

国家体育总局“中国优秀运动员英语学习与教材研究”课题成果

运动员英语

English for Athletes

二级



附赠《情景对话手册》

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高等教育出版社
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内 容 提 要

《运动员英语》系列教材是国家体育总局应用基础研究课题(2002—2004)“中国优秀运动员英语学习与教材研究”成果之一,是国内第一套为运动员量身定做的实用英语教材。

《运动员英语(二级)》面向具有一定英语基础或已学完《运动员英语(一级)》内容的学习者,主要内容包括情景对话、听说练习、语法回顾、语法练习、写的练习、体育项目词汇以及短句、体育名句欣赏等。本书以听、说能力的培养为主,同时使学习者逐步掌握英语基础知识和实用技能,为其在国际比赛中与国外同行的交流打下基础。

本系列教材的使用对象主要是国家各级别体育运动队运动员、体育中专学校学生以及广大的体育英语爱好者。本系列教材还可以作为综合性大学体育院系和专业体育院校学生的实用口语教材。

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P 前言

Preface

随着 2008 年北京奥运会的临近以及国际体育交流的日益频繁,英语已逐渐成为我国运动员以及体育工作者迫切需要的交流工具。在国家体育总局科教司的具体组织下,北京体育大学外语教研室承担了国家体育总局应用基础研究课题(2002—2004)“中国优秀运动员英语学习与教材研究”工作,《运动员英语》系列教材是该课题的研究成果之一。《运动员英语》是基于广大运动员和体育专业学生的需求,结合其训练、比赛特点,以调查研究和教学实践为依据编写而成的。它是国内第一本为运动员和体育工作者量身定做的实用英语教材。

本套教材有如下特色:

1. 以调查研究和教学实践为依据。教材编写之初,我们调查了在京多支国家队的运动员、教练员和领队,为运动员及体育专业学生开设实用英语课程,并撰写了调研报告及教学总结。

2. 情景对话与体育专业相结合。教材以情景对话为主线,重点培养运动员的口头交际能力。对话内容与运动员的生活、训练、比赛密切相关,以提高运动员和体育专业学生的学习兴趣和实际应用能力。

3. 内容设计浅显易懂,难易适度。选编教材内容时,我们遵循知识性、趣味性、实用性、专业性的编写原则。教材中设计了较多有趣的、贴近运动员生活实际的语言练习活动,图文并茂。语法内容的设计按照少讲多练的原则,以“练”语法替代“讲”语法,尽量适合运动员和体育专业学生的英语学习特点。

4. 淡化课文之间的系统性和连贯性。基于运动员经常外出比赛而中断英语系统学习这一事实,每课课文的选编在内容上尽量独立,以使因比赛而误课的运动员归队后能够很快衔接,继续学习。

5. 运动员的需求得到具体体现。教材的第三册专门设计了一个“I Want to Say (我想说)”版块,从调研时运动员提出的上千个最想表达的句子中,精选出 225 句译成英语,在本部分进行练习。

6. 满足适时学习需求。本套教材随书配售 MP3 光盘,收录情景对话、课后

听力练习和“I Want to Say (我想说)”版块。在正文中带有“耳机”标志的内容，都可以在MP3中找到相应的听力材料。教材还附赠口袋书《情景对话手册》，便于使用者外出携带，适时进行口语和听力练习。

《运动员英语》系列教材分为三级。第一级适合英语基础较差或零起点的运动员学习，主要包括情景对话、听说练习、语音练习、体育词汇及短语等内容，侧重听、说能力的培养和语音方面的训练，旨在使运动员能够以较纯正的语音，利用有限的词汇进行日常基本对话。

第二级面向具有一定英语基础或已学完《运动员英语（一级）》的运动员。主要包括情景对话、听说练习、语法回顾、语法练习、写的练习、体育项目词汇以及短句、体育名句欣赏等内容。以听、说能力的培养为主，同时使运动员逐步掌握一定的语言基础知识和基本技能，获得一定的灵活运用英语的能力，为运动员在国际比赛中与国外同行的交流打下基础。

第三级的主要教学对象为英语基础较好或已学完《运动员英语（二级）》的运动员。主要包括情景对话、听说练习、体育短文阅读及练习（词汇、语法、说和写的练习）、“我想说”短句、短篇故事阅读欣赏等内容。以参赛场景的实用会话为主，同时巩固和扩大运动员的基础知识，强化听、说和基础阅读能力的培养，进一步提高运动员运用英语进行口头和书面交际的能力。

本套教材由北京体育大学外语系田慧、韩冰主编，使用对象主要是国家各等级别体育运动队运动员、体育中专学校学生以及广大的体育英语爱好者。本套教材还可以作为综合性大学体育院系和专业体育院校学生的实用口语教材。

值此成书之际，特向国家体育总局科教司以及在京各国家队所给予的大力支持表示衷心的感谢。

书中不足之处，恳请广大读者批评指正，以便再版修正。

编 者

2005年8月

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Unit 1

Food and Drinks

What to learn

- Conversation: Ordering Food and Drinks
- Looking Back: Some, Any, No
- Grammar: Something, Anything, Nothing; (A) few, (A) little; Imperative Sentences
- Writing
- Sports Words and Expressions: Table-tennis
- Wise Saying

I. Conversation

Conversation 1: Welcome to White Castle!

A: Welcome to White Castle. May I help you?

B: Yes. I'd like a hamburger and a medium order of french fries, please.

A: And would you like a salad?

B: Yes. I'll have a small salad.

A: What would you like to drink?

B: I'd like a Coke, please.





Conversation 2: Can I take your order?

A: Good afternoon, madam. Can I take your order?

B: Yes. I'd like to order the steak, please.

A: Would you like something to drink?

B: Sure. A glass of red wine, please.

A: Yes, madam. And what would you like for dessert?

B: I'll have vanilla ice-cream and coffee after.

A: Certainly. Please wait a moment.



Conversation 3: Would you like a little more ice-cream?



A: Would you like a little more ice-cream?

B: All right. It's very good. But, not too much.

A: How about a few more cookies?

B: Oh, no. Thank you. I've had too much already.

order /'ɔ:də/ *n. & v.* 一份; 点餐

white /waɪt/ *adj.* 白色的

hamburger /'hæmbɜ:gə/ *n.* 汉堡包

french fries /'frentʃ'fraɪz/ 炸薯条

Coke /kəʊk/ *n.* 可乐

dessert /dɪ'zɜ:t/ *n.* 餐后甜点

ice-cream /'aɪs'kri:m/ *n.* 冰激凌

more /mɔ:/ *adj. & n. & adv.* 更多

food /fu:d/ *n.* 食物

castle /'kɑ:sl/ *n.* 城堡

medium /'mi:diəm/ *adj.* 中等的

salad /'sæləd/ *n.* 沙拉

steak /steɪk/ *n.* 牛排

vanilla /və'nɪlə/ *n.* 香草

too much 太多





Guided Conversation

1. Listen and complete the conversation.

A: Good afternoon, sir. What would you like? We _____ coffee and tea, _____, cakes and cold drinks. Here is the menu.

B: Thank you. I'll try a chicken _____ sandwich and have a _____ of coffee with cream.

A: How about you, madam?

C: I will _____ black tea with lemon and _____ and a piece of egg roll.

A: _____ else?

B: What's today's special?

A: We have strawberries with _____ today.

C: That sounds _____. I'll have that.

A: Would you like _____ to drink?

B: Yes, I'd like a _____.

A: Thank you. (Returning with the food) Here you are. Enjoy your _____.

B: Thank you.

2. Role Play Practice with your partner how to order meals.



1) Can I take your order?



2) Welcome to Kate's!



3) Would you like a little more cake?



Here are some words for your reference

steak

salad

small order

fish

hamburger

medium order

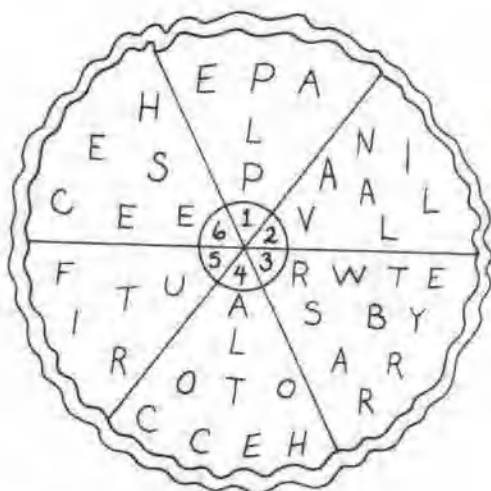
chicken

french fries

large order

egg roll

3. Word Game Unscramble the word in each piece of the pie to find out what you can order for dessert.



Dessert

- 1) _____ pie
- 2) _____ ice cream
- 3) _____ ice cream
- 4) _____ cake
- 5) _____ plate
- 6) _____ plate

strawberry /'strɔ:bəri/ n. 草莓

cheese /tʃi:z/ n. 奶酪

pie /paɪ/ n. 馅饼





II. Looking Back

Some, Any, No	
Questions with any and affirmative responses	Questions with any and negative responses
Are there any books in the room? Yes, there are some .	Are there any books in the room? No, there aren't any . Or: No, there are no books in the room.

Now look at Ben's refrigerator and answer questions with **yes** or **no**. Use **some**, **any** and **no** in your answers.



Examples: Are there any eggs in the box?

→ *No, there aren't any. (No, there are no eggs in the box.)*

Is there any Pepsi Cola in the refrigerator?

→ *Yes, there is some.*

Is there any water in the refrigerator?

→ *No, there isn't any.*

1. Is there any strawberry jam in the refrigerator? _____



2. Are there any sausages in the refrigerator? _____
3. Is there any bread in the refrigerator? _____
4. Is there any chicken in the refrigerator? _____
5. Are there any bottles of salad jam in the refrigerator? _____
6. Is there any chocolate in the refrigerator? _____
7. Are there any pizzas in the refrigerator? _____
8. Are there any hamburgers and french fries in the refrigerator? _____

refrigerator /rɪ'frɪdʒəreɪtə/ n. 冰箱

salad jam /'sæləd 'dʒæm/ 沙拉酱

sausage /'sɒsɪdʒ/ n. 香肠



III Grammar

Part A: Something, Anything, Nothing



She has *something* in her mouth.



There isn't *anything* in the bag.
There is *nothing* in the bag.

1. Write these sentences again with *nothing* or *anything*.

1) There isn't anything on TV. There is nothing on TV.

2) I have got nothing to read. _____

3) We didn't find anything. _____



- 4) He saw nothing. _____
 5) I haven't got anything to do, _____

2. Fill in the blanks with *something*, *anything* or *nothing*.

- 1) I don't know _____ about him.
 2) I want _____ to eat. I am hungry.
 3) Then he said _____ but I didn't catch it.
 4) Is there _____ in that box?
 5) He did _____ this afternoon.
 6) _____ is better than good health.

Part B: (A) few, (A) little



(a) little + uncountable noun

- (a) little water
 (a) little money



(a) few + plural noun

- (a) few books
 (a) few people



find /faɪnd/ *vt.* 找到, 发现

few /fju:/ *adj.* 少的, 不多的

little /'lɪdl/ *adj.* 很少(少得几乎没有)的

money /'mʌni/ *n.* 钱

health /helθ/ *n.* 健康

a few 少数, 几个

a little 少量的, 不多的

people /'pi:pl/ *n.* 人(表复数)



3. Fill in the blanks with *little*, *a little*, *few*, and *a few*.

- 1) There is _____ food in the fridge. It's almost empty.
- 2) She didn't eat anything but she drank _____ water.
- 3) "Have you ever been to the US?" "Yes, _____ times."
- 4) "When will Sarah be back?" "In _____ minutes."
- 5) You did very well in your exam. You made very _____ mistakes.
- 6) I drink _____ tea. I don't like it.
- 7) It's not difficult to find a place to live in downtown. There are _____ hotels.
- 8) "Would you like some soup?" "Yes, _____, please."
- 9) I've got _____ friends at school, so I feel happy.
- 10) Some people in the office are very lazy. They do _____ work.

Part C: Imperative Sentences

Study the following sentences:

Positive	Negative
Go to bed and sleep!	Don't eat cold food!
Eat some bread and have some tea!	Please don't drink tea!
Take some medicine and drink a lot of water!	Don't stand near the door!
Go home and relax!	Don't eat any food for a day!
Take a hot bath at night!	Don't drink coffee or tea in the evening!
Do some exercises every day!	Don't go to work today!

almost /'ɔ:lməʊst/ *adv.* 几乎
 mistake /mɪ'steɪk/ *n.* 错误, 过失
 work /wɜ:k/ *n.* 工作
 eat /i:t/ *vt.* 吃, 吃饭
 relax /rɪ'læks/ *vi.* 放松

empty /'empti/ *adj.* 空的
 downtown /ˌdaʊn'taʊn/ *adv.* 在市区
 lazy /'leɪzi/ *adj.* 懒惰的
 take medicine /'medɪn/ 吃药
 bath /bɑ:θ/ *n.* 淋浴



stand /stænd/ *vi.* 站立door /dɔː/ *n.* 门near /niə/ *prep.* 临近

4. You are a doctor now. Give some advice to your patients.



1) Your patient: I have a headache.

Your advice: _____.



2) Your patient: I have too much work to do.

Your advice: _____.



3) Your patient: I can't lose weight.

Your advice: _____.



4) Your patient: I had a bad cold.

Your advice: _____.



5) Your patient: I have a fever.

Your advice: _____.



6) Your patient: I am feeling sad.

Your advice: _____.

headache /'hedeɪk/ *n.* 头疼fever /'fi:və/ *n.* 发烧cold /kəʊld/ *n.* 伤风, 感冒sad /sæd/ *adj.* 难过的, 悲伤的



IV. Writing

Look at the picture and write a conversation between a waiter and a customer with the help of the given words.

take order,
hamburger, large order, french fries,
salad, drink



Waiter: Good afternoon, madam. Can I ____?

Customer: Yes. I'd like _____.

Waiter: How about _____?

Customer: Oh, no.

Waiter: _____?

Customer: Sure. Soda, please.

V. Sports Words and Expressions

Table-tennis 乒乓球

table-tennis player	乒乓球运动员
backhand	反手
forehand	正手
chop	削球
drive	抽球
smash	扣杀
backspin	下旋
topspin	上旋
block shot	推挡





1. Ready, serve!
准备,发球!
2. He serves and wins point.
他发球得分。
3. There are usually two ways to hold the paddle: the pen-hold grip and the shake-hand grip.
通常有两种握拍方法:直握拍和横握拍。
4. The players are changing the courts.
运动员正在交换场地。
5. A table-tennis match consists of the best of three games or the best of five games.
乒乓球比赛一般是三局两胜制或五局三胜制。

VI. Wise Saying

Throw your heart into the game
and your body will follow.

身随心动。

