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金田制善通高中

**English Workbook** for

Full-time Senior Middle School

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# 全日制普通高中 英语作业本

第一册下(A・B)

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| person. If we want to keep up with the high (6) of modern life, we had better least   | m to  |
|---|-------|
| (7) the right choices about what and how we eat.  |       |
| Stores (8) all kinds of foods and snacks and we have to make many choi  | ces.  |
| When we choose (9) to buy and eat, we had better (10) (11)  | if    |
| the food will give us the nutrients we need. But the choices we make are not just about nutrit  | ion.  |
| Many people today make choices about their eating habits (12) (13)  | what  |
| they believe. Eating habits become (14) of who we are.  |       |
| The best way to make sure that we will feel and look fine is to (15) healthy ea   | ating |
| habits. We ought to learn more about our body and the fuel it needs so that we can make sure  | that  |
| we are well prepared for the (16) and (17) in life.   |       |
| 1、把下列词或短语组成一个完整的句子。   |       |
| 1. it, think, junk food, I, that, because, ice cream, is, has, fat and sugar, a lot of  |       |
| 2. no longer, what to eat, choosing, as easy as, is, it once was  |       |
| 3. many people, what they believe, their eating habits, based on, make choices about  |       |
| *4. people, become vegetarians, either because they believe, it is healthier, or because they do think, we should, not to eat meat, kill animals for food |       |
| *5. vegetables, organic vegetables, are, that, that, are grown, without chemicals, human be and the environment, can be harmful to                        |       |
| 三、句子改错。   |       |
| 1. If you think you become fat, you'd better to lose some weight.   |       |
| 2. I have suggested that my father to give up smoking but he never listens to me.   |       |
| 3. Every time I was in trouble, he would give me some good advices.   |       |
| 4. You ought to not look up each new word you find in your reading  |       |
| material, but try to guess it out first.  |       |
| 5. I had a stomachache. My doctor advised me not eat too much junk food.  |       |
|   |       |
| 四、选择所给短语并用适当形式填空完成句子。   |       |

either...or, be prepared for, spend ...(on), base on, make the right choices

(1) what to eat is no longer as easy as it once was. Our habits have changed,
(2) has our way of life, and the (3) we need for our bodies is also differ-

diet often have too much fat and too many (5) for the 21st Century

一、根据课文内容填空

Unit 13

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| Unit | - |
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|        |

| 1. —Dad, will you buy me a new bike?   |
|--|
| —I don't know; I'll have to it.  |
| 2. He thought the lunch was terrible, and the same all the rest of us too.                         |
| 3. Always speak the truth. Never tell a lie, for fun from fear.                                    |
| 4. We a pleasant hour or two talking with our friends.   |
| 5. I'm sure that we and we will arrive there ahead of time.  |
| 6. I can't these changes in fashion.   |
| 7. As we all know, smoking health.   |
| 8. I am glad you our class, David. Welcome.  |
| 9. I such a heavy rain, for I had no umbrella with me at that time.                                |
| 10. The film a novel by D. H. Lawrence will be on shown next week.                                 |
| 五、任务型阅读  |
| Can you remember the last time you ate food cooked on a barbecue? Do you remember the              |
| grilled food that was so delicious that your mouth watered at once? But, now scientists are sayin  |
| no, stop that, no more <b>barbecues</b> because they are not good for your health.                 |
| It may not be what you eat, but how you cook it, that affects whether food causes heart dis        |
| ease, <b>diabetes</b> and other diseases, a group of US researchers said on November 11.           |
| A new study shows that cooking at high temperatures — frying, grilling and even microway           |
| ing — creates harmful compounds. These are connected with a number of diseases when they are       |
| found in the body.   |
| The bad compounds are called advanced glycation end products or AGEs for short. They are           |
| created when sugars, fats, and proteins are cooked at high temperatures. AGEs can irritate(刺激      |
| cells, causing inflammation.   |
| "We tend to prefer to cook our food at a high temperature. And because most foods consist          |
| of proteins, fat, and sugars, when we cook them under these high temperatures for a long time      |
| we eat more AGEs. We end up absorbing those," a scientist said.                                    |
| Foods cooked at low-temperatures such as boiling and steaming, however, do not contain a           |
| many of these compounds.   |
| 1. According to the passage, among the four words "barbecues, diabetes, microwaving                |
| inflammation", and can't be the names of diseases.   |
| 2. Scientists say that hot food is bad for your health because cooking at high temperatures create |
| called for short, which  |

some diseases found in the body.

observe and \_\_\_\_5 work in a McDonald's for about 500 hours. Then they 6

They graduate with a \_ 7 \_ in "hamburgerology" and a minor in "French fries".

Hamburger University. There they learn everything about owning a restaurant and other things.

The applicant's name then goes to the 8 of a list. When each name gets to the top of

第一册下B

| Unit |  |
|------|--|
| 13   |  |

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| the list, the 9 gets           | a restaura    | ınt. Applicants ca  | anno       | t choose a city or tov | vn,   | but they can ac-  |
|--------------------------------|---------------|---------------------|------------|------------------------|-------|-------------------|
| cept or reject allocation ( /z | <b>入西己)</b> . |                     |            |                        |       |                   |
| 10 the new own                 | er accepts    | s location, he or   | she        | chooses the basic      | 11    | of the restau-    |
| rant. Most McDonald's lo       | ok almos      | st the <u>12</u> on | the        | outside, but as a ma   | itter | of fact there are |
| about 16 different basic des   | igns. Th      | en the owner desi   | igns       | the 13 of the re       | staur | ant. The design   |
| may 14 a Western, a            | a sort, o     | r a historical sub  | oject      | . Each design, how     | ever  | , will suit each  |
| owner's 15.                    |               |                     |            |                        |       |                   |
| 1. A. but                      | B. hov        | wever               | C.         | of course              | D.    | while             |
| 2. A. get                      | B. find       | i                   | C.         | stop                   | D.    | keep              |
| 3. A. gave up                  | B. put        | up                  | C.         | gave away              | D.    | put away          |
| 4. A. applicants               | B. wai        | iter                | C.         | cook                   | Đ.    | owner             |
| 5. A. after                    | B. then       | n                   | C.         | finally                | D.    | last              |
| 6. A. take                     | B. cos        | t                   | C.         | spend                  | D.    | pay               |
| 7. A. senior                   | B. sup        | erior               | С.         | major                  | D.    | prior             |
| 8. A. top                      | B. bott       | tom                 | C.         | right                  | D.    | left              |
| 9. A. owner                    | B. coo        | k                   | C.         | waiter                 | D.    | applicant         |
| 10. A. Since                   | B. Fro        | m                   | C.         | Though                 | D.    | After             |
| 11. A. design                  | B. for        | m                   | C.         | shape                  | D.    | nature            |
| 12. A. similar                 | B. alik       | ke .                | C.         | same                   | D.    | like              |
| 13. A. indoor                  | B. insi       | ide                 | C.         | menu                   | D.    | outside           |
| 14. A. has                     | B. hav        | re                  | C.         | have had               | D.    | to have           |
| 15. A. idea                    | B. talk       | ζ.                  | <i>C</i> . | thinking               | D.    | taste             |
| <b>、阅读理解</b> 。                 |               |                     |            |                        |       |                   |

#### Α

Do you know that cola started out not as a soft drink, but as a cure for headache back in the late eighteenth century? John S. Palmerton, a doctor from Atlanta had experimented for many months to find a cure for the common headache. He worked at his home mixing and heating oils with other materials until he found one mixture that seemed to have good effect on headache. He began to sell the mixture in drugstores. People had to mix it with water before drinking. Then, how did cola change from a drug to a soft drink? That came about quite by accident.

One day a patient who was suffering from headache came into a drugstore. He asked for a bottle of cola. He wanted to take it right away. So he asked the clerk to mix the medicine while he waited. It so happened there was no boiled water at the store. The clerk suggested mixing the drug with soda water. The man agreed. After drinking it, the man said it tasted wonderful. The clerk continued offering the mixture, and cola gradually became popular.

- 1. What is the passage mainly about?
  - A. The history of cola.

B. Soft-drink production.

C. Using cola as a drug.

D. Selling cola.

B. neither a pear-shaped person nor an apple-shaped person

C. a pear-shaped person

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| D. an apple-shaped person   |           |
|---|-----------|
| 9. The basic reason why some people suffer from obesity is that         | ·         |
| A. they take very little exercise every day                             |           |
| B. they eat too much  |           |
| C. they are examined by X-ray scanners quite often                      |           |
| D. they have much more inside fat                                       |           |
| 10. According to what is mentioned, the best treatment for obesity at p | resent is |
| A. to reduce the amount of food and drinks                              |           |
| B. to make the body shape smaller                                       |           |
| C. still to be found  |           |
| D. already known to those people in trouble                             |           |
| 四、短文改错。   |           |
| David had a stomachache a morning.                                      | 1.        |
| While he came to breakfast, he was crying.                              | 2         |
| His mother asked why he was cried. David                                | 3         |
| said his stomach hurt. That was why he had                              | 4         |
| eaten too many green apples the day ago.                                | 5         |
| She told him to go to Dr Scott. He would give                           | 6         |
| him some medicine.  |           |
| David got to Dr Scott's office at nine o'clock.                         | 7         |
| He found four people sit in the waiting room.                           | 8         |
| He has to wait for his turn. He didn't see the doctor                   | 9         |
| since ten o'clock. When at last he sat down in                          | 10        |
| the doctor's room, the doctor asked him what                            |           |
| was the trouble with him.   |           |

### Self-comment for this unit

| Items          | Vocabulary | Language points | Speaking | Writing | Reading comprehension |
|----------------|------------|-----------------|----------|---------|-----------------------|
| To be improved |            |                 |          |         |                       |
| Good           |            |                 |          |         |                       |
| Excellent      |            |                 |          |         |                       |

| Festival  |   |
|---|---|
| When is the festival celebrated?  |   |
| Who created the festival?   |   |
| Who celebrated the festival?  |   |
| How do people celebrate it?   |   |
| Why do people celebrate the festival?   |   |
| What are the seven principles?  |   |
| How old is the festival?  |   |
| 二、阅读课文,找出其中一些有用的表述  | + 七法· 并用非洋业联子会成员 Z.   |
|   | <b>2. 紧接着的这个星期</b>  |
|   |   |
|   | 4. 有共同之处  |
|   |   |
|   | 8. 也, 还, 而且   |
|   | 10. 事实上   |
| 11. He seemed to be happy.  |   |
| 12. Flying up high in the blue sky, the   | , <del>-</del>  |
| 13. He is learning French En  |   |
| 14. He healthy food and plen  | ·   |
| 15. We a lot, so  |   |
|   |   |
|   |   |
|   |   |
| _   | but I never get the time now.   |
|   | .11 (T) (1 1 1  |
|   | ella. That s why I wait until the rain stop   |
|   | There are later (most the sets)   |
|   |   |
|   |   |
|   |   |
| <u>-</u>  |   |
|   | _   |
|   |   |
|   |   |
| 16. Kwanzza is celebrating the second | he culture and history of  pple choose to travel home and abroad.  por.  but I never get the time now.  rella. That's why I wait until the rain so  phone you later. (must, have to)  to. (mustn't, don't have to)  returned in time. "(must, have to)  is is a secret. (mustn't, don't have to)  for the have got to 完成句子。  returned. So  returned. So |

4. I didn't invite Linda to go shopping with me yesterday. So\_\_\_\_\_\_

The end of the Chinese New Year festival is the time for lovers. The official day for lover, St Valentine's Day, falls on Friday February 14, 2003.

The Lantern Festival on February 15—the day after Valentine's day. This traditional Chinese festival falls on the 15th day of the first lunar month, the night of the first full moon after the Spring Festival. People eat sweet dumplings — round balls of glutinous rice flour filled with sugar -- to symbolize family reunions.

At this festival time, many love-struck youths face the same problem; To stay with their families or share a romantic moment with their lovers? A large number choose to be with their lovers.

"February is a romantic month for lovers. My parents understand. I have been with them for many years and that's enough," said Chen Zhiyuan in Hubei Province.

But, many young men are unhappy about the pressure they feel to make a big deal out of Valentine's day — with dinner. flowers, chocolates and balloons. One male says he's bitter about the holiday because guys put a lot of time and thought into doing something special for somebody they love, and their efforts are not acknowledged (承认). Another student says he celebrates the occasion, but it is always a headache because there are so many expectations. "You have to be really creative to please your lover and friends. Some people expect gifts like jewelry or clothes, while others say they are happy with an enjoyable walk through the park or a relaxing picnic lunch," he said.

|    |  | 21 <sup>st</sup> Century |
|----|--|--------------------------|
| 枧  | 据短文完成句子。   |                          |
| 1. | What troubles the lovers at the festival time is                     | ·                        |
| 2. | It can be inferred that Chen Zhiyuan will                            | ·•                       |
| 3. | Some other students feel forced to celebrate the festival because of |                          |
|    | and because  |                          |

| Unit 14 |  |
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| 9       |  |

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| В |

| 一、选择填空。                   |                            |   |                           |
|---------------------------|----------------------------|---|---------------------------|
| 1. I used to              | up late at night. But r    | now I've got used to  | up early and my           |
| spare time in the mo      | orning is used to          | English.  |                           |
| A. stay, get, read        |                            | <ul><li>B. stay, getting,</li><li>D. stay, get, rea</li></ul> | read                      |
| C. staying, get, re       | :ad                        | D. stay, get, rea   | ading                     |
| 2. —Must I finish the     | job today? —No,            | you   |                           |
| A. mustn't                | B. needn't to              | C. don't have to  | D. have got to            |
| 3. Which of the follow    | ing is NOT true?           |   |                           |
| A. It's getting late      | . I'm afraid I must go     | now. B. It's getting la                                       | te. I've got to go now.   |
| C. It's getting late      | . I have to go now.        | D. It's getting la  | te. I ought go now.       |
| 4. She is a person who    | doesn't wh                 | at people think.  |                           |
| A. care about             | B. care for                | C. take care of   | D. care of                |
| 5. Don't by               | y his promises.            |   |                           |
| A. take in                | B. take off                | C. be taken in  | D. take after             |
| 6. I thought my eyes r    | nust be playing tricks _   | me.   |                           |
| A. on                     | B. with                    | C. for  | D. to                     |
| 7. Luckily for Martin L   | uther King, all his friend | ds did help him   | when he was in trouble.   |
| A. all that they cou      |                            | B. what they could  |                           |
| C. all that they cou      | ıld to                     | D. all what they co   | uld to                    |
| 8. A lot of money,        | as well as some clothe     | es been collec  | cted for the poor, who    |
| no enou                   | gh money to celebrate the  | he coming New Year in the                                     | nis area.                 |
| A. have, have             | B. has, has                | C. have, has  | D. has, have              |
| 9. These vegetables ca    | n be cooked                | several different ways.                                       |                           |
| A. on                     | B. in                      | C. with   | D. by                     |
| 10. I can h               | im, but I never            | him.  |                           |
| A. believe, believ        | ve .                       | B. believe in, belie  | ve in                     |
| C. believe, believ        | e in                       | D. believe in, belie  | eve                       |
| 二、完形填空。                   |                            |   |                           |
| In the United State       | es, many people stay _     | 1 until midnight 2  | New Year's Eve to         |
| watch the clock pass fr   | om one year to3_           | . Friends often gather t                                      | ogether at a party, and   |
| when the new year com     | es, all ring bells, 4      | whistles, sing, and ki  | ss each other. A favorite |
| Scottish song5            | everyone sings togethe     | er 6 "Auld Lang   | Syne". The words tell     |
|                           | l good times. Black-eye    | ed peas, <u>8</u> are eater                                   | n immediately after mid-  |
| night, are a favorite for | od. They are supposed      | to 9 good luck to t   | he person who eats them   |
| 10 his or her first       | food in the new year.      |   |                           |
| On New Year's I           | Day, pork is a popular     | food in the United States                                     | , <u>11</u> it is in many |
| other parts of the world  | . The custom12 f           | armers to start the year                                      | 13 pork began a long      |
| time ago. Because a       | pig digs <u>14</u> its n   | ose while looking and w                                       | valking forward, people   |

1、阅读理解。

believed that eating pork was a symbol of a "fat future". They also believed that no one should eat a bird such as a turkey or a chicken on New Year's Day. Birds walk and scratch backwards while looking for food, so eating them would 15 bad luck.

| 1. A. in        | B. out      | C. up      | D. down    |
|-----------------|-------------|------------|------------|
| 2. A. on        | B. at       | C. in      | D. by      |
| 3. A. the other | B. the next | C. other   | D. others  |
| 4. A. blow      | B. have     | C. make    | D. do      |
| 5. A. what      | B. which    | C. whose   | D. all     |
| 6. A. named     | B. calls    | C. called  | D. is      |
| 7. A. to        | B. of       | C. with    | D. by      |
| 8. A. all       | B. that     | C. they    | D. which   |
| 9. A. take      | B. fetch    | C. bring   | D. achieve |
| 10. A. as       | B. like     | C. such as | D. for     |
| 11. A. like     | B. as       | C. which   | D. what    |
| 12. A. for      | B. as       | C. from    | D. at      |
| 13. A. from     | B. with     | C. among   | D. on      |
| 14. A. in       | B. with     | C. to      | D. on      |
| 15. A. take     | B. fetch    | C. win     | D. carry   |

#### A

In the United States, the fall holiday season begins on Thanksgiving Day, the fourth Thursday in November, originally a day of thanks for good harvests, it is celebrated with a big dinner.

Christmas comes on December 25, about a month after Thanksgiving. At Christmas time, people give each other gifts and send Christmas cards. Children especially look forward to this season.

Easter comes in March or April. This is a religious holiday, and it celebrates the coming of spring. At Easter, children dye eggs bright colors. They receive gifts in baskets containing toy rabbits or chickens and candy eggs. On Easter Sunday, many people get to church.

On July the fourth comes American Independence Day. It is celebrated with fireworks, picnic and patriotic speeches.

Labor Day comes at the end of summer, on the first Monday in September. On Labor Day People have their last summer holiday before setting down for the fall and winter.

|    | -   |                    |
|----|---|--------------------|
| 1. | In the United States, Thanksgiving Day is the f   | irst holiday of    |
|    | A. the autumn holiday season                      | B. the year        |
|    | C. the spring holiday season                      | D. November        |
| 2. | The text tells us that a very rich meal is served | · ·                |
|    | A. on New Year's Eve                              | B. at Easter       |
|    | C. at Christmas                                   | D. at Thanksgiving |

В

Let children learn to judge their own work. A child learning to talk does not learn by being corrected all the time; if corrected too much, he will stop talking. He notices a thousand times a day the difference between the language he uses and the language those around him use. Bit by bit, he makes the necessary changes to make his language like other people's. in the same way, children learning to do all the other things they learn to do without being taught—to walk, run, climb, whistle, ride a bicycle—compare their own performances with those of more skilled people, and slowly make the needed changes. But in school we never give a child a chance to find out his mistakes for himself, let alone correct them. We do it all for him. We act as if we thought that he would never notice a mistake unless he was made to. Soon he becomes dependent on the teacher. Let him do it himself. Let him work out, with the help of other children if he wants it, what this word says, what the answer is to that problem, whether this is a good way of saying or doing this or not.

If it is a matter of right answers, as it may be in mathematics or science, give him the answer book. Let him correct his own papers. Why should we teachers waste time on such routine work? Our job should be to help the child when he tells us that he can't find the way to get the right answer. Let's end all this nonsense of grades, exams and marks. Let us throw them all out, and let the children learn what all educated persons must some day learn: how to measure their own understanding, how to know what they know or do not know.

Let them get on with this job in the way that seems most sensible to them, with our help as school teachers if they ask for it. The idea that there is a body of knowledge to be learnt at school and used for the rest of one's life is nonsense in a world as complicated and rapidly changing as ours. Anxious parents and teachers say, "But suppose they fail to learn something essential, something they will need to get on in the world?" Don't worry! If it is essential, they will go out into the world and learnt it.

- 6. What does the writer think is the best way for children to think?
  - A. By listening to their parents' instructions.
  - B. By asking a great many questions.
  - C. By making mistakes and having them corrected.

- D. By copying what other people do.
- 7. What does the writer think teachers should not do?
  - A. Give children correct answers.
- B. Point out children's mistakes to them.
- C. Allow children to mark their own work.
- D. Encourage children to copy one another.
- 8. According to the passage, learning to speak and learning to ride a bike are \_\_\_\_\_.
  - A. the most important skills

- B. the basic skills children should master
- C. almost the same as learning other skills
- D. much different from learning other skills
- 9. The writer thinks that children's progress should only be estimated by \_\_\_\_\_.
  - A. the children themselves

B. their parents

C. their teachers

- D. education authorities
- 10. The writer fears that children will grow up into adults who are
  - A. too selfish

B. too independent

C. unable to use basic skills

D. unable to think for themselves

#### Self-comment for this unit

| Items          | Vocabulary      | Language points | Speaking | Writing | Reading comprehension |
|----------------|-----------------|-----------------|----------|---------|-----------------------|
| To be improved |                 |                 |          |         |                       |
| Good           |                 |                 |          |         |                       |
| Excellent      | La Partici Page |                 |          |         |                       |

|  | • | • |  |
|--|---|---|--|
|  |   |   |  |
|  |   |   |  |

第一册下B

| ٠, | 根据句意和所给首字母填写单词,完成句子   |
|----|---|
| 1. | Four of us share a living room in our school d.                       |
| 2. | The g is planning new tax increases.                                  |
| 3. | Dogs r people by their smell.   |
| 4. | My time is p ; I can only give you a few minutes.                     |
| 5. | He c reading when I entered the room.                                 |
| 6. | This diamond brooch is my most valuable piece of j                    |
| 7. | If we spend more than our income, we'll run into d                    |
| •  | 比较下列词或短语,并用其正确的形式填空。  |
| 1. | recognize know  |
|    | (1) He has changed so much that I can hardly him.                     |
|    | (2) We've each other for five years since we became neighbours.       |
| 2. | accept receive  |
|    | (1) Father listened to my explanation carefully, but never my excuse. |
|    | (2) Yesterday I a birthday card from my Australian pen friend.        |
| 3. | after all at all  |
|    | (1) Don't be afraid!, no one here can recognize you.                  |
|    | (2) I won't say anything about it                                     |
| 4. | put on wear dress (v.) be dressed                                     |
|    | (1) She is a white dress.   |
|    | (2) The lady in white at the party.                                   |
|    | (3) She was busy her baby in the room.                                |
|    | (4) It's cold outside. Why not a coat?                                |
| 5. | call on call up call in   |
|    | (1) Yesterday I Mr. Smith and had a long talk with him.               |
|    | (2) He's seriously ill a doctor at once!                              |
|    | (3) He his parents, but nobody answered the phone.                    |
| 6. | pay back pay off pay for  |
|    | (1) I've now all my debts.  |
|    | (2) Can you lend me some money? I'll you tomorrow.                    |
|    | (3) Did you that old bike?  |
| 7. | try on try out  |
|    | (1) You'd better the shoes before you buy them.                       |
|    | (2) The idea seems good but it needs to                               |
| 8. | instead instead of  |
|    | (1) She invited Bob to the party, but his friend Peter came           |
|    | (2) I have to finish my work going out.                               |
| 9. | because because of  |
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|   | (1) He was late the rain.                          |            |  |
|---|--|------------|--|
|   | (2) I went to bed early I was tired.               |            |  |
| 三、一句多译。   |  |            |  |
| 1.  | 1. 我花了\$35买了这本字典。                                  |            |  |
|   | The dictionary me \$35.                            |            |  |
|   | I \$ 35 the dictionary.                            |            |  |
|   | I \$ 35 the dictionary.                            |            |  |
|   | I the dictionary \$ 35.                            |            |  |
| 2.  | 约翰与玛丽结婚有3年了。                                       |            |  |
|   | John Mary three years ago.                         |            |  |
|   | John and Mary for three years.                     |            |  |
|   | Mary John for three years.                         |            |  |
| 3.  | 我是办公室里惟一一个受到邀请的人。                                  |            |  |
|   | I was person in my office                          | _ invited. |  |
|   | Nobody in my office was invited, but only go       | t the      |  |
| They invited nobody in my office me.                    |  |            |  |
| 四、短文改错。   |  |            |  |
|   | Pierre, Mathilde's husband, was once               |            |  |
| invited to a ball. As Mathilde had not jewelry to       |  | 1          |  |
| wear, Pierre advised Mathilde to borrow some            |  | 2          |  |
| from her friend Jeanne, who married with a man with     |  | 3          |  |
| a lot of money. Jeanne borrowed her a lovely diamond 4. |  | 4          |  |
| necklace. Pierre and Mathilde had a good time at        |  |            |  |
| th  | e ball. But on their way to home, they found       | 5          |  |
| ne  | cklace lost. They bought a necklace                | 6          |  |
| wl  | nich was cost them thirty-six thousand francs and  | 7          |  |
| re  | urned it back to Jeanne. It took them ten years to | 8          |  |
| pa  | y for the money. And one day in the park,          | 9          |  |
| M   | athilde met Jeanne. She was surprising to know     | 10.        |  |
| th  | at the necklace she borrowed was not a real        |            |  |
| or  | e. It was worth five hundred francs at the most.   |            |  |
|   |  |            |  |