适合广州地区小学使用

广州版

英语单元、综合练习

第二册

(供三年级下学期用)

本书编写组 编

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♣ 新世纪出版社

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新世纪出版社

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Module 1 Relationships (A)

写出下列单词所缺的字母。建接提示

一、听读句子,给下列的图用大写字母编号。

1 ()	2 ()	3 ()	4 ()	5 ()
Janet	John Webb	Ben Webb	grandmother	grandfather
6 ()	7 ()	8 ()	9 ()	10 ()
狮		mar (CE) ny	Cat.	
aunt	cousins	Sally	Tom	a short lady

二、听问句,请把答句的编号写在括号内。

- () 1. A. He is my father.
 -) 2. A. That's my grandmother.
- () 3. A. They are my brothers.
- () 4. A. Yes, she is.
 -) 5. A. Yes, they are.
- () 6. A. He is Tom.
- () 7. A. Yes, they do.
- () 8. A. He's my father.
- () 9. A. Yes, he is.
- () 10. A. It's a tree.

- B. He is a tall man.
- B. That's my grandfather.

3. Look, that is my s

- B. They are my sisters.
- B. Yes, he is.
- B. Yes, there are.
- B. She is Janet.
- B. No, they aren't.
- B. He's a tall man.
 - B. Yes, it is.
 - B. Yes, it is.

\.	
1. This is my f ther.	2. This is my mther
He is a tall man.	She is a short lady.
	**
3. Look, that is my sster.	4. The boy is my b
She is beautiful.	He is short and thin.
L L	·
5. This is mynt.	6. This is my grndfthe

四、把下面家庭照的人物关系用英语写出来。

	(((((((((((((((((((A: And this baby? equit
		B: It's my baby
transiti .	。据片中的人进行描写即一	七、在方框中贴一张家人的
	an old youngs	a beautiful women
	2 m	
	m	
	S	n
	d g h	r .
	f t h r	
五、	、选择填空。	
() 1 is that man? He's my	father.
	A. Who B. What	
herY	2. Is the old man your grandfather	
		eil Ceardend granden S. H. Cearden S. H. Cea
(Ben Toda Mai
	A. on B. in	C. with
() 4. The baby the bed is m	y brother Jimmy.
	A. in B. on	C. with
六、	、读对话,在括号内选出对话中所缺的]词,填在横线上。
	A: (What's , Who's) that	?
	B: It's my family (tree, tree	es).
	A: (Who's, What's) this	
	B: (He's, She's) my father	
	tall).	(teacher,
	A: What about this lady?	2011

B: She's my _	(mother, brother).	
A: And this ba	by?	
B: It's my baby	(sister, sisters).	
、在方框中贴一引	<mark>长家人的照片,然后对</mark> 照片中的人	进行描写。
	· · · · · · · · · · · · · · · · · · ·	
This is my _	(brother/ sister	/father /moth
ndmother/grandfa	ther). His/ Her name is	. He / She
(tall/	short / fat / thin).	

Module 1 Relationships (B)

听读句子, 把有关的人和描述该人物的词连接起来。

an old woman

a slim girl a beautiful woman













Janet Mr White Ben Lily Jane

a strong man a pretty girl a tall boy

听老师读单词三次,请在老师所读的单词后打"√"。

a slim gir	F ()		2	an old wo	man (
1. \(\bar{a cute bir}\)	d (🥬)		۷.	an old ma	ın ()
grandfathe	r (🗵)	0	F	Juncle (() (
3. grandmoth	er (×)	ala	4.	launt ((A)	
(huchand (1 7)	ri -	Н		the () / /	

9.
$$\begin{cases} \text{they (1)} & \text{in (1)} \\ \text{there (1)} & \text{in (1)} \end{cases}$$

The boy	(on, in)	the (bik	e, motorbike) is
my	(brother, father) Jo	ohn. He is very	(strong,
tall). He	(has, have) s	hort brown hair and v	white teeth. He is
a teacher. I li	ke my brother.		
四、仿照例子	,找单词。	r White Ben	M. Janel

Son, daughter, mother, father, uncle, aunt, grandmother, grandfather

G	R	A	N	D	M	Q 0 8	Т	Н	E	R
R	A	U	В	H	\mathbb{R}	N	K	T_{λ}	G	X
A	E	Ņ	V /	_{IS} N	U	N	С	L) E ₁	Q
N	C	T	E	İ	L	M	Y	Q	A	X
D	D	Y	e An	lJ L	F	0	R	Z) N 9	P
F	A	T)	H	E	R	T	(\mathbf{X}^{\prime})	\mathbf{v}	M ,	C
A	A	I	C	T	C	Н	D	E	I),	K
Т	I	S)M _H	$H_{\rm S}$	E	E	D	W	L	G
Н	0	N) D d	0	I	R	- J	D	D	N.
E	S	0	N	WI.	0	L	A	X	0	R
R	D	A) Uos	G	Н	T	Е	R	R	F

七、按你的家庭情况完成家谱图。 『空東 in 人 with 人 in 填空 』

1		2	63	3	4		6
1.	040	2.	9	3.	1-12	3.00	0.

- 1. The girl the bike is Lily.
- 2. The boy _____ a toothbrush and toothpaste is my brother Peter.
- 3. The man _____ the skateboard is very brave (勇敢的).
- 4. The boy _____ a book _____ his hands has short brown hair. He is very handsome.
- 5. The boy _____ the horse is very scared (害怕的).
- 6. The boy ____ the football is not handsome.

六、读句子,把人物和描写人物的句子用线连起来。maia and the

1. The boy on the bed is my brother John.



2. The lady with long hair is my mother.



3. The old woman with big glasses is Mrs Webb.



4. The dog with short hair is Bobby.

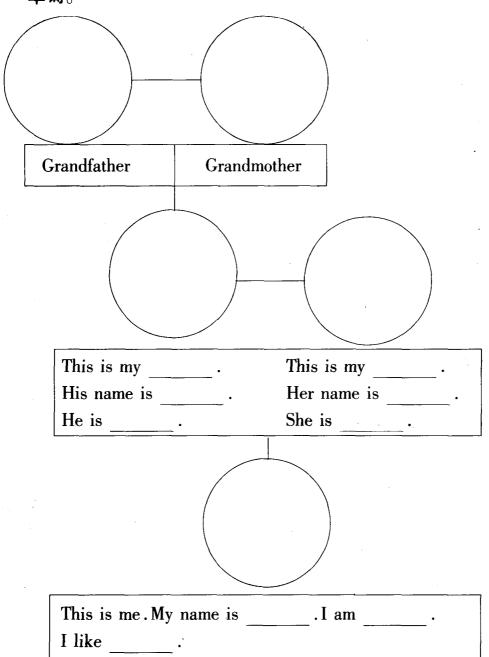


5. The girl with a book is Lily.

5. white right 6. horns borse



七、按你的家庭情况完成家谱图。圆圈中画人物,横线处填上适当的单词。



Module 2 Animals (A)

、根据听到的内容,用线把人物与图连线。





Ben







Uncle Tim



Becky





Jiamin





osogeney are likhencov vosiogdilla



a cow



a dog



a pig





Janet

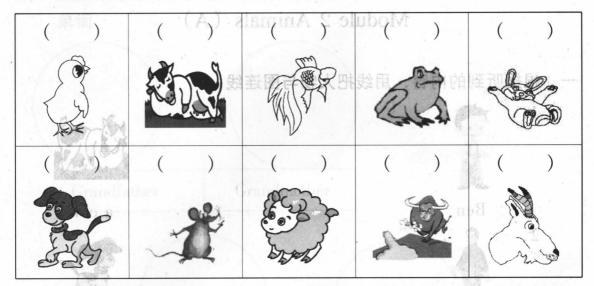
、听老师读句子三次,圈出老师所读的词。

- 1. pig big 2. bird chicken 3. cow now
- 4. ears eyes

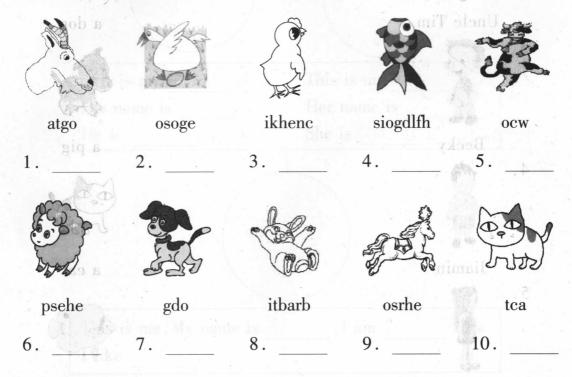
a fish

- 5. white right 6. horns horse 7. pig fish
- 8. goose goat

三、根据听到的内容, 把下面的图片编号。



四、这是什么动物? 使用所给的字母组成合适的词写在图下方。



五、写出下列词的复数形式。

1. dog dogs	2. cat	3. pig	4. pet	
5. horn	6. sheep	7. fish	8. turtle	
9. chicken	10. mouse	6. horns horse	5. white right	

六、	洗	词	填	容	_
/ / /	~	mu	- 3-5	_	()

	1.	I (have, has) two big eyes, a small nose and long hair.
-	2.	Betty (have, has) two brown eyes, a big nose and short
		hair.
	3.	Uncle Tim and Aunt Lily (have, has) many pets.
	4.	This is my dog (His, He) name is Bobby.
	5.	Peter has (many, any) sheep.
	6.	I don't have (some, any) pets. I don't like animals.
	7.	She has (a, some) fish. They're very beautiful.
	8.	Lily and Ben like (dog, dogs). They're very cute.
	9.	A: Do you have any pigs? B: Yes, I (do, don't)
	10	. A: What is this in English? B: (It's, Is) a bull.
七、	读	对话,仿照例子填表。

Tom: Hello, Lucy. How are you today?

Lucy: I am very happy. Your dogs are very big. They are cute.

Tom: Yes, they are my pets. I like animals. I have two cats, too.

They are very cuddly. Do you have any pets?

Lucy: Yes, I have three cats. And my Uncle Sam has a farm. He has many animals.

Lucy: Yes, he has two cows, ten horses, fifteen ducks and four dogs.

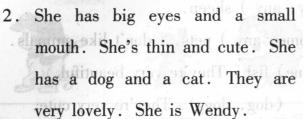
Tom: Wow.

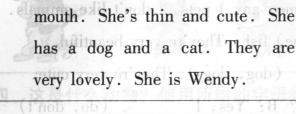
	cows	dogs	horses	cats	ducks
Uncle Sam	~			,	
Tom					
Lucy					

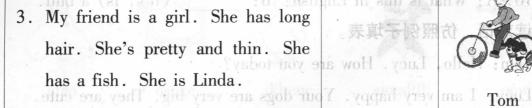
八、读短文, 把图和描述图的短文连线。

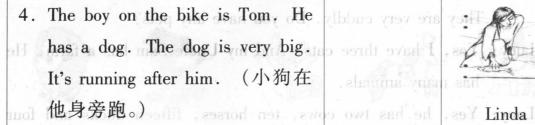
(have, has) two big eyes, a small trose and long hair.

1. He's tall and strong. He has short hair. He likes dogs and fish. His name is Henry.







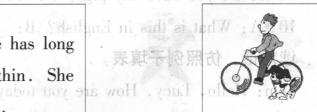




Wendy



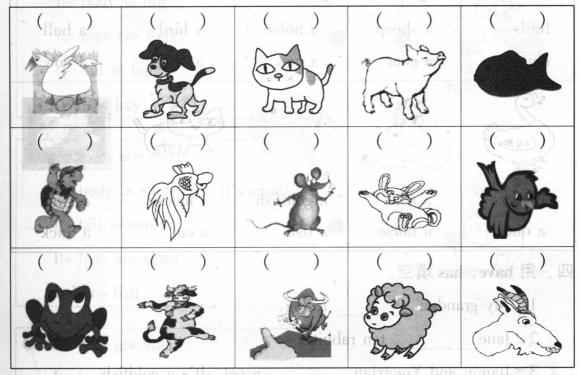
Henry Ben like





Module 2 Animals (B)

根据听到的内容,给下列词语用英文大写字母编号。



二、听老师读短文三次,圈出老师所读的单词,并把单词写在横线上。

They two red eyes and long and long and long and long and long and log short legs. It's brown.

The	(dog,	cat) is very angry. It has a	Jane.	(b	ig,
small) mouth and	two	(ears, eyes). It has a small	all/	9	
(nose, hand). It is		white, right). It Land 19 (is	n't, i	\mathbf{s})	my
dog. It is Miss Wl	nite's de	og.	GB.		