

NEW CENTURY ENGLISH

INTERMEDIATE LEVEL

BOOK ONE

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新世纪英语教程

专升本·第1册



浙江大学出版社

● 专升本·第 1 册

新世纪

英语教程

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CENTURY
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前

Preface

言

《新世纪英语教程(专升本)》是一套为高等学校成人英语教学而编写的系列英语教材,可以作为高等学校夜大、函大、高等专科院校、高职高专院校等的教材,也可以用作学生英语水平起点略低的全日制本科的大学英语教材。

本系列教材的使用者应该已经有大约 1200 词的英语词汇量,具有一定的英语语法知识和初步的读、听、说英语的能力。本套教材的培养目标是:培养学生掌握扎实的英语基础知识、具有较强的英语听、说和阅读能力,能听懂具有一定难度的英语会话材料,可以进行日常的英语会话,具有一定的翻译和写作能力。

本系列教材由《新世纪英语教程(专升本)》四册和与各册教材配套的《新世纪英语教程自学指导(专升本)》四册,合计八册组成,供四个学期使用。每册含 10 课,进度基本上可以按每两周一课安排。本教材从全面提高学生的英语应用能力出发,在整体结构上突破了一般语言教材的模式。本教材每课由六个部分组成。第一部分为热身活动,旨在通过简单的课堂口语活动激发学生对本课有关话题的兴趣,为深入的学习做好准备。第二部分为口语练习,包括两个内容:一个是常用日常口语句型,每课就一个功能、意念或场景给出最常用的一些表达方式,并要求学生通过课堂对话活动能灵活运用这些表达方式;另一个练习是听一段与本课话题有关的对话并进行对话活动,再次加深学生对本课话题的了解。第三部分为听力活动,包括两篇与课文话题有关的短文或对话,为下一阶段的阅读进行进一步的引导。听力活动还安排了短句理解和小对话,目的是使学生从多角度提高听力理解能力。第四部分为阅读活动,包括两篇短文,第一篇用于课堂教学,第二篇供课外阅读。阅读部分的练习旨在提高阅读理解能力和词语运用能力。为了加深对课文的理解,我们设计了课前和课后两种问答题,这样更有利于提高学生的思考能力。第五部分为课后活动,一个用于课堂活动,一个用于课外练习。课外练习部分隔课分别安排汉译英和

写作,旨在提高学生这两个方面的能力。第六部分安排的是英语听、说、读、写、译的技巧介绍,每册书各不相同,其中第三册涉及两个项目。这一部分是我们的一个特别安排,主要是从学生的实际出发,同时也为教师提供一个参考的蓝本。我们在教学实践中,往往有学生提出希望老师介绍英语听、说、读、写、译的技能或推荐有关的书籍。这一部分的内容将使学 生不必再另外买书就可以基本掌握英语的这些技能,教师也可以利用这一部分简要介绍英语的这些基本技能。

考虑到成年人的自学能力,我们在本套教材的自学指导中对每篇阅读材料都进行了相当详细的注释。这些注释涉及语法、词汇等语言难点,对常用句型结构和词汇均通过给出例句说明其用法,并对常用的同义词和近义词进行了辨析。这些详细的注释有利于使用本教材的读者加深对课文的理解。所有练习(包括课堂活动的练习)都附有参考答案,供学生和教师参考。

本系列教材中每课均涉及同一个主题,口语活动、听力材料和两篇阅读材料各有侧重。围绕这些与学生生活和社会活动息息相关的热门话题,学生可以在教师的指导下充分发挥其学习的主动性,通过大量的语言活动,提高其语言应用能力。由于话题相同,词汇复现率高,有助于学生提高单词记忆效果。鉴于自学指导中已有详细的课文注释和译文并附有练习答案,因此教师不必再花太多的宝贵课堂教学时间讲解课文,而可以将更多的课堂时间用在提高学生的语言应用能力上,从而使学生真正成为课堂教学的主角。前五个部分大量的口语练习为教师开展有效的课堂口语活动提供了多方面的选择。当然,由于教学时数的限制,教师完全可以自主决定,有针对性地选择其中一部分作为课堂教学活动,而让学生在课外进行其他练习。

本系列教材的练习相对来说不多,这与我们的教学理念不无关系。我们从多年的教学实践中深刻体会到,练习只是英语教学中的一个环节。大量的练习在一定情况下(如为了参加某种考试)是有效的,但要想真正提高语言应用能力,还是要把时间和精力花在语言本身,即大量地接触所学语言上。我们希望读者把更多的时间用在听英语(课文、广播、电视节目、VCD等)上,用在广泛地阅读原文上,并在可能的情况下,多说英语,多进行英语写作和翻译训练,从而提高英语应用能力。在学习本套教材时,读者应把更多的时间放在课文学习中,通过反复朗读,直至可以背诵课文来学习英语,以培养起良好的语感。持之以恒,必见成效。

为了保持英语语法体系的完整性,我们将语法单独编写成册,另配一册语法书,而不再分项编在每课中。但教师可根据学生的实际语法水平,每学期就3~5个语法专题进行专题讲座式的讲解,以加深学生对英语语法的掌握。

本系列教材的编者长期从事大学英语教学和教材研究,对中国学生,尤其是成人英语学习者的学习特点有多年的研究。本教材在结构上的独具匠心的精心编排就是我们在改革中国英语教材方面的一个大胆尝试,我们希望这样的编排能更好



地体现教材以人为本的原则，全方位满足读者的需求，从而为读者提供最大的方便，使读者通过较少的付出就能获得最大的收获。我们热切地期待着读者们对我们改革模式的认同，我们也真诚地希望我们的努力能为中国英语教学改革和教材建设开创一条新的思路。

本系列教材由黄建滨设计并总主编。第一册由盛跃东主编，徐莹副主编，编者为：冯文坤、宿玉村、杨建平、张琛、张昀（按姓氏汉语拼音为序）。教育部高等学校大学外语教学指导委员会委员、中国农业大学外语系系主任李建华教授担任主审。本套教材的编写得到了浙江大学成人教育学院的大力支持，他们将本教材列入“2001年浙江大学成人教育教材建设基金、教学建设基金立项项目”并给予了重点资助。浙江大学出版社为本书的尽早出版做了大量工作，责任编辑徐宝澍先生对本套教材的编写、版式、结构等提出了许多宝贵的意见，为本书增色不少。值此教材出版之际，谨向李建华教授、徐宝澍先生和浙江大学成人教育学院表示衷心的感谢。

囿于水平加之时间紧张，本套教材一定还有许多不尽如人意之处，我们恳请使用本套教材的读者提出宝贵的意见和建议，使之更能满足广大读者的需求。

黄建滨

2003年5月于求是园



Contents



Unit One Colors

Part One Warm-Up Activities	1
Part Two Oral Practice	2
I . Useful Expressions of Greetings	
II . A Dialogue	
Part Three Listening Comprehension	4
I . Passages	
II . Statements	
III . Conversations	
Part Four Reading Comprehension	8
Text: Colors and People	
Extra Reading: Psychology of Colors	
Part Five After-Class Activities	20
I . Survey	
II . Writing	
Part Six Reading Skills	21
Reading and Vocabulary (阅读与词汇)	

Unit Two Two Generations

Part One Warm-Up Activities	28
Part Two Oral Practice	30

I . Useful Expressions of Introduction	
II . A Dialogue	
Part Three Listening Comprehension	32
I . A Passage	
II . A Dialogue	
III . Statements	
IV . Conversations	
Part Four Reading Comprehension	36
Text: My Forever Valentine	
Extra Reading: I Love You, Mom	
Part Five After-Class Activities	48
I . On Stage	
II . Translation	
Part Six Reading Skills	49
Sentence Reading (句子阅读)	

2

Unit Three People and Animals

Part One Warm-Up Activities	53
Part Two Oral Practice	54
I . Useful Expressions of Thanks	
II . A Dialogue	
Part Three Listening Comprehension	56
I . Passages	
II . Statements	
III . Conversations	
Part Four Reading Comprehension	60
Text: Why Do We Love Animals	
Extra Reading: We Love Dogs	
Part Five After-Class Activities	71
I . Identifying Animals	
II . Writing	
Part Six Reading Skills	72
Paragraph Reading I (段落阅读 I)	

Unit Four Job Interviews

Part One Warm-Up Activities	76
Part Two Oral Practice	77
I . Useful Expressions of Apology and Forgiveness	
II . A Dialogue	
Part Three Listening Comprehension	80
I . Passages	
II . Statements	
III . Conversations	
Part Four Reading Comprehension	83
Text: How to Do Well in a Job Interview	
Extra Reading: Looks Count in a Job Interview	
Part Five After-Class Activities	95
I . Discussion	
II . Translation	
Part Six Reading Skills	96
Paragraph Reading II (段落阅读 II)	

Unit Five Culture

Part One Warm-Up Activities	101
Part Two Oral Practice	102
I . Useful Expressions of Invitation	
II . A Dialogue	
Part Three Listening Comprehension	105
I . A Dialogue	
II . A Passage	
III . Statements	
IV . Conversations	
Part Four Reading Comprehension	108
Text: Misunderstanding Means East-West Cultural Clash	
Extra Reading: The English Character	
Part Five After-Class Activities	121
I . Discussion	
II . Writing	
Part Six Reading Skills	122
Looking for Specific Details (查找具体内容)	

Unit Six Coolness

Part One Warm-Up Activities	131
Part Two Oral Practice	132
I . Useful Expressions of Farewell and Leave-Taking	
II . A Dialogue	
Part Three Listening Comprehension	135
I . Passages	
II . Statements	
III . Conversations	
Part Four Reading Comprehension	138
Text: Just Trying to Be Cool	
Extra Reading: Cooling It on Coolness	
Part Five After-Class Activities	149
I . Defining Teenagers	
II . Translation	
Part Six Reading Skills	150
Phrase Reading (成组视读)	

Unit Seven Love

Part One Warm-Up Activities	154
Part Two Oral Practice	155
I . Useful Expressions of Good Wishes and Congratulations	
II . A Dialogue	
Part Three Listening Comprehension	158
I . Passages	
II . Statements	
III . Conversations	
Part Four Reading Comprehension	162
Text: Is Love the Best Drug	
Extra Reading: Love Has Many Definitions	
Part Five After-Class Activities	175
I . Discussion	
II . Writing	
Part Six Reading Skills	176

Unit Eight Manners

Part One Warm-Up Activities	180
Part Two Oral Practice	181
I. Useful Expressions of Appointment	
II. A Dialogue	
Part Three Listening Comprehension	183
I. A Dialogue	
II. A Passage	
III. Statements	
IV. Conversations	
Part Four Reading Comprehension	187
Text: Rules for Behavior in Public Places	
Extra Reading: Saying Goodbye Fondly	
Part Five After-Class Activities	199
I. Discussion	
II. Translation	
Part Six Reading Skills	200
Inferential Reading (推论)	

Unit Nine Success

Part One Warm-Up Activities	204
Part Two Oral Practice	205
I. Useful Expressions of Asking for Help	
II. A Dialogue	
Part Three Listening Comprehension	208
I. Passages	
II. Statements	
III. Conversations	
Part Four Reading Comprehension	212
Text: Success	
Extra Reading: It Is Never Too Late for Success	
Part Five After-Class Activities	225
I. Discussion	

II . Writing	
Part Six Reading Skills	226
Practical Reading I (应用文阅读 I)	

Unit Ten Friends and Friendship

Part One Warm-Up Activities	231
Part Two Oral Practice	232
I . Useful Expressions for Asking for Opinions	
II . A Dialogue	
Part Three Listening Comprehension	236
I . A Dialogue	
II . A Passage	
III . Statements	
IV . Conversations	
Part Four Reading Comprehension	240
Text: An Indispensable Friendship	
Extra Reading: To Be a Better Friend	
Part Five After-Class Activities	251
I . Translation and Appreciation	
II . Translation	
Part Six Reading Skills	252
Practical Reading II (应用文阅读 II)	



Unit

One

Colors

Part One

Warm-Up Activities

I . Color Expressions

Step One

Directions: In English, there are many different expressions related with colors. Work in pairs or groups and try to complete the following expressions with the appropriate words of colors. Use the explanations as clues.

1. “_____ with envy” means full of envy or jealousy.
2. To “see _____” is to be angry.
3. “_____ devils” are feelings of depression.
4. A “_____ elephant” is something that is completely useless, although it may have cost a lot of money.

5. A "_____ eye" is an overnight airplane flight.
6. If his business is "in the _____", he is losing money.
7. If his business is "in the _____", he is making money.
8. When you "_____ out", you temporarily lose consciousness.

Step Two

Directions: Work in pairs and discuss the meanings that different colors express in China.

II. Talking about Colors

Directions: Discuss the following questions in pairs or groups.

1. Do you think colors can affect one's mood? Why or why not?
2. What is your favorite color? Why?

Part Two

Oral Practice

I. Useful Expressions of Greetings

1. Meeting for the first time

Hello. 你好! / 喂!

Hi. 你好! / 嗨!

Hey! 嘿!

How do you do? 你好!

2. Meeting after not seeing each other for some time

Hi, nice to see you again. 你好, 很高兴又见面了。

I haven't seen you for years! 很久没见到你了!

What a surprise to meet you here! 真想不到能在这里见到你!

Imagine/Fancy meeting you here. 真想不到能在这里见到你!

3. Everyday greetings



How are you? 你好!

How are you getting on/along? 近来可好?

How's it going? 你过得怎么样?

How's everything? 一切都好吗?

How are things going? 一切都好吗?

How have you been? 你怎么样了?

What's up? 怎么啦?

Hello! 你好! / 喂!

Hi! 你好! / 嗨!

Hey! 嘿!

(Good) morning! 早上好!

(Good) afternoon! 下午好!

(Good) evening! 晚上好!

4. Expressing one's state of health and happiness

Fine, thanks. 很好, 谢谢!

I'm fine, thanks. 很好, 谢谢!

Not too bad, thanks. 还好, 谢谢!

Very well, thank you. 很好, 谢谢!

Great! 好极了!

Couldn't be better. 再好不过了!

Okay. 很好。

All right. 很好。

Role-Play

Exercise 1

Directions: Work in pairs. Imagine you meet on your college campus in the morning. Compose a dialogue to greet each other.

Exercise 2

Directions: Work in pairs. Imagine both of you are students attending the same class for the first time. You meet outside the classroom. Compose a dialogue by greeting and introducing each other.

II. A Dialogue

Words and Expressions

the Spring Festival	春节	couplet	对联
firecrackers	鞭炮	bridal	新娘的
gown	礼服	mourning	服丧
costume	装束, 服装	You bet.	当然, 一定

Exercise 1

Directions: Decide whether the following statements are true or false according to the dialogue. Write T for true or F for false in the space provided.

- _____ 1. David is planning to write a book about China.
- _____ 2. Red is favored in China because it symbolizes good fortune.
- _____ 3. David dislikes setting off firecrackers.
- _____ 4. White has some negative meanings in China.
- _____ 5. Nowadays, young people are against the use of red in China.

Exercise 2

Directions: Brown wants to visit one of his Chinese friends who has just got a baby. He asks his friend Cheng Fang what he should take as a gift. Work in pairs to make up a dialogue about the meaning of colors.

Part Three

Listening Comprehension

I. Passages

Passage One

Words and Expressions

elementary	初等的, 基础的	peach	桃, 桃色
------------	----------	-------	-------



represent

象征, 表现

uneasiness

不安

vitamin

维生素

Exercise 1

Directions: Listen to the passage and choose the best answer to each of the questions.

1. A. Because the sick children asked him to do so.
B. Because the walls inside were too dirty.
C. Because it could reduce the sick children's uneasiness.
D. Because it was the color of the clothes the sick children wore.
2. A. More and more school children are absent from school.
B. Most school children prefer staying in hospitals.
C. They dislike the color of their classrooms.
D. An increasing number of them need help with their studies.
3. A. It is often used to warn people of danger.
B. It is often used for life belt.
C. It is often used to show distance.
D. It is often used to pack health drinks.
4. A. It can make you feel more tired.
B. It can change your lifestyle.
C. It can make you more energetic.
D. It can cure your illness as medicine does.
5. A. The best color for the walls of the hospital is orange.
B. Some people can only recognize orange from a distance.
C. Vitamins can be used to heal people's mind.
D. The use of orange shows people's living standards.

Exercise 2

Directions: Listen to the passage again and answer the following questions.

1. Is orange a suitable color for gathering places? Why?
2. If you are asked to draw your image of happiness, what color will you use?

Passage Two

Words and Expressions

slacks

宽松的裤子

closet

橱, 壁橱