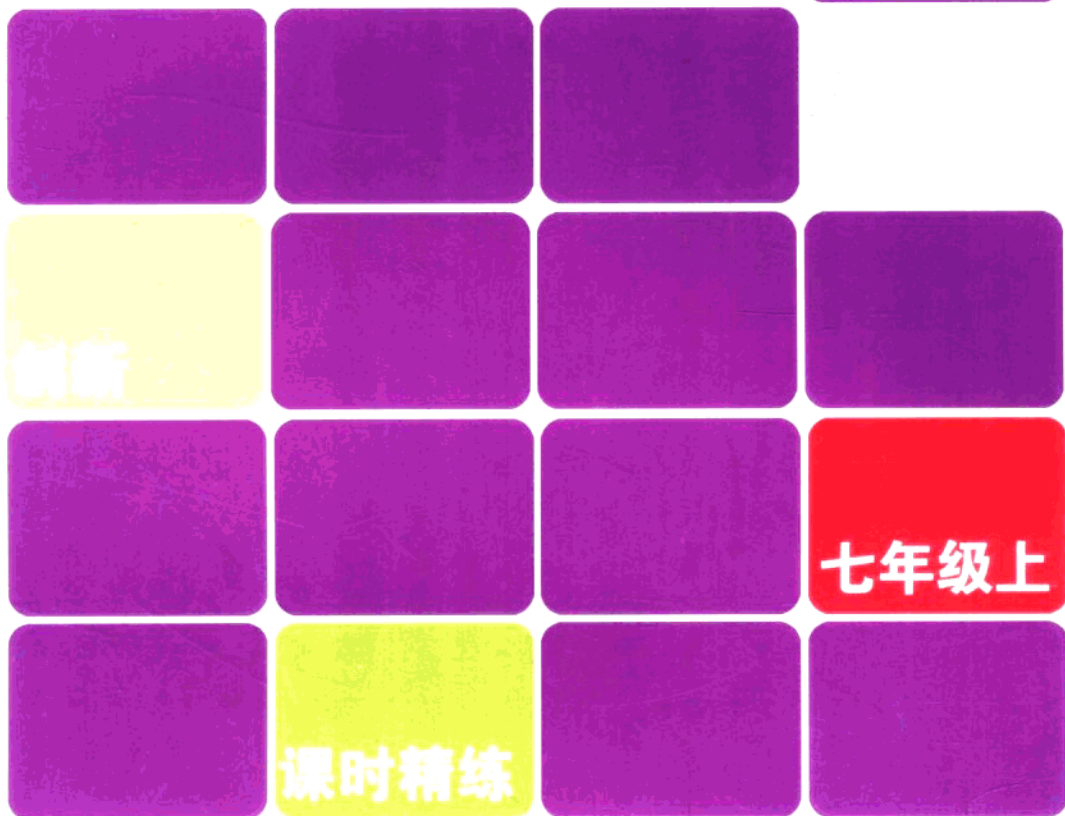


张文霞 主编

R
(新目标)



创新课时精练 英语

创新课时精练

创新课时精练	语文	(七、八年级上、下	九年级	人教版)
创新课时精练	数学	(七、八年级上、下	九年级	浙教版)
创新课时精练	英语	(七、八年级上、下	九年级	新目标)
创新课时精练	科学	(七、八年级上、下	九年级	浙教版)

创新课时精练 英语 (七年级上)

责任编辑	陶 杭
出版发行	浙江大学出版社 (杭州浙大路38号 邮政编码:310027) (E-mail: zupress@mail. hz. zj. cn) (网址: http://www.zjupress.com)
排 版	杭州好友排版工作室
印 刷	德清县第二印刷厂
开 本	787mm×1092mm 1/16
印 张	10
字 数	300千字
版 印 次	2006年6月第1版 2006年6月第1次印刷
统一书号	7308·284
定 价	10.00元

编写说明

要学好一门学科,除掌握该学科的基本概念、基本知识外,还必须学会自主学习、善于探究,掌握分析问题、解决问题的方法。毋庸置疑,这些能力和方法的获取,是需要通过一定数量的习题训练来达成的。但训练不是多多益善,更不能搞题海战术。把学生从题海中解脱出来,通过少而精的训练,激发学生的学习热情,培养学生的学习兴趣,正是编写本丛书的目的。基于此,我们约请了省内一线的资深高级教师和特级教师,编写了这套“创新课时精练”丛书。丛书以新课程标准的理念为依据,从教学实际出发,遵循学生的认知规律,按照“新”、“精”的原则精选内容。

丛书包括语文(七、八年级上下,九年级)、数学(七、八年级上下,九年级)、英语(七、八年级上下,九年级)和科学(七、八年级上下,九年级),共20个分册。

每册内容包含以下栏目:

1. 知识盘点 梳理知识脉络,从知识点出发,着重训练学生的识记、理解能力;

2. 知识巩固 从课程标准的基本要求出发,着重训练学生应用知识的能力;

3. 拓展延伸 从培养学生学习能力出发,着重训练学生分析和解决问题的能力;

4. 综合提高 从培养学生综合素质出发,着重训练学生的综合探究能力。

本书由张文霞主编,参加编写的人员有:王春志、项明珠、李艳、叶建娜、曾晓惠。

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Starter Unit 1 Good morning

Period 1 Section A 1a—3

基础巩固

I. Write the letters. (按字母表顺序默写字母“Aa”到“Hh”的大小写一次。)

II. Classify. (把下列的英文名字按男孩名和女孩名归类。)

Names (名字)	
Helen	Bob
Alice	Dale
Frank	Eric
Grace	Cindy

Boys' names (男孩名)

Girls' names (女孩名)

III. Match the sentences. (从B栏中找出与A栏相配的句子。)

A

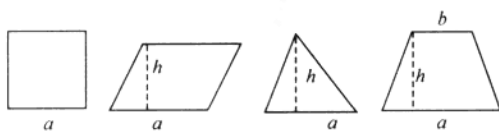
B

- Hello, Grace!
- Good morning, Bob!
- Good afternoon, Alice!

- Good morning, Cindy!
- Hi, Eric!
- Good afternoon, Dale!

综合运用

I. Write out the formula. (写出下列图形的求面积公式。)



正方形:

平行四边形:

三角形:

梯形:

$S =$ _____

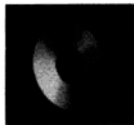
$S =$ _____

$S =$ _____

$S =$ _____

II. Do you know what these letters mean? (请选择字母的缩略意思。)

CAAC BBC ABC HB CD



Period 2 Section A 4a—4c

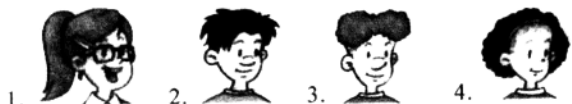
基础巩固

I. Write the letters. (写出字母的前后相邻字母, 注意大小写。)

_____ D _____ g _____ b _____ F _____

II. Find names and finish the name list. (找同学的名字, 并按照字母表的顺序排列。)

Grace Bob Frank Alice Helen Eric Cindy Dale

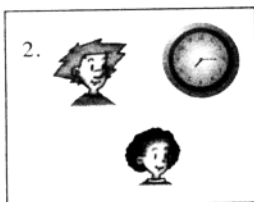
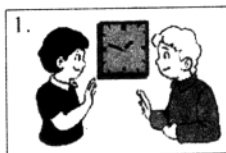


Name list

综合运用

I. Look at the pictures and complete the conversations. (看图完成对话。)

Good morning! Hello! Good afternoon! Good evening!



II. Imagine and design. (想像写字母, 你能设计吗?)

1. 弯弯的月亮 _____
2. 半只葫芦 _____
3. 一张弓 _____
4. 一座宝塔 _____
5. 一把椅子 _____

自我设计

1. _____
2. _____

Period 3 Section B 1a—2b

基础巩固

I. Rearrange the letters. (重新排列下列字母组单词。)

doog owh uoy nife hantks afnoonter

II. Copy the sentences. (抄写下列句子, 注意大小写和标点符号。)

1. good afternoon, frank!

2. hi, dale! how are you?

3. i'm ok.

4. i'm fine, thanks.

III. Name and finish the name list. (给下面朋友取名, 注意区分男/女名, 并排序。可参考课文 P. 112—113。)

Ann Clark Neal Rose Mona Joel Jane Glen



Name list



综合运用

I. Design yourself a school badge. (为自己设计一个校徽吧!)

照片	Chinese name
	English name

II. Put the dialogue in the right order. (排序句子, 组成对话。)

- 1.
- () I'm fine, thanks. How are you?
- () Hi, Sally. How are you?
- () I'm OK.
- () Good morning, Cindy!

- 2.
- () Fine, thanks. And you?
- () Good afternoon!
- () Hello, Tom! How are you?
- () I'm OK.

Period 4 Section B 3a—Self-check

基础巩固

I. Write out your classmates' English names. (写出你身边同学的英文名。)

汉语名字	英语名字

II. Check whether each of the following groups of letters has the same vowel sound. (判断下列各组字母是否含有相同的元音音素。有的写“T”, 没有的写“F”。)

1. AC() 2. BG() 3. fh() 4. ed() 5. GC()
6. eh() 7. DB() 8. af() 9. EF() 10. CE()

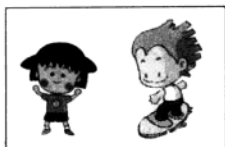
III. Rearrange the words. (连词成句, 注意字母的大小写和标点符号。)

1. morning Cindy good
2. are how you
3. I'm thanks fine
4. Eric hello
5. evening good

综合运用

Look and choose the conversation. (看图完成对话, 句子不限。)

Good morning! Good evening! Hi! Hello! I'm OK.
How are you? I'm fine, thanks. Good afternoon!



Starter Unit 1 单元学习评价

I. Write the letters. (写出下列字母的大写或小写形式。5分)

D f g A E

II. Write the letters. (写出紧接着的两个字母的大小写。12 分)

B b _____ F f _____ A a _____
C c _____ E e _____ D d _____

III. Classify and finish the name list. (把下列英文名字按男孩名和女孩名归类并按照字母表的顺序排列。16 分)

Frank Dale Eric Alice
Grace Cindy Bob Helen

Boys' names
(男孩名)

Girls' names
(女孩名)

Name list

IV. Match. (将 A 栏中的句子或单词与 B 栏中相对应的句子或图片连线。10 分)

A

B

1. Hello, Miss Wang!

2. HB

3. How are you?

4. CD

5. Good morning!

6. Dale

7. Helen

8. BBC

9. Good evening!

10. Good afternoon!



A.

B. Hi, Alice!



C.

D. Good evening!



E.

F. Good afternoon!

G. Good morning!



H.



I.

J. I'm fine, thanks.

V. Rearrange the words. (连词成句, 注意字母的大小写和标点符号。10 分)

1. afternoon Cindy good _____

2. are how you _____

3. I'm thanks fine _____

4. hello Helen _____

5. evening good _____

VI. Fill the blanks with the words in the box. (用方框中的词补全对话。7分)

Hi OK Good are fine thanks How



A: _____, Miss Wang. _____ morning.

B: Good morning. _____ are you?

A: I'm _____, _____. How _____ you?

B: I'm _____.

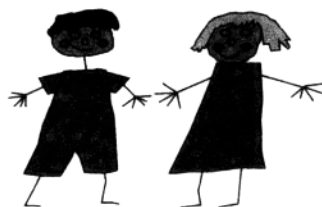
VII. Expression. (表达对话。10分)

新学期第一天, Tom 和 Alice 在校园见面, 两人互相问好。

(参考语言) Hello. Good morning! Good afternoon!

Good evening! Hi, Alice! How are you?

I'm fine, thanks. I'm OK.



Starter Unit 2 What's this in English?

Period 1 Section A 1a—3

基础巩固

I. Write the letters. (按字母表顺序默写字母“li”到“Rr”的大小写一次。)

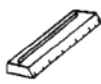
II. Unscramble the words and match them with the pictures. (请整理单词,并选择其相对应的事物。)



A



B



C



D



E



F

yek	_____
nep	_____
rulre	_____
liquit	_____
oarneg	_____
ckjate	_____



综合运用

I. Communication. (选择合适的句子进行情景交际。)

Helen: _____

Cindy: Hi, Helen. _____

Helen: I'm fine, thanks. How are you?

Cindy: I'm OK. Cindy, _____

Helen: It's a pen.

A. Thanks.

B. How are you?

C. Good afternoon, Cindy.

D. What's this in English?

II. Let's find the letters. (找房间里的字母,看谁找得多。)



_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Period 2 Section A 4a—5

基础巩固

I. Find out the word not belong. (找出不属于同一类的单词。)

- () 1. A. orange B. pen C. bag D. pencil
 () 2. A. morning B. hi C. evening D. afternoon
 () 3. A. apple B. orange C. quilt D. banana
 () 4. A. ruler B. key C. jacket D. Helen
 () 5. A. what B. how C. where D. spell

II. Rearrange the words to form sentences. (连词成句, 注意大小写和标点符号。)

1. this what is _____
 2. a it map is _____
 3. is an orange it _____
 4. ruler is a it _____

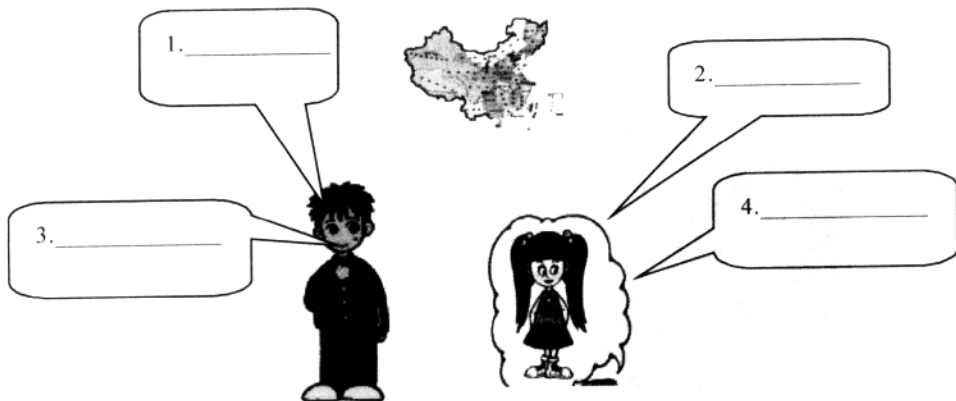
综合运用

I. 根据交际情景, 写出相应的英语句子。

1. 朋友早晨见面时打招呼: _____
 2. 朋友之间见面询问对方身体状况: _____
 3. 看见朋友手里有个物件你想知道其英语名字, 你应该问: _____
 4. 听见对方说了 Fine, thank you. And you? 后, 你的回答应该是: _____

II. Look and write. (选择合适的句子完成交际。)

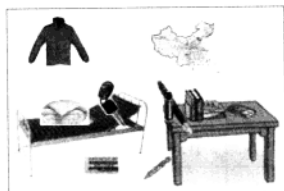
Good morning! Hello! What's this?
 What's this in English? It's a map.



Period 3 Section B 1a—2b

基础巩固

I. Look and write. (看图写单词, 写出图中你知道的物品的英语单词, 看谁写得最多。)



II. Look at the pictures and complete the conversations. (看图完成对话。)

1. _____ in English?
_____?



2. What's this in English?

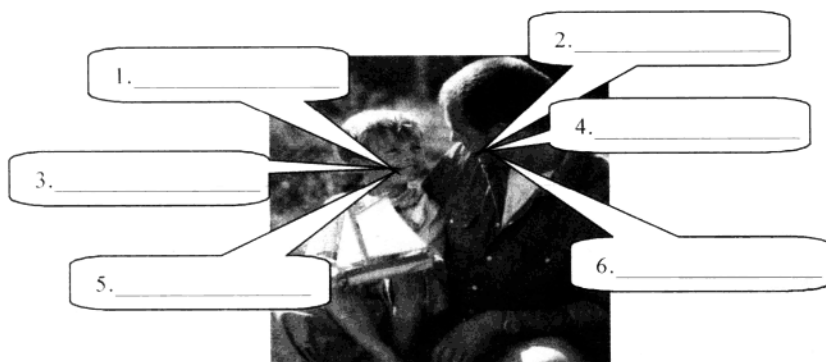
_____, please.
O-R-A-N-G-E?



综合运用

Look and write. (看图选择合适的句子填空。)

Good afternoon! Hello! How are you, Eric? I'm fine. I'm OK, thanks.
What's this in English? It's a boat(船). Spell it, please.



Period 4 Section B 3a—Self-check



I. Word puzzle. Circle the words and write them down. (看谁单词找得多。)

c	m	a	p	i	d	o	t	h	a	n	k
d	o	e	w	h	a	t	f	e	u	i	e
o	r	n	a	m	e	b	i	l	l	x	y
i	n	o	b	c	f	h	n	l	e	y	g
h	i	q	v	s	u	o	e	o	r	o	w
i	n	y	e	s	h	w	k	g	a	u	c
y	g	e	h	o	r	a	n	g	e	c	n
e	r	s	q	u	i	l	t	u	y	w	q

横线 _____

竖线 _____

II. Classify. (按同音素归类。)

K	OK	hi	M	Helen	thanks	J	Dale	C	fine	pen
G	map	Grace	evening							

A	A _____
	Frank _____
E	E _____
	F _____
I	I _____
	quilt _____
O	O _____
	orange _____

III. Rearrange the words to form correct sentences. (连词成句, 注意字母的大小写和标点符号。)

- this what is _____
- a it map is _____
- in what is English this _____
- is an orange it _____
- it please spell _____

IV. Look and complete the conversations. (看图完成对话。)

1. _____?
It's an English book.



2. What's this?
It's _____.

3. What's this _____?

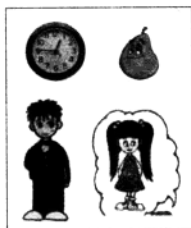
Q-U-I-L-T.



综合运用

I. Make a dialogue. (根据图片及参考语言配对话。)

(参考语言): Good afternoon! Good evening! Hi! Hello! How are you, Helen? I'm fine. I'm OK. Thank you. What's this in English? It's a pear (梨). Spell it, please.



II. “另类英语”。

如今,随着网络的不断发展,大批的“另类英语”出现了。它们逐渐成为人们在网络交流中不可缺少的一部分。而作为“新新人类”的你们,这样的语言不懂可要落伍了!一起来看看这些网络中畅行的“另类英语”吧!

PK Play Kill 两人对决,杀个你死我活。

BBL Be back later. 一会儿就回来。

FTF Face to face. 面对面。

BRB Be right back. 马上就回来。

IMO In my opinion. 依我所见。

BTW By the way. 顺便问一下。

CUL See you later. 下次再会。

RUOK Are you OK? 你还好吗?

CU See you! 再见!

DL Download. 下载。

VG Very good. 很好。

TY Thank you! 谢谢!

IC I see. 我明白。

TNX Thanks! 多谢!

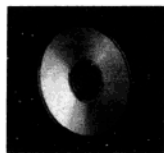
Starter Unit 2 单元学习评价

I. Write the letters. (写出下列字母的前后相邻字母,注意大小写。12分)

_____	J	_____	P	_____	n	_____
_____	L	_____	h	_____	Q	_____

II. Do you know what these letters mean? (请选择字母的缩略意思。8分)

NBA M HB S/M/L BBC CD P KFG



III. Find the letters. (看图找字母。其中第1小题不少于4个字母,第2小题不少于6个字母。10分)



IV. Find the friend. (含有相同的元音音素为朋友。10分)

() 1. A. B. C.

() 2. A. B. C.

() 3. A. B. C.

() 4. A. B. C.

() 5. A. B. C.

V. Match. (从B组找出与A组相匹配的句子。8分)

A

B

() 1. Good morning, Cindy!

A. I'm fine, thanks.

() 2. Good afternoon!

B. Goodbye!

() 3. How are you?

C. Good afternoon!

() 4. Hello, Mike!

D. Good evening!

- () 5. Good evening! E. Good morning, Eric.
 () 6. Spell it, please. F. Hello, Peter!
 () 7. Goodbye! G. It's a pen.
 () 8. What's this? H. Q-U-I-L-T.

VI. Rearrange the words. (连词成句, 注意字母的大小写和标点符号。8 分)

1. evening Bob good _____
 2. fine thanks I'm _____
 3. a it's map _____
 4. English what's in this _____

VII. Look at the pictures and complete the conversations. (看图完成对话。14 分)

1. What's this?

It's _____.



2. _____ in English?

Spell it, please.

O-R-A-N-G-E.



3. _____?

_____ a key.

_____, _____.

K-E-Y.



VIII. Make a dialogue. (编对话。10 分)

情景: Tom 从英国来到中国学汉语, 假设你是他的同桌, 请你用英语向他问好, 并向他介绍你的学习用品。



Tom