *adv*. 愚蠢地; 可笑地

▼ sensibly adv. 明智地

academic / ,ækə'demik/ adj. 普通文化 课的;学术的;学究式的;拘泥刻板的 Such ~ subjects as English, history and economics are taught in that university. Such scores simply mean that I am very good at answering the type of ~ questions that are considered worthy of answers.

What we are doing is to promote the friendship and  $\sim$  exchanges between our two countries.

John Hill is only an  $\sim$  thinker.

We are not satisfied with the  $\sim$  style of painting any more.

▲ scholastic adj. 学术的

academy /əˈkædəmi/ n. (中等以上) 专门学校;研究院;学会

Have you been to the US Military Academy at West Point (西点军校)?

His son is now a teacher in the Military Academy at Xi'an.

I am very happy to be working in the Academy of Sciences of China.

▲ college, school n. 学校;学院;高等 专科学校

**academician** /əˌkædəˈmɪʃən/ n. 院士; 学会会员;大学生;大学教师

All these academic questions are considered worthy of answers by the  $\sim s$  who make up the intelligence tests.

The  $\sim$  was a learned man and was popularly loved for his kindness and wisdom. The  $\sim$  never expected to answer such a

difficult question.
Well, suppose my auto-repair man de-

vised questions for an intelligence test, can an ~ do very well in the test?

accept /ak'sept/ vt. 接受;承认;相信;

接纳 They have ~ed our invitation to the par-

ty.

The schoolmaster ~ed our gift for his

birthday. I admit that I am wrong. I sincerely  $\sim$ 

your criticism. The scientist did experiments to test and prove the idea before he was ready to  $\sim$ 

We all  $\sim$  him as a talent.

it.

Our local committee  $\sim ed$  the whole event to be an unfortunate accident.

Many people have never ~ed the belief

that synthetic fibres are better than natu-

Children usually  $\sim$  everything the adults say to them.

I was ~ed into the Communist Party in 1987.

We were glad to know that your student had been ~ed at Northwestern University in the United States.

▲ ~ 和 receive 都可表示"接受",但 二者有别。receive 是受动行为,仅表 示收到,并无承诺或满意的意味,而 ~ 则指好意地接受,含承诺或满意的 意味。如:I have received an invitation but I don't think I'll ~ it.

▼ decline vt. 谢绝;拒绝; refuse vt. 拒 绝; reject vt. 拒收

acceptable /əkˈseptəbl/ adj. 可以接受 的;受欢迎的

We think this idea is good enough to be ~ to all people present.

This umbrella is an ~ gift.

I am afraid that criticisms are not always

▲ passable adj. 可通行的; welcome adj. 受欢迎的

▼ unacceptable adj. 不能接受的;不受 欢迎的; unwelcome adj. 不受欢迎的

acceptance /əkˈseptəns/ n. 接受;赞 同:接纳

We beg your  $\sim$  of our apologies.

Was your ~ test (验收试验) a success vesterday?

When I suggested paying a visit to the museum, Nancy nodded in happy  $\sim$ . I was happy and excited by my  $\sim$  into the club.

▲ reception n. 接受;接纳

▼ refusal n. 拒绝

accessory /əkˈsesərɪ/ | n. 附件;同谋, 帮凶,从犯;附属品;(妇女的)装饰物

The accessories of his car are also of the best quality.

In the murder, John was Mary's  $\sim$  so he was sent to prison too.

The pink dress matches well with her accessories.

II adj. 附属的;附加的

Margaret is now a part-time worker in the ~ factory to our university.

A set of  $\sim$  equipment will be sent to you in two weeks.

▲ accomplice n. 帮凶; auxiliary adj. 附

▼ chief adi. 主要的

accident /ˈæksɪdənt/ n. 事故;意外遭 遇

This is the scene where the  $\sim$  happened. Nancy died in a surgical ~ .

Measures have been taken to cut down traffic ~s.

It was no ~ that John got the best score in the examination.

#### ♦ by ~ 偶然

I have heard by  $\sim$  that Billy is married. We met each other in the street by mere

lacktriangle  $\sim$  , incident, occurrence 和 event都 可用于指"事件"。~ 指偶发的或意外 的事件:incident 指小事件,通常用于指 持续时间短且不怎么重要的事件,但 有时也可用于指国际争端或战争等重 大事件; occurrence 既可指一般事件,也 可指意料之外的事件;而event特指重大 事件。如:I told him about a humorous incident that happened in the park. / Over 6 people have been killed in the border incident. / It is of daily occurrence. / It is of rare occurrence. / National Day is a great event in our country. (不可用...a great ~ ...; 也不可 说 a great incident ...)

▼ design. n. 蓄意

