

义务教育课程标准实验教科书

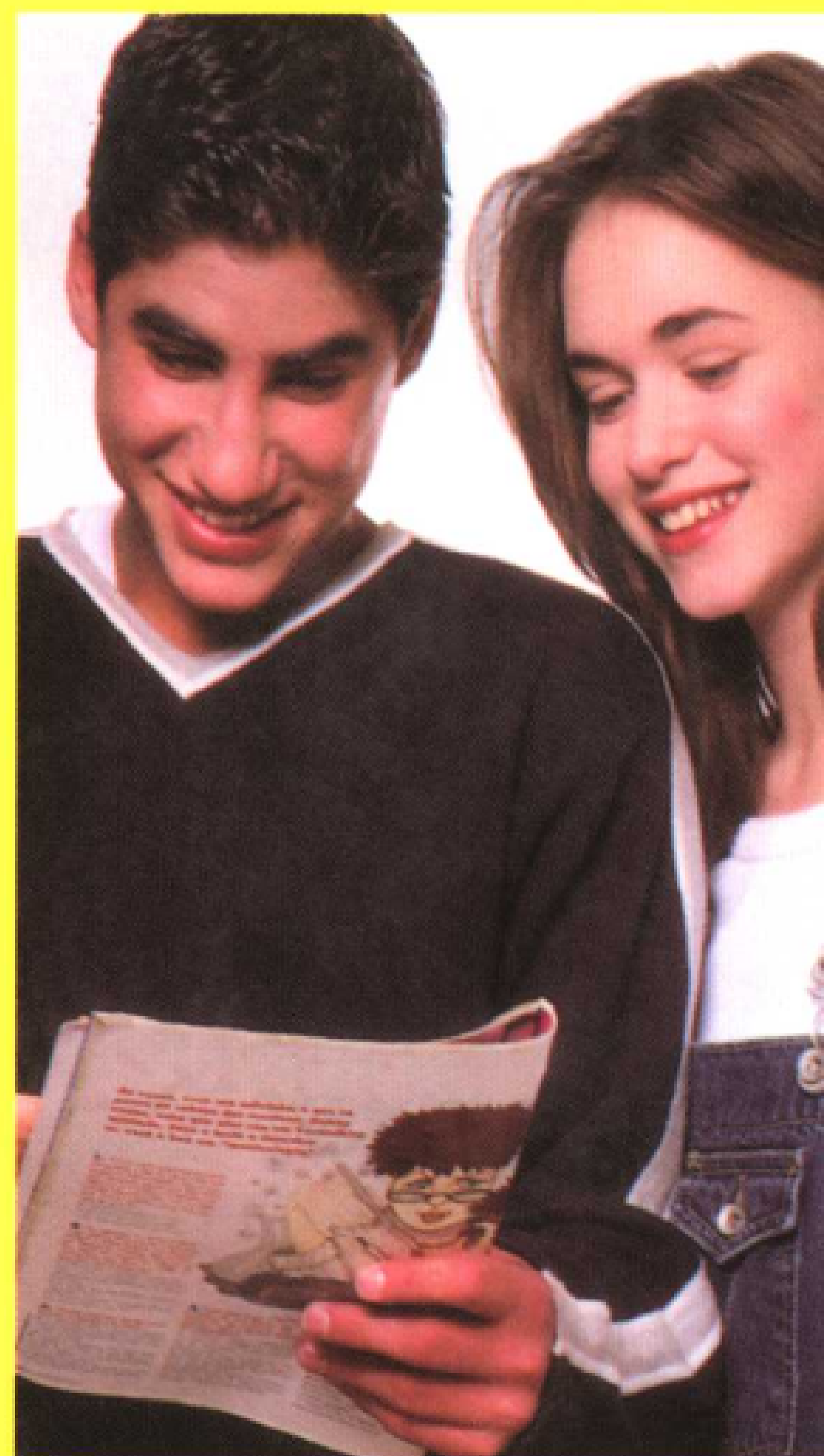


英语(新目标)

同步写作

九年级

人民教育出版社教学资源分社 策划组编



人民教育出版社

初中英语跟我学

义务教育课程标准实验教科书

英语(新目标)

——同步写作

九年级

人民教育出版社教学资源分社 策划组编

人民教育出版社

《初中英语跟我学》编委会

主 任：李泽鹏

副 主 任：龚亚夫

编 委：（按姓氏笔画）

牛曼漪 刘 如 杨 莉 张雅君 张琳琳

陈 晨 周启欣 周丽君 郑长利 梁 玥

本册编者：刘 如 梁 玥 黄苏华 周菲菲

审 稿：李泽鹏

责任编辑：牛曼漪

封面设计：林荣桓

义务教育课程标准实验教科书

英语（新目标）

同步写作

九年级

人民教育出版社教学资源分社 策划组编

*

人民教育出版社 出版发行

网址：<http://www.pep.com.cn>

北京四季青印刷厂印装 全国新华书店经销

*

开本：787 毫米×1 092 毫米 1/16 印张：4.5 字数：25 000

2005 年 8 月第 1 版 2006 年 8 月第 3 次印刷

ISBN 7-107-19021-0 定价：6.10 元
G·12111（课）

著作权所有·请勿擅用本书制作各类出版物·违者必究

如发现印、装质量问题，影响阅读，请与出版科联系调换。

（联系地址：北京市海淀区中关村南大街 17 号院 1 号楼 邮编：100081）

编写说明

为配合人民教育出版社出版的《义务教育课程标准实验教科书英语（新目标）》的推广使用，使学生的英语水平和听、说、读、写技能达到课程标准规定的要求，形成一定的综合语言运用能力，我们组织北京市人大附中和北大附中的教师编写了《初中英语跟我学》丛书。丛书紧密配合教材，包括：《同步听力》、《同步阅读》、《同步写作》和《同步语法词汇》。

丛书编排形式新颖，体现一定的指导和辅导作用；训练题型多样、有新意，体现能力的培养；选材语言地道、题材广泛、信息量大，体裁多样，具有知识性、欣赏性和趣味性，体现时代气息。

丛书突出综合语言运用能力的培养，坚持素质教育与适应应试教育相结合的原则，有以下特点：

1、权威性。丛书作者系长期从事教学第一线试验区的著名教师。既熟悉课程标准和教材，又有多年的研究成果、教学经验和最新的资料。同时，教科书的编者也给予指导并审阅了全部书稿。

2、实用性。丛书依据教育部新近颁布的英语课程标准，紧密配合最新出版的人教版义务教育课程标准实验教科书，注重语言知识的体系、规律和创新，使学生在知识、能力和智力等方面都得到提高和发展。

3、针对性。从学生认知心理和认识过程的实际出发，充分考虑学生理解能力和接受程度，培养学生听、说、读、写技能，发展他们综合运用语言的能力。

4、启发性。对语言知识的难点、重点和学习中易出现的错误，提出指导性意见，指出理解、掌握知识的学习思路和运用时的注意事项。注重综合语言运用能力的培养，启发学生积极思维，拓展学生的视野，丰富学生的知识面，调动学生的学习积极性。

新课程标准教材的实验刚刚开始，这套丛书的编写也是探索，欢迎广大一线教师提出建议和批评，并把你们有价值的实践成果提供给我们，以便再版修订时参考。

编者

2005年5月

How do you study for a test?

I. 根据表格信息写句子。

请先介绍一下两个学生学习英语的方法，然后再根据表格信息写学习方法的效果如何。

Ways of learning English			
	Not helpful	OK	Successful
John	Watching English program	Studying grammar	Asking teachers for help
Katie	Chatting with friends	Joining English club	Memorizing the words

This week we asked students about the best ways to learn English better. For example,

II. 根据题目要求，完成(A)(B)两项写作任务。

(A) 很多同学对于英语学习的方法有着不同的见解。请你选择表格中所给的信息补全文章的内容。

Ways of learning English			
	Not successful	OK	Successful
Li Ying	studying grammar	memorizing the words of pop songs	reading English magazines
Wang Bing		listening to cassettes	studying grammar
Liu Mei	watching English movies		joining English club

Li Ying has been learning English since she was seven. She thinks the best way to learn English is by ____1____. She says that ____2____ also helps a little. As for studying grammar, she finds it is too boring. Wang Bing feels differently. He has been learning English for six years and really loves it. He thinks ____3____ is a great way to learn a language. Liu Mei says that joining the English club is the best way to improve her English. She adds that ____4____ is not helpful at all because the people speak too quickly.

(B) 你学习英语有多久了? 喜欢学英语吗? 仿照上文, 请你用所给的提示词语谈一谈你在学习英语的过程中有哪些有效的方法及无效的方法, 并简单说明原因。(字数 50~70)

提示词语: making vocabulary lists; asking the teacher for help;
working with a group; reading the textbook;
watching English-language TV program

III. 根据提供的情景和信息以及英文提示词语, 写一篇短文。

Judy 是一个中学生, 她在学校赢得了英语演讲比赛的大奖。学校邀请她给同学们做一个演讲, 谈谈她学英语的过程。和许多同学一样, 过去她也在英语的学习过程中遇到过一些问题和困难。请根据下列表格信息写写她是如何解决困难的。

请注意参考使用以下词语:

first of all; to begin with; later on; besides

Judy	Find difficult:	Learn by:
	English teacher talking fast	Listening to English cassettes
	Hard to memorize the words	Practicing pronunciation of words
	Grammar is poor	Making sentences
		Taking notes
		Doing lots of exercises

How I learned to learn English

Hi, I'm Judy, the winner of English Speech Contest. I like English and I'm good at it. However, I know it isn't easy to learn English for most students. I also met difficulties in the past.

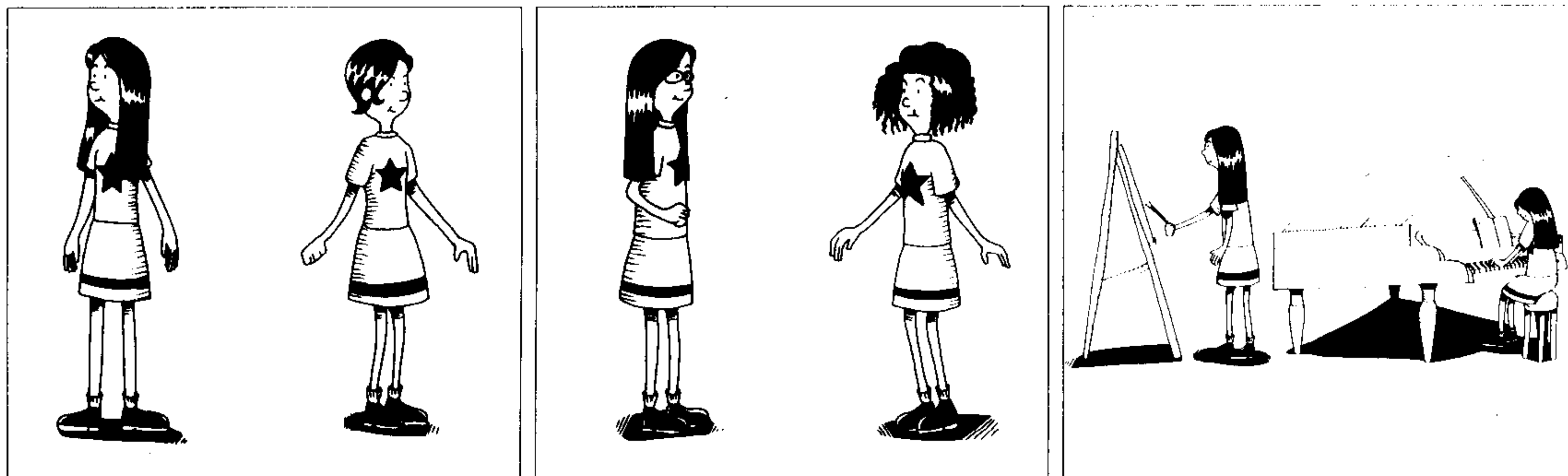
写作指导:

1. 因为 Judy 的演讲稿中谈的是她过去学习英语的过程, 所以在摆出问题, 表述怎么克服困难时动词都应该用过去时。尤其是运用宾语从句时, 格外要注意主句和从句时态的一致性。
2. 注意不同句式的使用可以使文章增色。如: Doing sth. is ... It's a good way to do sth. ... learn a lot by doing sth. ... not only ... but also ...
3. 适当运用连接词, 可以使文章结构清楚。

I used to be afraid of the dark.

I. 根据下列图画写文段。

写一写 Lucy 过去到现在的变化。



II. 根据题目要求，完成(A)(B)两项写作任务。

(A) 根据下面表格信息，描述Mike外表、性格和爱好的变化，补全文章内容。

Mike	appearance	hobby	
In the past	short	collect stamps	afraid of speaking in front of a group
Now	tall	play football	attend the speech contest

Don't you remember Mike? Mike was 1. _____ in the past, but now he is 2. _____. And he used to 3. _____, but now he 4. _____. He used to 5. _____, but

now he 6. _____. Mike has really changes a lot.

(B) 请你从外表、性格和爱好三方面仿照上文描述你自己的变化。(50~70 词)

III. 根据提供的情景写一篇短文。

每个人在成长的过程中都会发生很大的变化，尤其是青少年。请你从外表、性格和爱好三个方面描述一下你的变化好吗？(60~80 词)

(注意：要有开头和结尾；时态要正确；逻辑条理清晰；字迹工整)

写作指导：

1. 注意写开头和结尾，这样能够使文章完整。
2. 文章要求在三个不同的方面进行描述，因此可以在描述每个方面前做一个概括。例如：However, to my surprise, my hobby has changed. 然后再具体描写有什么变化。
3. 注意描述过去动词要用过去时，描述现在要用现在时。

Teenagers should be allowed to choose their own clothes.

1. 根据下列信息写句子，并且发表你的观点。

Tom 家有许多规定，下面是 5 条对 Tom 的规定，请按照规定写出 Tom 不被允许做什么 (be not allowed to do sth.) 或者应该做什么 (should do sth.)，并且写出你认为青少年是否应该被允许做这些事情。

Family rules for Tom

1. Don't stay up late at night.
2. Don't get to school late.
3. Back home by 8:00 pm.
4. Don't watch TV for more than one hour.
5. Clean up the room every other day.

Tom is not allowed to stay up late at night.

I don't think teenagers should be allowed to stay up late at night.

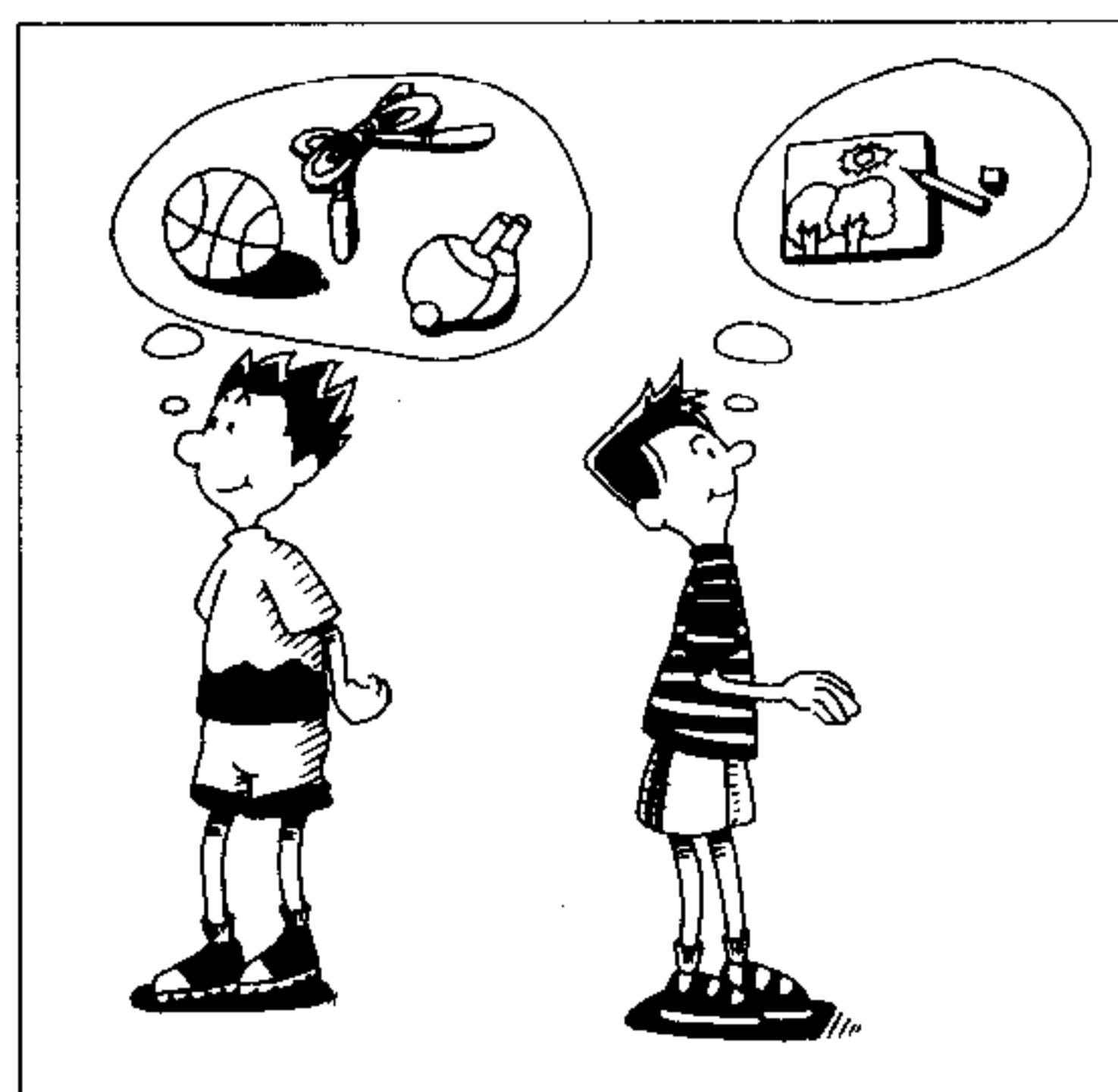
II. 根据题目要求, 完成(A)(B)两项写作任务。

(A) 将方框里的短语和词填到文章中, 使段落意思完整。

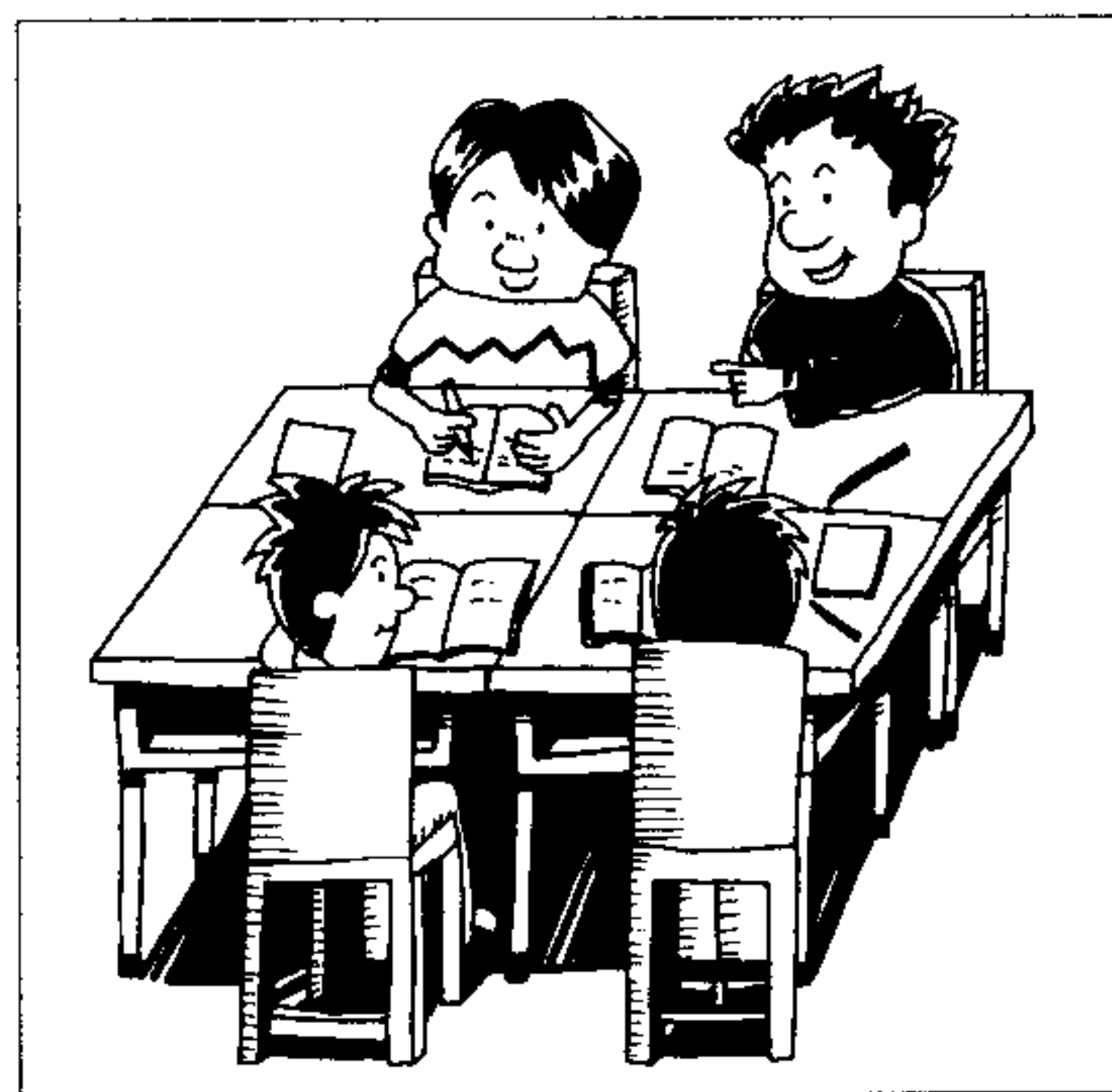
a good experience; have Friday afternoons off to play sports; wear their own clothes; sleepy; volunteer to do something for the public; out of style

At our school, we have many rules. Some rules are reasonable, but others need to be improved. For example, our uniforms are 1. _____, so I think students should be allowed to 2. _____. On Friday afternoons, many students are 3. _____ after a long week of classes. They should be allowed to 4. _____. Volunteering will be 5. _____ for students. They should be allowed to 6. _____ once a week.

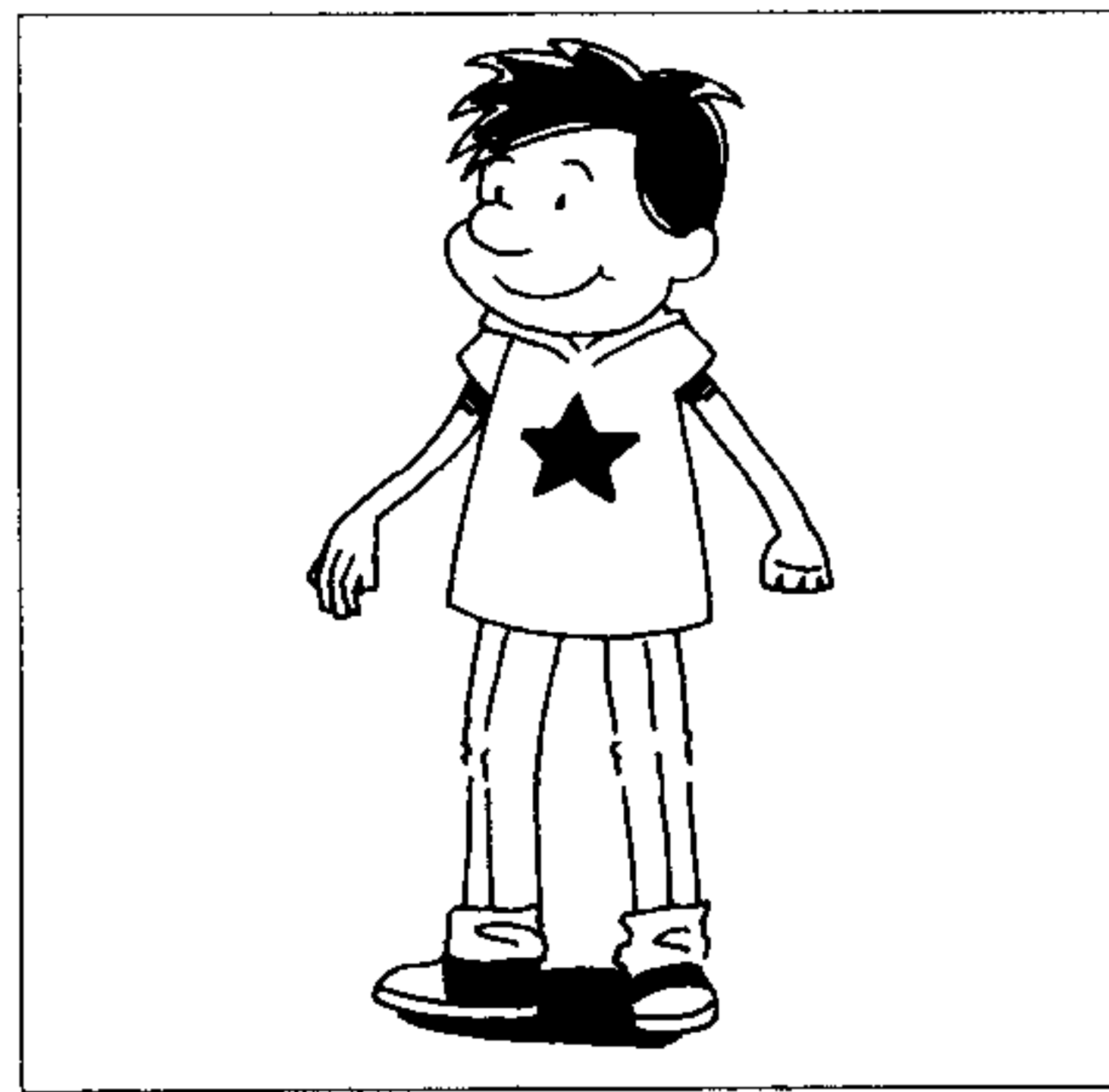
(B) 仿照 A 中段落, 根据下列提供的信息写写你们学校的规定, 你认为你们学校的规定应该在哪些方面改变。



choose their favorite subject



study in groups on
school nights

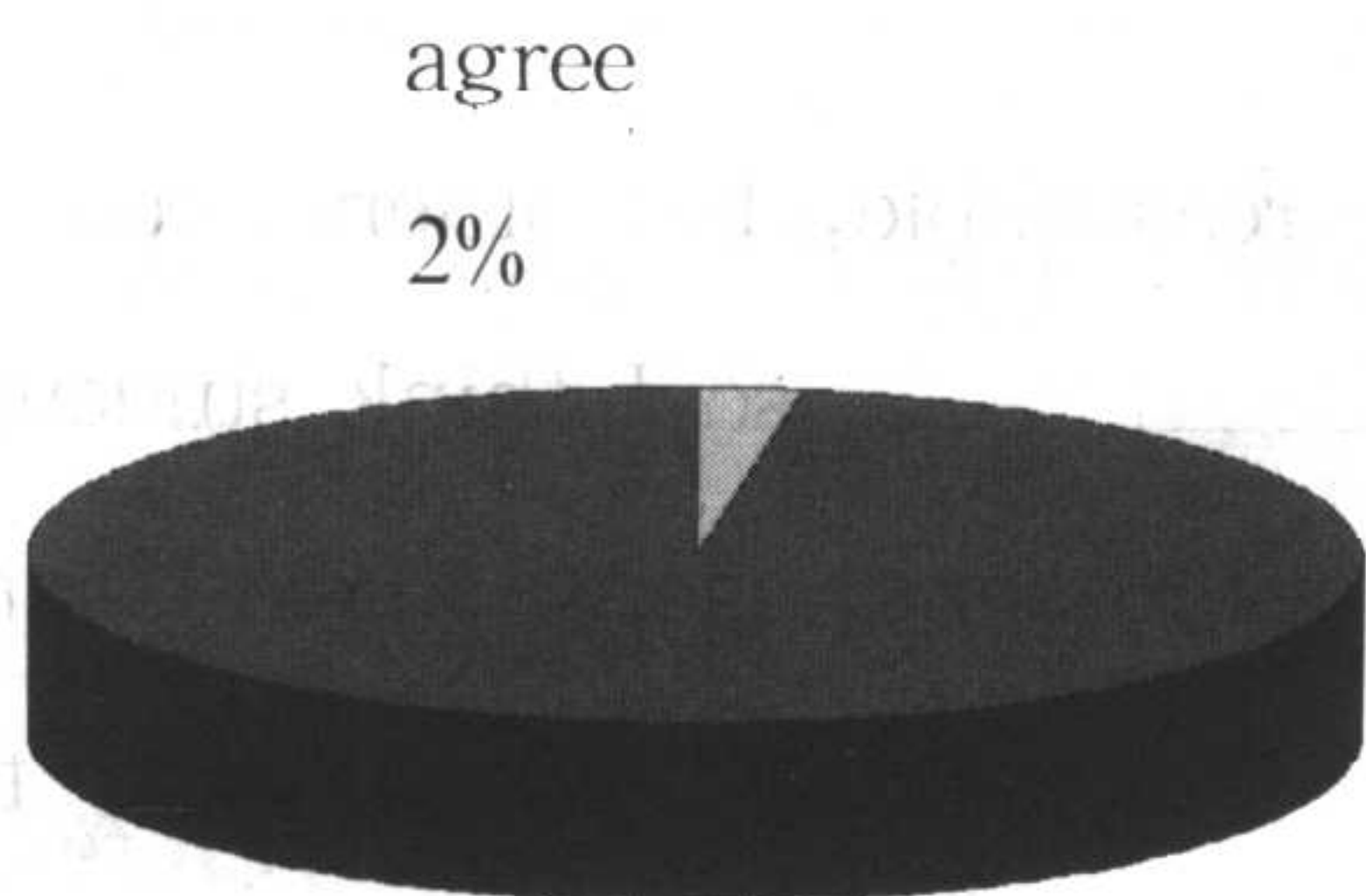


wear jeans to school
on Friday

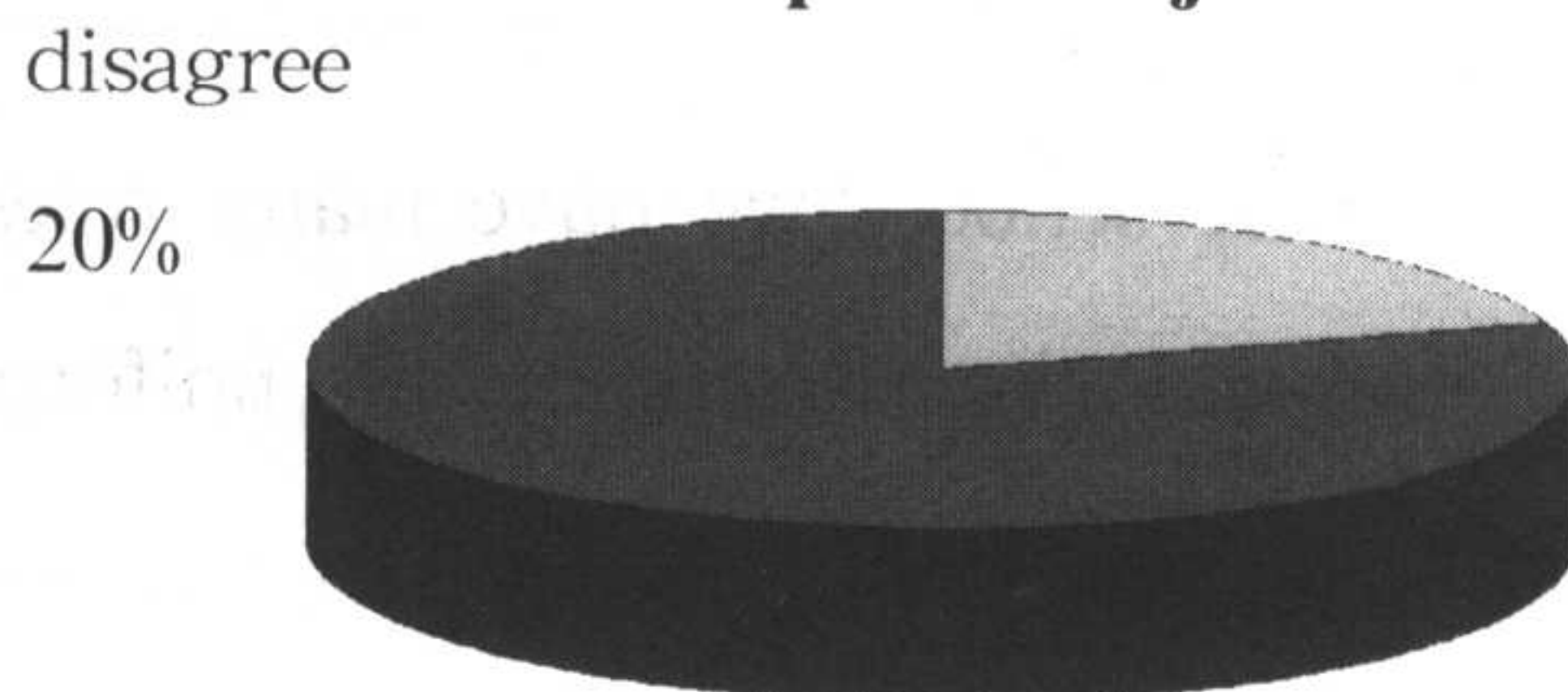
III. 根据提供的情景和信息以及英文提示词语，写一篇短文。

最近某个学校就一些学校的规定对学生进行了调查。请根据下面的图示选取一个话题谈谈你的观点，你是赞同还是反对这些规定，并说明理由。

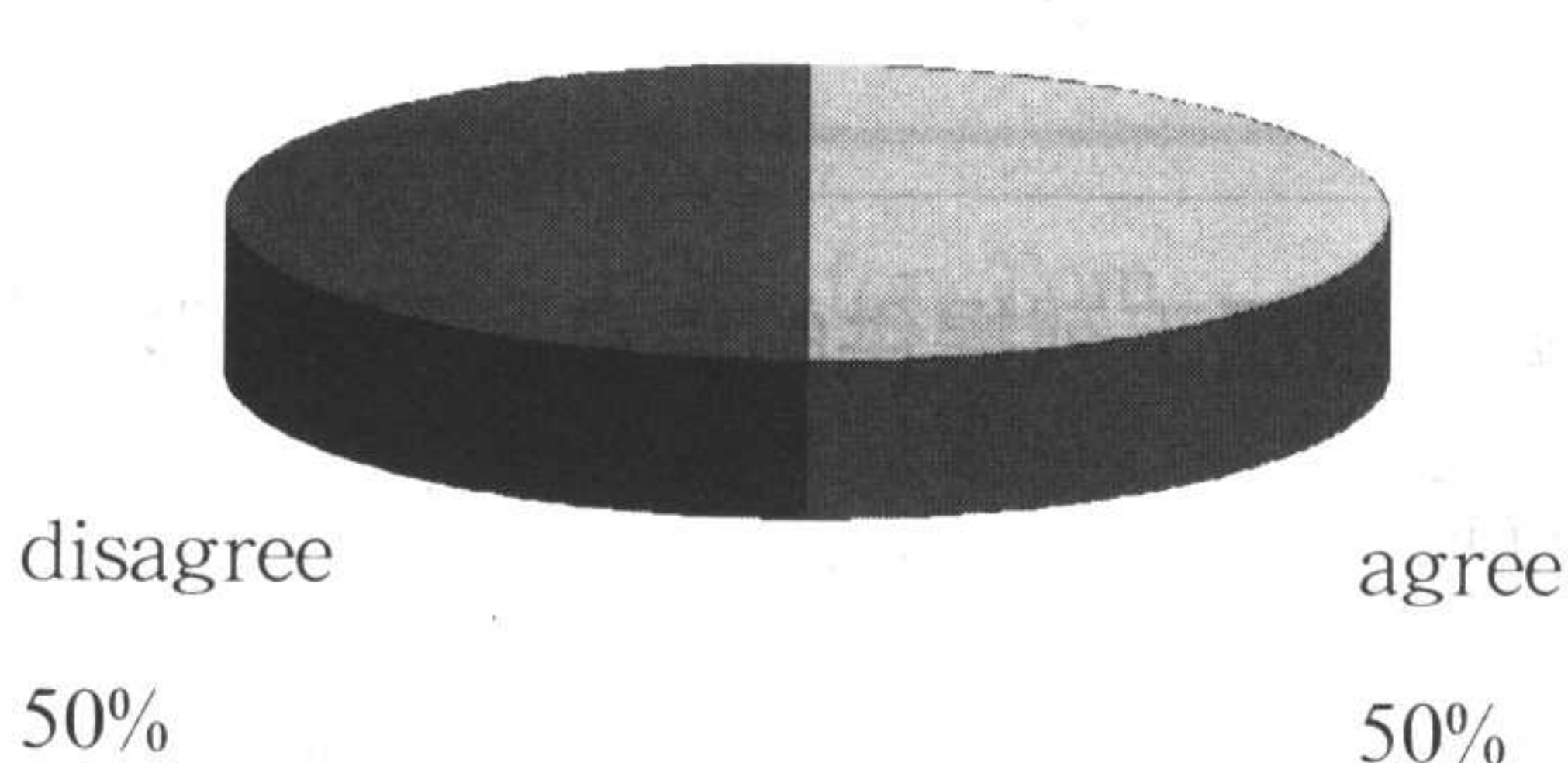
not allowed to watch TV



not allowed to have a part-time job



wear uniforms



(注意：要有开头和结尾；句型灵活多样；逻辑条理清晰；字迹工整；字数100左右)

写作指导：

1. 此题目要求先描述调查结果，再发表个人意见。
2. 描述调查结果时可以使用不同的句型：most students (don't) think that..., agree/disagree that...; agree(disagree) to do sth.; There are a few who agree that...
3. 阐述个人看法时，要先摆明自己的观点，然后再论述。写论据证明观点时要用连接词分出层次。

What would you do?

I. 根据下列信息写句子。

Andy 有一些烦恼，请根据表格提供的信息，给他写出建议。

advice
call him and say sorry
ask teachers for help and work hard
eat lots of fruits and vegetables
practice speaking loudly and try to be confident
get a small pet like a goldfish

1. I always gets pimples.

If I were you, I'd _____.

2. I can't have a dog at home.

3. I'm too shy to speak in public.

4. I can't catch up with my classmates.

5. I argued with my best friend.

II. 根据所提供的信息，写回信。

Lily 要去 Tom 的聚会，但是她有些烦恼。请针对她的烦恼，根据所提供的建议给她写一封回信。注意使用连接词。

Dear Miss Knowledgeable,

I'm going to Tom's party, but I'm a little nervous because I don't know what to do. At first, I don't know what to wear, jeans or a dress? Then I don't know if I should prepare a present. Besides, if I don't know anyone, I think it will make me embarrassed.

Could you give me some advice? Thanks a lot.

Lily

Miss Knowledgeable's advice

call Tom before the party and ask him about what to wear

take a small present such as a pen or something (If everyone has a present, you can give the gift.)

talk to Tom and ask him to introduce some friends to you

Dear Lily,

III. 青少年在学业、个人爱好以及择友这几方面总难和家长取得一致意见，有时甚至发生冲突。假如你是一位母亲或父亲，你会如何处理这些问题？请以 “If I were

a mother/father of a teenager” 为题，写一篇 80~100 词的短文。

(注意：要有标题，逻辑条理清晰；字迹工整)

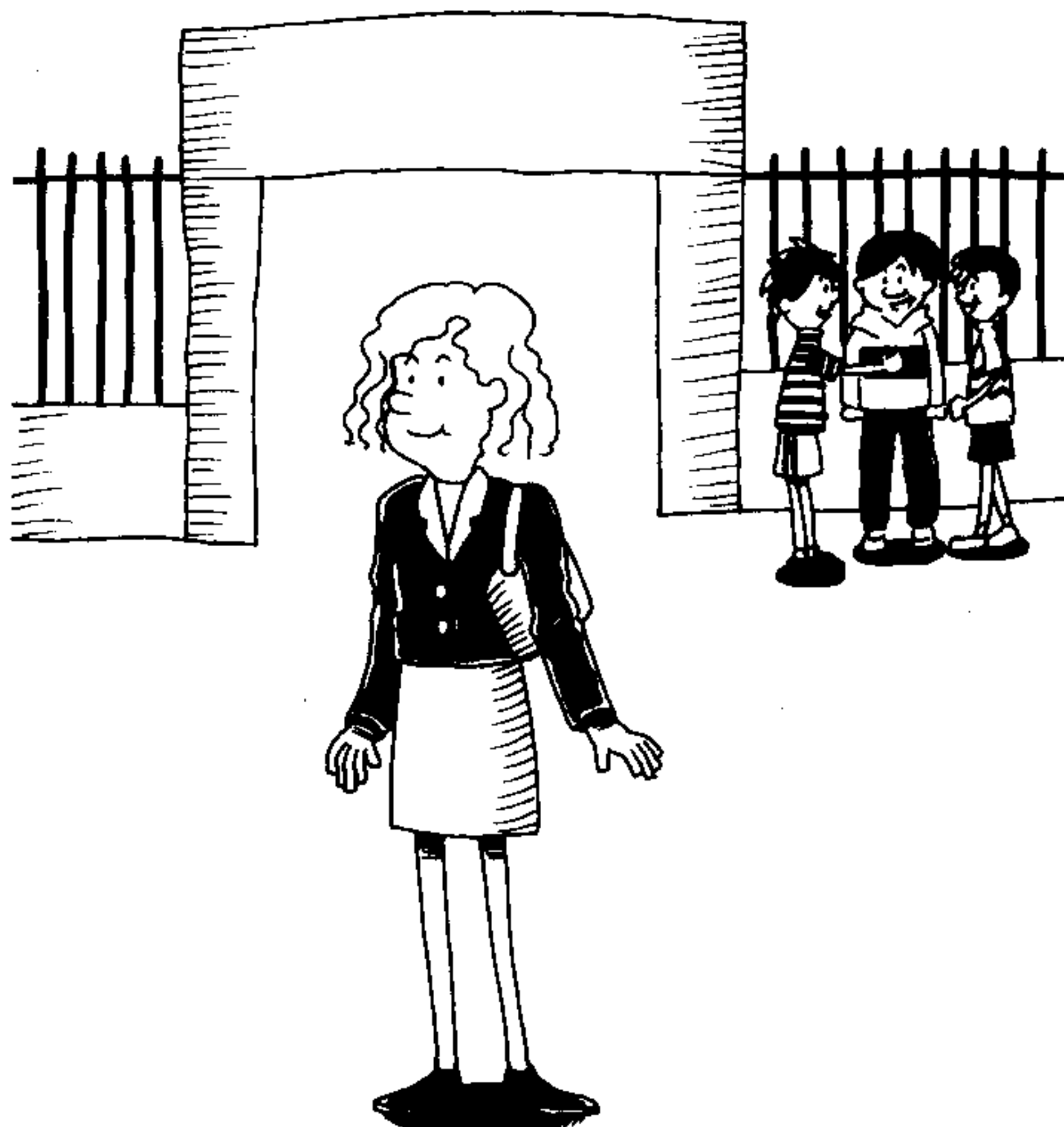
写作指导：

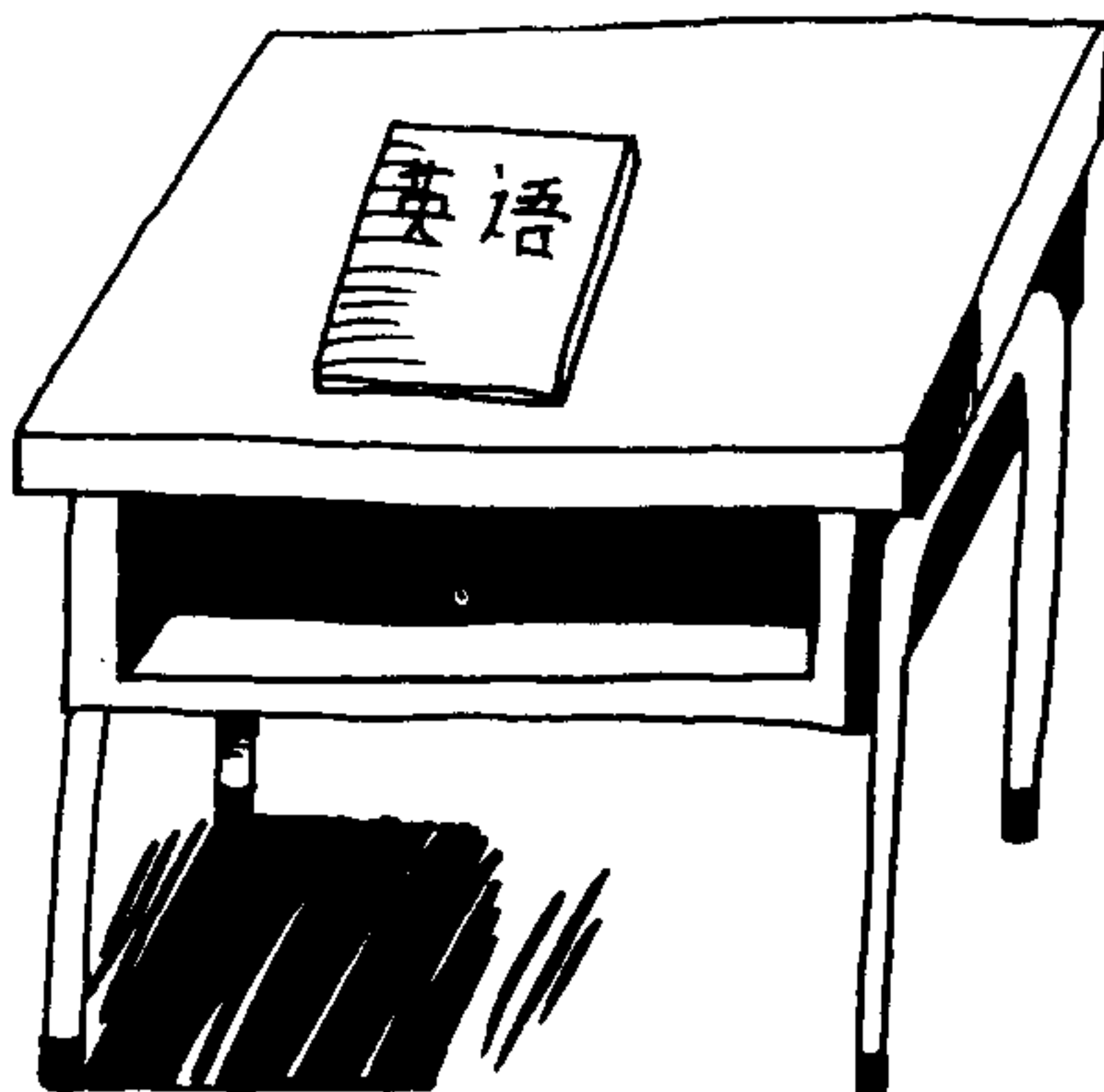
此题目要求写 “假如我是一个青少年的妈妈 / 爸爸”，这是假设的事情，因此在描述的过程中注意使用虚拟语气的句型。例如：If I were a mother of a teenager, I'd...

It must belong to Carla.

I. 看图写话。

根据下图，用 must, might, could 和 can't 造句。





II. 根据题目要求, 完成(A)(B)两项写作任务。

(A)将方框里的词填到信中, 使信意思完整, 词可以重复使用。

must, might, could, can, can't be

Dear Jack,

I'm really anxious because I can't find my backpack. I looked for it at home and found nothing, so it 1. _____ at home. I went to the concert this afternoon, so it 2. _____ still be in the symphony hall. In the evening I went to my uncle's house and did homework there, so I 3. _____ leave the backpack in my uncle's house. I am not sure. 4. _____ you please help me? If you have any idea where it 5. _____ be, please call me.

Lisa

(B)仿照A中段落, 根据下图帮助Bruce给他的朋友写一封信, 帮助他找到他的数学书。

