

义务教育 **课程标准** 实验教科书小学配套用书

与课堂同行

英 语

4 A



Hello



江苏版

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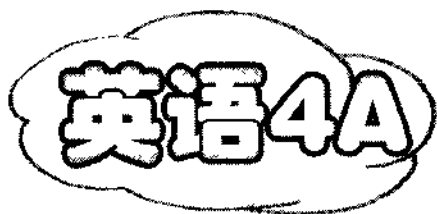
 **江苏教育出版社**
JIANGSU EDUCATION PUBLISHING HOUSE

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与课堂同行 编写组 编写



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编者的话

沐浴着新一轮课程改革的春风,体现新课程先进理念的小学生学习辅助丛书——《与课堂同行》又和大家见面了。这套丛书与最新的课程标准实验教材相配套,语文、数学可供小学一至六年级学生使用,英语可供小学三至六年级学生使用。

这套丛书有三个显著特点:

一、专家主持,行家编写。丛书由小学语文、数学、英语特级教师,学科带头人,教学能手和教研人员编写、审定,既有学科专家领衔,又有一线教师参与。

二、紧扣教材,同步配套。丛书每学期根据实验教材的变化及时修订改版,做到与新课程实验同步。

三、理念先进,设计新颖。丛书针对小学生特点进行了整体设计,无论是外表的装帧,还是练习区、矫正栏、评价栏的设计,都充分体现新课程的先进理念。练习区中“热身房”、“溜冰场”、“冲浪区”三个板块,训练梯度鲜明,内容设计新颖,不仅使学生发展所必备的“双基”得到内化,而且将所学内容适当拓展和延伸,使学生综合运用知识,特别是实际运用知识的能力得到强化;矫正栏用于同学交流和教师、家长指导后的自我矫正;评价栏中的“自评”由学生自己评价,“他评”可由同桌、组员、家长、教师等不同对象来评价。评价采用五星级评价法,操作时只要在相应星级下的空格中打“√”即可。

与学生的课堂学习同行,让学生尽情享受新课程,是丛书编写者的理想和追求。我们衷心希望丛书使用者多提意见,以便我们通过每年的修订,使这套丛书日臻完善,真正使它成为新课程学生用书园地中的精品。愿编写者美好的愿望在学生、家长和老师的共同努力下成为现实,愿我们的每一个学生在新课程理念下学得轻松,学得有效。

编者

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Unit 1 May I have ...?

练习一(Part A)



句子加工厂(注意句首字母要大写!)



1. I/may/a/copybook/for/Su Yang/have

_____ ?

2. this/my/is/father

_____ .

3. you/swimming/do/like

_____ ?



一、克隆车间

1. May I have a ball pen?

2. Yes. This ball pen is for you.

二、手拉手(读一读,连一连)

I

II

1. May I come in, Miss Li?

A. Sure. Here you are.

2. May I have a copybook?

B. Yes, come in, please.

3. Goodbye, Miss Li.

C. Thank you.

4. This pen is for you.

D. Goodbye.



练习二(Part B)



魔力眼(选出与所给单词属于一类的单词)



星数	★	★★	★★★	★★★★	★★★★★
自译					
他译					

monkey shirt book vest notebook panda skirt tiger rubber

cat _____

blouse _____

pen _____



一、克隆车间

a pen

a ball pen

a pencil

a book

二、手拉手(读一读,连一连)

I

II

1. What's this in English?

A. Sure. Here you are.

2. May I have a pen?

B. Good morning, Su Yang.

3. Good morning, Miss Li.

C. Yes, it is.

4. Is this a bookmark?

D. It's a pen.

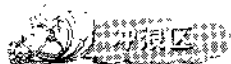
三、小小画家(画出下列物品)

a ruler

a pencil case

a rubber

a pencil

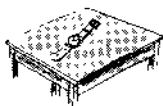


看图完成句子

1. A: May I have a _____? B: Sure. Here you are.

2. A: Where's the _____?

B: It's on the _____.





矫正栏

3. A: Do you play the _____?

B: Yes, I do. _____



4. A: What's this in English?

B: It's a _____.



5. A: What's the time?

B: It's _____ o'clock. It's time to go to school.



6. A: Do you like _____? B: Yes, I do.



练习三 (Part C & D)



手拉手 (读一读, 连一连)

I

★	★ ★	★ ★ ★	★ ★ ★ ★	★ ★ ★ ★ ★
尺子				
铅笔				

II

1. May I have a pencil sharpener?

A. 这把尺是给你的。

2. This ruler is for you.

B. ——你好吗? ——我很好, 谢谢你。

3. —How are you? —Fine, thank you.

C. 我可以要一个削笔器吗?



一、看图完成句子

1. A: May I have a _____?

B: Sure. Here you are.



2. A: This _____ is for _____.

B: All right.



3. A: May I _____?

B: Come in, please.

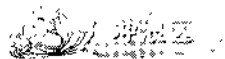


二、精挑细选

() 1. May I have that yellow school bag?



- A. 我能要那只蓝色的书包吗?
B. 我能要那只蓝色的文具盒吗?
C. 我能要那只黄色的书包吗?
- ()2. This nice card is for your sister.
A. 这张漂亮的卡片是给你姐姐的。
B. 这张漂亮的卡片是给你的。
C. 这张漂亮的卡片是给你弟弟的。
- ()3. Happy birthday to you!
A. 祝你儿童节快乐! B. 祝你教师节快乐! C. 祝你生日快乐!



采蘑菇(选词填空,每词限用一次)



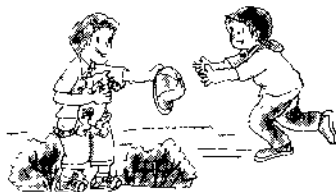
1. It's a lovely (可爱的) _____.
2. — May I have a _____? — Yes. This copybook is _____ you.
3. — Let's go to the _____. — Great! But how? By _____.

练习四 (Part E~G)



读一读,背一背

Cat, cat, cat,
It's a lovely cat.
Cap, cap, cap,
It's a big cap.
It's for my cat.



	★	★★	★★★★	★★★★★★	★★★★★★★★
星 级 自 评 他 评					



一、精挑细选

- () 1. May I have that notebook?
A. Sure. Here you are. B. No, it isn't. C. Yes. It's nice.
- () 2. What's in your pencil case?
A. Yes, it is.
B. I've got two rubbers.
C. No, it isn't.
- () 3. Here's a card for you.
A. Good morning.
B. This card is for you.
C. Thank you.

二、排排序

- A. What's in your school bag?
B. Yes.
C. May I have a look?
D. I've got some books.
E. Thank you very much.

正确的顺序是 _____



你知道下列这些节日的中文名称和时间吗?

Happy Teachers' Day! _____

Happy Children's Day! _____

Happy Father's Day! _____

Happy Christmas Day! _____

你还知道其他节日的名称吗? 比一比, 写一写, 看谁写得更多。





单元检测一

听力部分

题号	★	★★	★★★	★★★★	★★★★★	★★★★★★
得分						
教师						

一、听音选图

- () 1. A.  B.  C. 
- () 2. A.  B.  C. 
- () 3. A.  B.  C. 
- () 4. A.  B.  C. 
- () 5. A.  B.  C. 

二、听音变脸(判断与所听内容是否相符,相符的画“😊”,不符的画“😞”)

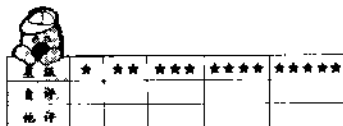
1.  2.  3.  4.  5. 
- 😊 😞 😞 😞 😞



三、听问句,选答句

- () 1. A. Sure. Here you are. B. Yes, it is. C. Thank you.
 () 2. A. Yes, come in, please. B. That's OK.
 C. Sure. Here you are.
 () 3. A. No, it isn't. B. Yes, it is. C. It's a crayon.
 () 4. A. Yes, it is. B. No, it isn't.
 C. It's a book.
 () 5. A. Good morning. B. Goodbye.
 C. Good afternoon.

笔试部分



一、魔力眼(选出不同类的单词)

- () 1. A. elephant B. cat C. peach
 () 2. A. pen B. shirt C. ruler
 () 3. A. egg B. cake C. ball pen
 () 4. A. piano B. guitar C. swimming
 () 5. A. cap B. belt C. key
 () 6. A. football B. skiing C. baseball

二、重新排列字母组成单词,并写出中文意思

1. e n p _____
 2. k o o b _____
 3. i l c n p e _____
 4. o u y _____
 5. n e p l l a b _____
 6. s y e _____

三、照样子,写句子

1. — May I have a bookmark? — Sure. Here you are.
 2. — _____ a volleyball? — _____
 3. — _____ a guitar? — _____
 4. — _____ a toy train? — _____



四、精挑细选

- () 1. May I have a ruler?
A. Yes, it is.
B. Sure. Here you are.
C. Thank you.
- () 2. Good afternoon, Miss Li.
A. Good afternoon.
B. Goodbye.
C. Nice to meet you.
- () 3. This copybook is for you.
A. Thank you.
B. Yes, please.
C. Sorry, I don't know.
- () 4. What's in your school bag?
A. Yes, it is.
B. I've got a rubber.
C. Here's a rubber for you.
- () 5. Happy Teachers' Day!
A. Good morning.
B. Thank you.
C. Happy Teachers' Day!
- () 6. Where's my notebook?
A. No, it isn't.
B. It's a notebook.
C. Sorry, I don't know.

五、读一读,填一填

Helen: May _____ (我) have _____ (这个) bookmark?

Su Yang: Sorry, it's _____ (给) Su Hai.

Su Hai: What's in your _____ (文具盒)?

Yang Ling: I've got two _____ (圆珠笔).



Unit 2 In a toy shop

练习一(Part A)



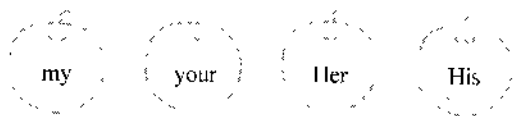
纠错大师(找出错误并改正)

星级	★	★★	★★★	★★★★	★★★★★
自评					
他评					

1. — What's this? — It's monkey.
A B C
2. That's you pen, I think.
A B C



一、精挑细选



1. — What's _____ name? I'm Nancy.
2. She is Su Yang's sister. _____ name is Su Hai.
3. Mr Green is a teacher. _____ daughter is very nice.
4. Hi, _____ name is Liu Tao. Nice to meet you!

二、手拉手(读一读,连一连)

- | | |
|---------------------------------|-----------------------------|
| 1. What's this? | A. I like your rabbit, too. |
| 2. This is a bear, I think. | B. Sure. |
| 3. I'd like this panda, please. | C. It's a bookmark. |
| 4. I like my rabbit. | D. Yes, it is. |
| 5. Can I have a look? | E. OK. Here you are. |



读一读,填一填

Su Hai 和妈妈去玩具店,看到了一只可爱的狮子,他们就买下了它。

Su Hai: _____ this?

Assistant: It's _____.

Su Hai: How lovely! Can I have a look?

Assistant: Sure. _____

Su Hai: I'd like this _____, please.

练习二(Part B)



★	★★	★★★	★★★★	★★★★★
自评				
他评				

一、克隆车间

dog

cat

tiger

lion

二、魔力眼(选出动物类的单词)

- | | | |
|------------------|---------------|-------------|
| () 1. A. coat | B. cat | C. cap |
| () 2. A. pear | B. bear | C. pie |
| () 3. A. panda | B. banana | C. sandwich |
| () 4. A. mother | B. monkey | C. trousers |
| () 5. A. pencil | B. basketball | C. dog |

三、照样子,写句子

例: rabbit → a rabbit → This is a rabbit.

- lion → _____ → _____
- panda → _____ → _____
- monkey → _____ → _____
- notebook → _____ → _____
- rubber → _____ → _____



读一读,填一填

小狗 dog 尾巴翘

老虎 起得早

小猫 眯眯笑

狮子 在奔跑

鸟儿 飞得高

熊猫 爱睡觉

小兔 蹦蹦跳

猴子 凑热闹

练习三(Part C&D)



看图完成句子

星级	★	★★	★★★	★★★★	★★★★★
自评					
他评					

A: What's this in English? B: It's a .



A: What's that in English? B: It's a .



一、变身术(写出完全形式)

1. it's =

2. that's =

3. isn't =

4. what's =

5. don't =

6. I'm =

二、照样子,写句子

A: What's this?



B: It's a panda.

A: What's that?



B: It's a bear.

A:



B:

A:



B:

