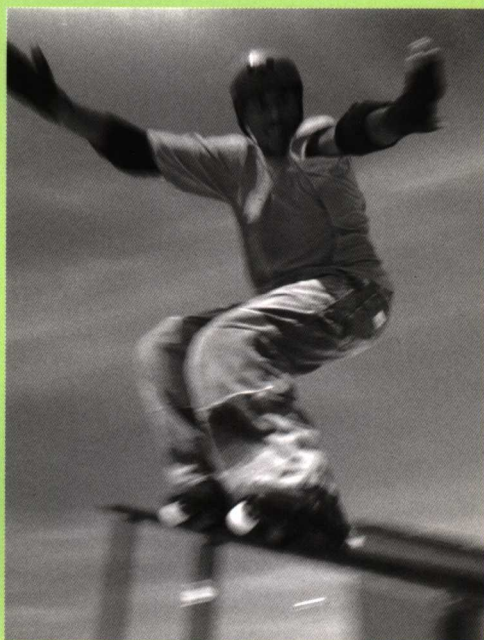


高等学校大学英语系列教材

NEW TREND COLLEGE ENGLISH SPEAKING

# 新潮大学英语

## 口语教程 (下)



新潮大学英语编写组 编

 复旦大学出版社

# 新潮大学英语口语教程

(下)

新潮大学英语编写组 编

復旦大學出版社

### 图书在版编目(CIP)数据

新潮大学英语口语教程(上、下册)/《新潮大学英语》编写组编.  
—上海:复旦大学出版社,2006.6  
(新潮大学英语)  
ISBN 7-309-04543-2

I. 新… II. 新… III. 英语-口语-高等学校-教材  
IV. H319.9

中国版本图书馆 CIP 数据核字(2006)第 057348 号

### 新潮大学英语口语教程(上、下册)

《新潮大学英语》编写组 编

---

出版发行 复旦大学出版社 上海市国权路 579 号 邮编 200433  
86-21-65642857(门市零售)  
86-21-65118853(团体订购) 86-21-65109143(外埠邮购)  
fupnet@fudanpress.com <http://www.fudanpress.com>

---

责任编辑 唐 敏  
总 编 辑 高若海  
出 品 人 贺圣遂

---

印 刷 浙江省临安市曙光印务有限公司  
开 本 787×960 1/16  
印 张 24  
字 数 405 千  
版 次 2006 年 6 月第一版第一次印刷

---

书 号 ISBN 7-309-04543-2/H·886  
定 价 38.00 元

---

如有印装质量问题,请向复旦大学出版社发行部调换。

版权所有 侵权必究

# 新潮大学英语口语教程

(下)

主 编 熊丽君

副主编 柳晓辉 侯民吉

编 者 (以姓氏笔画为序)

邓正君 叶文宁 许 利 汤水辉

杨祚会 邹建湘 罗春霞 周 芳

柳晓辉 侯民吉 贺润东 夏晓燕

高青龙 凌剑春 黄曙光 谢巧静

彭曼君 蒋文彬 谭莲香 熊丽君

戴慕容

主 审 陈建生

# 新潮大学英语系列教程

## 编委会

主 任 沈金华

编 委 (以姓氏笔画为序)

|     |     |     |      |
|-----|-----|-----|------|
| 文巧平 | 王 宇 | 王永东 | 王家勇  |
| 邓联健 | 刘 岗 | 刘飞兵 | 刘向红  |
| 刘源甫 | 朱乐红 | 朱玉梅 | 何赫然  |
| 张茂豪 | 李应洪 | 沈金华 | 肖建安  |
| 补爱华 | 陈 勇 | 庞建元 | 罗忠民  |
| 罗德芬 | 郑际根 | 侯民吉 | 胡东平  |
| 赵碧华 | 唐洪波 | 徐畅贤 | 曹志希  |
| 彭爱和 | 曾建湘 | 曾艳玉 | 熊丽君  |
| 谭雅素 | 潘利峰 | 潘洞庭 | 欧阳苹果 |

策 划 安 梓

## 前 言

随着我国经济加入国际大循环的节奏不断加快,人们对交际英语口语能力的要求也在进一步提高,这对目前高校的英语教学提出了新的要求。然而,由于教法、教材、英语高考形式及学习习惯等诸多因素,中国大学生存在这样一个现状:英语阅读能力较强,但口语水平有限,可谓"十年苦学,金口难开"。现有的大学英语口语教材又多以日常口语为主,且对象主要是英语专业学生,这些已远不能适应加入 WTO 的中国大学生的交际需要。

本教材针对我国目前口语教学的现状,取国内外众多口语教材之长,结合我国大学英语现有教学条件及我国英语学习者实际之需,尤其针对大学英语合班教学进行了许多新的尝试。本教材内容贴近学生的现实生活,趣味性强;语言真实、地道,符合英美现代口语习惯;表现形式多样化,课堂交互活动丰富多彩;书后还附有部分练习答案,供使用者参考。

全书每单元一个主题,涵盖与该主题情景相关的几十种语料。为了便于学习者学习,每一环节都加了注释。

每单元由同一主题的七大部分组成。本书特别融入了长沙理工大学多年带队参加省级及国家级英语比赛培训教师的经验,每个单元都设计了英语比赛中各种形式的操练活动和内容,且在书后的附件中介绍了各种大型英语比赛的情况。书后附件还包括中西方节日介绍,主要宗教介绍等等。

本套教材分上、下两册,每单元包括以下几个环节:

1. Related Information,旨在学生开口前掌握一些文化知识,使之在开口表达前能了解得体恰当的有关主题的语言信息,并提高文化素养;
2. Rehearsal of the Dialogue,旨在让学生从模仿类练习逐渐过渡到自由会话;
3. Practice(Individual and Group),旨在训练学生表达个人思想;
4. Listen-Retell-Talk,旨在锻炼学生流利的复述能力、敏捷的思维能力和成功的交际能力;
5. Learn to Summarize a Passage,旨在让学生学会抓重点并口头归纳精

简长篇大论；

6. Learn to Deliver a Speech,旨在让学生在公众面前讲话时能思路清晰、层次清楚、立意新颖、逻辑性强、语言流畅、仪态自然并有感染力。

7. Additional Practice,旨在将课堂内的热度与激情延伸到课外,延伸到校园各个角落,使讲英语成为习惯。

本教材具有如下特点:

1. 各单元的主题与大学生生活、学习、思想和将来的工作紧密相关,涵盖了学生从入校到步入社会的各种主题,充分考虑了大学生应用语言的不同需求,因而能引起学生的兴趣,激发学生使用英语交流的欲望。

2. 练习由浅入深,循序渐进,方式新颖,独特多变,并紧扣单元主题。

3. 练习形式覆盖面广,全面培养学生的口语能力。由个人叙述、双人对话、小组讨论,直到演讲、课外活动,应有尽有。

4. 教材适用性强,既适合正常的口语教学,又适合培养学生参加各种英语比赛;既适合在校大学生及研究生,又适合英语自学者及进修教师。

5. 涵盖内容广泛,提供了有教益的寓言、故事和谚语,教书育人兼而得之。

总之,整本教材贯穿始终的是:学习者需要学会如何表达个人思想,如何进行双方交流,如何参与小组讨论,如何参与辩论,如何进行归纳总结,如何灵活运用英语表达各种思想,最终学会如何进行公开演讲,成为一个成功的演讲者。

本书在编写过程中得到了广大同行的鼎力支持,特别是美国友人、语言学硕士 Vladimir Ostapowicz 认真细致的审校,另外,陈建生教授和复旦大学王美娣老师也仔细地审查了全书,并提出了许多宝贵的编写思路和修改意见,复旦大学出版社为本书的出版也给予了大力的支持,在此一并致谢!

由于编写工作时间比较仓促,作者水平有限,错误在所难免,请读者不吝赐教。

编 者

# Contents 目录

## Unit 1 *Travel*

- ▶ Related Information ..... (2)
- ▶ Rehearsal of the Dialogue ..... (3)
- ▶ Practice ..... (5)
- ▶ Listen-Retell-Talk ..... (8)
- ▶ Learn to Summarize a Passage ..... (9)
- ▶ Learn to Deliver a Speech ..... (10)
- ▶ Additional Practice ..... (11)

## Unit 2 *Mass Media*

- ▶ Related Information ..... (14)
- ▶ Rehearsal of the Dialogue ..... (15)
- ▶ Practice ..... (16)
- ▶ Listen-Retell-Talk ..... (18)
- ▶ Learn to Summarize a Passage ..... (19)
- ▶ Learn to Deliver a Speech ..... (21)
- ▶ Additional Practice ..... (22)

## Unit 3 *Environmental Protection*

- ▶ Related Information ..... (24)
- ▶ Rehearsal of the Dialogue ..... (25)
- ▶ Practice ..... (27)
- ▶ Listen-Retell-Talk ..... (30)
- ▶ Learn to Summarize a Passage ..... (31)
- ▶ Learn to Deliver a Speech ..... (32)
- ▶ Additional Practice ..... (33)

## **Unit 4    *Urban Transportation***

- ▶ Related Information ..... (36)
- ▶ Rehearsal of the Dialogue ..... (37)
- ▶ Practice ..... (38)
- ▶ Listen-Retell-Talk ..... (42)
- ▶ Learn to Summarize a Passage ..... (43)
- ▶ Learn to Deliver a Speech ..... (44)
- ▶ Additional Practice ..... (45)

## **Unit 5    *Music***

- ▶ Related Information ..... (48)
- ▶ Rehearsal of the Dialogue ..... (49)
- ▶ Practice ..... (51)
- ▶ Listen-Retell-Talk ..... (54)
- ▶ Learn to Summarize a Passage ..... (55)
- ▶ Learn to Deliver a Speech ..... (56)
- ▶ Additional Practice ..... (57)

## **Unit 6    *Job Hunting***

- ▶ Related Information ..... (60)
- ▶ Rehearsal of the Dialogue ..... (61)
- ▶ Practice ..... (63)
- ▶ Listen-Retell-Talk ..... (66)
- ▶ Learn to Summarize a Passage ..... (66)
- ▶ Learn to Deliver a Speech ..... (67)
- ▶ Additional Practice ..... (68)

## **Unit 7    *Going Abroad for Studies***

- ▶ Related Information ..... (70)
- ▶ Rehearsal of the Dialogue ..... (72)
- ▶ Practice ..... (73)
- ▶ Listen-Retell-Talk ..... (81)
- ▶ Learn to Summarize a Passage ..... (82)

- ▶ Learn to Deliver a Speech ..... (83)
- ▶ Additional Practice ..... (84)

## **Unit 8 Further Education**

- ▶ Related Information ..... (86)
- ▶ Rehearsal of the Dialogue ..... (87)
- ▶ Practice ..... (88)
- ▶ Listen-Retell-Talk ..... (90)
- ▶ Learn to Summarize a Passage ..... (91)
- ▶ Learn to Deliver a Speech ..... (92)
- ▶ Additional Practice ..... (93)

## **Unit 9 Fashion**

- ▶ Related Information ..... (96)
- ▶ Rehearsal of the Dialogue ..... (97)
- ▶ Practice ..... (99)
- ▶ Listen-Retell-Talk ..... (102)
- ▶ Learn to Summarize a Passage ..... (103)
- ▶ Learn to Deliver a Speech ..... (104)
- ▶ Additional Practice ..... (105)

## **Unit 10 Business Negotiation**

- ▶ Related Information ..... (108)
- ▶ Rehearsal of the Dialogue ..... (110)
- ▶ Practice ..... (111)
- ▶ Listen-Retell-Talk ..... (113)
- ▶ Learn to Summarize a Passage ..... (114)
- ▶ Learn to Deliver a Speech ..... (115)
- ▶ Additional Practice ..... (116)

## **Unit 11 Modern Consumption**

- ▶ Related Information ..... (118)
- ▶ Rehearsal of the Dialogue ..... (119)

|                                      |       |
|--------------------------------------|-------|
| ▶ Practice .....                     | (120) |
| ▶ Listen-Retell-Talk .....           | (122) |
| ▶ Learn to Summarize a Passage ..... | (123) |
| ▶ Learn to Deliver a Speech .....    | (125) |
| ▶ Additional Practice .....          | (125) |

## **Unit 12 Academic Activities**

|                                      |       |
|--------------------------------------|-------|
| ▶ Related Information .....          | (128) |
| ▶ Rehearsal of the Dialogue .....    | (129) |
| ▶ Practice .....                     | (131) |
| ▶ Listen-Retell-Talk .....           | (132) |
| ▶ Learn to Summarize a Passage ..... | (133) |
| ▶ Learn to Deliver a Speech .....    | (135) |
| ▶ Additional Practice .....          | (135) |

## **Unit 13 Disaster**

|                                      |       |
|--------------------------------------|-------|
| ▶ Related Information .....          | (138) |
| ▶ Rehearsal of the Dialogue .....    | (139) |
| ▶ Practice .....                     | (142) |
| ▶ Listen-Retell-Talk .....           | (146) |
| ▶ Learn to Summarize a Passage ..... | (146) |
| ▶ Learn to Deliver a Speech .....    | (148) |
| ▶ Additional Practice .....          | (148) |

## **Appendix I**

|                   |       |
|-------------------|-------|
| 课文中成语英译(参考) ..... | (149) |
|-------------------|-------|

## **Appendix II**

|                                            |       |
|--------------------------------------------|-------|
| ▶ Traditional Festivals in China .....     | (153) |
| ▶ Twelve Zodiacs .....                     | (157) |
| ▶ Traditional Western Festivals .....      | (161) |
| ▶ Three Major Religions in the World ..... | (167) |

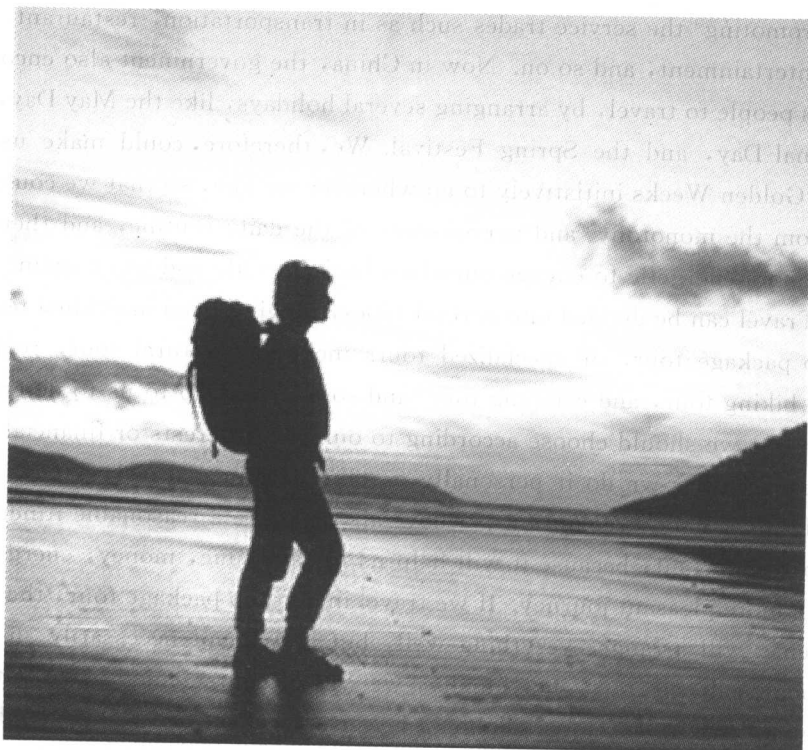
## **Appendix III**

|                          |       |
|--------------------------|-------|
| 国内各大英语比赛题目 .....         | (173) |
| 一、“外研社杯”全国英语辩论赛 .....    | (173) |
| 二、“21 世纪杯”全国英语演讲比赛 ..... | (175) |
| 三、湖南省大学生英语演讲比赛 .....     | (177) |

|                         |       |
|-------------------------|-------|
| <b>References</b> ..... | (178) |
|-------------------------|-------|

# Unit 1

## Travel



## ► Related Information

With the development of economy, travel is becoming more and more popular in our life. It can benefit us in several ways: First, travel is a kind of wonderful physical exercise, which helps to improve our health by offering fresh air and various activities like walking, climbing, swimming. These could help to strengthen our muscle, quicken our blood circulation<sup>①</sup> and temper<sup>②</sup> our willpower. Second, travel provides a good chance of learning. We can, on our journey, enjoy colorful natural scenes, learn various local customs, acquire diverse historical knowledge and get different cultural information, which we can't obtain in our native place. Third, travel can boost<sup>③</sup> the social economic development, by bringing along the currency circulation and promoting<sup>④</sup> the service trades such as in transportation, restaurant, hotel, entertainment, and so on. Now in China, the government also encourages its people to travel, by arranging several holidays, like the May Day, the National Day, and the Spring Festival. We, therefore, could make use of these Golden Weeks initiatively to go wherever we like, so that we could relax from the monotony<sup>⑤</sup> and nervousness of the daily routine, and then become more energetic to engage ourselves back into life and work again.

Travel can be divided into several types, ranging from individual tour to group package tour, or specialized tours including cultural tour, regional tour, biking tour, and camping tour<sup>⑥</sup> and so on. It is up to us to determine which one we should choose according to our own interests or financial conditions. Whether we do it personally or take part in a travel agency<sup>⑦</sup>, we should make good preparations. Above all, to make a reasonable itinerary<sup>⑧</sup> is most important, because it will help us to save time, money, energy and have a more pleasant journey. If we travel in a group package tour, the travel agency will arrange everything well, but it will not necessarily suit our personality. If we travel individually, we will of course enjoy more but find ourselves encounter more troubles, because we have to deal with all the

things such as booking tickets, arranging vehicles, buying food, locating scenic spots, working out the tour line, and so on. It is essential for us to make a detailed plan in advance, in order that we can make our trip more profitable. As you see, every coin has its two sides.

(393 words)

## Notes

- ① **circulation** /ˌsɜːkjuːˈleɪfn/ *n.* circulating or being circulated, esp. the movement of the blood from and to the heart 循环(尤指血液出入心脏之运行)
- ② **temper** /ˈtempə(r)/ *v.* give the required temper to (eg. steel) to the required condition by moistening, mixing, kneading, etc. 回火; 锻炼(钢等); 炼至所需要的硬度
- ③ **boost** /buːst/ *vt.* give (sb or sth) a push up; increase the value, reputation, etc of (sb or sth) 将(某人或某物)向上推; 推起; 举起; 为(某人或某物)吹嘘; 捧
- ④ **promote** /prəˈməʊt/ *vt.* help to organize and start; help the progress of; help to found or organize 协办; 筹设; 提倡; 促进; 创设
- ⑤ **monotony** /məˈnɒtəni/ *n.* the state of being monotonous; wearisome absence of variety 单调乏味的工作
- ⑥ **group package tour**: 团体旅游; **specialized tours** 特色旅游; **cultural tour** 文化旅游; **regional tour** 区域旅游; **biking tour** 自行车旅游; **camping tour** 野营旅游
- ⑦ **travel agency**: 旅行社
- ⑧ **itinerary** /aɪˈtɪnəri/ *n.* (pl. -ries) plan for, details or records of, a journey; route 旅行计划; 旅行日志; 旅行路线

## ► Rehearsal of the Dialogue

Play the role of Pan or Collins; then work with your partner to create

your own dialogue by replacing some words or expressions.

(Pan comes to Mr. Collins' home. Mr. Collins is telling his travels all over the world.)

**Pan:** Which Asian country have you been to?

**Collins:** Thailand. Bangkok is fascinating. There are so many temples there and many of them are gilded. The best one is the Temple of the Emerald Buddha(玉佛寺). It is in the Grand Palace. I'm told that the king of Thailand performs the special ceremony of changing the robes of the Emerald Buddha three times a year.

**Pan:** Did you see the floating markets(水上市场)? I saw pictures of them. People sell and buy things by boat and in boats.

**Collins:** Yes, when I was there, my tour guide told me about it but I never managed to go. There were so many places of interest to see and my time there was limited, so I just gave it up. But I did go and see the alligator garden(鳄鱼园).

**Pan:** Did you watch the tamers play games with them?

**Collins:** Oh, yes. But when I watched it, my hair stood on its end and my palms were sweaty. I think once there is quite enough.

**Pan:** I wish I were there. It sounds full of danger and adventures. Well, tell me something about New York please.

**Collins:** There are so many tourist spots in New York. The Empire State Building, Pan Am Building, the Statue of Liberty, well, just to name a few.

**Pan:** The General Assembly of the U. N. is also there, right?

**Collins:** Yes, it's on the 42<sup>nd</sup> street. Well, there are many famous avenues and streets in New York too. Fifth Avenue is the shopping center. Sixth Avenue is the insurance and business center. Broadway is famous for Times Square. Even at midnight, all the neon lights on the square were lit. There were always the rustling and bustling of people there and it seemed like day time.

**Pan:** Did you get to the top of the Empire State Building?

**Collins:** No, but I went to the top, well, almost the top. There are 74 lifts

in the building and they can go up to the speed of 1200 feet in a minute.

**Pan:** Some day when I grow up, I will find a job which can make me travel a lot. Then I'm going to travel all over the world.

## ► Practice

### 1. Individual work

Suppose that you are a character in the following situation, and you are asked to describe a scenic spot to others.

#### **Situation one**

Visiting Changsha

(One of your classmates comes to Changsha to see you, and you show him around the city by taking the Travel Bus.)

#### **Useful expressions for reference:**

the Martyr Park

the No. 1 Normal School

the May 1st Street

the Hunan Province Museum

the Yue Lu park

the Xiangjiang River

the Friendship Shop

#### **Situation two**

Visiting a museum

(Now you are visiting the Hunan Province Museum with your classmates, and you are explaining what you see.)

#### **Useful expressions for reference:**

unearth

on display

relic

silk scroll